

THE WOLF

BACK TO SCHOOL WOLF - SEPTEMBER 2024

West Bay Website



FIRST DAY BACK TO SCHOOL

In order to secure your child's 24-25 school place they need to be in school on Tuesday 3rd September, 2024.

Please contact Principal Slater if you have any concerns - sslater@wvschools.ca.

2024-25 CALENDAR <u>HERE</u>

LEAVING EARLIER THAN 3:00

Please email teachers and office first thing in the morning. All students need to be signed out at the office if departing before 3:00 PM.
STUDENT ABSENCES

PLEASE EMAIL THE SCHOOL OFFICE sbarrie@wvschools.ca

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3	Gr 1-7 Students, 09:00-10:00 Welcome Back Coffee
4	K Gradual Entry Begins Group A, 9:30-11:30 Group B, 12:30-2:30
8	Hot Lunch Ordering Online Opens
13	PAC Welcome Back BBQ
17	Cross Country #1 at 3:30
18	Curriculum Evening - 5:15 PM
20	Professional Development Day #2
23	First Hot Lunch Day
23-	Grade 6 Students at
25	Camp Summit
24	Cross Country #2 at 3:30
27	Individual Photo Day Deadline for ordering

Spirit Wear Online

Statutory Holiday

30

Truth and Reconciliation

School Not in Session

Welcome Back

TUESDAY 3 SEPTEMBER, 9-10 AM - GR 1-7

We are excited to be welcoming our students back for what will be an engaging and exciting school year Please have your child/ren line up in last year's spot where they will be greeted by our staff. New Grade 1-7 students will be met outside the gym and can be picked up here at the end of the morning session - 10:00 am. There will be staff available to receive new students and signs will be displayed.



PAC MORNING COFFEE

Join us in person at the Welcome Back Coffee on 3rd September, 09:00-10:00 in the Library. The field will be open for parking via Westmount Place.

Please see the diagram below for parking instructions.



Show your West Bay Spirit on Fridays by sporting your West Bay spirit wear - spirit wear sales now open until 27 September (only once a year ordering). See PAC Section for more details.

Friday 6, 13 and 27 September

2024-25 ELEMENTARY BAND PROGRAM

Please find the letter here from Ms. Gibli with more information about the band and a link to register. This program is available to Grade 6 and 7 students.

In 2024-2025, the supplemental fees for the Band Program are as follows: \$425

CLICK HERE FOR SCO

24-25 Grade 6 Outdoor SchoolPermission slips <u>here</u>. \$390 due by 31 August.

2024-2025 IB Fee Request for 24-25 IB Fee is <u>here</u>. Full Payment due by 31 August.

Student Planner - \$7.00 - Due 6 September
Only need to purchase in Gr 1-7 if you did not
purchase school supplies via EDUPAC.



2024-2025 BELL SCHEDULE ALL STUDENTS

09:00 Starting Bell 3X40 minute blocks

> 11:00-11:20 Morning Recess

12:40 Students Eat Lunch Inside

12:55 - 1:17 Lunch Recess 2 X 40 minute blocks 1X 20 minute block

3:00 End of the School Day

PLEASE COMPLETE BY FRIDAY 6 SEPTEMBER

Teaching staff would be grateful if all families could complete the annual online Policies and Procedures eform by Friday 6th September. Parents need to submit a form for each child. The form can be accessed here. If you previously created an account to complete the 23/24 form or register for Elementary Band, the form is the same. If you have forgotten your password, please follow the instructions to reset it. When you login, you have the option to either update a P+P form created last year or create a new one. As in past years, the lack of a form must be considered a negative response, which means, among other things, that students are not allowed to leave school property outside for walks and teachers are not able to allow students to use software and websites.

24-25 STUDENT RELEASE DRILL FORMS

These forms will go home with students on 3rd September. Please return by Thursday 19th September so that we have all your contact information on record in the case of an emergency release.

