

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) February 17, 2016

Group:

BICS PAC

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- More introduction to the overall educational program and structure for new families, especially immigrant parents.
- Increase Teacher-Librarian time to support teachers transition to new curriculum
- Increase library resources to support curriculum
- Increase funding for musical instruments and sound equipment
- Provide better technology for classrooms (i.e. primary projectors and student devices)
- Increase budget to fund learning commons
- Increase learning resource teacher time and EA time at BICS
- Increase funding for specialist teachers

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Increase the learning resources budget
- Increase in counselling services
- Increase in training opportunities for self-regulation
- Resume Friday bus transportation on Bowen Island
- Support services for most vulnerable children (social/emotional behavior support)
- Support technologies (such as iPads or Smartboards) for Learning Assistance Centre
- Continue to fund the Community School Coordinator position
- Increase supervision hours

3.

- Support for reinforcing and introducing nutritional curricular content and new program (i.e. nutritionist in house)
- School garden funding (programming and materials)
- Classroom resources (general supplies and specialized)
- Funding to support community learning programs (i.e. field trips)
- Remove carpets

Other Comments:

Maintain Community School Coordinator role

Please e-mail this completed form to Sharon Pierce at [spierce@wvschools.ca](mailto:spierce@wvschools.ca)

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s) February 17, 2016

Group:

BICS STAFF

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Increase learning resources budget for new curriculum resources
- Replace portable projectors
- Fund release/collaboration time to develop resources/planning with the new curriculum
- Support for reporting (new pilots and new grades going live, time to meet with colleagues)
- Provide time and/or training for using Fresh Grade
- Library resources to support curriculum including multi-level books tied to curriculum topic
- Artefact learning resource kits to support curriculum; ex. Museum of Anthropology
- Opportunities for meaningful feedback re the structure/format of the new reporting methods
- Funds for science/social studies learning resources (many topics were changed from one grade to another and the existing resources may be either too challenging or too easier for the new grade where the material is now taught)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Remove carpet in designated classrooms
- Increase Education Assistant time
- Increase supervision time
- Full time counselling
- More iPads for all grades
- TA Time increase (supervision and office support)
- Gym/PE equipment budget increase
- Wall-mounted projectors in all classrooms
- French specialist teaching position

3.

- Support for the district-initiated FM systems in primary classrooms: we need to maintain this important resource for teachers before the costs escalate
- Keep Community School Coordinator position fulltime
- Building upgrades, modernization, redesign; especially things which support self-regulation
- Maintenance/support for FM systems in classrooms
- Increase teacher-librarian time
- Increase Learning Support Teacher time for tier one interventions including reading, math and writing support
- Improve wifi for consistent device logons

**Other Comments:**

- Provide funds to purchase digital devices for student use
- Consideration of a school's fundraising capacity when determining school budgets

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s) Jan 21, 2016

Group: Parents

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

Starting French/language earlier  
IT support for the teachers  
STEAM resources/support  
Fine Arts  
Debate teams / Public speaking resources and/or support

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

Teacher flexibility with the curriculum (areas of interest)

3. Other Comments:

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) Jan 20, 2016

Group: Staff

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

Print resources for all subject areas to support the new curriculum and Foundational skills resources (literacy/numeracy)  
Aboriginal education (stories, history,)  
Professional development  
STEAM materials  
Self-regulation tools  
Parent Education: new report cards, anxious students, health and nutrition, screen time, time management, importance of play, new school expectations

Access to devices for EAs as they are using devices with the students  
Professional development around using technology with learning for EAs (Google classroom, blogging, the fundamentals of using devices, various software (Microsoft, etc), apps, etc)  
Pro-d around strategies self-regulation and technology

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

Self-regulation tools  
Learning spaces (furniture, lighting, etc)  
Support for outside learning experiences (bus costs for example)  
Activities to bring in experts or go to experts around healthy living  
Mindfulness training for students  
Experts to support learning in units of inquiry  
Create the possibilities for EAs to lead club activities  
Funding for PE equipment for outside of PE class time (recess, lunch,

otherwise)  
Extra supervision for learning beyond classroom walls (for collaborative spaces outside of teacher supervision)  
Professional development for our TAs/Admin staff around the use of technology so they can properly support our students  
Funding for outside learning opportunities

3. Other Comments:

tech support in the school to start the year when there are challenges  
greater tech support for the wi-fi, devices, etc

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s) February 19, 2016

Ecole Cedardale PAC General Meeting

Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Online French tutoring "Voila?"
- Aboriginal Education support for teachers, - more time with Bob Baker (kids love him!)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- increase in teacher librarian time
- increase in counselling time
- gifted learning support to extend beyond designated students
- EA support to support younger students
- parent education on trends in education
- increase in learning support time
- improved access points for Wi-Fi

3.

