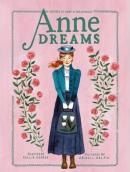




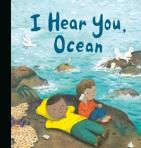
**[SIGN UP HERE](#), 18 FEB @ 5:15 PM**



**KALLIE GEORGE**  
**AUTHOR EVENT**  
PRIMARY STUDENTS AND  
PARENTS-18 FEB @ 5:15-6:15 PM

Thanks to the West Bay PAC we are able to offer a special author presentation to primary students and their parents.

Join Kallie George on February 18<sup>th</sup> at 5:15 PM to hear about her writing journey, what inspired her to be an author/illustrator, and a behind-the-scenes look at some of her books.



**Go Team Canada!**  
**Spirit Day - Friday, Feb. 20**

Wear Red & White and any Canada-themed jerseys, clothing, pins, hats, etc. to support our team on the last school day of the Games.

**GR 7 FAMILIES**  
**MARK YOUR CALENDARS**

IB EXHIBITION SESSION ONLINE  
6 MAR @ 2:00 PM - [CLICK HERE](#)

*Will be recorded for those who cannot attend*



#### **ONGOING ORDERING [HERE](#)**

Monday - Fresh Bay Pizza

Tuesday - Aburi

Wednesday - Well Fed

Friday - Panago and Well Fed

#### **17 FEB VS ECOLE L'ESPRESSO**

#### **SCHOOL CASH [HERE](#)**

**ALL PAYMENTS DUE 13 FEBRUARY**

Grade 3 Cheakamus Fee

Grade 5 Vancouver Museum Fee

**PAYMENTS DUE 17 FEBRUARY**

Grade 6 Birdhouses

Grade 2 Soapstone Carving

#### **2026-27 SCHOOL YEAR**

If your child/ren are not returning to West Bay in September please let the school office know as soon as possible - [sbarrie@wvschools.ca](mailto:sbarrie@wvschools.ca).

#### **BASKETBALL vs BICS**

The boys team won a close game against Bowen Island this Tuesday.

They had a strong second half of offense and played as a cohesive unit on defense.



The Grade 7 girls showed real heart, battling back from a 10-point deficit with smart teamwork and relentless effort. Their late surge brought them within a single basket, turning a narrow loss into a performance full of pride.



**PAC MEETING**  
**20 FEB @ 09:00 AM**

Learning Commons  
**ZOOM Link [Here](#)**

[Here](#) is the link to Agenda.  
January Minutes [Here](#)

#### **RECYCLING OF PIZZA BOXES**

A reminder that if your child orders pizza for lunch, they need to bring it home for recycling, similar to plastic containers.

#### **FEBRUARY CALENDAR**

|    |  |
|----|--|
| 13 | Reading Break  |
| 16 | Family Statutory Holiday                                   |
| 17 | Gr 5 to Vancouver Museum<br>BB Game vs Cedardale           |
| 18 | Kallie George Author Event<br>5:15 PM for Primary Families |
| 20 | PAC Meeting  |
| 25 | Pink Shirt Day<br>Girls Basketball Tournament, 1-4         |
| 26 | Boys Basketball Tournament, 1-4                            |
| 27 | Lunar New Year Celebrations                                |

