

**West Vancouver DPAC General Meeting  
Inglewood Learning Centre  
Wednesday, December 4th, 2019**

**School Attendance:**

All West Vancouver parents and guardians are invited to General DPAC meetings. Please try to send at least one representative to meetings.

Representatives present from the following schools:

Pauline Johnson	Rockridge	Gleneagles
Sentinel	Hollyburn	WVSS
Ridgeview	Irwin Park	Cedardale
Caulfeild	Cypress Park	West Bay
Bowen Island		

**Regrets: Christina Argyros**

**Absent: Westcot, Chartwell, Eagle Harbour, Lions Bay**

**Welcome and Call to Order: 9:17 am**

**Adoption of Agenda: Monica & Lisa**

**Amendment/Approval of Minutes: November minutes approved, Kyra & Lisa**

**President's Report – Kelly Richter**

We would like to recognize that we are gathered together on the traditional lands of the Squamish Nation and want to thank our friends and colleagues in the Nation who are working with us to guide our understanding of the history of this land and its people. We respect and honour the Elders past, present and future as we bring this knowledge to the students of our community.

**Welcome - New Manager of Accounting Shayle Duffield**

WVS new Manager of Accounting started November 25th; her email and telephone number were sent out by email to PAC Chairs and Treasurers this past week.

**Board Liaison Trustee Assignments**

Just a reminder to be sure to invite your School Board Trustee to an upcoming PAC meeting. To make sure that all PAC Chairs are aware of their trustee assignments, I will be sending them out by email this week.

**BCCPAC Summit – November 15**

Kelly attended the DPAC Summit with Danielle.

Highlights of the meetings included an update from Education Minister Fleming

- New playground grants – now fully accessible playgrounds are the only option (first year of grants included a non-accessible option, that has been discontinued).

- Teacher recruitment – high interest from out of province, plus Belgium and France, which together have brought roughly 75 French teacher applications. Added 6 additional staff to process licensing requirements. Roughly 400 vacancies in a workforce of 43,000.
- Discussed the Nov 14th introduction of the BC Government’s 10-Point Plan on Vaping that includes cutting nicotine content in vapour pods, restricting flavours aimed at young people, increasing taxes and supporting youth-led anti-vaping campaigns.

### **PEN (Personal Education Number) – plan to modernize registry**

- Currently a student receives their PEN at Strong Start and/or school registration. PEN has been frequently been issued more than once, there are roughly 60,000 duplicate PENs.
- Future plan is to have PEN issued at birth, number will be issued with the BC Services Card and the same number will follow the individual throughout their education.

### **Funding Model Review**

- Refresh on the proposed model, with focus on the proposed prevalence model, inclusive education recommendations, and description of how the proposed model would work.

### **Meeting Protocols**

- As part of the summit, the BCCPAC discussed PAC and DPAC meeting protocols. One of the recommendations was to encourage PACs to open meetings with an appropriate welcome statement that recognizes our Indigenous partners, as I did this morning. You can find appropriate wording for use with your own PACs in the minutes from today’s meeting. Thank you to Carolyn Broady for the guidance she has provided our DPAC in this area.

### **DPAC Summit Resources:**

Our DPAC Summit is an opportunity for DPAC leaders from across the province to gather, connect, discuss and network. Thanks to all who attended for making our 2019 event another resounding success! We appreciate you taking time away from your family to join us. We strongly encourage you to share the information you learned at the Summit and these presentations with your PACs and parents.

#### **[Personal Education Number \(PEN\) - Ministry of Ed:](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Education---Personal-Education-Number_DPAC-Summit.pdf)**

[https://bccpac.bc.ca/images/Documents/Resources/DPAC\\_Summit/Ministry-of-Education---Personal-Education-Number\\_DPAC-Summit.pdf](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Education---Personal-Education-Number_DPAC-Summit.pdf)

#### **[Funding Model Review and Inclusive Education - Ministry of Ed:](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Education_Funding-Model-Review_DPAC-Summit.pdf)**

[https://bccpac.bc.ca/images/Documents/Resources/DPAC\\_Summit/Ministry-of-Education\\_Funding-Model-Review\\_DPAC-Summit.pdf](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Education_Funding-Model-Review_DPAC-Summit.pdf)

#### **[The Partnership Model: Before/After School Care:](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Ed_Early-Learning_Child-Care_DPAC-Summit.pdf)**