Other Comments:



## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

*Cedardale Staff*

Meeting Date(s) February 17th

EC Staff

Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

Ab Ed support: pro-d for teachers, additional resources to support curriculum  
Ab Ed lead teacher to build capacity through teacher Pro-D

Maker space lead teacher i.e. Todd Ablett to work with groups over a period of time  
(all grade 6s for an hour every day for a week)  
Additional lead teacher time (District Innovation and Inquiry teachers)

More Literacy and Numeracy foundations Pro-D – bringing in specialists and releasing  
teachers i.e. Adrienne Gear, Sally Boschung, Faye Brownlie  
Specific French Immersion Pro-d i.e. Sally Boschung

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

Learning support Teacher time maintained and/or increased  
Learning commons pro-d for all teachers to support the implementation  
of greater sources of media  
Teacher librarian time increased to support increased access to diverse  
media  
Fine Arts and Music specialist Pro-d and time  
Counselling time maintained and/or increased  
Physical Education materials and resources that are not user pay  
Behaviour support and early interventions – increase in time/resources  
for self-reg

Psychologist time – Pro-d for staff i.e. lunch and learn  
More psychologist time to perform psych eds to shorten wait list  
Short-throw projectors in all rooms

3.

Other Comments:

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Chartwell PAC

Meeting Date(s) Feb 11, 2016 Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Librarian Time: Teaching Research skills that are important and crucial in this day and age; starting young
- Teachers need to be provided with further professional development in the area of research skills, using internet resources appropriately and effectively
- Teacher communication needs to be encouraged and expectation with the consistent use of classroom websites
- Continued Parent Education about the changing face of education, new curriculum, Fresh Grade, Google Classroom, Google Drive
- Parent Ed on Managing Technology In the classroom; parents need to be on the same page as their children in regard to the demands and use of digital literacy so that they are knowledgeable as to how to access their child's Google Classroom; proper research practices used
- Aboriginal Education needs to be more engaging across the board for all levels...seems inconsistent depending on the grade and the teacher

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

**Librarian time and capacity**

**Research skills and professional development provided to teachers to provide those skills if there is not the capacity for Teacher Librarian to teach these skills**

**Vice Principal to support the Principal in all schools**

**Outdoor School to support Aboriginal Studies (specific to schools in some cases)**

**Partial Funding for schools to provide outdoor learning spaces that have attachment to Aboriginal Learning and First Nation tradition and culture, significance of physical space that school grounds rest upon and connection with First Nations Culture and presence that preceded it**

3. Other Comments:

**Sharon Pierce**

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**From:** nessa@bonvivantgroup.ca  
**Sent:** February-11-16 4:32 PM  
**To:** Sharon Pierce  
**Subject:** New submission from District Budget Input Process

**Email**

nessa@bonvivantgroup.ca

**Meeting Date**

02/11/2016

**Meeting Date**

02/11/2016

**Group**

Chartwell Elementary

**1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?**

Consistent use of digital resources amongst the teaching staff. (i.e. Google Classroom, Freshgrade, Class Dojo)  
More Librarian hours would give teachers more collab time to work on 21st Century Learning.

**2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?**

More Librarian time! In the age of 100% Inquiry Based Learning, it is more important than ever to have our Library Commons staffed with a knowledgeable Librarian that can guide the students through digital research and support research efforts with a well stocked Library.

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Chartwell Staff

Meeting Date(s) Feb 17th, 2016 Group: Chartwell Staff (Staff Meeting Activity)

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

#### CH Staff Input:

- Resources for Science (manipulatives, equipment, appropriately levelled books) for all grades (Text CD's) to support inquiry units...inquiry in Science has to be hands on...can we not create a RESOURCE Centre of Shared science materials like the former ICC?
- Intermediate:
- More collab time (developing inquiry units)
- Science Probe grade 4/5

#### From Principals Meeting Thurs Feb 12th...

- Early Literacy and Numeracy Foundations: District focus to ensure that we are covering bases before they hit the complexities of Middle Intermediate
- Janet Hicks..innovation coach
- Ab Ed FTE support; support personnel for teachers and schools to implement AB ED requirements of new curriculum
- IT support in the area of Dig Literacy, Fresh Grade, Google Classroom, Cari Wilson
- Continued INnovation Grant opportunities for teachers to pursue areas of curricular interest and passion

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

CH Staff input:

- Staff devices need to be updated, replaced and functional for short throw projectors and other technology; ipads are out of date for where teachers are expected to integrate tech into instruction
- Support or in service training for devices/ projectors
- Continued counselor and behavioural specialist support and input; support with Self REg

From Principals' Meeting on Feb 12th

- Increased understanding and embedding professional learning for teachers and admin to increase in the areas of Social Emotional Competencies, Leslie Burgess and Enn Hibbs; Self Reg Team
- New Devices for teaching staff support
- Visual Aids... Posters of Common language around Core Competencies (Visuals that convey both to parents, students and teachers the priorities in these areas)