**REGISTER [HERE](#) FOR WV RUN**

**HAVE YOU SIGNED UP  
FOR THE WESTVAN RUN**



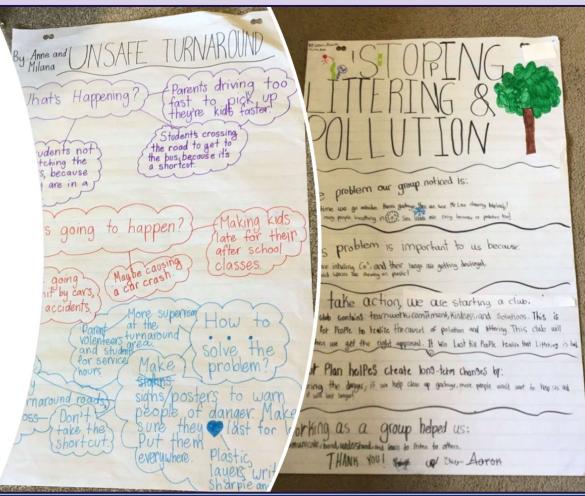
**MARCH 7 AND 8**

## HOW WE ORGANIZE OURSELVES IN GRADE 5

When we think beyond ourselves opportunities to take action grow

**REFLECTION**

This week I learned that being in a team makes a bond that is very strong. We can make nice stuff without arguing and finish it really quickly. The problem we focused on was littering and pollution. If there is too many garbage then it is bad for the environment and may cause harm to other little animals like birds, baby deer, cats, and much more other. We made a poster and it was about how to reduce littering and it was fantastic.

**MAKING PATTERNS IN GRADE 2****Core Caterpillars with 3 Design Elements**

Grade 2 students were given the rule of choosing 3, 6 and 9 shapes to distribute between their 3 cores to use critical thinking skills. They drew and labeled their pattern with letters (AAB AAB AAB or ABA ABA ABA, or ABB ABB ABB etc.), then did a "Gallery Walk" to describe the attributes of other patterns using the colour and mathematical names of the shapes (yellow hexagon and green triangle, 3 blue rhombus, 1 red trapezoid and 1 orange square)

**CONFIDENT MATHEMATICIANS**

Kindergarten students showed focus and perseverance—trying new strategies, checking their work, and explaining their thinking. Math isn't just one right answer; it's exploring, reasoning, and growing.

**LEADERSHIP MOMENTS**

Week Beginning 9 February

**BLACK EXCELLENCE DAY**

Grade 2 students created art with our little buddies in Grade 1 in the style of **Alma Thomas** to celebrate Black Excellence Day!



Do you know about fractals and menger sponges - ask your Grade 2 student.

Here they are taking action, creating a menger sponge using plus plus.

A team effort!

**FAMILY DAY WEEKEND, 13-16 FEBRUARY****School's Out! Movie Matinee: The Incredibles**

*Friday, February 13, 1 – 3 p.m.*



Itching to get back into action, they get their chance to return when a mysterious communication summons Bob to a remote island.

Register [HERE](#)



**WEST BAY PAC WEBSITE:** <https://west-bay-pac.square.site/>

## WISHLIST & PLAYGROUND UPDATE

So far we've raised **\$46,500** for the [Playground](#) & **\$2,200** for [Wishlist](#) items – funding enhancements to school resources, workshops, programs & more that directly impact our students. Help shape the future by [sponsoring today!](#)

Raised  
**20%**  
so far



### WISHLIST INQUIRY WORKSHOP

#### KATH MURDOCH (\$200)

Help bring Kath Murdoch, a world-leading inquiry-based learning expert, to West Bay! She'll work with our teachers to model lessons that spark deeper, meaningful learning — a lasting investment in our students. **LET'S MAKE IT HAPPEN & thanks to our sponsors so far!** [—SPONSOR TODAY—](#)

**NEW**



### WISHLIST RESOURCES

#### IPADS (\$560)

After the summer break, we found that 16 [iPads](#) were out of date & needed replacing. Help equip our students with up-to-date learning tools. [—SPONSOR TODAY—](#)

**NEW**



### WISHLIST AUTHOR WORKSHOP

#### KALLIE GEORGE (\$50)

[Sign-up for Kallie George](#), celebrated children's author & literacy expert on **FEB 18 @ 5:15 PM**. She'll lead a hands-on creative writing & reading activities that spark imagination, confidence & literacy skills — an inspiring, skill-building experience for our students & parents! [—SPONSOR TODAY—](#)

Raised  
**14%**  
so far



### WISHLIST LITERACY PROGRAM

#### FIREFLY STORYTELLING (\$100)

FireFly is a Grade 1 storytelling program that builds confidence, creativity & early literacy through fun drama-based activities, ending with a published class book. Thanks to our sponsors so far! [—SPONSOR—](#)



# WEST BAY ELEMENTARY

PARENT ADVISORY COUNCIL



## SAVE THE DATE – FRI, JUNE 5 WEST BAY CARNIVAL DAY



We're excited to announce our first **WEST BAY CARNIVAL DAY**! Enjoy an afternoon of games, prizes, creative stations, food, and fun.

