

# Superintendent Report to PAC

Rockridge Secondary April 20, 2021

# Current Context

- We are planning the 2021-2022 Secondary Schedule with the understanding that we will still be in the COVID 19 pandemic.
- The 2021-2022 school year is a “Transitional Year”.
- We do not know what the MOE/Health Guidelines will be for September 2021.
- The 2021-2022 Secondary schedule needs to be flexible and scalable between Stages 1 and 2 of the BC Restart Plan.
- We are anticipating 100% in-person instruction.

# 5 Takeaways and Themes

1. Quarter System has been working in the context of the pandemic.
2. The Hybrid experience, as provided this year, was less effective than in-person instruction.
3. Focusing on fewer courses at a time has been easier for students to manage.
4. X Block is highly effective, and with refinement, has greater potential.
5. A Semester Schedule is viewed by all stakeholder groups to be the most effective schedule for student learning.



# Summary of what we learned from the current Quarter System? Focusing on fewer courses at a time has been easier for students to manage.

## Benefits of Quarter System

- \*Homework is more manageable (students only need to focus on two courses)
- \*Learning is more manageable (students are able to balance expectations more effectively)
- Learning and associated work is easier for students to organize
- Improved student/teacher relationships (more time for personal interactions and connections)
- Improved student achievement (marks and grades)
- Reduction of student stress

## Challenges of Quarter System

- Learning is often rushed or fast paced
- Length of class each day is too long
- Easier for students to fall behind
- Potential learning loss for students between courses
- Decreased social interactions between my child and their peers

\* Indicated as a top 3 response from all stakeholders

# Looking ahead to the 2021-22 School Year

- We are beginning our planning around the Quarter System as it provides maximum flexibility
- Quarter system planning allows us to better place courses for our vulnerable learners, ELL, Grads, IB/AP students...
- We are optimistic that guidelines will permit us to transition from our Quarter System planning to a Semester Schedule for the 2021-2022 School Year.
- Although we will not be running a traditional linear schedule next year, there will be some linear course options available.
- Regardless of the schedule above, we will continue to have X Block to continue to provide linear programming to support our student programs.



The next 12 to 24 months - what is the opportunity?

Harness Innovation

Reimagine accountability

Remembering the power of the physical world

Support the most vulnerable

Reinforcing capacity

Building system resilience

Preparing resources





# ALL ABOUT CULTURE



“Culture Eats  
Strategy  
for Breakfast”

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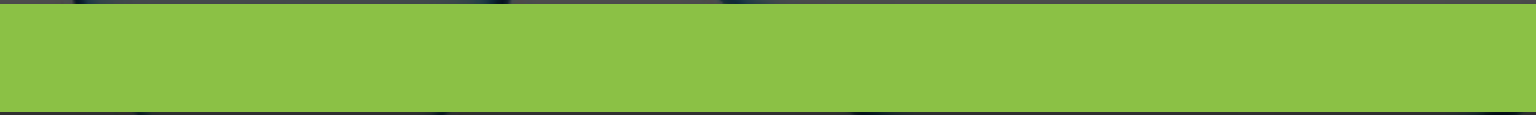


Focus on a Few  
Things





CELEBRATE RISK TAKING



# SHINE A LIGHT ON INNOVATION

**Be** *the* **voice**  
*not* **the** **echo.**



# Trends

- More adults and students will be bringing their own devices to work
- Districts will own and store less
- Tension between formal and informal learning will increase
- Informal learning will continue to create a good tension as we try to recognize it
- Digital content will increase / devices will get cheaper



# Trends

- Online learning
- Virtual and augmented reality
- Gamification
- Artificial intelligence
- Smart schools
- Biometrics

# Towards the Future

<b>Teaching and learning</b>	<p>Improving teaching and learning</p> <ul style="list-style-type: none"><li>•Equipping teachers with sound pedagogical and technological knowledge</li><li>•Supporting more personalized and engaging learning</li></ul>
<b>Building</b>	<p>Building digital resilience</p> <ul style="list-style-type: none"><li>•Developing digital competence</li><li>•Using appropriate digital mediation strategies at home and school</li></ul>
<b>Providing</b>	<p>Providing skills for the future</p> <ul style="list-style-type: none"><li>•Developing the higher order thinking and social and emotional skills that a digitized and automated world requires</li></ul>