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) Wednesday January 20

Group:

Cypress Park Staff meeting:  
Kim Grimwood, Krista Koke,  
Morikke Espenhain, Courtenay  
Houlden

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Aboriginal Education professional development for all teachers
- Science and social studies resources for students (digital and print)
- Teacher planning/collaboration time
- Teacher professional development on reporting/assessing core competencies

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- technology, dropdown projectors in every classroom
- updating teacher personal devices
- collaboration time for teachers

3. Other Comments:

- increases to counseling and learning support
- increase the number of Education Assistants

Please e-mail this completed form to Sharon Pierce at [spierce@wvschools.ca](mailto:spierce@wvschools.ca)



## **Recommendations to WWSB**

### **Re: Budget Input from Eagle Harbour:**

1. 1. New Curriculum implementation, what are the areas for support
  - • Money for new resources
  - • Develop a way for teachers to share their curriculum units and new ideas ("Pinterest" of the new curriculum WV style)
  
2. 2. Beyond curriculum what should be given priority
  - • Self-Regulation tools: Pedal bike desks, Therabands on chairs, Cantilever chairs, Head reducing headphones
  - • More time for teachers to spend with Tech teacher
  - • More counselling time
  - • More learning support teaching time

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s) January 2016 \_\_\_\_\_ Group:

Eagle Harbour  
Montessori/EHPAC

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- more time for teachers to develop and gather and vet resources to support the new curriculum
- money for new resources to support the curriculum
- time/money for teachers to share their curriculum units

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Counselling time
- Tech teacher support time
- Resurfaced sport court for physical play
- Self-regulation tools
- Increased learning support time

- 3.

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) Feb 3, 2016

Group:

Gleneagles PAC Executive

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

Gleneagles has a focus on curriculum through the arts, and the PAC feels that this strength needs to be supported with the implementation of the new curriculum, through:

- Teacher training and resources in various arts disciplines
- Additional collaboration and Pro-D time allocated to support arts initiatives through the new curriculum for both primary and intermediate staff

Reading and Math learning support in both the primary and intermediate levels:

- Continue to support the reading RAP program at Gleneagles
- Develop a similar program for Math support at the primary level
- In addition to reading, make writing and spelling priorities – not just through weekly spelling tests, but more time invested in correcting student spelling on a regular basis in intermediate grades. Consider support for adding spelling bee-type competitions within the school

Increase emphasis on physical education – more exercise made mandatory throughout the day for all grades.

- Addition of diverse selection of fitness coaches or instruction in movement, etc. to expose students to a variety of fitness options

Increase support of teacher implementation of IT tools within the classrooms (i.e. Google Classroom, FreshGrade) to both improve communications with both students and parents, and provide day to day learning with technology to our students.

- Ensure teachers are provided with adequate resources, Pro-D training and collaboration time to ensure that these are implemented with continuity throughout the Divisions at the school.
- Ensure resources are available for families unable to supply devices to students, so that each student is provided an equal opportunity to learn with technology, and use of unworkable devices does not become a challenge to teachers.

Provide parent education opportunities within the school to ensure parents are provided easy to access/understand information on the new curriculum, how it is different from the prior version, and how we can best support our learners, specifically in areas such as:

- Technology
- First Nations Education

- Social Emotional Welfare
- Health and Mental Health awareness

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Consider increasing guest speaker / field trip options for students in the sciences.
- Ensure all students in the BYOD program that are not able to provide their own appropriate devices are provided with a school approved alternate for use in the classroom. (With the understanding that the PAC will also support this program jointly with the school and the district).
- Continue the investment in social emotional learning through teacher resources, tools to assist students with unique needs, and investment in collaboration time for teachers to support this area.

3. Other Comments:

It is felt by some parents that new equipment for the classroom (i.e. new tables to support inquiry based learning) should be provided by the school district, and not entirely by the PACs.

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) Feb. 17, 2016

Group:

GEC

— STAFF

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Reading and Math learning support in primary and intermediate (Increased FTE support)
- Consistency in math programmes (e.g., MMS and Jumpmath)
- More collaboration time to support the curriculum (during the school day and pro-d) – meeting with grade group partners
- 2<sup>nd</sup> RAP program intake programme
- Similar program (like RAP) for Mathematics
- Late RAP programme for Grade 1 students
- Science resources to support new curriculum (All Grades)
- Social Studies resources to support the new curriculum – Aboriginal content (All grades)
- More Aboriginal Resources – in addition to FNECS

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- ELL support (FTE support)
- Additional Elementary Prep time
- Continue with Innovation grant funding
- IT support – devices for teachers, connectivity low in certain areas
- Short-throw projectors in primary wing and music room
- Staff health/wellness workshops
-

