

Financial Statement Discussion and Analysis

For the Year Ended June 30, 2026

September 14, 2026

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Introduction

The following is a discussion and analysis of West Vancouver Schools (“WVS”) financial performance for the fiscal year ending June 30, 2026, summarizing currently known facts, decisions, and conditions. This report should be read in conjunction with WVS’ financial statements for the same period.

The purpose of this report is to summarize the financial performance of WV for the year ended June 30, 2026, and to provide explanations that enhance the reader’s understanding of the district’s financial statements.

The financial statements have been prepared in accordance with Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the British Columbia Treasury Board.

Significant accounting and reporting policies are summarized in Note 2(a) of the financial statements.

The preparation of this report is the responsibility of management.

District Overview

WVS recognizes that it is located on the traditional lands of the Squamish Nation, who are working with us to guide our understanding of the history of this land and its people. We respect and honour the Elders past, present and future as we endeavour to bring this knowledge to the students of our community.

West Vancouver Schools operates under the School Act of British Columbia as a corporation under the name of “The Board of Education of School District No. 45 (West Vancouver)”. The district is governed by a board of education (the “Board”) comprised of five trustees elected for a four-year term. Municipal elections will be held in October 2026, and a new board sworn in on November 17, 2026.

A broad range of programs and services are delivered to approximately 7,400 students through:

- 3 Primary Schools
- 11 Elementary Schools
- 4 Secondary Schools
- Home Learners
- International Education

The district employs approximately 1,000 teaching, support and administrative staff.

Vision, Mission and Values

The objective of the financial and capital resource management of WVS is to realize the Board's [vision](#) "to aspire to provide the finest educational experience in the country for the benefit of our children, our employees, our community and the world", by embracing the community values that make it possible:

- Excellence
- Inclusivity
- Accountability
- Authenticity
- Innovation
- Community Engagement
- Happiness

In fiscal 2025/26 WVS focused on continuing to provide innovative and comprehensive education that aligned with both its [Enhanced Student Learning goals](#) and a variety of Ministry of Education and Childcare ("MECC") initiatives. WVS remained dedicated to providing superior public education to ensure the success of all its students, including those of indigenous background, new immigrants and refugees, and those with diverse learning or social needs. The district maintained its innovative adoption of technology in the classroom with a thoughtful and wide-ranging application of artificial intelligence (AI) in the K-12 setting. It maintained its physical literacy program, Applied Design, Skills and Technologies curriculum, and expanded programs of choice and academy offerings. A particular focus continued to be the mental/emotional well-being of both students and staff, as well as ongoing implementation of new initiatives in early childcare, in response to the expanded role of the K-12 sector into early childhood education.

Accounting Policies

The consolidated financial statements have been prepared in accordance with Section 23.1 of the *Budget Transparency and Accountability Act* of the Province of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board.

