



WEST BAY SCHOOL

Parent Advisory Council

West Bay PAC Meeting Minutes-9:00am, January 17, 2020, Learning Commons

Tanja Imhoff	Srabana Dasgupta	Bill Auyang
Courtney Payne	Danielle Katerberg	Roxana Pistol
Tina Pu	Yin Yuan	

1. Welcome and Call to Order:

Adoption of Agenda and October Minutes

2. Chair's Report- Tanja Imhoff

Lunar New Year – Tina Pu

Babysitting Course – Jan 24 – There are two courses. The babysitting course, which is for 12 years old and older, and the space safe or stay home alone safe course, which is for nine year olds and older.

Bingo – Jan 29-30 – Registration is online. The information is on the current and past bulletins. Only four has signed up and encourage more to sign up. There will be pizza and Krispy Kreme donuts.

Vaping – Feb 5 – Dr Smith – She is an expert in the field and working with youth addiction and a motivational speaker. Will either be the library or gym depending on audience size.
DPAC Parent Ed – Feb 24 – Sentinel Secondary - physical literacy in the holistic picture and how its incorporated in the day to day lessons. More details to come.

3. Principals Report- Kim Grimwood

FSAScores – It's an exam for grade four and seven taken over a three week period with three components: Reading, Numeracy and Writing. Students are rated as beginning, On Track and Extending for each component. The scores are valuable information to help schools stay on track.

- West Bay did really well, continuing our historical trend. Many students are extending, especially for reading. Average score for writing is 2.8. Numeracy is also really strong.
- An area of weakness we identified is graphing and that is because they have not done it in grade three. So that is one area we can look into. It's just as much of an assessment for educators in looking at more ways to improve.

DPAC Technology

Teacher's contract status - We had both the HR person from the district as well as the West Van teacher's association give their presentations and their perspectives. Its great to have

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each end of the spectrum in the meeting. Both sides have come to an agreement but there are still issues that need to be negotiated provincially. There is still a media blackout. More information to come.

Treasurer's Report -- Chen Tan not present

No major changes from last month

- \$206k in bank
- Received check from Purdys for approximately \$500

4. DPAC Report-

Kim Grimwood- Technology in the Primary Years – Kim and Robin Evans talked about technology in the primary ages and in the primary year relating to the way technology is used.

- The key messages that we shared with the DPAC were responsibility. It's our responsibility as adults and teaching kids their responsibility. We talk about it's a tool, not a toy. That is something that you can help reinforce at home. We need to be responsible as educators and what our kids are consuming and having a balance between consuming information and creating information because the power of the tools comes when they are actually creating things with it, not just consuming content. A lot of guidance is needed to make sure screen time is controlled and productive. Adults also needed to be good examples for their children to not use their devices during family time such as dinner.
- Areas of Digital Citizenship were discussed such as what to do with inappropriate and uncomfortable online content. We talk about when that happens so it doesn't happen again.
- Academic honesty was another issue that was touched on. They learn that they cannot just copy online material into their own work and how materials need to be properly cited. Formal citations are learned in grade 5.
- The SAMR model was discussed. The acronym stands for substitution, augmentation, modification and redefinition. The first two kinds are at a surface level and then it gets deeper.
 - Substitution: Technology can just be a straight substitute for something that already exists. So a great example of that is your Kindle. It replaces your paper novel, doesn't really do anything extra.
 - Augmentation: That's when the technology starts to give us a functional improvement. An example might be Raz-Kids. There is some reading online, but in addition it can read it to you. It's got some comprehension questions.
 - Modification: Tech allows for significant task redesign. For example Google allows you to plot your course. It changes as needed. It has altered the task we're able to do.
 - Redefinition: Tech allows us to create new tasks previous, previously inconceivable. Google earth allows us to zoom in and see the wildfires in Australia in real time. This is an ability to do things we couldn't do before. Another example would be Google goggles allowing us to go underwater and experience what it's like to see the Great Barrier Reef without actually going there.