**DISTRICT BUDGET INPUT PROCESS  
2016-17 Budget Preparation**

**Individual / School/Partner Group Engagement**



**Hollyburn Elementary School**

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**A: Meeting Date(s): January 19, 2016, February 17<sup>th</sup>, 2016 Group: HPAC/Teachers**

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- District/school parent education sessions around the new curriculum
- Classroom support in the way of Smartboards/digital teach/wifi accessibility for all

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Facility updates/upgrades (bathrooms, water fountains)

3. Other Comments:

- None

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s) Feb. 15

IPPG Exec

Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

### Parent education

- help parents to understand what is changing in the curriculum and what is remaining the same
- focus on ELL parents (different language presentations, translators, point person who speaks other languages available to answer questions about curriculum and engage in meaningful dialogue)
- education that is in parent friendly language (breaking it down in to the different compartments, using the coles notes versions)
- provide resources to support understanding of concepts, methodologies presented in new curric (parents want to understand what is being taught, support homework etc.)

Classroom resources to support new curriculum (books, online licenses etc.)

Available online collaboration sites for teachers to assist with resources etc.

Resources to support teachers with identifying the unique learning needs of student's who may struggle with new learning styles

Resources to support struggling students

Workshops or other learning opportunities for students to support other areas not included in curric. (coding, keyboarding)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate

resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

3.

**Access to technology (all students and teachers need access)**

**Physical activity should be a priority (PE specialist, support for teachers, volunteers to support etc.) Not at the expense of Music programs**

**More supervision for students (crossing guards, recess and lunch aides)**

**Support for the social/emotional needs of children**

- continual support and follow through for students and families
- More preventative programs and lessons (self-esteem, confidence, positive choices)
- support for non-identified students
- awareness of available supports
- available staff (counsellor) for children to talk to and seek guidance and support (that is confidential) - every child should have an opportunity to personally see a trusted adult

**Diversity education and support**

**Additional learning support for designated students AND for those students who have small needs, early intervention**

**Parent education on available supports and processes within the school and ways to support your children at home**

**Consistent staffing from year to year for LST, ELL, Counselling**



## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

*Irwin Park*

Meeting Date(s) Feb. 15

Staff Committee

Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Resources
  - social and science textbook
  - online resources
  - books etc. aligned with topics and reading levels of the new curriculum
- Technology (small sets of ipads) for specialist classrooms to be used for instructional purposes
- Use of a collaborative model of pro-d (cross schools and grade grouped)
- Training for teachers to use new online resources
- Opportunities and time to share resources and knowledge about new curriculum
- Specialist support in the classroom (ELL, LST, technology, Inquiry)
- Collaboration time to investigate and plan etc.

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Increase of ELL time (specifically for level 1 and 2 students)
- Increase of counselling time
- Increase Learning Support Time

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) February 17<sup>th</sup>, 2016 Group:

Pauline Johnson Parents - PAC  
meeting

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Parent Education on New Curriculum at each grade level (Info Nights)
- Aboriginal Education resources for parents such as First Nations speaker
- Teacher Support: shared lesson plans, resources for K-9
- French Immersion resources to support teachers and students with the new curriculum
- Funding for Music programs (instruments, theory)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Increased access to Kay Meek Theatre to allow students to showcase their hard work (PJ gym so small which prevents parents from attending performances)
- Expanding the gym at PJ
- Outdoor Classroom equipment
- Funding and assistance to help develop our Learning Commons
- Funding for Arts Programs
- More sharing of space throughout the community (Sentinel school, Kay Meek, WV Community Centre)
- Learning Support staffing increase
- Programs for students about environmental stewardship, recycling, water fountains)

3.

Other Comments:

- Bathrooms need attention, especially the upstairs bathrooms.
- Access to Kay Meek Theatre or Community Centre and/or expanding the gym

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) February 17<sup>th</sup>, 2016 Group:

Pauline Johnson STAFF

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Increased level of Learning Support so students can reach their full potential and stay in the French Immersion program
- Increased release time (TTOC) for schools to hold SBT meetings. The current level of 2 days is insufficient in a large school. We need one day for class reviews and one full day per term.
- Increase level of EA support
- Increased collab time for teachers to meet at each grade level to facilitate new curriculum implementation.
- Increase staffing for teaching assistants for student supervision
- Resources (especially Science and Social Studies resources) that are age and level appropriate for French Immersion students
- Electronic resources and licenses (apps) in French
- Parent Education on New Curriculum
- Aboriginal Education resources and training for teachers (contacts for pro.d, in-service, fieldtrips)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- EA/TA staffing increase
- Athletics licenses
- Outdoor Classroom equipment
- Increased Learning Support staffing
- Physical Education/Activity equipment
- Increased staffing for counseling/early intervention
- Tech support (district licenses, bank of YouTube resources)
- IT support for updates, troubleshooting at the school level

3. Other Comments:

If there is a surplus, the money should be used for support staff.