[https://bccpac.bc.ca/images/Documents/Resources/DPAC\\_Summit/Ministry-of-Ed\\_Early-Learning\\_Child-Care\\_DPAC-Summit.pdf](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Ed_Early-Learning_Child-Care_DPAC-Summit.pdf)

#### **[Framework for Enhanced Student Learning - Ministry of Ed:](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Ed-Framework-for-Enhanced-Student-Learning_DPAC-Summit.pdf)**

[https://bccpac.bc.ca/images/Documents/Resources/DPAC\\_Summit/Ministry-of-Ed-Framework-for-Enhanced-Student-Learning\\_DPAC-Summit.pdf](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Ed-Framework-for-Enhanced-Student-Learning_DPAC-Summit.pdf)

### **Getting Parent Input - Immunization and Your Family - Ministry of Health:**

[https://bccpac.bc.ca/images/Documents/Resources/DPAC\\_Summit/Ministry-of-Health\\_Immunization\\_DPAC-Summit.pdf](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Ministry-of-Health_Immunization_DPAC-Summit.pdf)

### **Membership is So Valuable it Won't Fit in your Hand - BCCPAC:**

[https://bccpac.bc.ca/images/Documents/Resources/DPAC\\_Summit/Membership-is-So-Valuable-President-Sinclair\\_DPAC-Summit.pdf](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/Membership-is-So-Valuable-President-Sinclair_DPAC-Summit.pdf)

### **DPAC PAC Issues with Solutions & Resolutions - The Good, the Bad & the Ugly - BCCPAC:**

[https://bccpac.bc.ca/images/Documents/Resources/DPAC\\_Summit/DPAC-PAC-Issues-with-Solutions-President-Sinclair\\_DPAC-Summit.pdf](https://bccpac.bc.ca/images/Documents/Resources/DPAC_Summit/DPAC-PAC-Issues-with-Solutions-President-Sinclair_DPAC-Summit.pdf)

### **FSA: Parent Survey**

- The Ministry of Education is seeking parent feedback on the Foundational Skills Assessment testing that is done in grades 4 & 7. Parents are asked to complete the survey through the link at: [www.bced.gov.bc.ca/fsa-parent-survey](http://www.bced.gov.bc.ca/fsa-parent-survey)
- The link will be circulated through the minutes and DPAC enews.

### **Foundry North Shore – Speak**

Foundry brings multiple services together under one roof to make it easier for youth and families to find help and support. Youth from 12 to 24 can access a wide variety of health and wellness services that are confidential, low-barrier, and free.

Any school PACs who would be interested in a brief, 10-minute presentation from a Foundry team member at an upcoming meeting, please feel free to contact: Nicole Kennedy, Prevention Educator

- [Nicole.kennedy@vch.ca](mailto:Nicole.kennedy@vch.ca)
- 604 984 5060 x 6350

### **Upcoming Events**

- **WVSD Board Meeting:** December 17, 7:00 pm in the WVSD Boardroom
- **January 8 – DPAC Trustee Liaison Meeting – 9:15 am at Kay Meek Studio**
  - This is an annual event where PAC representatives, Principals, Trustees and the District Leadership team come together to discuss topics that are of interest to all stakeholders. This year's event will start with an update on labour negotiations in West Vancouver and BC jointly presented by Renee Willock of the WVTA, and Kim Martin from WVS.
  - The topic of the meeting this year will be technology use in WV classrooms. Sean Nosek will start with a presentation on what our current digital classroom looks like, followed by presentations by principals and parents around young learners and technology (K-3), technology as kids become teenagers (grades 4-8) and technology in high school. Each presentation will be followed by a table discussion, providing opportunities for all participants to share thoughts and ideas on the topics.
  - K-3 Cypress Park, 4-8 Irwin Park and Caulfeild, high school Sentinel
  - Please be sure to mark your calendars for this important annual event. The meeting will run from roughly 9:15 to 12:00 noon and we hope that all PAC Chairs, DPAC Reps will be in attendance.

## **Treasurer's Report – Kelly Richter**

### **General Chequing Account**

Balance Forward \$ 9,956.71

Expenses of \$ 0.00

Current Balance as at November 25th (statement) \$ 9,956.71

### **Gaming Account**

Balance Forward \$ 2,985.34

Deposits and Interest of \$ 1.20

Expenses of \$ 800.83\*\*

Current Balance as at December 2nd (statement) \$ 2,185.71

\*\*expenses included a replacement cheque for 2018/19 DPAC luncheon and coffee expenses, plus expenses from the October opening meeting refreshments.

