



ENGLISH LANGUAGE LEARNING – OVERVIEW SNAPSHOT – PRIMARY (GRADES 1-3)

Student Name:

Date:

DESCRIPTOR	Beginning	Developing	Expanding	Consolidating	Bridging
Snapshot	Student <i>is starting to learn English</i> (receives intensive ELL support).	Student is <i>able to understand varying amounts of everyday English</i> . Student may make frequent grammatical errors and uses limited vocabulary (receives intensive ELL support).	Student <i>can communicate ideas in English</i> but has <i>difficulty with correct grammatical usage in their oral and written language</i> . They need <i>support with content language and vocabulary development</i> (receives some ELL support).	Student has <i>little difficulty communicating their ideas in English</i> . They require <i>support with idiomatic expressions, words with multiple meanings, and abstract academic concepts</i> (receives small amount of ELL support).	Student is <i>approaching grade-level proficiency in English</i> . They may need <i>support with the nuances of language in specific situations</i> [idioms, humour, and content areas unfamiliar to the student] (receives small amount of ELL support)
Oral Language	The student can understand and respond to simple statements and questions in familiar situations.	The student can participate in a conversation on everyday topics using simple structures.	The student can participate in a conversation about familiar topics and some academic content.	The student can participate in conversations with some opinions and details on a range of academic topics.	The student can speak fluently and accurately on a wide range of academic topics.
Reading	The student can begin to recognize some letters, sounds, and words, and begin to make meaning of text.	The student can begin to use strategies to read and understand simple words and make personal connections to text.	The student can use some strategies to decode unfamiliar words and make basic connections to the world from text.	The student can use a variety of strategies to read unfamiliar text and understand increasingly complex words and meaning.	The student can use a range of strategies and understand a wide range of words to make connections and access concepts in text.
Writing	The student can use or copy a string of letters and simple words to communicate.	The student can use some familiar vocabulary, repetitive phrases and patterned sentences to communicate.	The student can use simple vocabulary with some descriptive words to create simple sentences.	The student can use a range of vocabulary and some connections to communicate personal ideas.	The student can use a wide range of vocabulary with loosely organized ideas and begin to write clearly with some detail.

