



DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

February 4, 2021

Group:

WVTA

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

*increase Teacher Librarian time (Rockridge and elementary schools where TLs are doing prep coverage)
*increase Library TA time (elementary & secondary)
*restore Lab Tech time (secondary)

2. Other Comments or Questions:

Please e-mail this completed form to Amanda Barr at abarr@wvschools.ca by March 2, 2021.



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1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

PC upgrades with speaker capability (especially if Support Staff are going to continue with online/Microsoft Teams sessions)

Upgrades to office workspaces such as ergonomically correct work stations, sit-stand desks, improved chairs and better workspace lighting for those who spend the majority of their day working in this environment.

Better quality toilet paper district wide. This was request was made at our Labor Management meeting and the Human Relations department would like to see this change also.

2. Other Comments or Questions:

Please e-mail this completed form to Amanda Barr at abarr@wvschools.ca by March 2, 2021.



DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

January 20, 2021

Group:

DPAC Executive

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

1. Increase funding for physical literacy support and training for both elementary and secondary, which we believe to be especially important for both mental and physical wellness. This is of particular importance now when many sports and fitness activities have been curtailed due to Covid-19 health and safety restrictions.

2. Increase funding for mental health support to help students deal with anxiety and stress relative to shifts and losses experienced by students and staff due to Covid-19 health and safety restrictions.

3. Development of a more visible and easily accessible online communications platform on the WVS website, which would provide timely Superintendent, Public Health and related updates. Become a reliable and transparent source for accurate and timely information with a goal to reduce reliance on social media and/or other less accurate providers.

2. Other Comments or Questions:

Ongoing Covid-19 restrictions have been wearing on kids, academically, socially and mentally; we have received feedback from concerned parents over the past 10 months. Increasing funding to enhance ongoing mental health and self regulation resources and supports within the schools will be very important as we move forward.

As we continue to learn about the positive impact of increased physical literacy and movement on both physical and mental wellness, we believe that an increase to funding levels to build upon the already successful physical literacy program both at the elementary and secondary school level will be an important element in helping students be successful both through the pandemic and as our community regains pre-pandemic freedoms.

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DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

February 17, 2021

Group:

PAC Meeting BICS

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

Continue to support the music and band programs.

Continue to fund Student Support Services at the highest level possible.

Increase support for sustainability education and place-based learning. This includes allocating funds for outdoor learning gear, for example: storage and drying racks for outdoor gear, outdoor learning kits, spare outdoor clothing & outdoor mats.

Enhance library funding to support diversity in literature, multicultural literature and neurodiversity for students. Updating and maintaining books to include topics related to ethnicity, sexuality, gender, cultural, and societal groups will help Teacher Librarians with their ongoing literacy education efforts.

2. Other Comments or Questions:

None.

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DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

February 10, 2021

Group:

Gleneagles PAC

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

1. Provision for funding for outdoor learning opportunities, such as allocating grant money (similar to the annual playground grant) to help schools/PACs fund outdoor classroom spaces.
2. Provide additional resources for social emotional learning resources like the Roots of Empathy program, to enhance existing opportunities.
3. Provide funding for enhanced online learning resources beyond what is already in place (Google Classroom). Ensure that the best online teaching resources are in place for teaching staff should the pandemic continue or the situation worsens to the point where in-person learning is suspended again.
4. Provide additional funding to support the physical literacy program established in the school district, especially in light of the reduction of physical activity that is an anticipated outcome of Covid-19.

2. Other Comments or Questions:

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DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

Group:

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

1. Budget for transparent face shields for teachers, so that non-verbal communication (smiling, lip movement, facial muscle movement, etc.) can be expressed and understood by students. This is currently blocked by non-transparent face masks worn by teachers. That may inhibit understanding of articulation of words, etcetera.

2. Budget for kids' picnic tables for Lions Bay school for students to eat lunch outside off the ground when it's wet.

2. Other Comments or Questions:

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DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

February 16, 2021

Group:

Rockridge PAC

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

- new gym floor for Rockridge
- resources and materials to promote mental well-being (e.g., physical literacy materials for all classrooms)
- technology enhancements - highspeed wireless to ensure seamless teaching and learning
- innovation grants to encourage teacher learning and collaboration

2. Other Comments or Questions:

Please e-mail this completed form to Amanda Barr at abarr@wvschools.ca by March 2, 2021.



DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

February 8, 2021.

Group:

WPAC Executive WESTCOT

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

1. Ongoing maintenance and upgrades in our buildings. At Westcot 2021- 2022 this would be to look at renovating our primary washrooms and continuing to modernize our aging classrooms.