To keep tickets affordable, we're seeking **sponsors** for activities, entertainment & supplies. Every contribution helps make this inclusive event a success—check out our sponsorship opportunities below!

### SPONSOR TODAY



#### GLITTER TATTOO STATION

The Glitter Tattoo Station is a sparkling, hands-on activity where students can...

**CAD\$25.00**



#### WATER BOTTLE DECORATING STATION

The Water Bottle Decorating Station is a creative, hands-on activity where student...

**CAD\$25.00**



#### BUILD-A-BEAR STATION

The Build-A-Bear experience is one of the most heart-warming and memorable...

**CAD\$50.00**



#### FACE PAINTING

The Face Painting Station brings classic carnival magic to life, transforming...

**CAD\$50.00**



#### BALLOON ANIMALS & SCRUFFLES THE CLOWN

Bring smiles, laughter, and classic carnival magic to West Bay Carnival Day by...

**CAD\$100.00**



#### HOCKEY SHOOTOUT CARNIVAL GAME

The Hockey Shootout is an action-packed, skills-based carnival game where student...

**CAD\$100.00**



#### SOCCE SKILLS CARNIVAL GAME

The Soccer Skills Carnival Game is a fun, high-energy station where students can...

**CAD\$200.00**



#### 9-HOLE MINI GOLF CARNIVAL GAME

The 9-Hole Mini Golf course brings fun, friendly competition to Carnival Day!...

**CAD\$200.00**



## A PROBLEM WITH SOLUTIONS

It takes way too long for parents to pick up their children after school. Fortunately, this problem is solvable. The most helpful are:

1. Please pull up as far as you can to pick up your child so cars behind you can do the same.
2. If you absolutely have to get out of your car, please wait until you are in the furthest spot forward so you are not in the way.
3. Please remind your child (we'll do the same) to be ready for you: they are looking for your car and have their backpack ready.

## VOLUNTARY ABSENCES FROM SCHOOL

Please understand that if you are choosing to take extended holidays when classes are in session, teachers cannot replicate the learning that happens within the classroom and are not able to provide online learning opportunities.

Our teachers do their very best to support students during required absences due to illness, however, when the absence is voluntary and a family's choice (such as extending a weekend, holiday, or vacation), it is a family's responsibility to maintain academic learning at home.

Please take time to read with your child, have them write in a "holiday" journal, do Math IXL online, participate in any assignments shared via Google Classroom (intermediate students), and take advantage of other emergent opportunities to practise foundational skills (e.g. following instructions and using math while cooking).

Families may email their child's teacher(s) to see if there is other work their child can do, however, our teachers' energy and focus continues to be on the learning of students within the classroom

## DROP-OFF AND PICK-UP

Please ensure you pull as far forward as possible to avoid a backlog behind you. If you need to get out to look for your child, wait until you are in spots 1 or 2.



## PARKING DOS AND DON'TS



Click [HERE](#) for more information.

**ONLY Kindergarten families are permitted to park in the upper field lot at the beginning and end of the school day. Please display your K decal.**

## Personal Digital Device Use

We ask families to support a learning-focused approach to technology at school by refraining from using your mobile phone when on the school grounds. When children see others on phones, they are drawn to theirs too. Further information on our School District's policy regarding personal digital device use can be found [here](#) and parent resource infographics on social media use are [here](#).