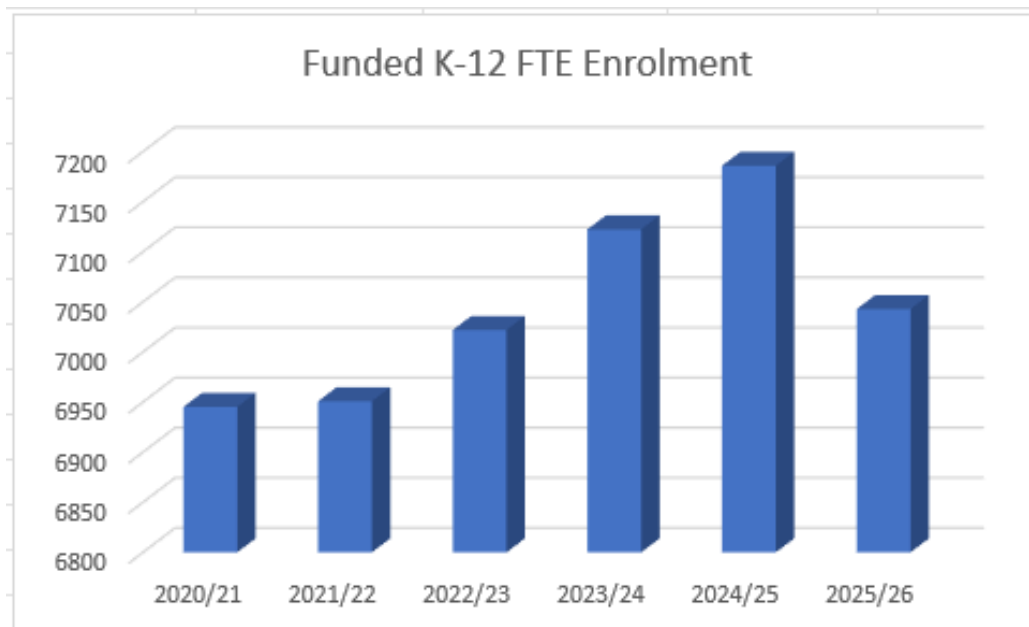
Financial Analysis

Enrolment

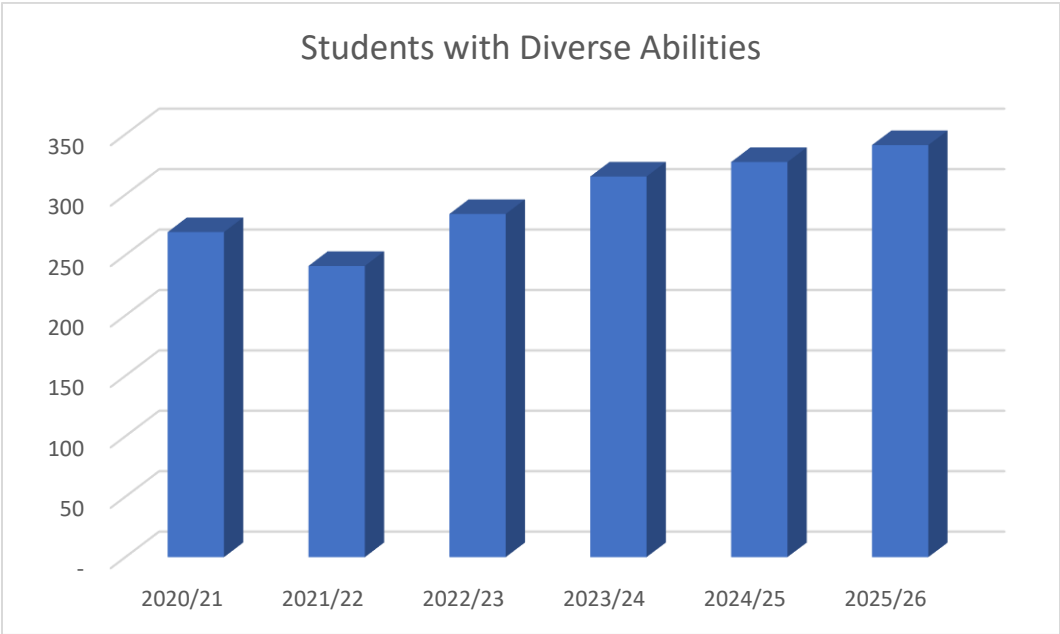
The primary source of annual funding for WVS is the MECC Operating Grant, which is based on local student enrolment. Enrolment data is compiled through a data collection process called 1701, in September, February, May and July, and WVS receives a fixed amount for each eligible full-time equivalent (“FTE”) student registered in September, as well as supplementary grants in both September and February for students who are identified as having unique needs, and for other demographic and geographic factors.

Annual expenditures are primarily associated with staffing and related compensation and benefits, and staffing levels fluctuate in concert with both total student FTE and shifts in student demographics in areas requiring non-enrolling staff. As salaries and benefits comprise approximately 88% of WVS operating expenditures, reliable enrolment data is essential for sound financial planning. The district analyzes historical enrolment and student retention trends, together with available information on population data and local development, to develop rolling estimates of elementary and secondary student FTE for current and future budget years. This information informs the district’s strategy governing the use of operating and capital funds.

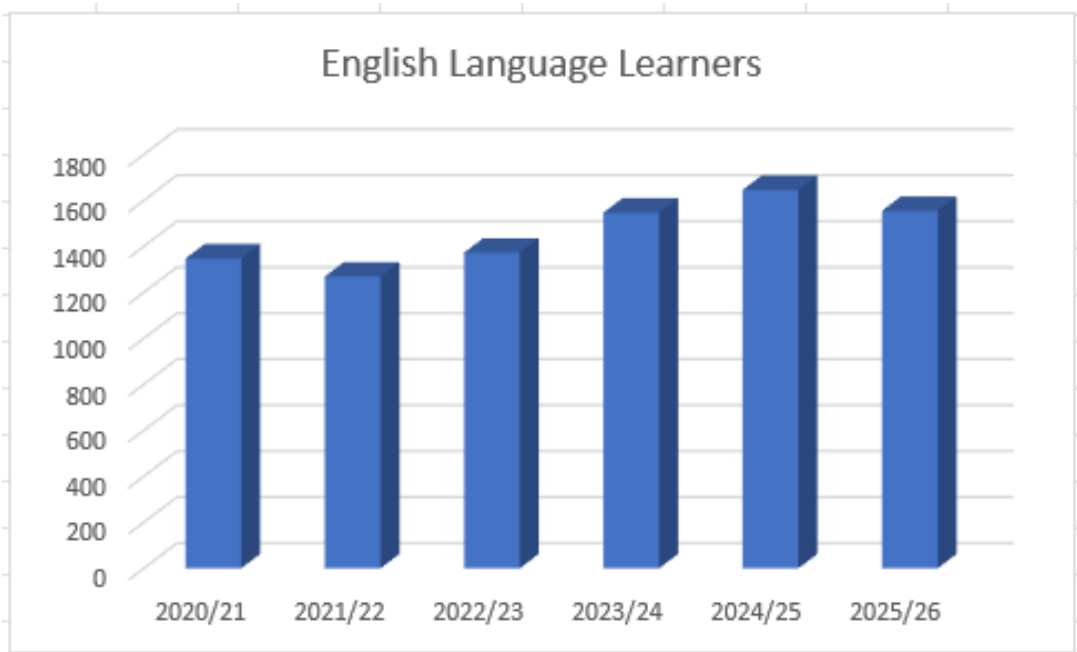
The following graph shows the enrolment trend over the past six years for funding-eligible student FTE as of June of each year, which drives the district’s operating grant. It does not include international students. Enrolment recovered from pandemic lows through 2020-22, however the district is now experiencing a decline as large senior cohorts are graduating, and smaller kindergarten cohorts are coming in to replace them.



Enrolment of students with diverse abilities has increased steadily, with only a small dip during the pandemic years, and a total increase of 4.3% over the prior year. While this increase has triggered additional funding for student support services, the cost of meeting the requirements of these students continues to exceed the funding due to the growing complexity of their needs.



English Language Learner enrolment has averaged an increase over the past five years but declined by 5.5% in 2025/26.



Financial Reporting

To meet the financial reporting requirements for a British Columbia government entity, the following funds are utilized:

Operating Fund: this fund includes operating grants and other revenues used to fund day-to-day operations, including instructional programs, school and district administration, facilities operations, maintenance and transportation.

Special Purpose Fund: this fund consists of targeted funding provided by the MECC for specific purposes, together with school-generated funds, scholarship donations, and parent advisory committee trust funds. Pursuant to sections 156(4) and (5) of the School Act, each special purpose fund within this category must be accounted for in accordance with its own specific terms.