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

*Parents and Staff*

Meeting Date(s) Fri. February 12<sup>th</sup>, 2016 and Wed. Feb 17, 2016

Group: Ridgeview

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Subject specialty coaches (Math, Literacy) to support teaching and learning (like a Janet Hicks)
- Continuation of Inquiry and Technology positions (Janet Hicks and Cari Wilson)
- Parent Education regarding parenting (eg: Gordon Neufeld, nutrition, anxiety, home supports)...increasingly, teachers and schools are needing to provide context and education for supporting their children at home...ongoing District support in this area is needed.
- Ongoing support for teachers to review Reporting and Communicating Learning strategies (FreshGrade, Google Classroom.....) Parents are looking for one or few but consistent communication tools/apps across the grades. They are challenged to keep pace/connected with the multiple tools/apps used by teachers. Education in this area is needed.
- Technology and support for teachers to support new curriculum and communicating student learning including personal devices and drop projectors/devices in all K – 7 classes
- Online learning subscriptions: Brain Pop, Discovery, IXL Math to support new curriculum
- Collaboration blocks built into timetable to enable grade like groups/teachers to investigate, sustain and create opportunities for learning.

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Additional learning support, speech and language supports, and counseling, time to assist with increasing complex student learning needs
- Additional ELL support:(current Kindergarten class is at 45% ELL)
- Additional coaching/parenting/counseling supports for parents of ELL students....varying cultural references impact student learning and this is an area that needs a great deal of time from teacher and schools.

- Changing demographics (increasing ELL) requires explicit instruction in the area of social skills learning..... increased supervision at unstructured times (recess and lunch) from trained adults is necessary.

3.

Other Comments:

Please e-mail this completed form to Sharon Pierce at [spierce@wvschools.ca](mailto:spierce@wvschools.ca)

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

*Rockridge*

Meeting Date(s) Feb 10 & 17, 2016

Group:

Staff Committee/PAC Executive

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Learning resources for G 8's and 9's given the implementation of the new curriculum, as well as additional learning resources for Math.
- Additional Pro D opportunities for staff around curriculum implementation and consideration of learning resources
- Increased funding for collaboration between teachers teaching the same course, across subject areas within the same grade level and across grade levels, such as across G 7/8 to ensure that there is a smooth transition
- Release time for department coordinators to collaborate with new teachers on the new Resources for aboriginal education
- Funding support for staff to complete an online aboriginal education course, if they are interested, as well as release time to collaborate with others working on this course.
- Additional funds to provide release time for PE teachers to implement the health and career component in their programme.

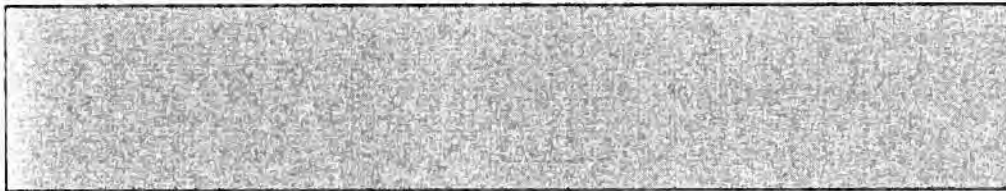
2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Increase staffing to reduce class sizes
- More EA's (some with languages background for ELL support)
- Clerical support for counsellors
- Clerical support to do photocopying for teachers
- SEA or teacher for music therapy
- Increased funding for support around technology including replacement devices for teachers and devices for teachers who do not have them.
- Continued funding support for innovation grants including support teacher

3.

- Funding for a teacher to support staff around the further inclusion of Aboriginal materials in classes
- Further funding support for ELL – additional SIOP blocks
- Additional staffing for Connect blocks
- Additional staffing for counselling time
- Funding to purchase furniture and tools which would allow students to self-regulate – standing desks, balls to sit on, things to hold in hands
- Replacement of computers in computer labs and additional chromebooks for student use
- Facilities upgrades – replacement of gym wall, library upgrade, carpet replacement throughout the school

Other Comments:



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## DISTRICT BUDGET INPUT PROCESS

### 2016-2017 Budget Preparation Individual/School/Partner Group Engagement

Meeting Date(s) \_\_\_Jan. 20/Feb. 3\_\_\_\_\_ Group: \_\_\_Sentinel Secondary\_\_\_

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Set aside money for guest lecturers.
- Ministry “experts” to model/explain the new curriculum in the classroom.
- Hire a department level curriculum consultant. English, Social Studies, Science, Math, gets one block each across 3 high schools.
- Mastery – pay someone who really knows the new curriculum, not just an explorative teacher.
- Textbook time.
- More professional development opportunities.
- Meaningful Pro-D.
- Pro-d to create units for curriculum.
- Release time – pro-d, implementation – non-instructional days.
- Release time for Pro-D – local (in-school) or district.
- Release time for school-wide scope and sequence for each subject area.
- Science: Pro-D to build unit plans for Science 8 and 0.
- Pro-D for Mental Health Unit in PE department and classroom space created or divide Grade 8 rotation (FA or AS) into quarters and include Mental Health Education that that (1 quarter).
- Training: e.g. code/ Aboriginal education
- Social Studies 8, 9, 10, 11 – French Immersion resources (text book selection to match new curriculum).
- Resources.
- Resources for Math 8 – 12 (e.g. puzzles, games etc.)
- Buy resources or have an expert recommending resources.
- Aboriginal material: mythology books, poetry books, short stories (West Van. library has a lot of material but our library is limited).