## **Committee Reports**

### **Human Resources – Monica Soles**

- Met December 3<sup>rd</sup>

#### **1. Provincial Teacher Bargaining (Kim Martin)**

- November 1, 2019 the mediator provided his report to the parties which included recommendations for a renewed collective agreement. The recommendation was essentially a roll over of the current collective agreements with 2% wage increases in each year; some enhanced leave provisions for teachers; an ability to port seniority of up to 20 years between districts; and \$25.6M in "Service Improvement Allocation" to be discussed and allocated by the parties.
- The BCTF rejected the recommendations. The BCTF is seeking to enhance teacher working conditions around class size and composition in all school districts. The BCTF is also seeking compensation increases outside the provincial mandate.
- The BCTF has not taken a strike vote so no strike action is imminent. The next large BCTF meeting occurs at the end of January 2020.

#### **2. Recruitment (Stephanie Mascoe & Megan Lau)**

- **Teachers**
  - We currently have nine (9) postings (elementary and secondary) that are either open or in progress due mainly to medical or maternity leaves.
  - We are also pleased to report that we have been able to attract some teachers back to West Vancouver. These teachers originally left the district to work in other metro districts but have recently returned to teach in West Vancouver. This is a positive sign and one we want to build on.
  - January – is the Career Fair Season and so a great opportunity to attract good candidates. We will be attending Career Fairs back East
- **Support Staff**
  - There are very few open vacancies in support staff, currently 6 postings, includes painter posting (difficult to fill)

- We have a new position in Information Technology, the IT Operations Assistant, which will be a customer based first response person. The posting just closed and we will review candidates this week.
- **Exempt Employees**
  - We are pleased to welcome Shayle Duffield as Manager of Accounting.
  - Jennifer Towers will be joining the leadership team as Secondary Vice Principal at Rockridge Secondary School.

### **3. Health & Safety / Wellness (Samarra Bohonis)**

- The annual flu clinic was held on November 22<sup>nd</sup>. Turn out was down slightly which may be due to the delayed date.

### **4. Legislation Review (Kim Martin)**

#### **a. Human Rights**

- The Human Rights Commission has been re-established and the Human Rights tribunal time limits have been extended. The time limits for filing a complaint have been extended from 6 months to one year.

#### **b. Labour Relations Code**

- Educational programs for students have been eliminated from the essential service language. However, there remains an ability to apply for some aspects of education to be protected under the “welfare of British Columbians” essential service language. A good example would be the assessment and reporting required for grade 12 students leaving public education for post-secondary.
- Rules regarding expedited arbitration have been increased requiring an application in 15 days; conclusion of the arbitration within 90 days; a written decision from the arbitrator within 30 days; and, arbitral decisions of no more than 7 pages.

#### **c. Employment Standards Act**

- The rule for unionized employers to “meet or exceed” the language of the Employment Standards Act has returned.
- New leaves have been implemented for Critical Illness (up to 36 weeks of unpaid leave) and Domestic or Sexual Violence leave (10 days unpaid + 15 weeks unpaid for counselling, relocation, etc.)
- Payroll records must now be kept for four (4) years instead of two (2) years.
- Big change for self employed companies wanting to hire their kids – must be 16 years of age. Can not hire under 14 years; 14 and 15 year olds must have parental approval to work

#### **d. WorkSafeBC**

- Government initiated an independent panel to review the workers compensation system. In August 2019, forty-six (46) employer groups dropped out of the review process claiming that Mr. Patterson was biased. The government has not responded to the claims of bias.
- Employers should anticipate significantly higher costs; potential criminal prosecutions; more penalties and higher penalties.
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### **5. Professional Development (Stephanie Mascoe & Kim Martin)**

- We hosted the October Professional Development Day for our WVMEA employees on October 25th.