Capital Fund: this fund includes capital expenditures related to equipment and facility purchases and enhancements. The funding source of each purchase or enhancement determines to which specific fund the expenditure will be charged. Funding sources include MECC Bylaw Capital, MECC restricted capital, Other Provincial Capital and Other Capital.

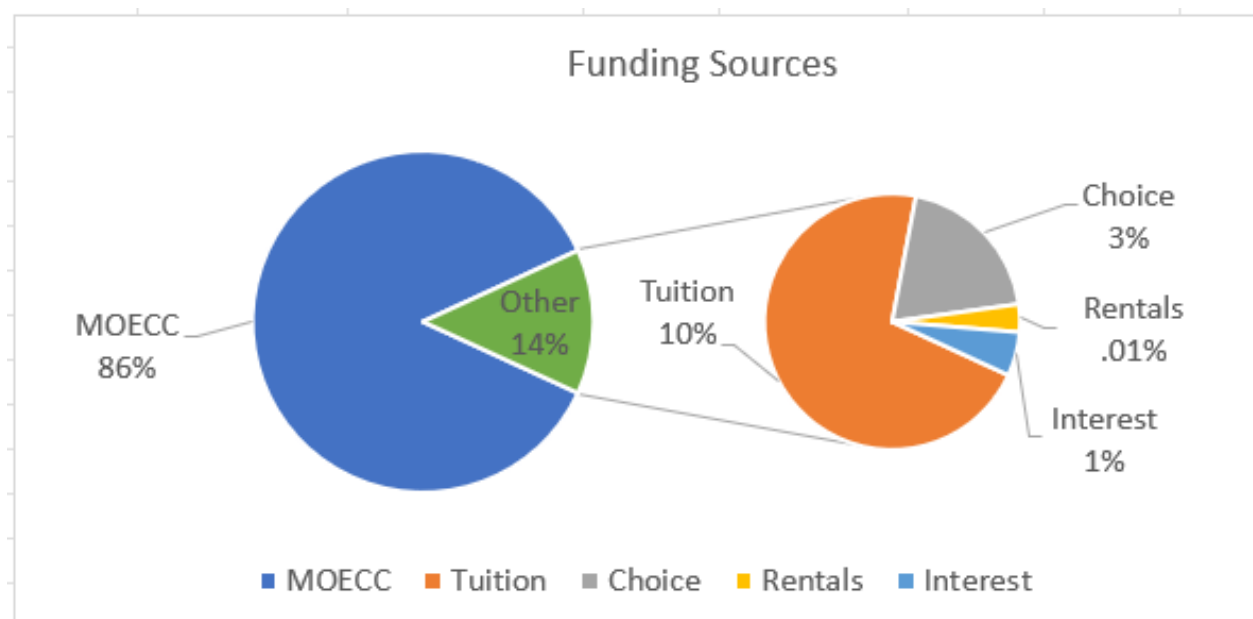
Operating Fund

The operating fund concluded the 2025/26 fiscal year with a surplus of \$1,214,091, making a net contribution of \$1,046,669 to accumulated operating reserves after transfers to other funds. This brought the balance of total accumulated reserves to \$5,331,035, of which 2.04% of total operating costs is unrestricted, conforming to both to industry standards and recommended practice within the K-12 sector.

Details on the revenue and expense accounts impacting the operating fund continue below.

Revenues

In 2025/26, 86% of operating revenues were comprised of the MECC operating grant, which reflects enrolment for 2025/26 together with salary increases related to provincially negotiated collective agreements for teachers and support staff. The remaining 14% of revenues is comprised of international student tuition fees, fees from specialty academies and programs of choice, rentals and leases of district property, and investment income.



Details with respect to actual revenues compared to budget and to prior year are below:

Schedule 2 - Operating Operations	Budget	Actual	
	2025/26	2025/26	2024/25
MOECC grants	79,916,166	81,934,461	80,545,023
Other Provincial Grants	44,000	41,200	40,240
Tuition	9,661,125	9,708,650	9,106,775
Other Revenue	2,464,397	2,574,318	2,536,797
Rentals & Leases	352,000	474,070	449,361
Investment Income	550,000	540,101	709,686
Total Operating Revenue	92,987,688	95,272,800	93,387,882

Ministry of Education and Childcare Grants

MECC grants for WVS increased over budget due to the combination of an increase in basic student FTE of 176.4931, together with increased enrolment of students with diverse learning needs. Year over year revenues increased as a result of per/student rates increasing to fund provincially bargained salary increases for teachers and support staff, effective July 01, 2025, as well as non-unionized staff salary increases funded by the province.

Supplement Rate Increases

Supplement	2025/26 Rate Increase	2025/26 Rates
Basic Allocation (standard, continuing education and alternate schools)	\$100	\$9,015
Basic Allocation (online learning)	\$80	\$7,280
Inclusive Education – Level 1	\$570	\$51,300
Inclusive Education – Level 2	\$270	\$24,340
Inclusive Education – Level 3	\$140	\$12,300
English / French Language Learners	\$20	\$1,815
Indigenous Education	\$20	\$1,790
Non-graduated Adult Education	\$65	\$5,755
Summer Learning (Gr 1-9)	\$5	\$260
Summer Learning (Gr 10-12)	\$5	\$510

The following table details the per/student funding rates, together with supplemental funding for diverse students and unique demographic and other factors for the 2025/26 fiscal year.