2024-25 WEST BAY CODE OF CONDUCT CLICK HERE TO SEE CHANGES

WEST BAY SPIRIT WEAR ORDERING OPEN NOW

24-25 SPIRIT WEAR

CLICK HERE TO ORDER

Order Deadline 27 September

Delivery 4-5 Weeks after deadline



24-25 GRAD HOODIES GRADE 7 STUDENTS

ORDER HERE

Order Deadline

1st October, 2024 @ 9:00 PM

Delivery to School in November





PROGRAM WILL RUN 4 DAYS THIS SCHOOL YEAR Monday, Tuesday, Thursday and Friday

ONLINE ORDERING OPENS SUNDAY 8 SEPTEMBER
(FIRST HOT LUNCH DAY 23 SEPTEMBER)

ORDER HERE
Returning Parents <u>Here</u>
New Parents <u>Here</u>

Cutlery will be available to purchase for \$10 per kit - email westbaypac@gmail.com.

LAST ORDERING DATE FOR THE YEAR WILL BE 15 MAY 2025
LAST HOT LUNCH OF THE YEAR WILL BE 20 JUNE 2025

WELCOME BACK TO SCHOOL BBQ FRIDAY 13TH SEPTEMBER @ 5:00 PM

Sign Up Link will be the same as for Hot Lunch Sign Up and will be shared soon. We are looking for a few more volunteers to help with the West Bay BBQ on Friday. If you are able to help out please email westbay.pac@gmail.com







MEDICAL ALERTS



EPIPEN

If your child requires an EPIPEN to be administered during school hours because of a life threatening allergy please ensure that the school office is informed so allerthat gy alerts can be sent to homerooms as soon as possible and please supply the office with an up to date EPIPEN at the same time.

INHALERS

If your child requires an inhaler, please supply the school office with an inhaler as soon as possible.

MEDICAL FORM

We will need a completed medical form, here, for all students requiring an EpiPen or Inhaler to be administered at school.

PARKING DOS AND DON'TS



Click here for more information.

Only Kindergarten families are permitted to park in the upper field lot at the beginning and end of the school day. For special events, the upper field will be open for parking as per the maps here.

Kindergarten families need to display their parking pass on their dashboard.

VOLUNTARY ABSENCES FROM SCHOOL

Please understand that if you are choosing to take extended holidays when classes are in session, teachers cannot replicate the learning that happens within the classroom and are not able to provide online learning opportunities.

Our teachers do their very best to support students during required absences due to illness, however, when the absence is voluntary and a family's choice (such as extending a weekend, holiday, or vacation), it is a family's responsibility to maintain academic learning at home.

Please take time to read with your child, have them write in a "holiday" journal, do Math IXL online, participate in any assignments shared via Google Classroom (intermediate students), and take advantage of other emergent opportunities to practise foundational skills (e.g. following instructions and using math while cooking). Families may email their child's teacher(s) to see if there is other work their child can do, however, our teachers' energy and focus continues to be on the learning of students within the classroom

Event Parking Map

For special events, West Bay opens the gravel field (full or half) for parking. Please park in the designated areas to maximize parking spots while also ensuring easy entry and exiting from the the gravel field. Click on the image for a large version. For the first day of school, the full field will be open.



BYOD DEVICE, GR 4-7 - (Bring Your Own Device)

West Bay students are encouraged to bring in a laptop or Chromebook to school in Grades 4-7.

Please see the letter <u>HERE</u> for more information.

Scott Slater

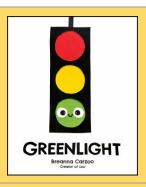
Principal
West Bay Elementary | Cypress Park Primary
IB World Schools
Pronouns: He/Him/His

Office 604 981 1260 Direct 604 981 1264

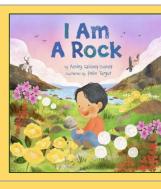


I acknowledge and am thankful to live, learn, and work on the territory of the Coast Salish people, specifically the Skwxwú7mesh (Squamish) Nation, on whose territory West Vancouver Schools resides.