- Richard Stock spoke about human behaviour – how to manage yourself during difficult moments with difficult kids
- Through the follow up survey, people have asked for more sessions on mental well-being and stress. We will look for something appropriate for the May professional development day.
- On the November 18th professional development day, we offered First Aid recertification. HR partnered with our Emergency Preparedness consultant, Jocelyn Hewson, and did a presentation to our custodial employees on safety
- We also held a session for secondary administrative assistants with legal counsel entitled: Parents, Documents and Privacy. The program was a success and counsel has agreed to return on the May professional day to provide the same program to elementary administrative assistants.
- For the facilities employees, we are offering a series of lunch and learns.
- January – next Pro D Day

#### **6. Long Term Disability Plan (Kim Martin)**

The Long Term Disability plan covering all exempt employees including principals and vice principals has been in place for thirty (30) years. There was no rate increase to the plan from 2004 through 2017.

There has been a substantial increase in claims which is resulting in a twenty-seven percent (27%) increase in monthly premiums.

#### **Enhance West Van– Kyra Williams Smiljanic**

- There was no meeting this month for Enhance WV Committee
- However please note their annual is Community Santa’s Breakfast on Saturday, December 7th at the our community centre 9-12, Lalji Atrium
- Outreach programs volunteers will be in attendance and helping at the breakfast
- Free of charge

#### **Choice Consultative Committee – Tanya Mah**

- The Committee met on November 26th. A total of 5 proposals were presented: 2 Ignite Your Passion courses, 1 Premier Academy, 1 Premier Program, and 1 Board/Authority Authorized course. After discussion, all were approved to move on to the next phase with the District Leadership Team. From there, proposals would be submitted to the Board for approval.
- Ignite Your Passion Courses are offered at the grade 6-7 level, Premier Academy and Premier Programs and BAA courses are offered at the high school level.

#### **Parent Education – Kelly Richter**

- DPAC has been working with WVS to bring Dr. Dean Kriellaars back for a parent education event. Dr. Kriellaars spoke at the District Opening Day event, and a number of PACs were interested in having him come back to speak on the importance of physical literacy. Mark you calendars for Monday February 24th, 7:00 pm at the Sentinel Theatre. Detailed information will be distributed in early January.

#### **District Visual and Performing Arts Advisory Committee – Tanya Mah**

- West Vancouver Schools conducted a Fine Arts Review in the spring of 2019 with John White, a very reputable consultant in the Visual and Performing Arts world.

- The purpose of the Committee is to go over the Fine Arts Review's recommendations and create a team of stakeholders that can look to supporting their implementation.
- The focus will be on the continued and enhanced acknowledgment and celebration of, and support for, our Visual and Performing Arts in West Vancouver Schools.
- The first meeting will be held in mid January. Liz Hill and Tara Zielinski are leading the meetings.

#### **School Traffic Advisory Round Table (START) – Abbie Milavsky**

- If you have a contact or rep at your school, please forward the contact information to Abbie either through SLACK or email [abbie.milavsky@gmail.com](mailto:abbie.milavsky@gmail.com). Next START meeting will be in January.

#### **Board of Trustees Report – Carolyn Broady**

##### **BCSTA Fall Academy**

- Theme: Inclusion
- Concurrent sessions on mental health, additions, MoE initiatives
- Plenary sessions on fake news and reality TV, leadership, mental health and inclusivity. Mike Lake, MP spoke about expectations and changing the way people think about those around them: their abilities, challenges, etc. and his son Jaden.

##### **Teacher Recruitment**

- Increasing number of seats to meet the need

##### **North Shore Governance Meeting**

- Penny Bellam – chair of VCH, Mark Lysyshyn in attendance
- Discussed relevant issues regarding youth mental health and vaping

##### **Meeting with new MP**

Meeting with new MP Patrick Weiler next week regarding issues important to the school district

##### **Holidays**

Honour Choir kicked off the start of the holiday season yesterday (Dec 3)

#### **Superintendent's Report – Chris Kennedy**

##### **DPAC Liaison Meeting – January 8<sup>th</sup>, Kay Meek Studio**

- Encourage 3 members to represent each school – principal, DPAC rep, PAC chair (or 2 other parents)
- Would be nice for each school to be fully represented

##### **Place for Sport**

- Geoff Jopsen has been presenting at schools
- Looking for a “name” sponsor
- Looking for additional donations to make this happen, DWV will match until Dec 31st
- Looking for community and school to work together – like Kay Meek 15 years ago

### **Administrative announcements**

- When a job becomes open – 3 step interview process where partner groups are involved (ie DPAC), pick from a pool of candidates
- No other changes to administrative staff are anticipated for the remainder of this year
- May – staff changes and announcements
- WVS/Chris' general philosophy is to keep administrators in each school longer, helpful to have sustained connections in schools and for continuity

