



**WEST
VANCOUVER
SCHOOLS**
A world of opportunity

PAC Meeting

October 23rd, 2019

Acknowledging the Territory



Staffing Updates

Recently hired:

- Ms. Lynda Froese – Math 8 and French 8/9 (October 18th)
- Ms. Melissa Purich – Biology (starting November 12th)

New to Rockridge this year:

- Mr. Curtis Campbell (Science)
- Ms. Jamie Keast (Math)
- Mr. Keegan Kennedy (SS, Computer Principles grade 8)
- Ms. Nicole Reid (English, Library)
- Mr. Stephen Wellsby (Science)



All the best Mr. Sandor!
Good-bye and Good Luck

Opening Day

Red carpet treatment...



Opening Day Assemblies & Fun



Thank you Parents!

Week 1

Parent Tea / Pancake Breakfast



Bowen Island Trip for Grade 8s

September 13th



Parent Education Sessions

Week 2

Week 3

- Threat to Rockridge
 - Protocols
 - Messaging
- Vaping Presentations to Grade 8, 9 students
 - Regional Tobacco Reduction Coordinator, Lindsay MacDonald
- Meet the Teacher Night September 19th

Special Days

Terry Fox Run Sept. 26th

Orange Shirt Day Sept. 30th

Gr. 9 Grouse Mountain IDU

Oct. 1st



All Candidates Panel/Student Vote

Jessica Selzer worked with students across the district, including our two moderators - **October 1st**



Clubs Day

October 3rd



CUE

October 4th



Clubs and Teams



Enriching the Learning





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FIT – Flexible Instructional Time

What's working:

- Majority of students are finding a space to work, practicing skills, or accessing teacher support
- Students are staying in the building



We are working on:

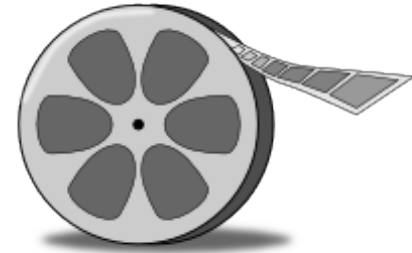
- Finding ways for students to locate their teachers easier
- Keeping the volume down in the cafeteria (Gr. 12s)
- Encouraging students to have a plan for FIT

Student Voice – Jack, Robert, Yaseen



Innovation Grants

1. Modelling and Design: Unlocking Student Potential with 3D Printers
2. The Impact of Gender in Film and Media for Advanced Film 11/12
3. Girls' Club
4. Rockridge Social Justice
5. Mentorship of Grade 8s
6. Student Vote and Candidate Forum
7. Growing Confident, Empowered, Gracious Youth
8. Exploring Connections Between Mindful Learning, SEL and Classroom Practice
9. Indigenizing English Studies at the Secondary Level



Outdoor Learning Spaces

- Log Reading Circle – Completed
- Fitness Equipment/Circuit – In progress (site prepared)
- Outdoor Classroom – Major project in planning stages

Wellness
& Outdoor
Education:

Essential Learning for
Student Well Being



PCM803
Triple Somer Sault Bars



Elevated Activities: 0	Accessible Elevated Activities	Accessible Ground Level Activities	Accessible Ground Level Play Types
Present	0	1	1
Required	0	1	1

PULL UP SQUARE PRO

FSW21801

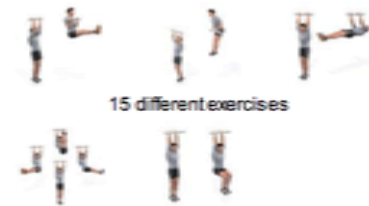
KOMPAN!
Let's play



The Square Pull Up Station can be used in many ways and by multiple users at the same time. Exercises range from normal pull ups to the most dynamic and advanced exercises

good grip. As the highest bar is connected at a height of 7'8" everyone will be able to hang freely, to make sure that everyone can reach the pull up bars we added 2 stepping pods at