74% allocated through the Basic Allocation	Basic Allocation	
	Common per student amount for every FTE student enrolled by school type.	
	Standard School	\$9,015 per school age FTE
	Alternate School	\$9,015 per school age FTE
	Continuing Education	\$9,015 per school age FTE
18% allocated to recognize unique student enrolment	Online Learning	\$7,280 per school age FTE
	Unique Student	
	Additional per student funding to address uniqueness of district enrolment and support additional programming. Includes Equity of Opportunity Supplement for children and youth in care and students with mental health challenges.	
	Level 1 Inclusive Education	\$51,300 per student
	Level 2 Inclusive Education	\$24,340 per student
	Level 3 Inclusive Education	\$12,300 per student
	English/French Language Learning	\$1,815 per student
7% allocated to recognize unique district factors	Indigenous Education	\$1,790 per student
	Adult Education	\$5,755 per FTE
	Unique District	
	Additional funding to address uniqueness of district factors.	
	Small Community	For small schools located a distance away from the next nearest school
	Low Enrolment	For districts with low total enrolment
	Rural Factor	Located some distance from Vancouver and the nearest large regional population centre
	Climate Factor	Operate schools in colder/warmer climates; additional heating or cooling requirements
	Sparseness Factor	Operate schools that are spread over a wide geographic area
0.2% allocated to buffer the effects of declining enrolment	Student Location Factor	Based on population density of school communities
	Supplemental Student Location Factor	Level 1 and 2 inclusive education enrolment
	Salary Differential	Funding to districts that have higher average educator salaries
0.2% allocated to buffer the effects of declining enrolment	Funding Protection / Enrolment Decline	
	Funding Protection	Funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September
	Enrolment Decline	Funding to districts experiencing enrolment decline of at least 1% when compared to the previous year
CSF Supplement		
District receives a 15% funding premium on allocated funding.		

Other Provincial Grants

The decrease in Other Provincial Grants funding year over year reflects a shift back to historical levels of careers and trades funding, after a one-time special grant in the prior year. Difference from budget is immaterial.

Tuition

Tuition revenue consists of fees from WVS's international student program. Enrolment in the program increased slightly over budget, maintaining the 400 FTE from 2024/25, while tuition fees increased by \$950/FTE.

Other Revenue

Other revenue includes fees for the district's specialty academies and programs of choice, both of which saw, on average, increased enrolment over the prior year, together with some increases in rates. Miscellaneous income improved from budget but came in marginally lower than the prior year. Overall difference year over year is immaterial and improved from budget.

Rentals & Leases

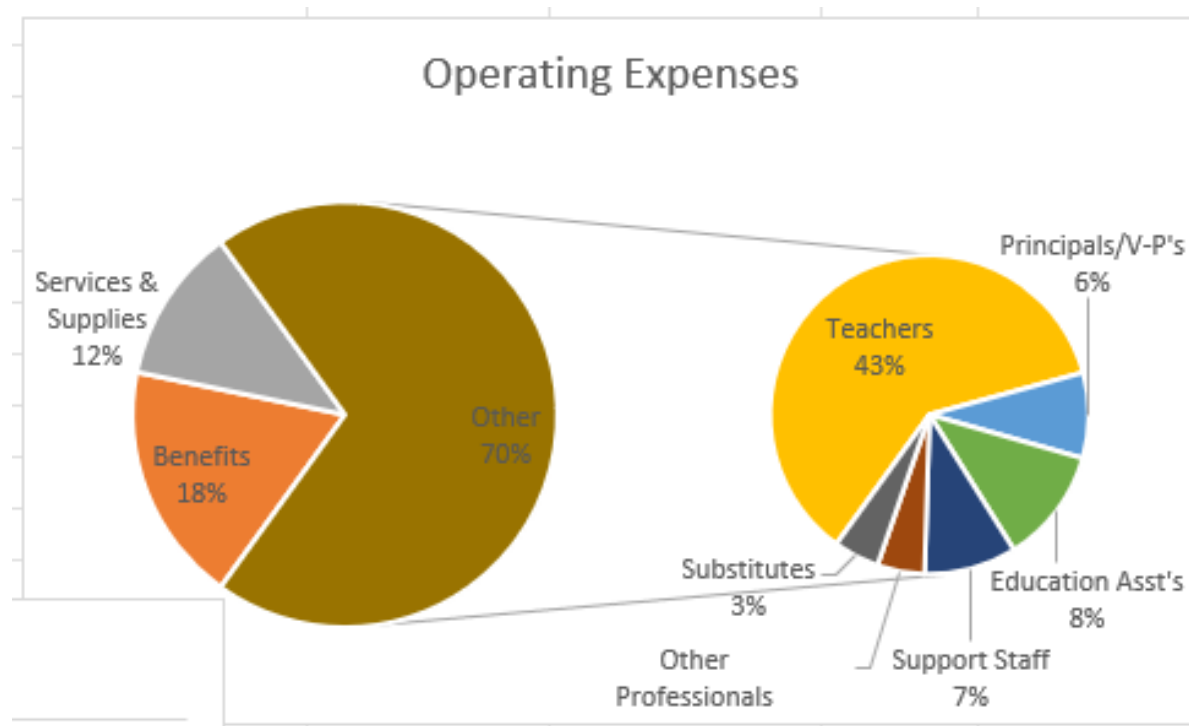
Rental income is generated from short-term rentals of sites and facilities to individuals, community groups, and other outside organizations. Income from these sources increased over budget and year over year due to increased rentals from film companies and local organizations hosting extra-curricular classes and events. Lease income results from annual leasing of district sites to outside early childcare providers and remained steady year over year and to budget.

Investment Income

Investment income consists of interest accrued on the district's operating bank accounts. Additionally, a long-term savings account providing favourable interest rates is used to hold prepaid international student tuition fees, together with capital funding provided for the district's new early childcare centre construction. Interest income decreased from the prior year due to use of the childcare new spaces fund, which was paid in advance by the MECC in 2024/25 and fully expended over the course of the fiscal year.

Expenses

Salaries and benefits comprise 88% of operating expenses, while services and supplies comprise the remaining 12%.



Details and explanations of district operating expenses have been grouped by staffing and services and supplies below.

