



ENGLISH LANGUAGE LEARNING – OVERVIEW SNAPSHOT –SECONDARY (GRADES 8-12)

Student Name:

Date:

DESCRIPTOR	Beginning	Developing	Expanding	Consolidating	Bridging
Snapshot	Student is a beginner with little English language proficiency in given area.	Student is able to understand and use simple English words and phrases in given area.	Student is able to understand and use an expanding amount of conversational English in given area.	Student is able to understand and use varying amounts of conversational English, and some academic language, in given area.	Student is approaching grade-level proficiency in given area. May need support with nuances of language.
Oral Language	The student may understand basic statements with repetition and gestures. Student is silent, or speech is halted and fragmented.	The student can understand and respond to simple statements and questions in familiar situations.	The student can participate in a conversation on everyday topics using simple structures.	The student can participate more fluently in conversations about familiar topics and some academic content.	The student can participate in conversations on a range of academic topics with greater fluency.
Reading	The student may recognize symbol/sound relationships. Student derives understanding mainly from visuals.	The student recognizes common words and phrases and begins to make meaning of text.	The student can read, understand, and make personal connections to simple text.	The student can understand more challenging texts and make predictions, inferences, and connections with support.	The student can understand a wider range of academic texts and increasingly complex words.
Writing	The student uses basic letter grouping or simple words. Student has little or no awareness of conventions of spelling, capitalization, or punctuation.	The student uses simple vocabulary and/or repetitive phrases to communicate.	The student uses basic vocabulary and sentence structure to create simple sentences or a paragraph.	The student uses a range of vocabulary with some descriptive words to create sentences and paragraphs and communicate ideas.	The student uses a wide range of descriptive, subject-specific, and academic vocabulary to make connections and communicate ideas in multi-paragraph compositions.