## Personal Digital Device Use

|                                      |  |
|--------------------------------------|--|
| 7:50 AM – 8:50 AM<br>Student Arrival | Students can send text messages and make phone calls on their mobile phone.<br><br>Students cannot play video games, use social media, take or view photos or videos, listen to music, etc. No laptop or tablet use. |
| 8:50 AM – 2:50 PM +<br>School Events | Students are only allowed to use their device when given permission by a staff member and are supervised by a staff member.<br><br>Devices are to be stored in silent mode or off.                                   |
| 2:50-3:50 PM<br>Student Departure    | Students can send text messages and make phone calls on their mobile phone.<br><br>Students cannot play video games, use social media, take or view photos or videos, listen to music, etc. No laptop or tablet use. |

## HOT LUNCH ORDERING

[Ongoing Ordering Here](#)

(1 week window  
- this is a change)

Monday - Fresh Bay Pizza

Tuesday - Aburi

Wednesday - Well Fed

Friday - Panago and Well Fed

Any questions - email [hotlunchwb@gmail.com](mailto:hotlunchwb@gmail.com)

## USEFUL LINKS

### [MYEDUCATION BC](#)

### [VCH VACCINATION PROCESS](#)

### [DOCUMENT UPLOAD LINK](#)

### [MYED BC FAMILY PORTAL PAGE](#)

### [PARENT IT GUIDE](#)

### [WINTER WEATHER AND CLOSURES](#)

### [2025-26 YEAR IN A GLANCE CALENDAR](#)

### [CODE OF CONDUCT](#)

### [SCHOOL CASH ONLINE](#)

### [SCHOOL CASH ONLINE INSTRUCTIONS](#)



| DPAC    | EXECUTIVE MEETINGS | PAC MEETINGS |
|---------|--------------------|--------------|
| 4 March | 6 March            | No Meeting   |
| 1 April | 10 April           | 17 April     |
| 6 May   | 8 May              | 22 May       |
| 3 June  | TBD                | 9 June       |

### COMMUNITY CONNECTIONS

Local programs, events, and resources will be found in one convenient location, accessible through a [single link](#) rather than detailed in school newsletters.