Staffing

Employee salaries and benefits comprise 88% of total operating expenses, which is consistent with prior years. These expenses were \$1.4m higher in 2025/26 than 2024/25. While salaries were \$500k higher than budget, benefits came in \$300k less. Details of variance by category follow below:

Schedule 2B - Operating Expense by Object	Budget	Actual			Actual to Budget		Actual to Prior Year	
	2025/26	2025/26	2024/25		\$	%	\$	%
Teachers	39,521,861	39,967,239	39,534,858		445,378	1.1%	432,381	1.1%
Principals and Vice-Principals	5,651,022	5,697,136	5,914,757		46,114	0.8%	(217,621)	-3.7%
Educational Assistants	7,574,310	7,688,885	7,586,282		114,575	1.5%	102,603	1.4%
Support Staff	5,988,620	6,177,430	6,070,203		188,810	3.2%	107,227	1.8%
Other Professionals	3,162,390	3,163,678	2,589,688		1,288	0.0%	573,990	22.2%
Substitutes	3,294,386	3,044,009	2,966,141		(250,377)	-7.6%	77,868	2.6%
Total Salaries	65,192,589	65,738,377	64,661,929		545,788	0.8%	1,076,448	1.7%
Benefits	17,498,306	17,175,873	16,851,858		(322,433)	-1.8%	324,015	1.9%
Total Salaries & Benefits	82,690,895	82,914,250	81,513,787		223,355	0.3%	1,400,463	1.7%

Teachers

This category consists of salaries paid to the district's certified teachers. The variance between the current and prior year and budget is primarily the result of a negotiated salary lift of 3% in the provincial collective agreement, offset by reductions in FTE.

Principals and Vice-Principals

This category includes salaries paid to principals and vice-principals across the district. The change year over year is the result of a 2.5% wage increase, and a reclassification of some staff from Directors of Instruction to Other Professionals. The difference between budget and actual is immaterial.

Educational Assistants

This category captures the salaries of staff devoted to the district's students with diverse learning abilities. 2025/26 saw a rise in both the total enrolment of these students as well as an increase in the complexity of their needs, and staff time in this area was increased in response. Staff also received a 3% provincially negotiated salary lift.

Support Staff

This category consists of salaries paid to administrative staff (other than principals and vice-principals), including secretaries, clerks, accountants, technicians, maintenance staff, trades people, and custodians.

The increase year over year and over budget in this area is the result of a 3% provincially negotiated salary lift, net of a decrease in FTE.

Other Professionals

Other professionals are district staff who are excluded from any union collective agreement, such as the Superintendent, Deputy and Associate Superintendents, Secretary-Treasurer, Executive Director of Human Resources, and other directors and managers, as well as the members of the Board. This cost increased over the prior year due to the reclassification of two Associate Superintendents to this category, together with salary increases of 2 – 2.5%. The difference between budget and actual is immaterial.

Substitutes

This category includes Teachers Teaching on Call (TTOC), as well as replacements for support staff. The cost increased year over year due to the 3% provincially negotiated salary lifts. The cost came in under budget due to lower than anticipated replacement hours in 2025/26.

Benefits

Employee benefits include statutory benefits such as Employment Insurance (EI) and Canada Pension Plan (CPP) and Employer Health Tax, as well as municipal and teacher pensions and extended health and dental plans. The statutory and pension benefit increases year over year are in line with salary increases, and the extended health and dental increases reflect both rising rates and increased usage. Given the unpredictability of all benefit costs, this area is budgeted on a conservative basis, assuming rising rates and maximum usage to provide a contingency, with the result that actual costs came in less those budgeted.

Services & Supplies

Services and supplies comprise 12% of total operating expenses, which is consistent with prior years. Details by category follow below:

Schedule 28 - Operating Expense by Object	Budget	Actual			Actual to Budget		Actual to Prior Year	
	2025/26	2025/26	2024/25		\$	%	\$	%
Services	6,377,964	6,136,241	5,606,594		(241,723)	-3.8%	529,647	9.4%
Student Transportation	649,921	730,197	670,786		80,276	12.4%	59,411	8.9%
Professional Development and Travel	903,996	759,541	921,807		(144,455)	-16.0%	(162,266)	-17.6%
Rentals and Leases	100,000	107,663	97,389		7,663	7.7%	10,274	10.5%
Dues and Fees	296,877	288,972	275,426		(7,905)	-2.7%	13,546	4.9%
Insurance	210,849	213,755	205,445		2,906	1.4%	8,310	4.0%
Supplies	1,367,348	1,257,433	1,347,760		(109,915)	-8.0%	(90,327)	-6.7%
Utilities	1,725,811	1,650,657	1,644,701		(75,154)	-4.4%	5,956	0.4%
Total Services and Supplies	11,632,766	11,144,459	10,769,908		(488,307)	-4.2%	374,551	3.5%

Services

This category includes computer licensing and technical contracting related to cyber-security and technical infrastructure, contracted professional and technical services in educational, finance and facilities portfolios, including legal costs and audit costs, international student agent commissions and homestay costs, and repairs and maintenance. Ongoing rate increases for all services, together with expansion of technology into the area of artificial intelligence and cyber-security, more legal activity in 2025/26, and higher homestay participation increased costs in this category year over year, but favourable contract negotiations and spending restraint resulted in a modest savings over budget.

Student Transportation

The district adheres to provincial walk limits and provides third-party bussing services to students living beyond the walk limits for their catchment schools. The cost in this category increased year over year and to budget due to increased fuel costs in 2025/26.

Professional Development and Travel

This category includes amounts paid to professional development committees, as well as registration fees, travel costs, meals, and accommodation related to out-of-district training opportunities, and travel costs related to the district's international program. Costs related to professional development were reduced from those originally budgeted, as well as year over year, as travel decreased in response to uncertainty in the world political and economic landscape. Additionally, cost restraints resulted in less participation in out-of-district events, and the coordination of local activity to reduce staff replacement costs.

Rentals and Leases

The district has moved away from owning to leasing its facilities fleet, and this category captures the related cost. Additional fleet rentals gave rise to increased costs year over year and over budget.

