



ENGLISH LANGUAGE LEARNING – OVERVIEW SNAPSHOT – PRIMARY (KINDERGARTEN)

Student Name:

Date:

DESCRIPTOR	Beginning	Developing	Expanding	Consolidating	Bridging
Snapshot	Student <i>is starting to learn English</i> (receives intensive ELL support).	Student is <i>able to understand varying amounts of everyday English</i> . Student may make frequent grammatical errors and uses limited vocabulary (receives intensive ELL support).	Student <i>can communicate ideas in English</i> but has <i>difficulty with correct grammatical usage in their oral and written language</i> . They need <i>support with content language and vocabulary development</i> (receives some ELL support).	Student has <i>little difficulty communicating their ideas in English</i> . They require <i>support with idiomatic expressions, words with multiple meanings, and abstract academic concepts</i> (receives small amount of ELL support).	Student is <i>approaching grade-level proficiency in English</i> . They may need <i>support with the nuances of language in specific situations</i> [idioms, humour, and content areas unfamiliar to the student] (receives small amount of ELL support)
Oral Language Snapshot	<i>The student can understand and respond to simple statements and questions in familiar situations.</i>	<i>The student can participate in a conversation on everyday topics using simple structures.</i>	<i>The student can participate in a conversation about familiar topics and some academic content.</i>	<i>The student can participate in conversations with some opinions and details on a range of academic topics.</i>	<i>The student can speak fluently and accurately on a wide range of academic topics.</i>
Meaning • Word attack skills • Fluency Form • Grammar • Syntax • Phonology • Fluency Use • Connections • Opinions & reactions	<ul style="list-style-type: none"> Understand short, simple sentences on familiar topics Understand some common words related to school, self and home Express some basic personal information <ul style="list-style-type: none"> Understand and use short memorized phrases Recognize and single out familiar words in speech Express simple sounds in the form of songs or chants <ul style="list-style-type: none"> Respond to simple yes/no questions Respond to and repeat short commands Respond to and use familiar social greetings and gestures 	<ul style="list-style-type: none"> Understand and use routine classroom phrases Express some words and phrases about self, family, and interests <ul style="list-style-type: none"> Understand and use simple and familiar patterned phrases Understand and use some basic nouns, pronouns, verbs and connecting words Identify different sounds in short words Use rhythm in familiar songs or phrases <ul style="list-style-type: none"> Respond to simple instructions and commands Watch others and recognize key words to participate in classroom activities and conversations 	<ul style="list-style-type: none"> Understand familiar phrases and academic tasks Express some words and phrases to describe and speak about academic content <ul style="list-style-type: none"> Understand and use correct word order (subject-verb-object) Connect ideas to make short sentences Identify words that rhyme and word families Use rehearsed rhythm and intonation <ul style="list-style-type: none"> Respond to “what”, “when” and “who” questions Respond to common instructions and commands Respond to and use common social expressions, cues, and slang in conversation 	<ul style="list-style-type: none"> Understand some complex tasks and academic language Express a range of words and phrases to describe and speak about academic content <ul style="list-style-type: none"> Understand and uses some negative phrases and subject-verb agreement Connect ideas to make long sentences Segment and blend sounds Use some rhythm and intonation independently <ul style="list-style-type: none"> Respond to “how”, “why” and “tell me about” questions Respond to multi-step instructions and commands Ask for clarification and use cues to participate in conversations and some academic discussions 	<ul style="list-style-type: none"> Understand complex instructions and academic content Express a wide range of conversational and academic words and phrases Use different words with similar meanings <ul style="list-style-type: none"> Understand and use accurate word forms and subject-verb agreement Use complex sentences on familiar topics Use natural and appropriate rhythm and intonation <ul style="list-style-type: none"> Respond to simple hypothetical or reasoning questions Respond to long or complex directions Use common idioms, cultural language and humour Ask and answer questions to participate in a range of academic discussions