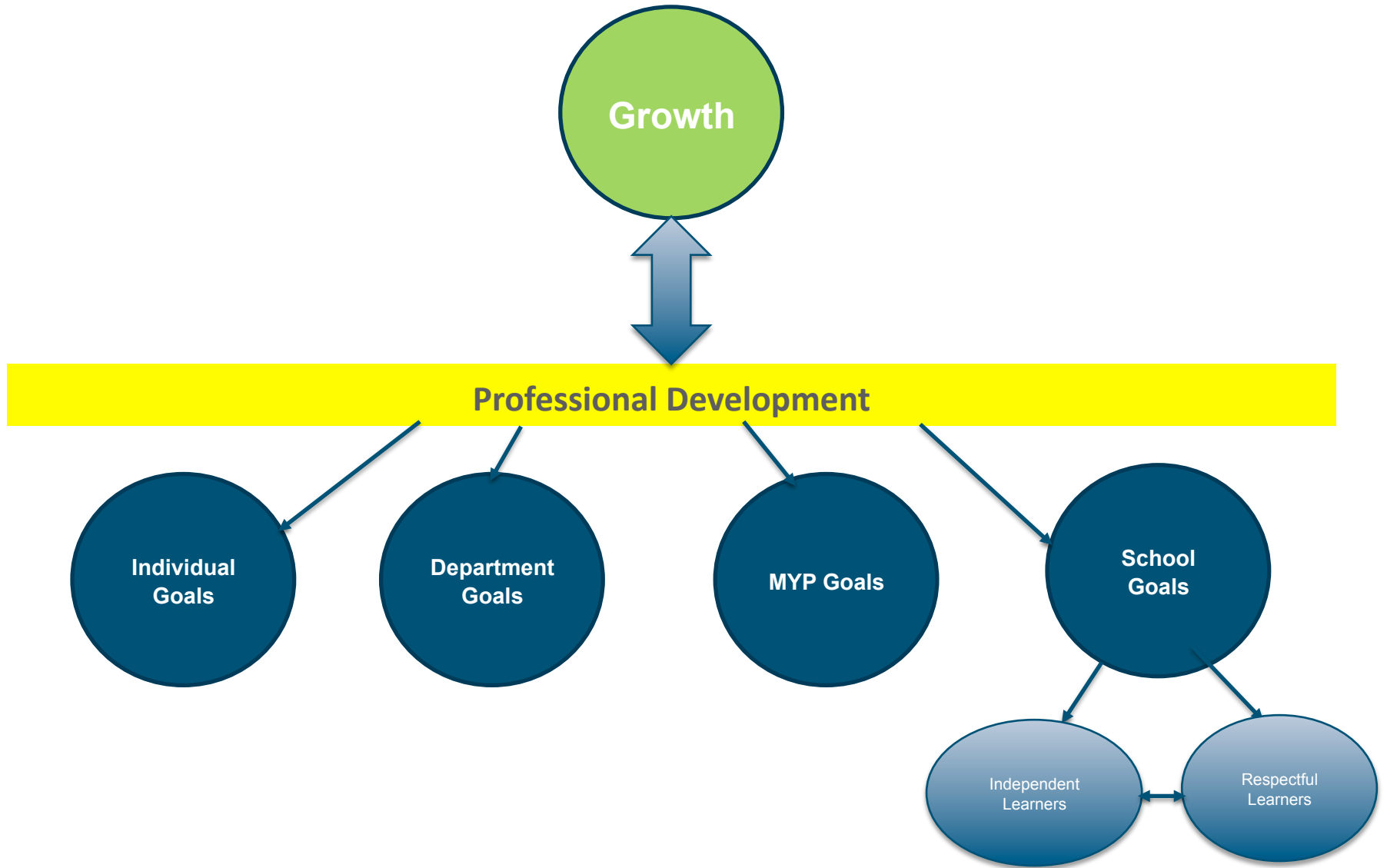
Item no. FSW21801-0900	
General Product Information	
Dimensions LxWxH	5'5" x 5'4" x 7'10"
Age Group	13+
Capacity	4 adults
Color Options	





Rockridge Secondary
Outdoor Classroom
Option 2

studio**HuB**
architects



IBO Evaluation

Visit October 7th and 8th

Departments, Students, Parents, Administrators



Commendations



- We are **committed** to the programme
- We place importance on **language learning & development**
- We participate in the **IB community** (in BC)
- We support **access** for all students and encourage participation
- A solid **inclusion policy**
- The **library** plays a central role in the programme
- We plan for **differentiation** in our lessons
- We have a clear plan for teaching **ATL skills**
- Students have many opportunities to **reflect** on the assessment of their work



Where to next

A wooden signpost with four directional signs. The signs are: 'THIS WAY' (pointing left), 'THE OTHER WAY' (pointing top-right), 'THAT WAY' (pointing bottom-right), and 'THE OTHER WAY' (pointing top-right). The signpost is set against a light blue sky background.

Wait for the **official report** - for final details

Tie in this feedback to **department goals**

Use **collaboration blocks** in the new year to discuss more deeply and make plans

We have **5 years** to work on our action plan

Framework for Enhancing Student Learning

School Goal: To develop students who are actively responsible for their own learning and who respectfully interact with others and their environment within the school community

Boulder to Pebbles

Our broad learning goal can be broken down into the following sub-elements:

To develop **responsible** learners

- self-management skills (organizational, affective skills)

To develop **respectful** learners



Pebbles to Sand

What highly specific outcomes should we focus on?

What are we noticing about our learners?



Ministry

- **Graduation Numeracy Assessment (GNA)**
 - November 4th - 6th for all Grade 11 students
 - November 7th for Grade 12 students who have **not yet** written or wish to re-write
 - January 20th – 24th for all Grade 10 students
 - April 14th – 20th for students in Grades 11 and 12 wishing to re-write
- **Graduation Literacy Assessment (GLA)**
 - April 14th – 20th, for all Grade 10 students

No June Exams



Feminine Hygiene Products

- Will continue to be available in the counselling area
- Will soon be available in the Universal Washroom and girls' washroom on the main level near the cafeteria

Parent Volunteers Needed

- School Traffic Committee
- Framework for Enhancing Student Learning Committee
- Email Judy if interested: jduncan@wvschools.ca