Dues and fees

Expenses in this area include membership dues and fees for staff and trustees in professional organizations, as well as educational licenses. The increase year over year is due primarily to increases in membership dues for most organizations. The drop between budget and actual cost in this area is primarily due to international student medical fees, as the budget assumed a larger number of students would subscribe to the service than actually did.

Insurance

The province's Schools Protection Plan carries insurance for the K-12 sector, and fees for this service are calculated under a pooled risk model for all districts, so there is not a single in-district cause for the overall rate increase. However, the district also had more claims in 2025/26 due to vandalism, resulting in higher deductible charges.

Supplies

This category gathers expenditures for supplies and materials of a consumable and/or non-capital nature, with purchases being made at both the district and the individual school level. They include purchases of learning resources, general supplies and non-capitalized furniture and equipment, and facility and custodial supplies for repairs and maintenance. Expenditures vary year to year as schools may save some years in order to make larger purchases of specific items in a future year (i.e. textbook replacements, shop equipment), and facilities and custodial supply levels may vary depending upon the nature and number of annual projects and events, and the timing of large purchases. Supplies for 2025/26 came in lower than the previous year and budget due to factors noted above, as well as spending constraint in all departments.

Utilities

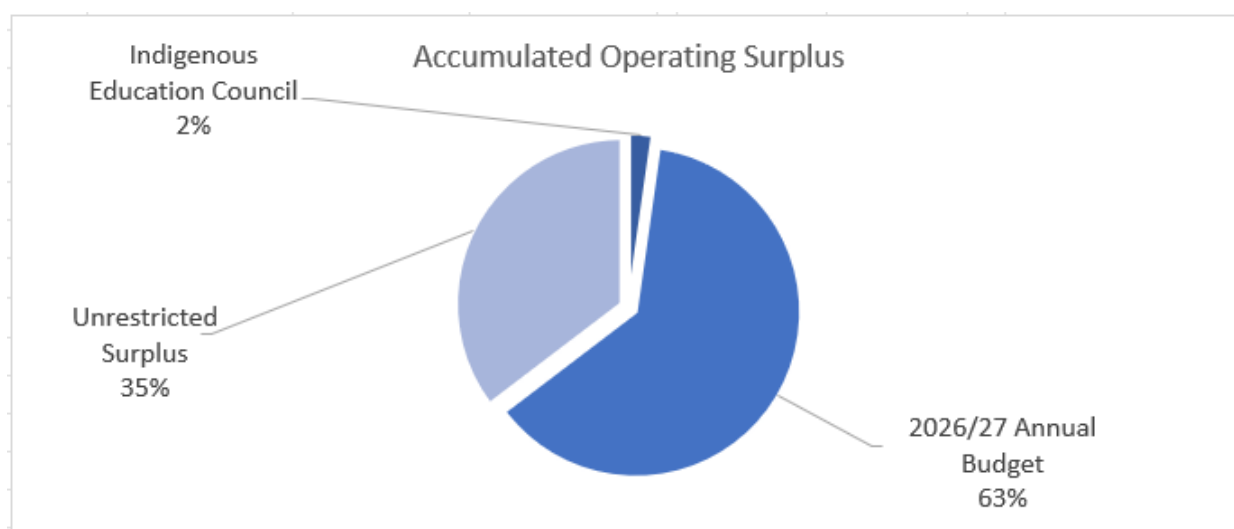
This category includes expenditures for telephones (land line and cell), electricity, natural gas, water, sewer, garbage and recycling. Expenses in 2025/26 were less than budget due to a mild winter. This factor also offset rate increases, keeping actual costs close to prior year amounts.

Accumulated Operating Surplus Analysis

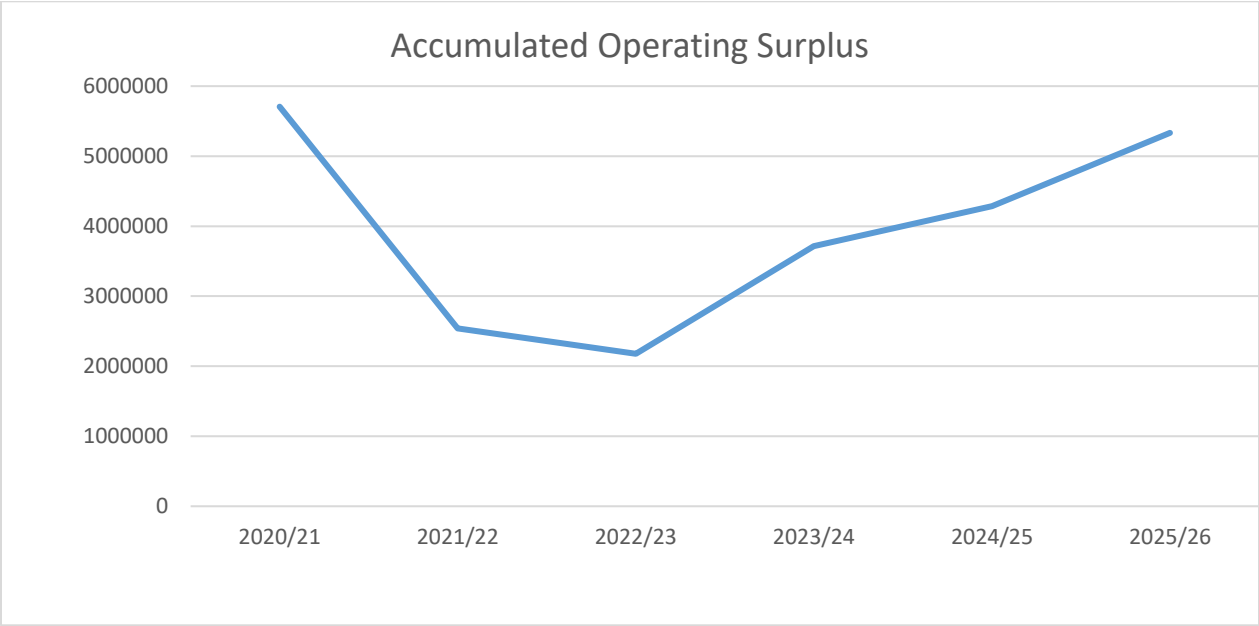
WVS's Board of Education values financial stability, as evidenced in their [strategic plan](#) commitment to future-proof the organization, and in [Board Policy 20](#). Accumulated operating surplus is a critical factor in the financial health of the district and provides protection against unforeseen financial pressures and events in the future.

