

**PLAN FOR ALTERNATIVE DELIVERY OF
HEALTH AND CAREER EDUCATION K-7,
HEALTH AND CAREER EDUCATION 8-9 and PLANNING 10**

Background

The District provides the opportunity for students, upon request of their parents, to opt for an alternative delivery of instruction with regard to specific prescribed learning outcomes in the Health curriculum organizer of:

- Health & Career Education K to 7
- Health & Career Education 8 and 9
- Planning 10
- The Personal Development curriculum organizer of Personal Planning K to 7
(*discontinued August 31, 2008*)

The student, their parents and school staff work in partnership to ensure that the learning outcomes of the Health curriculum organizer are achieved through this alternative delivery.

This administrative procedure recognizes that the Health curriculum organizer addresses topics which may be sensitive for some students and their parents. It acknowledges that the family is the primary educator in the development of a child's attitudes, standards and values, and that these individual values are respected. The school plays a developmental role and works closely with parents and students in the achievement of these learning outcomes.

Procedures

1. Alternative delivery is a formal process whereby parents may request that their child not participate in classes where sensitive topics within the Health curriculum organizer of Health & Career Education K-7, Health & Career Education 8-9 or Planning 10 are discussed. Instead, the student will address these topics in an alternative manner such as home instruction, independent directed study or distributive learning. The time and effort required of the student through alternative delivery is to be similar to that provided through regular classroom instruction.

2. In order to make an informed decision regarding the participation of their child within the Health curriculum organizer of Health & Career Education K-7, Health & Career Education 8-9 or Planning 10, parents will be provided with the opportunity to preview any learning resources to be included as part of the instructional program. This is to be completed well before the intended delivery of the program in the classroom. Should parents then determine that they would prefer an alternative method of program delivery a meeting will be held with the parents, the student and the appropriate educators. The purpose of this meeting is to identify the learning outcomes which must be achieved, to agree upon a plan by which this will be undertaken, and to achieve consensus on the assessment criteria to be used to evaluate student progress.
3. Specific steps in this process are described as follows
 - 3.1 The parent formally requests alternative delivery of specific topics within the Personal Development component of the curriculum using Form 206-1.
 - 3.2 At a meeting, the student (when appropriate), the parents and the teacher collaboratively develop an outline of the plan to be followed.
 - 3.3 Parents/guardians must give their consent to opt for an alternative delivery of learning outcomes as well as the method of delivery.
 - 3.4 The school, student and parent/guardian agree to the option chosen for alternative delivery and the method of demonstration to meet the prescribed learning outcomes. The expectations and standards of the learning outcomes should be similar to the ones for other students. This plan is to be signed by all participants (Form 206-2).
 - 3.5 The alternative delivery plan is filed with the teacher with timeline of expected completion.
 - 3.6 Responsibility for demonstrating knowledge of these learning outcomes rest with the student. The regular classroom teacher will determine whether or not the learning outcomes have been achieved. The report card comments will indicate the part of the course which was completed outside of the classroom.

Legal Reference: *Sections 7, 8, 17, 20, 22, 65, 85, 168 School Act*
Civil Rights Protection Act
Human Rights Code
Canadian Charter of Rights and Freedoms