- Resources: all grade levels.
- Funding for new materials.
- Department specific support – not one glove fits all.
- Flexible reporting periods.
- Access to technology (hot sheets)
- Parents to be educated on the language of core competencies.
- Grade 8 & 9 – to support new curriculum.
- P.E. classroom to teach content in high school.
- Keep Planning 10
- Time to build activities/ across district meetings
- Support in French for FI students in difficulty.
- Math – Remedial support (extra course).
- Extra funding for senior-level humanities courses so as to lower the student enrolment threshold at which point a course runs.

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Read above.
- Need money to upgrade athletic facilities (showers, P.E. rooms)
- Can't teach curriculum in a weak space (teaching environment)
- Upgrade the building
- Support Staff (ELL) (LAC) – Lab techs.
- Teacher Support (aides) mentors, marking aide
- Books
- If there are not going to be textbooks available for the new curriculum, then we need money for online resources.
- Increased wireless coverage.
- Online resources.
- Social Studies.
- Science.
- Training for online resources – cross disciplines
- First Nations guest speakers for specific content areas (traditional local knowledge).

- Post-secondary speakers to prepare studies for university/college/training
- More release time during the implementation time period.
- Grade 8/9/10 teachers meet one day per month.
- Invest in the WiFi.
- Facility upgrades specifically for student work space.
- Spaces to support student learning e.g. breakout spaces in library/hallways/foyer.
- Lighting in hallways.
- Heating
- More education for the teachers about the beliefs of the cultures of the local tribe.
- Newer/replacement of staff technology – some computers slowing to a halt.
- BLURAY/DVD player for class (English).
- Choir – new risers! The current ones are dangerous.
- Ensuring all technology is working and supported in order to maintain a superior of education and consistency.
- Helping create school culture (Student Council, student radio/newspaper) – money going towards tools (radio system, money for Arts/Drama

### 3. Other Comments:

- Paper Budget? – Trust us
- Buy a school bus
- \*Priority\* - Mentorship! Particularly, new teachers having the opportunity to work with colleagues on new curriculum-strategies, resources, etc.
- Sharing Platform – district-wide is needed.
- How will the new curriculum align with/prepare students for university when there is no change happening at the University levels?
- Physical space needs to match needs of new curriculum goals.

**DISTRICT BUDGET INPUT PROCESS  
2016-17 Budget Preparation**

**Individual / School/Partner Group Engagement**

Meeting Date(s) January 27, 2016 Group:

Student Support Services Staff

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Collab time with Specialists from student support
- LGBTQ+ support/time for the physical and health education curriculum
- Experts/leaders brought in and be available to consult and provide follow-up with various groups to make sure they are on the right track.
- Parent education
- Any new curriculum requires more planning time - Mental health, residential schools
- Math and Literacy
- Continue to offer teachers (grade groups) opportunities to get together to share ideas and plan units using the new curriculum. Opportunities for teachers to share their ideas either through the portal or other online mediums.

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Emotional wellness/mental health
- School wide positive behavior support
- Inclusion (for example gender and LGBTQ issues)
- More support services time including learning support, SLP, School Psych, counsellors
- Time and training for teachers to differentiate instruction within the new curriculum.
- Teacher mentors and leaders to help conduct training and build capacity in schools.

3. Other Comments:

[Empty text box for other comments]

**Sharon Pierce**

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**From:** westbaypac@gmail.com  
**Sent:** February-12-16 9:44 AM  
**To:** Sharon Pierce  
**Subject:** New submission from District Budget Input Process

**Email**

[westbaypac@gmail.com](mailto:westbaypac@gmail.com)

**Meeting Date**

02/02/2016

**Group**

West Bay PAC

**1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?**

1. Extra support in the classroom
2. Better wifi, connectivity is still an issue
3. Continuing grade level teacher collaboration across the school district

**2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?**

1. support for passion projects; aptitude surveys, busing
2. traffic safety; crossing guards, educating kids, educating parents
3. parent education

**3. Other Comments**

We would like to see an upgrade to the school/PAC websites. :)

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) January 20, 2016

Group:

West Bay Staff

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Aboriginal Education – resources, Pro-D, increase in support in addition to Sahplek
- Database of online recommended resources to support new curriculum (create a zap list per grade/subject for sharing purposes)
- Time for teachers to meet in grade groups to work on reporting
- Collaboration time for teachers to deepen their understanding of the core competencies and implications for 'reporting' out; how to understand the profiles and use them meaningfully
- Anthologies to support new curriculum

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Technology for teachers (as devices start to wear out)
- Furniture to support flexible learning spaces and self-regulation

3. Other Comments:

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## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

*Westcot*

Meeting Date(s) Feb 9 Feb 15

WPAC Exec. Staff Committee  
Staff

Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Increase of learning resources budget
- Grade alike collaborative time
- District based licences for resources (ie. Reading A-Z)
- Update teacher devices and technology specifically in primary classes
- Ensure primary grades have access to devices that are compatible for new reporting
- Family group information sessions (such as the Jan. 27 event)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- Targeted and relevant professional development for Education Assistants and Support Staff
- Maintain or increase level of support from specialists (ie. SLP, Behaviour, OT, School Psychologists, Counselling, Learning Support)
- Increase teacher librarian time
- Increased collaboration time for district learning support staff (mentorship of staff new to role)
- Ensure there is on-going training and support with new

reporting and MeEd BC

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

WEST VANCOUVER SECONDARY  
SCHOOL

Meeting Date(s) FEBRUARY 17, 2016

Group: Staff Meeting

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

### GENERAL

- Special Education – increased FTE
- A return of the lost Science lab tech hours

### CLASSROOM RESOURCES

- ELL resources for specific subject areas (socials)
- resources for pedagogy, students and classrooms; books, yes books textbooks, kids want hard copies still; are not fond of etext resources. they are not quite websites. making notes and curling up to study with an ebook is not that big a hit\
- funding for textbooks for new Junior Science curriculum
- funding for textbooks for new Junior Math Curriculum
- Business Calculators to support new Finance units across Math curriculum
  - Difficult to know what resources will be necessary when 10-12 curriculums has still not been released.
- LAC and ELL writing support resources
- Continued support of MyBlueprint
- Chromebooks
- Getting away from traditional model (textbooks) into more modern resources (E-texts)
- More whiteboards in classrooms (on all walls)
- whiteboards & markers around classroom for vertical non-permanent spaces
- Create a makerspace for the entire school to use. Not unlike

how computer labs are booked for use

### **ABORIGINAL EDUCATION SUPPORT**

- more first nations resources in all subject areas; meaningful resources
- support (financial/release time) for using and developing online resources
- funding to bring local resident experts into classrooms
- going out into the community, learning from the land - local experts included
- community connections (Squamish nation)
- Aboriginal Education - an expert on staff?
- resources for increased level of Aboriginal Ed Implementation across curriculum
- English AbEd text resources
- French AbEd resources
- priority to those departments who have major curricular changes especially with regard to incorporation of first nations (English and Social Studies)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

### **FIELD TRIPS**

- increased funding for field trips particularly for TOC coverage

### **PROFESSIONAL DEVELOPMENT**

- Increased level of pro-d for teachers to work with others to implement new curriculum
- more pro-d on K.U.D. model
- Professional Development at specific curricular and grade levels
- priority to those departments who have major curricular changes especially with regard to incorporation of first nations - (Social Studies 9 resources)
  - More proD for teacher collaboration re: building of units/lessons
- pro-d time to work with other departments/schools regarding



new curricular changes

- Core course specific collaboration between schools
- Time to build resources together
- More specific, concrete examples of Inquiry Based Projects/Learning with concrete examples of assessment that have actually been used
- Bank of district money for teachers to use to bring in guest speakers (honorariums)
- Release time for staff to get up to speed on MyEd equivalent of IEP Central
- PD Days for tech
- Tech support (more Mikes and Keiths!)
- ELL training funding

3. Other Comments:

**Please e-mail this completed form to Sharon Pierce at [spierce@wvschools.ca](mailto:spierce@wvschools.ca)**

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) January 20, 2016

Group:

WVAA

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

- Increase in site based learning resource accounts
- Teacher ProD /collaboration time and workshops on competencies
- Student Resources – Digital and Print
- Parent education – family of schools meetings/district evenings
- Online Reading, Math and Science resources/licenses
- AbEd resources (books, cultural activities, parent education)
- Teacher devices
- Gr. 7/8 transition and collaboration between elementary & secondary teachers
- Health and Career education at secondary
- Visuals to use in classrooms (i.e., core competency language)

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

- 3.
- Continue digital upgrades for teacher and admin devices
  - Short throw projectors in all classrooms K-12
  - Increase in FTE for teacher leadership positions (ie., Janet/Carl)
  - Continue to improve tech supports (bandwidth, connectivity)
  - Facilities – modernization – curb appeal – infrastructure – beautification
  - IT support
  - Support (Learning Support, time for planning, increased FTE); early interventions
  - Increase in FTE for ELL teachers, Counselling, Teacher-Librarians
  - School-based funding in system to support school-based PD initiatives

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s) February 17

*W.V. -*  
DPAC Executive

Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

-allowances for additional collaboration time and professional development for the next few years should be a big priority around curriculum implementation. It is an exciting time for West Vancouver Schools and an acceleration in the teacher/administration comfort in implementing the new programs will benefit all students.