5. **Hot Lunch** - Joanna Zhang new term started or the new signup terms started yesterday and that will be open until January 22nd at midnight. The next hot lunch term is from February 1st

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until June 22nd. There will be a modification window again from February 10th to 14th in case you would like to change your children's choices.

- all drinks have now been eliminated from hot lunch and that also includes the ice cream as they were creating too many messes.
- They have now introduced subway on Fridays. So people have a choice of pizza or a sandwich.
- The two snowday missed lunches will be made up. Jan 13th will be redelivered on Jan 30th. Jan 15th TBA

6. Committee Updates:

Traffic – It has been running fairly smooth. The snow created a lot of parking issues. Construction work also stopped due to the cold allowing the upper lot to open pretty much all week. Only one lane was operating without supervision caused a bit of chaos.

Gala- Vancouver Club - May 8th Update- Anita Algie

- We have a pretty decent sized committee now. About 10 people volunteered.
- It's going to be a masquerade. Room is booked but there is still a band to book
- We have a parent ask letter and we have a corporate sponsorship letter. There is a preliminary wishlist that will expand that we wish to incorporate into the letter. There has been some preliminary talk with some local businesses such as restaurants as well as some individuals interested in donating. A lot of offers came up such as rock climbing and piano lessons. Wish list items include readers, sandbox, outdoor table, tennis team jerseys, and a flip stage. The outdoor foosball, sensory table, music stands and racks and some more coding robots are not on the list yet.

Kitchen - besides the fact that has been approved and we are just waiting to hear back from facilities. they did try to measure everything and we originally were looking at taking over a bit of the storage room, but that may or may be off the table depending on what they find in the wall. We need to know if we have the capabilities to put a dishwasher in there.

After School Programs- Committee

- There is a small committee that decides on these programs that we could make suggestions to. There are currently only four members. We would also like to get the word out to see who else is interested in joining the committee.
- they're going to have a preliminary meeting to discuss and move forward from that because this is new
- The committee would look at a mandate and decide for example, we're going to be offering one intermediate, one primary activity every week. It may be three times a week.

Grade 7 fundraiser with Maples Labels – 20% of sales will go to them. That will be followed by another one in February.

Art Cards – it's a fundraiser. The card project involves turning children's art into unique personalized greeting cards or lined notebooks and sketchbooks with children's art on the covers. The art is created during regular class time in the child's name and grade is printed on

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the back of each card notebook sketch. The project gives us about 20% of the funds raised to our school.

Shrek the musical - still looking for some parents. The parent meeting was supposed to be this week, but due to the snow that got canceled. So they're holding a meeting on Tuesday. If you'd like to help out with a set design decor, an extra hands that night, helping get kids dressed and changed or being backstage or helping with costuming.

7. New Business:

8. Questions/Comments?

Adjourn

9. Guest Speaker- Ian Kennedy- Director of Instruction West Vancouver School District- Learn about Aboriginal Education in West Vancouver

- We are working with the Squamish nation specifically. The enhancement agreement is all of our indigenous students. We are developing a protocol agreement, a relationship between us and the Squamish nation. It's part of our tripartite agreement, which is the government agreement of where money goes and the services that we provide.
- There are three goals: 1) improve sense of belonging 2) improve academic achievement and to 3) increase our use of authentic resources.
- We have 115 students of Aboriginal ancestry in our district that's very small. We're very proud that our indigenous students are doing incredibly well, but we also have to be very careful that our sample size is very small.
- Every course that's offered in BC does have Aboriginal perspective and Aboriginal ways of learning as part of the curriculum. So rather than saying we have a course on Aboriginal education, it is embedded in all of our subjects.
- One of those ways is learning through canoeing, because the canoe was the road and the highway for thousands of years. Grade six and sevens will have an opportunity to experience this.
- There will be a DPAC event where parents are invited to increase awareness. The district website will also include more related information.

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