



WEST BAY SCHOOL

Parent Advisory Council

West Bay PAC Meeting Minutes-9:15am, Mar 12, 2021, Zoom Virtual Meeting

Principal Kim Grimwood	Sophie Ukani	Tanja Imhoff
Roxana Pistol	Emily Lapkin	Lila Far
Kim Gould	Sara Relling	Tina Pu
Srabana Dasgupta	Christina Argyros	Bihua Lin
Danielle Katerberg	Aiping Lu	Bill Auyang
Candice Montgomery	Selena Lee	

1. Welcome and Call to Order:

Minutes of Feb PAC Meeting: Adopted by Roxana Pistol and Candice Montgomery

Agenda for Mar PAC Meeting: Adopted by Tina Pu and Sophie Ukani

2. Chair's Report: Tanja Imhoff

- a. **Lunar New Year** – A big thanks to Tina Pu for organizing and especially her online dumpling class.
- b. **Nowruz** – Thanks to the committee organizing and the flower pots. Sophie will be teaching a cooking class today at 4pm.
- c. **Masks relaunch**– Thanks to those who have ordered masks. Demand was very popular and it has been re-launched. Minimum of 12 orders needed for kids sizes to go ahead.
- d. **Meal Boxes relaunch** – Thanks to those who have purchased. About 20 sold. Even though it wasn't a lot, the feedback was very positive and there will be a relaunch April 16. It will be a Greek meal. They will also come with a cookie decorating kit. The boxes will also be smaller.
- e. **Anti-Racism & Diversity**: March 30th- Alden Habacon - Talking About Inclusion – Only 200 tickets. \$10 through Eventbrite. Get them ASAP
- f. **Walk to School Week** – We will have another at the end of April. Stay tuned for updates

3. Principal's Report: Kim Grimwood

- a. **Spring Break** – please stay safe! Don't get into a situation where you will have to self isolate for 14 days. Stay in your bubble. You are allowed to meet with 10 people outside. So it will be nice in this weather.
- b. **Learning Conference** – in April with early dismissals. It will be student led. Parents will go into the classroom where they will play games and show their work. This time, it will be a digital format. There will be signups for time slots.

- c. **Foundational Skills Assessments (FSA)** – For grade sevens have just been completed.
- d. **Student Learning Survey** – Grades 4, 7, 10 and 12 done across the province. There will one for parents as well. Please participate. Your feedback is very helpful for us to improve.

4. **Treasurer's Report: Christina Argyros**

- a. General Balance of \$205,380
- b. Hot Lunch
 - i. Refunds – mostly finished. Please contact if there are issues
 - ii. Cash balance of \$190,787
- c. Gaming Account - \$5,000 balance. Will get more guidance on how that could be spent.

5. **DPAC Report**

a. **Speakers:**

- i. **Inclusion and diversity** with Alden Habacon (as stated in the chairs report)
 - ii. **Second Speaker** – working with the West Van library and the district sometime in April
- b. **Budget** – About \$5.9 million lost, but due to less travel for the international program and some money coming in from the Gulf City provincial government and federal government, we will have a modest deficit of about \$400,000 in our district. So that is very good news.
 - c. **Mini Grant** – Shout out was given to West Bay for applying and having a successful walk to school week. Now all schools have been encouraged to do the same
 - d. **Harry Jerome Track** – New official name for the West Van High track. Valarie Jerome, Harry's sister is currently being arranged to come in for a talk about harrassment.
 - e. **High School Fall term** – there will be new information regarding what the structure will be like.
 - f. **Temporary Transition Program (TPP)** – extended to June. A large number will return to classes after. There are still some kids in the program
 - g. **Vaccinations** – Grade 6 vaccinations are on hold until fall
 - h. **Indigenous Education** prestation at the end of the meeting

6. **Bylaw: Communication Policy amendment unanimously voted in (18 votes)**

- a. **Bylaw** - current bylaws have been updated to better reflect increased online communication as follows:
 - i. **Confidentiality:** Do not post/comment about concerns, problems or conflicts with individual teachers, administrators, students or parents. Do not post anything that in any way puts down or discriminate against any individuals.
 - ii. **Safety, Security, and Privacy:** Don't post people's names, thoughts or pictures without their permission.