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

-while related to the new curriculum, it is also an exciting time for digital learning. Ensuring staff have the tech support they need to use these programs/resources in the classroom. This may include greater access to tech support as well as access to district innovation teachers and additional collaboration time.

3. -with the curriculum also changing for 10-12, can additional resources be put into helping kids prepare for the transition from grade 12 to post- secondary? There is a lot of emphasis on the 7-8 transition but students in 10-12 could use transition time with creating personal profiles etc. Can there be additional resources put into that?

-additional attention/support is always welcome for learning support, library, counselling

-on-line report cards

Other Comments:

Thanks for the opportunity to provide input!

**Please e-mail this completed form to Sharon Pierce at [spierce@wvschools.ca](mailto:spierce@wvschools.ca)**

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

### Individual / School/Partner Group Engagement

Meeting Date(s) \_\_\_\_\_

Group:

WVMEA

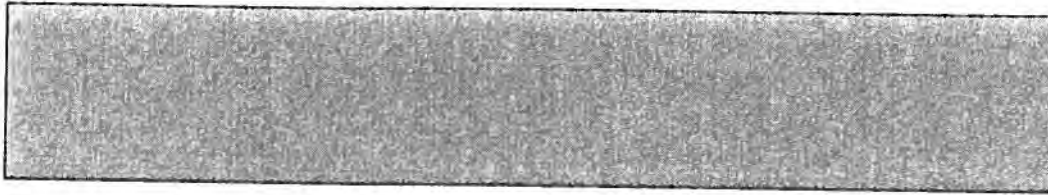
1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

Schools and staff need to be supported by having the highest level of catalogue resource information available to each school library through the centralized library database. This valuable resource information is intended to serve end users and its relevancy to the library database determined by a "certified" and highly trained Cataloguer.

Recently, managers with no experience or training in cataloguing, have unilaterally decided what technical resource information is necessary or not to be inputted then availed to end users at each school library. This stripping of information was done expressly to create a necessary ratio of work to newly reduced hours or cut in the cataloging position.

These changes come at great opposition from Teacher Librarians, the District Library Cataloguer and her assistant in WVSS. The Richmond School District employs 2 PFT 37 hour per week Cataloguers and 1-1/2 Circulation Clerks in their Library Resource center under the tutelage of Gordon Powell. By comparison West Vancouver has taken a big step backward by reducing this department to a single ½ time Cataloguer and in addition by limiting resource information to the student public, Teachers and other library staff and lastly by diminishing the importance of this role within the education community. The funding for the reduced 12 hours must be found in the budget, the Cataloguer position made whole and as much resource information made available to all students and staff.



3. Other Comments:

We have also been fielding concerns from various Administrative Assistants about workload levels. This department is already taxed with endless responsibilities each day. With the addition of two finicky software programs (MyEdBC/SchoolCash) to learn, operate and maintain it is distressing this occurs over the same periods of time as T/A hours being cut and losing this assistance. The budget needs to include funds to adequately staff these areas.

Please e-mail this completed form to Sharon Pierce at [spierce@wvschools.ca](mailto:spierce@wvschools.ca)

## DISTRICT BUDGET INPUT PROCESS 2016-17 Budget Preparation

Individual / School/Partner Group Engagement

Meeting Date(s) Tuesday, February 23,

West Vancouver Teachers'  
Association

Group:

1. With the curriculum implementation what areas should be priorities for support (please be as specific as possible – e.g. specific grade levels, subject areas, teacher pro-d, parent education, etc.)?

District Curriculum Implementation Committee can target priorities for support. K-9 is up first on the timeline for implementation so immediate support could focus there. 10-12 comes later. Parent education is huge and should be a priority so it doesn't fall on the individual teachers. West Van teachers are ahead of most other districts on implementing the new curriculum yet the government hasn't committed to resources to support the new curriculum. The district needs to commit to necessary resources for teachers if we are to move forward.

2. To ensure that our learners are receiving a relevant and engaging learning experience, our schools and staff need to be supported with appropriate resources. Beyond curriculum, which areas should be given priority and/or additional attention in the 2016-2017 budget?

More support to deal with class composition issues. Example: More EA and SEA time to support classroom teachers. District issued mobile devices are getting older and starting to need repair or replacement. A supply of replacement devices should be readily available if problems occur so that the teacher is not without a device. The more teachers use the devices the more essential they have become to daily instruction and planning.