WHAT TO READ NEXT - WVML STAF



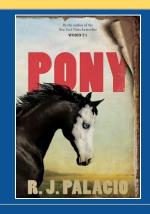
Meet Greenlight! Greenlight has an important job to do, but every time it's her turn to shine . . . everyone drives away! The cars stop for Redlight and slow for Yellowlight, so why do they leave Greenlight all alone When Greenlight decides to stop shining altogether, will she be able to find the power and connection of her own light From Breanna Carzoo, creator of Lou, comes a sweet and poignant...



Pauloosie loves his pet rock, Miki Rock. Pauloosie's Anaana, his mother, tells him a bedtime story about what Miki Rock sees, hears, and feels in his Arctic home. As part of the land, Miki Rock sees char and beluga, listens to chirps and howls, and feels the snow and sun. Through lyrical text and ethereal landscape illustrations by Pelin Turgut, readers are taken on an Arctic journey from the point...



A Printz Honor winner! Ellie is tired of being fat-shamed and does something about it in this poignant debut novel-in-verse. Ever since Ellie wore a whale swimsuit and made a big splash at her fifth birthday party, she's been bullied about her weight. To cope, she tries to live by the Fat Girl Rules-like "no making waves," "avoid eating in public," and "don't move so fast that your body jiggles."...



INSTANT NEW YORK TIMES BESTSELLER * NAMED ONE OF THE BEST CHILDREN'S **BOOKS OF THE YEAR BY THE** WALL STREET JOURNAL "Perfection." -The Wall Street Journal The bestselling author of Wonder returns with an enthralling adventure about a boy on a quest to rescue his father, with only a ghost as his companion and a mysterious pony as his guide. Twelve-year-old Silas is awoken in the dead of night...

Personal Digital Device Expectations

At West Vancouver Schools, we understand that personal digital devices offer students valuable opportunities to collaborate, create, and communicate, enhancing their learning experiences. We also recognize the importance of maintaining focused and safe learning environments for all students. Recently, provincial guidelines and legislation have further highlighted the need to minimize distractions, as digital devices can interrupt class time, interfere with student concentration, and disrupt the educational setting.

To support focused and safe learning environments, West Vancouver Schools is refining our approach to digital device use and will be uniformly applying personal digital device expectations across all schools. Starting this school year, personal digital devices will only be allowed with the explicit permission of a teacher or administrator, who will provide clear guidelines to ensure their use is intentional and directly supports student learning. Additionally, considerations will be made to accommodate students' medical and health needs, accessibility, and accommodation requirements.

Here's what this means for different school levels:

- **Secondary Schools:** Personal digital device expectations will be in place during instructional time. Instructional time is during classes, assemblies and all school related learning activities.
- **Elementary Schools:** Personal digital device expectations will apply throughout the entire school day. Mobile phones will not be used at all during school hours.

How You Can Help:

To support these updated expectations, we ask parents and guardians to:

- Familiarize Yourself: Please take time to read through the Parent/Guardian Guide to Personal
 Digital Devices (link and attach) to fully understand the new district-wide expectations.
 Additionally, review any specific guidelines or expectations provided by your child's teacher(s).
 Understanding both the general and specific expectations will help you support your child in
 following the new expectations effectively.
- 2. **Model Appropriate Use:** Demonstrate and discuss the importance of limiting device use at home, especially during family time or other important activities. Your behavior sets a powerful example for your child.
- 3. **Encourage Balance:** Help your child find a healthy balance between screen time and other activities, such as reading, outdoor play, or family interactions. This will reinforce the focus on learning during school hours.
- 4. **Mindful Communication:** Please avoid calling or texting your child during school time. Please call the office if there is an emergency. Remind your child that school time is for learning, and that messages can wait until after school. Again, if urgent communication is needed, please contact the school office.

By working together, we can create a safer, more focused learning environment for all students. These small steps at home can make a big difference in reinforcing the positive changes we're implementing at school. Thank you for your cooperation and support.