



West Bay Elementary School Code of Conduct



Purpose

In an atmosphere of mutual respect, West Bay inspires, encourages, and challenges students to become active, compassionate lifelong learners within their local and global communities.

The purpose of West Bay Elementary School's Code of Conduct and West Vancouver Schools' Code of Conduct is to establish and maintain a safe, caring, and orderly environment for purposeful learning and to establish and maintain appropriate balances between individual and collective rights, freedoms, and responsibilities. The Code of Conduct also outlines expectations for behaviour. Appropriate conduct is a shared responsibility among learners, their parents, and the school system.

Please note that special considerations may apply to specific students if they are unable to comply with a Code of Conduct expectation due to having an identified disability of an intellectual, physical, sensory, emotional, or behavioural nature.

The school promotes the values expressed in the BC Human Rights Code, respecting the rights of all individuals in accordance with the law and prohibiting discrimination based on (but not limited to): appearance, indigenous identity, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, real or perceived sexual orientation, gender identity or expression, and age.

Acceptable Behaviour

West Bay Elementary School is committed to providing a safe, caring and socially responsible school environment. At West Bay Elementary we endeavour to:

- Demonstrate respect for self and others at all times
- Actively promote the general welfare of the school
- Follow district, school and classroom rules and expectations
- Demonstrate respect the natural environment
- Demonstrate respect for personal and public property
- Make principled choices

- Move safely in the school at all times
- Demonstrate kindness
- Be open-minded and take safe learning risks
- Refrain from violence or threats of violence
- Maintain courteous relations with students, teachers, staff and our community in general
- Demonstrate respect for learning environment and educational processes
- Attend school daily and punctually
- Maintain appropriate standards of hygiene, dress and language
- Be honest and straightforward in our interactions
- Consider the perspectives of others

Unacceptable Behaviour

At West Bay Elementary School, learners will demonstrate increased personal responsibility and understanding over time. It is expected that students will not:

- Interfere with the learning of others
- Make others feel unsafe
- Use offensive language or gestures
- engage in inappropriate behaviours towards others such as bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours while at school, at a school-related activity, or in other circumstances where engaging in the activity will have an impact on the school environment
- Engage in acts of retribution against persons who have reported incidents
- Use a Personal Digital Device during instructional hours without permission
- Engage in acts of discrimination as outlined in the BC Human Rights Code

Weapons and Objects Imitating Weapons

Weapons, replica weapons, or toy weapons are prohibited and not to be brought to school at any time.

Consequences of Unacceptable Behavior

At West Bay Elementary, consequences for unacceptable behaviour will consider and make provisions for the following:

- The student's age, maturity, and special needs.
- Reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.
- Whenever possible and appropriate, consequences shall be restorative in nature rather than punitive.
- Special considerations and advocacy may apply to students with special needs and/or learning differences if these students are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.
- Special consideration and advocacy may apply for students and families of indigenous ancestry, with an approach that is mindful of historical context and indigenous ways of knowing and perspectives.

Dress Code

West Bay Elementary is committed to providing students with learning environments that are safe, responsive, and inclusive. Our dress code recognizes that decisions about dress reflect individual expressions of identity, socio-cultural norms, and that such decisions are personal.

To help create a positive learning environment for West Bay Elementary learners, the following standards for dress are expected:

- Dress for the activity and the weather; learners should wear comfortable clothing which allows them to participate fully and safely in the range of school activities throughout the day including time spent outside.
- Learners have the right to dress in a manner consistent with their gender identity or gender expression. This includes dressing in a manner that is not consistent with the societal expectations of gender.

Learners may attend school and school-related functions in dress of their choice provided that their choices:

- Do not represent or promote alcohol or drugs.
- Use respectful language.
- Do not depict or promote violence, racism, sexism, or discrimination, and are not intimidating to others.
- Conform with established health and safety requirement for the intended activity.

Personal Digital Devices

Personal Digital Devices means any personal electronic device that can be used to communicate or to access the internet, such as cell phones, phones, laptops, tablets, smartwatches, and any other portable technology device.

Personal Digital Devices are to be appropriately used during the school day including before school, after school and break times in accordance with the [District Admin Procedure 370](#) and the student expectations outlined within this School Code of Conduct.

If a personal digital device is required for instructional purposes, or to support a student's medical and health or accessibility and accommodation needs, **teachers/staff will provide clear guidelines and expectations around their use for these purposes** and ensure that use is **adequately supervised**. Considerations for personal digital device use will also be made to ensure equity to support learning outcomes for any student who may be disproportionately impacted by the lack of access.

For Reference:

[AP 160 Health & Safety](#)

[AP 162 Use of Tobacco, Vapour Products, and Cannabis](#)

[AP 170 Diversity and Human Rights](#)

[AP 171 Sexual Orientation Gender Identity](#)

[AP 175 Acts of Violence](#)

[AP 310 Restraint & Seclusion](#)

[AP 313 Bomb Threats](#)

[AP 350 Student Code of Conduct and Discipline](#)

[AP 351 School Codes of Conduct](#)

[AP 357 Property Damage](#)

[AP 370 Student Use of Personal Digital Devices](#)

[BC Human Rights Code](#)

[BC School Act](#)