2. Ongoing maintenance and upgrades of our IT infrastructure. Short throw projector and FM system replacement cycles, both are key to work in our Westcot classrooms in the present situation.

2. Other Comments or Questions:

Thank you.

Please e-mail this completed form to Amanda Barr at abarr@wvschools.ca by March 2, 2021.

DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

February 26, 2021

Group:

Rockridge Staff

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

1. Technology:
- Additional time allocated to support teaching and learning (please see additional comments below)
- High-speed wireless to ensure seamless teaching and learning
2. Increase in time allocated for TA Laboratory Assistant (please see attached letter)
3. Covering for the gym floor
4. Upgrades to portables including:
- A proper annex building (2 stories with 8 classrooms)
- Staff washroom(s) with a sink (running water)
- Covered walkway to the main building
(Please see additional comments on portable upgrades below)
5. Wireless voice amplifiers for classrooms

2. Other Comments or Questions:

Reasons for portable upgrades:

- Safety measures - covered walkway to main building due to inclement weather (for students and staff)
- Health measures - using a washroom (nearest staff bathroom that is not one stall is on the east end of the school - 10 minutes usually) and hand-washing station during the pandemic

Additional comments on technology support and innovation role:

-This role provides teachers with Just-In-Time support for issues that can be purely technology related and extends to issues that are more focused around the actual role which is providing support around how technology can be used to better support teaching and learning. An additional block would allow two people to share this role; they would be able to collaborate to provide authentic professional growth opportunities that extend beyond just day to day support.

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DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

Feb. 24/2021

Group:

Sentinel Secondary

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

Re-instate receptionist position at the Secondary Schools.
Better WiFi connectivity at Sentinel

2. Other Comments or Questions:

We will be asking next year to be considered for a new gym floor. Part of capital budget.

Please e-mail this completed form to Amanda Barr at abarr@wvschools.ca by March 2, 2021.



DISTRICT BUDGET INPUT PROCESS 2021-22 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s):

Wednesday, Feb. 17, 2021

Group:

West Bay Teaching staff

1. Given COVID-19, there is uncertainty in various areas as we plan for the fall. As the District Leadership Team and the Board of Education work to prepare and adopt the preliminary 2021-22 budget what feedback would you give them and what priorities would you identify for budget spending?

As discussed at a West Bay staff meeting our top three priorities would be:

- 1) Special education services (staffing), specifically school counselors, learning support teachers, education assistants, school psychologists
- 2) Technology, specifically increasing the broadband and wifi access and speed. Additionally, replacing school announcement equipment.

2. Other Comments or Questions:

3) Classroom upgrades, specifically flooring, paint, and cabinetry.

Please e-mail this completed form to Amanda Barr at abarr@wvschools.ca by March 2, 2021.

Attention: West Vancouver Schools District Budgetary Committee

We are writing to you in our capacity as science department coordinators to strongly encourage you to return the Rockridge Laboratory TA hours to their normal, pre-pandemic level of 30 hours per week. As we all know, this school year began with tremendous uncertainty and certain budgetary decisions were made given our limited projections. The reduced time has had a direct negative impact on student learning and teacher workload. We feel strongly that the lost hours should be restored as soon as possible to mitigate the losses facing students and staff.

Student learning in science classrooms across all grade levels has been negatively impacted by the nature of emergency changes to our learning environment, especially reduced budgetary allowance for support staff. This year, science students have been offered fewer experiential learning opportunities, as reduced lab tech hours have limited the ability to effectively plan, prepare, and execute laboratory experiments and interactive activities/demonstrations. Additionally, current stringent health guidelines have increased demand on time dedicated to proper cleaning and storage of science equipment, further limiting Laboratory TA hours available for responsibilities connected to student learning. In previous years, the Laboratory TA would engage with teachers and learners in the classroom and work collaboratively with educators to plan investigations. These are valuable interactions that can no longer take place.

In addition to the impacts on student learning, science teachers have consistently reported an unsustainable increase in their workload related to hands-on learning activities such as design labs and projects. As you are aware, teachers at Rockridge have done a great deal of work in recent years to implement rich and immersive learning experiences in their classes. These opportunities not only support the BC curriculum but are also requirements of the MYP and AP programs we offer. The loss of Laboratory TA time has made meeting these requirements unnecessarily complex and teachers have stated unanimously that it has negatively impacted their ability to do their jobs at the standards previously established.

We recognize that the temporary reduction in Laboratory TA hours was decided in good faith, with the expectation that these hours would be reinstated as soon as possible. We urge you to do your utmost to return this time for the 2021-22 school year.

Regards,

Stephanie Langlois and Matt Trask
Rockridge School Science Department Coordinators