In West Vancouver Schools, assessment tells the story of the learning journey: where we are, where we want to go, and informs how we get there.

THE 5 GUIDING PRINCIPLES OF ASSESSMENT

Formative Assessment guides next steps for teaching and learning.

Summative Assessment demonstrates learning at a given time.
This visual articulates our core values around assessment and highlights our guiding principles.

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**THE 5 GUIDING PRINCIPLES OF ASSESSMENT**

**Formative Assessment**
guides next steps for teaching and learning:

- Monitors student learning to support growth
- Feedback that communicates strengths and challenges
- Provides opportunities for students to explore and take risks with their learning
- Focus is on informing teaching and learning
- Not represented by a proficiency, letter grade or percentage

**Summative Assessment**
demonstrates learning at a given time:

- Informs what a student has learned and can demonstrate at a given time
- Evaluates progress
- Focus is on understanding, competency and content relative to an outcome or standard
- Is represented by a proficiency, letter grade or percentage

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**Timely & Ongoing**
- Consistently monitors and checks in
- Feedback is early and often
- Informs next steps

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**Clear and Intentional**
- Informs the cycle of learning
- Clearly communicates what is being assessed and why

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**Shared Responsibility**
- School community (students, teachers and families) supports the learning journey
- Students take ownership of their learning
- Reflective (self and others)

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**Communicates Student Learning**
- Based in authentic evidence of student learning
- Demonstrates core and curricular competencies

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**Inclusive**
- Differentiated
- Incorporates a variety of forms