

BUSINESS-EDUCATION PARTNERSHIPS

Background

Business–education partnerships are mutually beneficial relationships between employers and educators designed to enhance learning for students and other learners. They may involve other education stakeholders as partners, including students, employees, parents, communities, labour and government organizations. Business–education partnerships are co-operative – the partners share values and objectives; human, material or financial resources; and roles and responsibilities to achieve desired learning outcomes.

Procedures

1. The District supports and encourages business–education partnerships that:
 - 1.1 Enhance the quality and relevance of education for learners.
 - 1.2 Mutually benefit the partners.
 - 1.3 Treat fairly and equitably all those served by the partnership.
 - 1.4 Provide opportunities for the partners to meet their shared social responsibilities toward education.
 - 1.5 Acknowledge and recognize each partner’s contributions appropriately.
 - 1.6 Are consistent with the ethics and core values of the partners.
 - 1.7 Are based on the clearly defined expectations of the partners.
 - 1.8 Are based on shared or aligned objectives that support education.
 - 1.9 Allocate resources to complement but not replace public funding for education.
 - 1.10 Measure and evaluate partnership performance to make informed decisions that ensure continuous improvement, or necessitate discontinuation of the partnership.
 - 1.11 Are developed and structured in consultation with the partners.
 - 1.12 Respect each partner's expertise.
 - 1.13 Identify clearly defined roles and responsibilities for the partners.
 - 1.14 Involve individual participants on a voluntary basis.

Legal Reference: *Sections 8, 20, 22, 23, 65, 85 School Act*