| School Year 2026 - 2027 (August 2026 - June 2027) |    |    |                       |    |    |                     |  |  |
|---|----|----|-----------------------|----|----|---------------------|--|--|
| <b>August 2026</b>                                |    |    | <b>September 2026</b> |    |    | <b>October 2026</b> |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   |    |    |                       |    |    |                     |  |  |
| 2   | 3  | 4  | 5                     | 6  | 7  | 8                   |  |  |
| 9   | 10 | 11 | 12                    | 13 | 14 | 15                  |  |  |
| 16  | 17 | 18 | 19                    | 20 | 21 | 22                  |  |  |
| 23  | 24 | 25 | 26                    | 27 | 28 | 29                  |  |  |
| 30  | 31 |    |                       |    |    |                     |  |  |
| <b>November 2026</b>                              |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   | 2  | 3  | 4                     | 5  | 6  | 7                   |  |  |
| 8   | 9  | 10 | 11                    | 12 | 13 | 14                  |  |  |
| 15  | 16 | 17 | 18                    | 19 | 20 | 21                  |  |  |
| 22  | 23 | 24 | 25                    | 26 | 27 | 28                  |  |  |
| 29  | 30 |    |                       |    |    |                     |  |  |
| <b>December 2026</b>                              |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   | 2  | 3  | 4                     | 5  | 6  | 7                   |  |  |
| 6   | 7  | 8  | 9                     | 10 | 11 | 12                  |  |  |
| 13  | 14 | 15 | 16                    | 17 | 18 | 19                  |  |  |
| 20  | 21 | 22 | 23                    | 24 | 25 | 26                  |  |  |
| 27  | 28 | 29 | 30                    | 31 |    |                     |  |  |
| <b>January 2027</b>                               |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   | 2  | 3  | 4                     | 5  | 6  | 7                   |  |  |
| 8   | 9  | 10 | 11                    | 12 | 13 | 14                  |  |  |
| 15  | 16 | 17 | 18                    | 19 | 20 | 21                  |  |  |
| 22  | 23 | 24 | 25                    | 26 | 27 | 28                  |  |  |
| 29  | 30 | 31 |                       |    |    |                     |  |  |
| <b>February 2027</b>                              |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   | 2  | 3  | 4                     | 5  | 6  | 7                   |  |  |
| 7   | 8  | 9  | 10                    | 11 | 12 | 13                  |  |  |
| 14  | 15 | 16 | 17                    | 18 | 19 | 20                  |  |  |
| 21  | 22 | 23 | 24                    | 25 | 26 | 27                  |  |  |
| 28  | 29 | 30 | 31                    |    |    |                     |  |  |
| <b>March 2027</b>                                 |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   | 2  | 3  | 4                     | 5  | 6  | 7                   |  |  |
| 8   | 9  | 10 | 11                    | 12 | 13 | 14                  |  |  |
| 15  | 16 | 17 | 18                    | 19 | 20 | 21                  |  |  |
| 22  | 23 | 24 | 25                    | 26 | 27 | 28                  |  |  |
| 29  | 30 | 31 |                       |    |    |                     |  |  |
| <b>April 2027</b>                                 |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   | 2  | 3  | 4                     | 5  | 6  | 7                   |  |  |
| 8   | 9  | 10 | 11                    | 12 | 13 | 14                  |  |  |
| 15  | 16 | 17 | 18                    | 19 | 20 | 21                  |  |  |
| 22  | 23 | 24 | 25                    | 26 | 27 | 28                  |  |  |
| 29  | 30 | 31 |                       |    |    |                     |  |  |
| <b>May 2027</b>                                   |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   |    |    |                       |    |    |                     |  |  |
| 2   | 3  | 4  | 5                     | 6  | 7  | 8                   |  |  |
| 9   | 10 | 11 | 12                    | 13 | 14 | 15                  |  |  |
| 16  | 17 | 18 | 19                    | 20 | 21 | 22                  |  |  |
| 23  | 24 | 25 | 26                    | 27 | 28 | 29                  |  |  |
| 30  | 31 |    |                       |    |    |                     |  |  |
| <b>June 2027</b>                                  |    |    |                       |    |    |                     |  |  |
| Su  | M  | Tu | W                     | Th | F  | Sa                  |  |  |
| 1   | 2  | 3  | 4                     | 5  | 6  | 7                   |  |  |
| 8   | 9  | 10 | 11                    | 12 | 13 | 14                  |  |  |
| 15  | 16 | 17 | 18                    | 19 | 20 | 21                  |  |  |
| 22  | 23 | 24 | 25                    | 26 | 27 | 28                  |  |  |
| 29  | 30 | 31 |                       |    |    |                     |  |  |

■ Stat Holiday  
■ Winter & Spring Breaks  
■ Professional Day

■ First and last day of classes  
■ Reading Break / NID

### SPRING ADAPTIVE SOCCER PROGRAM FOR NEURODIVERSE PLAYERS

10 Week Program on Thursdays from 3:45-4:45 PM

April 9th is the first session!  
For ages 5 to 16

Location: Ambleside Field D

Register Here

Free Jersey Included with Registration fee

Our Adaptive Soccer Program is designed especially for neurodiverse players who are eager to explore the game of soccer in a fun, welcoming, and supportive environment. Whether a player is brand new to organized soccer or has some experience, everyone is encouraged to join, learn, and grow. The program is open to players aged 5 to 16.



**Scott Slater**  
Principal  
West Bay Elementary | Cypress Park Primary  
IB World Schools  
Office 604 981 1260 Direct 604 981 1264



I acknowledge and am thankful to live, learn, and work on the territory of the Coast Salish people, specifically the Sḵwxwú7mesh (Squamish) Nation, on whose territory West Vancouver Schools resides.