- iii. **Transparency:** Be open and honest about the fact that you're a PAC Exec member in any post involving the School or PAC
 - iv. **Use Social media to inform and educate:** Share information and keep discussions focused directly on or concerning the school community. Posts should highlight our community's accomplishments and constructively raise issues for discussion.
 - v. **Accuracy:** If you make a mistake, correct it. Keep to the facts and information you wish to share.
 - vi. **Professionalism and respect:** "If you wouldn't say it in face to face conversation, don't post it." Use appropriate language - don't swear, be rude, name call or point negatively to a specific person.
 - vii. Any advertising for businesses is not allowed.
 - viii. Do not publish content as your own that has been created by others.
 - ix. Online threats will be taken seriously, and proper authorities will be immediately notified.
- b. A concern has been raised about the "Transparency" clause that seem to only apply to the Exec team. A change will be presented in the next meeting to clarify.

7. Hot Lunch:

- a. **Moving forward to the next year** - still no drinks allowed as its an extra mess.
- b. **Hot Lunch Coordinator needed for next year** - Selena Li is graduating and we will need someone to step in. Ed Sun, the current vendor liaison will be happy to do that.
- c. **Delivery Volunteers** - Currently we have the teachers and staff delivering to the classrooms, but next year we will have one parent volunteer deliver and one to distribute the lunches so it should be a much easier system. With one or two people at a post as well as our menu simplified, it should be a fairly easy job. If anyone is interested in that job or knows of anyone who's interested please let us know

8. Committees

- a. **Outdoor Space** – Looking to update the space behind the school. Its right for outdoor classroom and outdoor learning. We are fortunate to have a family put together a rendering and in the process of getting quotes. We are looking at resurfacing the pavement and re-terracing with some decking material. First priority is to get the foundation built.
 - i. We are looking at what we could do with \$100,000, which will not be able to accomplish everything in the picture (which has a rough estimate of \$300,000). So we are also looking at fund raising.




9. **Guest Speaker-** Cari Wilson “District Digital Literacy Support Teacher” will present on helping your child safely navigate Instagram, Snapchat, TikTok and Google.
 - i. Technology is moving so quickly that what is popular today may no longer be so tomorrow. For example, Tik Tok basically overtook Instagram since the pandemic began. It is a very difficult landscape to navigate.
 1. Beware of Dr. Google. Make sure the sites that you are searching this information from is reliable. The following are some good resources to learn more:
 - a. <https://www.common sense media.org/>
 - b. <https://www.connectsafely.org/>
 - c. <https://mediasmarts.ca/>

- ii. Balancing screen time – it all starts with yourself as parents. It will be very difficult to convince a child to stay off the phone/tablet if you are constantly on it.
- iii. Work together with your child to come up with a plan regarding phone, social media, app use. If they get to participate in the process, there will be much better buy-in.
- iv. Safety features your should be aware of:

4 Safety / Privacy Features To Be Aware Of

Public vs Private	Notifications / Alerts	Small Print	Geotagging
<p>Public means everyone has access</p> <p>Private gives you and your child control over who sees in</p> <p>Matter of degrees</p>	<p>These can be distracting - learn how to turn them off!</p>	<p>-do your homework here - find out what the app has access to and what they have right to!</p> <p>-what other apps are they connected with?</p>	<p>-available on phones for photos and also in some apps</p> <p>-predators can use this info to find where the photo was taken</p> <p>-know how to turn on and off!</p>



WEST VANCOUVER SCHOOLS
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v. Q & A

1. **What to do about kids pursuing “likes” online?** – one of the questions asked was how to deal with kids having their self esteem tied to their social media account – It is a difficult area to navigate since even adults get sucked into this. Ages from 10-15 are the hardest. Constantly having a conversation with them about how the likes are not a reflection of who they are. Also that is why its important to keep it private so only the people in the circle can say nice things.
2. **What’s the best age to have a phone?** – They really don’t need one until at least grade 8 and maybe even later. It also depends on the maturity of the child. There is also a difference between having an Apple ID vs a phone. It’s a good idea to have a family ID where you can control what can be done on the phone.

- 3. How should kids deal with multi-tasking between social media and academics on a computer?** – There is no worry about elementary school since kids are not allowed to use their own devices. Its trickier at home. Try to have them use their device or computer in a central area where you will walk by and be able to see what is on the screen. That way, they are less likely to do what they are supposed to be doing.
- 4. Kids are not very good with email** – Its slow and clunky compared to the other methods, so kids don't like it. Its still the main method for businesses and teachers to communicate. Kids still need to address the person with salutation as well as a thank you. They need to learn its much more formal then texts and other messaging platforms. They needed to be taught the habit of checking often since it doesn't notify you.
- 5. The Pandemic had increased screen time for a lot of kids. Is a digital "detox" needed** – It would be a good thing to do for sure, but once kids get a chance to return to a lot of outdoor and in-person activities, they would prefer to do those things instead.