**DPAC MEETING**

**Treasurer’s Report:**

Received the money from the Kay Meek Parent Education Presentation.

Some cheques still to go out.

Some Gaming Grant to use by a date in September.

**Trustee Report:**

Board is starting its Strategic Report.

Plan to launch it in September.

Not much change.  Focus is still on academic excellence and student success.

Budget was passed last night.

It was balanced.  There were cuts but they tried to make them as far away from the classroom as possible.

Trying to move away from reliance on home stays.

September 27 DPAC lunch.

**Superintendent Report:**

This year was 100th Anniversary of Pauline Johnson.  Lots of great events.  Former students too.

Board met the Mayor, Council & MLA.  Main themes were Place for Sport (with Mayor & Council, still waiting for information) and ongoing changes to Early Childcare (need many more ECE’s in coming years, how to build next generation).

Ongoing housing challenges.  More out of district people as people can’t afford area.

West Van is 1 of 10 communities in news lately.  Need full schools for robust education programmes.

Principal / V.P. Roles - 5 to 7 years ideal.  Need time to implement their ideas.

High Schools are harder to move because they need continuity.  Chris Kennedy tries to do longer terms.

There is a hiring process underway.  Don’t usually post them.

Gets lots of feedback.  People often don’t want Principals to move, which means they have good people.

August 31 - opening day for Staff.  Event for all Staff with a guest speaker.  This year will be Chris Kennedy talking about where we’re heading. AI, recommitment to core skills.

7,000 students.  1,500 out of district.

**AGM MEETING**

**Chair’s Annual Report**
Events have returned.

2 Parent Education planning sessions.  What’s worked, hot to improve.

Dr. Hayley Watson presentation was the first since Covid.

Please send PAC Exec. info.

**Treasurer’s Annual Report**

Budget - status quo.

More on Parent Ed. budget for next year.  $4,500 instead of $4,300.

Luncheon & meeting costs up to $3,500 from $3,075.71.  Hopefully more people will be attending things in person.

**Kelly Kirkland - Elections Officer**

Nominees confirmed, elected.

**Presentations - Career Life Connections.**

The Capstone Project marks the end of education in Grades 11 & 12.

The students create a path for themselves and decide what and why.

Most students go to Post-Secondary but not all.

Make sure all kids know process, regardless of path.  They talk about a backup plan.

Talk about Gap Years and Gap Year Programmes.  Finalising their plan for September.

All students do a Capstone Final Year Project.

WVSS student - Elizabeth Donville

Found a big academic jump from Grades 10 to 11.  Had a lot going on.  Did not get into preferred university.  Appreciates the Capstone project.

Rockridge student - Katelyn Jewell

The aim for the Capstone was to try and pick something that was important to them. She chose entrepreneurship.

There were lots of changes due to Covid, classes moving online, some kids used tutors.  Realised here was a need.  Worked on technical side and social side.  Learnt that business about the team.  Learnt the creative process of thinking.  She’s a perfectionist - teacher said go for quantity over quality.  Can always refine ideas.

She came up with Pill Pals - an accessible labelling system.  Won 1st place in Toronto.

Wants to be a Biomedical Engineer.

Sentinel student - Tavyn Pawer

Restored a Corvette C3.

Main thing he learnt was don’t be afraid of taking on new projects.

Parents were not supportive but allowed him to purchase the car because he had always wanted a C3 since he was 6 years old.

All students go through the same journey.

Post Secondary = anything after high school.

It’s graded according to a proficiency scale and part of the course.  In BC it’s a graduation requirement.

In September / October have 7 or so options.  Teachers have never said no to a project because if the student is passionate about something they will put the effort in.

Rockridge is IB and has a Personal Project in Grade 10.

The emphasis is on the student finding a mentor.  All about getting out into the world.

These are things the kids have been engaged with before the project.

Sharing their journey is a large part of the project (this can either be with the school, class or one-on-on with a teacher).  Looking for the ability to articulate their journey.

They know how it will be assessed and mark themselves.  It’s a % for their transcript.

**SWIS WORKERS (Settlement Workers In Schools).**

Help newcomer families.  They are a connection between families and the school.

Provide workshops.

On school website under Resources.

Majority of families are Farsi and Chinese speakers.  They tell parents about PACs.

Tania Imhoff (DPAC Chair) - Having an English Language Learners parent welcome & coffee is a good recruiting tool - Reach out to Principal.