### **Registrations**

- Encourage parents not in public school system to attend and/or register
- High school information sessions/open houses in January
- Academy and Program information sessions in January/February

### **February Presentation will be about the Budget**

- There is the potential of a different funding model from MoE
- Enrollment numbers anticipated to be stable
- WVS is fairly reliant on 1200 North Van, Squamish students, 500 international students
- Will be sharing demographics where students are from school by school
- Will have a multi-year trend comparison

### **Presentation – Indigenous Ways of Knowing – Our WVS Story (PowerPoint attached)**

#### **Guest speakers: Liz Hill and Ian Kennedy**

- Acknowledgement of the land and use of the language
  - Place and name is very important
- Aboriginal Education - Enhancement Agreement 2014-19
  - 3 Goals, in process of review
- WVS Aboriginal Education Structures
  - WVS Aboriginal Education Advisory Committee
    - WVS Cultural Enhancement Team
      - Give cultural guidance
      - Bob and Faye
    - WVS Aboriginal Education Student Success Team
      - 2 Teachers who work with indigenous students for success
    - WVS Aboriginal Education Circle
- Our Squamish Partners
  - Squamish Nation Education
    - UNDRIP
    - Advocacy, support, assessments and resources
  - Squamish National Language and Culture
  - Squamish Nation – AYMM Child and Family Services
- Indigenous PD Day – Shaping our Future while Honoring the Past: Time for Transformation
  - Place and Name
  - The Dark Years
  - The Future and Governance
- Our Story

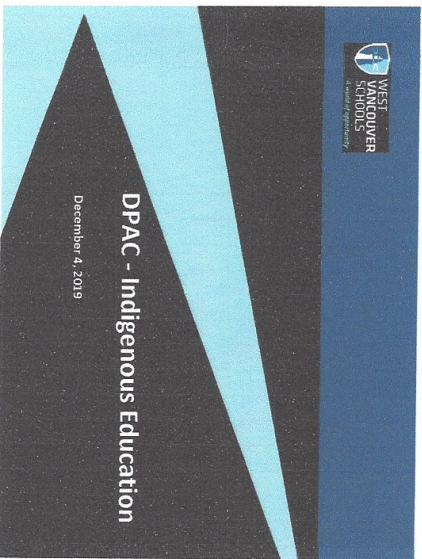


- Culture and Community
- Experiences and Opportunities
- Resources and Support
- Demographics 2008-2020
- WVS has 110 students who have self-identified with indigenous ancestry 2019-2020
- FSA Data – Grade 4 aboriginal and non-aboriginal performance is same
- Progress of students entering Grade 8 in September 2012 and reaching graduation same for aboriginal and non-aboriginal
- Average indigenous student GPA Across Districts in the Province: West Vancouver has highest grade average; we are leading the province regarding how our indigenous students are doing
- BC's New Curriculum: Aboriginal Perspectives and Knowledge
  - Integrated and embedded throughout curriculum
  - Indigenous lens is considered
  - Indigenous lens – First People's Perspectives of Learning
- Learning Through the Canoe
  - Working with Takaya Tours – First Nation Canoe and Kayak Education canoe tours
  - Working with Squamish Nation
  - Experience and learning at Ambleside
- Request for additional communication, blog, parent education night

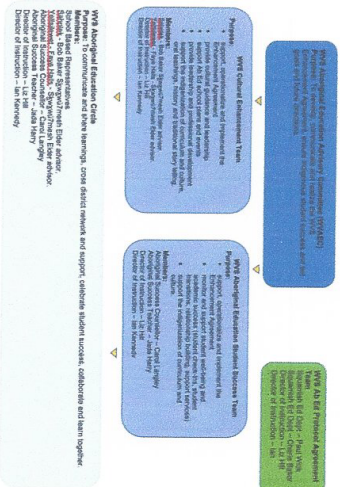
#### **Holiday Luncheon**

- Attendees invited to join in Holiday Luncheon with Trustees and WVS staff.