The district concluded the 2025/26 fiscal year with an accumulated operating surplus balance of \$5,331,035, with a contribution after interfund transfers from the current year of \$1,046,669. As of June 30, 2026, \$1,882,964 of the accumulated balance is unrestricted, which represents 2.0% of total operating expenditures. This aligns with the recommended best practice within the K-12 sector of 2% - 3%.

Allocations of accumulated surplus, as detailed in Note 20 of the Notes to the Financial Statements, are as follows:



When sufficient funds have accumulated, the Board may approve a thoughtful allocation to fund large, non-recurring costs that are not directly funded by the Ministry. In recent years the district has funded significant technology investments.

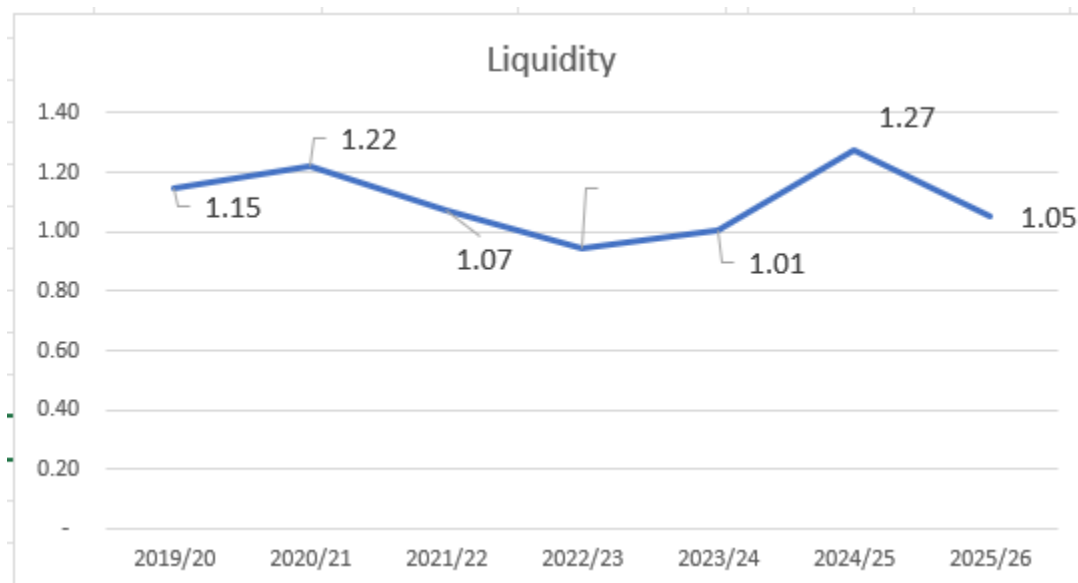


Financial Health Ratios

Liquidity

Liquidity is measured by taking financial assets over liabilities, excluding deferred capital. A liquidity ratio of greater than one is desirable as this means that the district can meet its short-term obligations and better respond to changing circumstances.

As of June 30, 2026, WVS's liquidity ratio is 1.05.



Net Debt or Net Financial Assets

Net Debt, or Net Financial Assets, is a term unique to public sector financial reporting. It is reported on the Statement of Financial Position and represents the difference between the district's financial assets and total liabilities (including the deferred capital excluded above). This provides a measure of the future revenues required to pay for past transactions and events. For WVS, Deferred Capital Revenues are used to fund the amortization of tangible capital assets in future years.

Accumulated Surplus from Operations to Operating Revenue

The following chart shows WVS's accumulated operating surplus as a percentage of operating revenue over recent years. This is an indicator of the district's ability to react to emergent situations and its ability to fund special initiatives.

	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Unrestricted Surplus	2,225,819	113,647	565,136	2,696,120	2,412,400	1,892,265
Internally Restricted Surplus	3,480,724	2,424,726	1,612,460	1,019,934	1,871,966	3,438,770
Total	5,706,543	2,538,373	2,177,596	3,716,054	4,284,366	5,331,035
Revenue	74,653,623	77,537,874	82,933,066	89,266,780	93,387,882	95,272,800
Percentage	8%	3%	3%	4%	5%	6%

Accumulated Amortization to Assets

The ratio of accumulated amortization to assets is a financial measurement tool that calculates the age, value and remaining useful life of a fixed asset. A low ratio may indicate that assets have plenty of life left, while a high ratio could indicate that assets will need replacement soon.

Buildings	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Gross Assets	112,410,705	114,573,323	121,600,848	124,293,148	142,506,527	159,614,466
Accumulated Amortization	58,441,057	62,133,745	67,313,438	60,932,156	72,953,052	76,341,371
Ratio	0.52	0.54	0.55	0.49	0.51	0.48
Furniture & Equipment	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Gross Assets	2,363,789	2,922,325	2,727,056	2,745,720	2,945,066	3,184,727
Accumulated Amortization	1,078,319	1,121,562	1,081,411	1,218,390	1,357,173	1,547,237
Ratio	0.46	0.38	0.40	0.44	0.46	0.49
Computer Hardware	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Gross Assets	1,146,115	1,195,955	1,400,614	1,591,856	2,013,188	1,948,416
Accumulated Amortization	276,893	593,290	581,255	684,201	997,564	795,175
Ratio	0.24	0.50	0.42	0.43	0.50	0.41
Total	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Gross Assets	123,905,702	126,749,156	133,680,987	136,554,729	155,286,041	172,560,679
Accumulated Amortization	59,965,082	64,062,331	69,114,282	71,967,313	75,353,308	78,730,673
Ratio	0.48	0.51	0.52	0.53	0.49	0.46

The ratios above reflect that WVS has aging assets and very limited funds to invest in them. The most financially significant investments have been in buildings, but due to the long amortization period associated with this category of asset, and the relatively small amount of new investment compared to the existing asset base, the ratio remains consistently high.

