

## **ROCKRIDGE SECONDARY SCHOOL**

Subject Group Overview: Individuals and Societies

## SOCIAL STUDIES — YEAR 3

UNIT	KEY CONCEPT	RELATED CONCEPT(S)	GLOBAL CONTEXT	STATEMENT OF INQUIRY (BC BIG IDEA)	SUMMATIVE(S)	OBJECTIVES	ATLs
	Time, Place and Space	Culture Perspective	Orientation in Space and Time	Contacts and conflicts between peoples stimulated significant cultural, social, political change.	Early Civilization Inquiry	B: ii, iii C: i, ii, iii	Self-management: Organization Research: Media Literacy
					Campaign Poster that explores bias (on Attila or Charlemagne)	D: i, ii	Thinking: Critical-Thinking
					Viking Artifact Replica (Research, Reflect, Explain Bias)	A: ii B: iii C: i, ii	Communication: Language, Interaction  Research: Media Literacy
The Silk Road  The End of the  Middle Ages	Change	Ideology Culture	Identities and Relationships	Human and environmental factors shape changes in population and living standards.	Religion Mind Map with Reflection	D: iv	Thinking: Critical-Thinking
					Presentation: #1 Reason for the end of the Middle Ages	C: i, ii, iii	Communication: Language, Interaction Research: Information Literacy
					Write from the perspective of someone in the Middle Ages	C: i	Communication: Interaction
The Age of Exploration	Global Interactions	Conflict	Fairness and Development	Exploration, expansion, and colonization had varying consequences for different groups.	Presentation: Examine the impact of one nation's colonial impact	B: ii, iii C: i, ii, iii	Self-management: Organization Research: Media Literacy
		Perspective			Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking
The Renaissance	The Renaissance  The Reformation  Change  The Scientific Revolution	Ideology		and created tension between people wanting to adopt new	Renaissance Person Conversation	B: i, ii, iii C: i, ii	Thinking: Critical-Thinking Self-management: Organization
The Reformation		Innovation	Personal and Cultural Expression			D i, ii	Research: Media Literacy
		and Revolution	ideas and those wanting to preserve established traditions.	Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking	

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The Industrial Revolution	Change	Causality Innovation and Revolution	Scientific and Technical Innovation	Emerging ideas and ideologies profoundly influence societies and events.	Project: Modern Global Labour Issues	A: i, ii B: i, ii, iii, iv C: i, ii, iii D: i, ii, iii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking
					Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking
The American Revolution	Global		Orientation in Space and Time	The physical environment influences the nature of political, social, and economic change.	Modern Day Slavery Research Presentation	A: i,iii B: i,ii,iii,iv C: i,ii,iii D : i,ii,iii,iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking
Confederation  The Industrial  Revolution	Interactions				American Revolution Board Game	A: i, ii C: i, ii D: i, ii, iv	Communication: Language, Interaction Thinking: Critical-Thinking
					Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking
The War of 1812 Western Expansion	Change	Perspective Culture	Fairness and Development	Disparities in power alter the balance of relationships between individuals and between societies.	Essay: The cultural genocide of Indigenous People	A: i, ii B: i, ii, iii, iv C: i, ii, iii D: i, ii, iii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking
					Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking
The French Revolution	Change	Perspective Ideology	Identities and Relationships	Collective identity is constructed and can change over time.	Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking

Divine Right					Presentation: Historical Injustices	A: i, iii B: i, ii, iii, iv C: i, ii, iii D: i, ii, iii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking		
SOCIAL STUDIES — YEAR 5									
UNIT	KEY CONCEPT	RELATED CONCEPT(S)	GLOBAL CONTEXT	STATEMENT OF INQUIRY (BC BIG IDEA)	SUMMATIVE(S)	OBJECTIVES	ATLs		
			Identities and Relationships	Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.	Mind Map: Causes of WWI	A: i, ii B: ii C: i, ii D: i, ii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy,  Information Literacy  Thinking: Critical-Thinking		
World War I	Global Interactions	Conflict Identity			Essay: How WWI affected Canada as a nation	A: i, ii B: i, ii, iii, iv C: i, ii, iii D: i, ii, iii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking		
					Document Based Analysis	A: i, ii C: i D: i, ii, iii, iv	Communication: Language, Interaction Thinking: Critical-Thinking		
					Unit Test	A: i, ii C: i, ii D: i, ii, iii	Communication: Language, Interaction Thinking: Critical-Thinking		
Modern Government	Systems	Governance Culture	Fairness and Development	The development of political institutions is influenced by economic, social, ideological, and geographic factors.	Model UN UNHCR on Indo-China Refugee Crisis	A: i, ii B: i, ii, iii, iv C: i, ii, iii D: i, ii, iii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking		

					Unit Test	A: i, ii C: i, ii	Communication: Language, Interaction
The Cold War	Global Interactions	Perspective Causality	Fairness and Development	Worldviews lead to different perspectives and ideas about developments in Canadian society.	Analytical Research Essay ("They say, I say")	D: i, ii, iii  A: i, ii  B: i, iii  C: i, ii, iii  D: ii, iii, iv	Thinking: Critical-Thinking  Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking
					Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking
World War II	Change		Fairness and Development	Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.	Analytical Research Essay ("They say, I say")	A: i, ii B: i, iii C: i, ii, iii D: ii, iii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking
		Causality			Essay: Causes and Context of the Holocaust	A: i, ii B: i, ii, iii, iv C: i, ii, iii D: i, ii, iii, iv	Communication: Language, Interaction  Self-management: Organization  Research: Media Literacy, Information Literacy  Thinking: Critical-Thinking
					Unit Test	A: i, ii C: i, ii D: i, ii	Communication: Language, Interaction Thinking: Critical-Thinking