#### **Adjournment: 11:05 am**



**WVS Aboriginal Education Structures**



**Our Squamish Partners**

- Squamish Nation Education
  - Squamish Nation Advocates
    - Advocacy, Support, Assessments and Resources
- Squamish Nation Language and Culture
- Squamish Nation - AYMM Child and Family Services



**Our Story - Culture and Community**



**Aboriginal Education Enhancement Agreement 2014-2019**

- Goal One**  
To improve the sense of belonging and presence of students of Aboriginal ancestry.
- Goal Two**  
To improve the academic achievement of Aboriginal students.
- Goal Three**  
To increase the use of accurate, authentic and relevant First Peoples' Resources

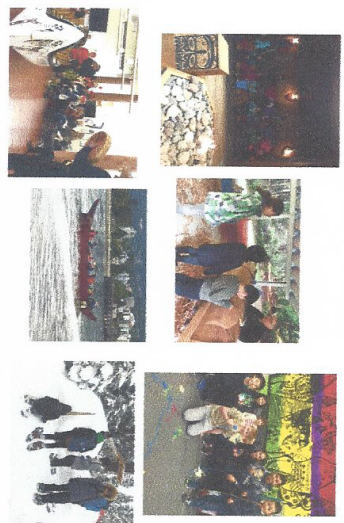


**Learning Together - Indigenous PD Day**

- Place and Name
- The Dark Years
- The Future & Governance



**Our Story - Experiences and Opportunities**





## Our Story - Resources and Support

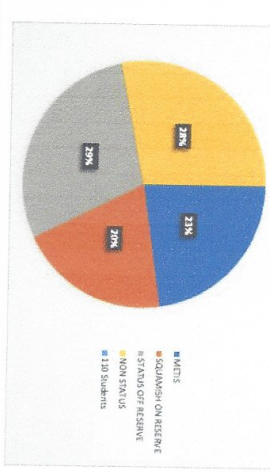


## Demographics 2008 - 2020

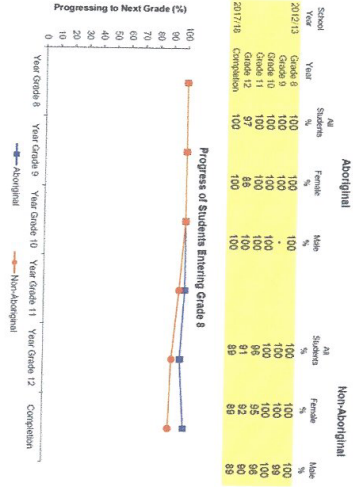
STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District		SAU Only in Other		All Students	Province		SAU Only in Other	
	#	%	#	%		#	%	#	%
2008/09	6,800	29	0.4	29	679,485	57,297	9.0	14,328	2.1
2009/10	7,028	32	0.4	36	699,480	58,017	10.2	13,887	2.4
2010/11	7,203	49	0.7	24	689,726	68,531	10.2	12,044	2.3
2011/12	7,112	52	0.7	25	694,529	68,717	10.4	11,889	2.0
2012/13	7,288	69	0.7	21	688,693	69,602	10.6	10,444	1.9
2013/14	7,282	89	0.8	17	650,378	60,708	11.7	8,449	1.7
2014/15	7,292	89	0.8	17	657,628	61,789	11.1	8,524	1.2
2015/16	7,292	70	1.0	3	663,248	63,142	11.2	4,434	0.8
2016/17	7,292	70	1.0	3	663,248	63,142	11.2	4,434	0.8
2017/18	7,292	101	1.4	1.5					
2018/19	7,292	110	1.5						
2019/20	7,292	110	1.5						

## WVS has 110 students with Indigenous Ancestry 2019-20



## PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2012



**BC's New Curriculum**

HOME | CORE | COURSE | CURRICULUM | ASSESSMENT | GRADUATION

### Aboriginal Perspectives and Knowledge

British Columbia has long had the goal of improving school success for all Aboriginal students. Achieving this goal will require that the voice of Aboriginal people be heard in all aspects of the education system: the presence of Aboriginal languages, cultures, and histories be increased in provincial curricula; and leadership and informed practice be provided.

The redesigned curriculum builds on what has been learned and extends Aboriginal perspectives into the entire learning journey, rather than into specific courses or grade levels. This means that from Kindergarten to graduation, students will experience Aboriginal perspectives and knowledge as part of what they are learning. And because Aboriginal perspectives and knowledge are embedded in the curriculum, they will naturally influence the ways in which students will be assessed.

The First Peoples Principles of Learning provided a crucial lens for teacher teams when drafting curricula, and all curriculum teams included Aboriginal representation.

## Learning through the Canoe

**Takaya Tours**  
TAKAYA TOURS • TAKAYA SAUVAGES • TAKAYA WILSON