While equipment has been upgraded continually, and computer hardware reflects a significant investment in new infrastructure in recent years, the relatively short amortization period (10 years and 5 years respectively) for such equipment results in rapid aging and high ratios in this area as well.

Overall, the capital assets of WVS are aging, and it is an ongoing challenge to maintain infrastructure within the confines of existing funding.

Special Purpose Funds

Special purpose funds are funds received by the district for specific purposes, and spending is restricted to these targeted areas. Such funds are received from the MECC and other sources. Details of the major special purpose funds are below:

Fund	Current Year	Purpose
Annual Facility Grant	267,433	facilities
Learning Improvement Fund	278,922	staff to provide add'l services to students
Scholarships	168,364	students to further their education
School Generated Funds	4,126,554	out through school accounts in support of school-based programs; fundraising for school
French Language (OLEP)	164,515	Federal funds to support French Immersion
Community Link	339,222	services that improve educational outcomes for vulnerable students
Classroom Enhancement - Overhead	215,623	Memorandum of Understanding regarding restoration of provision
Classroom Enhancement - Staffing	3,477,313	
Seamless Day	110,800	program providing before/after school care for Kindergarten
Early Care & Learning	302,300	early learning in the district
Feeding Futures	745,220	providing food for students
National School Food Program	114,260	providing food for students
School Fundraising Trust	447,603	to enhance school equipment and activities
School Age Child-Care Pilot	350,000	program exploring the integration of early childcare into the K-12

Capital Fund

The net book value of tangible capital assets at June 30, 2026, was \$95.09m (see Schedule 4A of the financial statements). These net costs represent the historical cost of tangible capital assets, net of accumulated amortization. They do not reflect current market value. Specific balances in the Capital Fund are below, and on Sch 4D of the financial statements:

Capital Funds	as at June 30, 2026	as at June 30, 2025	Description
Bylaw Capital	-	-	MOECC funding drawn on Certificates of Approval for targeted capital projects
Other Provincial Capital	150,357	7,181,320	New Spaces funding for ongoing maintenance of the district's new Early Childcare Education Centre
Other Capital	-	-	Includes capital funding received from and restricted by any entity no included in the Government Reporting Entity

The balance in Other Provincial Capital represents remaining interest earned on BC New Spaces Fund, less amounts spent to complete the project in 2025/26 and transfer it to deferred capital revenue.

Major Capital Projects

The district had a number of large capital projects at various stages of completion in 2025/26, as detailed below. Capital expenditures are typically funded by MECC bylaw capital, but in 2025/26 there was also significant investment made using the BC Childcare New Spaces Fund.

MECC Bylaw Capital-funded projects in 2025/26		
Annual Facility Grant	1,609,151	Addressed repair & maintenance priorities across the district, plus an investment in the West Vancouver Place for Sport.
School Enhancement Program	1,200,000	Projects to enhance the efficiency & useful life of existing buildings. Included hydro upgrades, building envelopes, boilers and communications infrastructure.

Other Capital projects in 2025/26		
Early Education Childcare Centre	15,256,853	Completion of new early childhood education centre funded by the provincial New Spaces Fund.
School Enhancement Program	650,000	Completion of district-wide PA system replacement
Annual Facilities Grant	1,558,394	Maintenance & Upgrades
Playground Program	-	Accessible playground installation.

Risk and Long-Term Outlook

There are a number of potential risks and other unknown factors that may have a future impact on the district, ranging from enrolment fluctuations to world economic shifts to unexpected costs. WVS maintains a comprehensive risk management register that identifies areas of risk, together with appropriate mitigation strategies. Some of the major risks include:

- **Cyber-security:** The district recognizes the growing risk of a cyber-security incident and the potential financial and/or data privacy impact such an event would have. Steps have been taken to upgrade relevant technology infrastructure, monitor and educate staff in safe practices, and integrate the latest and most effective network and cloud architecture available. Additional monitoring services have been undertaken starting in 2025/26 to provide early identification of incursions and immediate shut down of affected services. This area of operations will require additional and continuing investment from operating reserves to keep current with evolving threats, as technology is not funded by the MECC.
- **Extreme weather events:** Global warming is increasing the frequency and severity of weather-related events, particularly flooding, that can impact the district's buildings. Ongoing capital investment and thoughtful upgrades are required to address this risk.
- **Global political activity and economic outlook:** The increasingly unpredictable landscape of the global economy and political forces, both at home and abroad, threaten the stability and health of WVS's international student program. While we have been able to maintain our desired enrolment to date, there are no guarantees around future enrolment. Strategies to mitigate this risk include maintaining a top tier program that is respected worldwide, accepting students from multiple countries, and reducing the district's reliance on the net profits from the program by restricting their use to one-time investments. Additionally, erratic tariffs are having an impact on capital projects and supplies.
- **Enrolment:** the district's operating grant is driven by enrolment, and while there is funding assistance from the MECC to buffer significant drops in funded student enrolment year over year, any extended period of dropping enrolment will require adjustments. Registration is monitored carefully throughout the spring for the coming year, class organization is adjusted for maximum efficiency, and adjustments to budget are undertaken in early fall once enrolment is confirmed.