

ROCKRIDGE SECONDARY SCHOOL
MYP SERVICE LEARNING OPPORTUNITIES FULL-YEAR PLAN

School Year: September - June (linear)

Students complete service requirements in all three years of the MYP offered at Rockridge School. These requirements are supported through their Careers classes.

End of September (Term 1)

- Students attend a presentation on the importance and value of Service and the service requirements they must meet. Service arising from the curriculum is emphasized, and students are provided examples from the [Service Connections in Subject Groups](#) document of ways that their subject group learning can inspire service as action.
- Students in years 3, 4, 5 attend “School Clubs Day”
 - Senior student (Gr. 11/12) club organizers present their clubs
 - Students can choose to sign up to join clubs at this time or later in the year
 - The [Service Connections in Subject Groups](#) document will be updated each year to reflect current school-based clubs
- The school service program model and [Service Connections in Subject Groups](#) is shared with parents/guardians through parent information evenings, school e-bulletins, and will be posted on the school website
- Throughout the year, **student learning and inquiry in subject groups** is prompting discussion, thought, and action around service for present and future years (see “[Service Connections in Subject Groups](#)” document)

Learning in Subject Groups is part of the INVESTIGATE phase of Service Learning

Early November (Term 1)

- Students hear a presentation from a guest speaker on the value of volunteerism
- Students are introduced to the “**Service Proposal**”; it is explained and assigned
 - The service proposal prompts students to indicate their plan for service, including connections to their subject group learning. Example questions (below) and [Sample student responses](#)
 - *What subject (or specific unit) has inspired you to do this service?*
 - *Describe the connection between this subject/unit and your chosen service.*
 - Students can submit their service proposal for approval by their careers teacher at any time between November and February. Once their proposal is approved, students can complete their service
- Parents/guardians receive monthly updates and reminders about the school service program (and related online resources) through the school e-bulletin
- Throughout the year, **student learning and inquiry** in subject areas is prompting discussion and thought around service for present and future years (see “[Service Connections in Subject Groups](#)” document)

Early February (Term 2)

- Student service proposals are due for approval to their Careers teacher. Once their proposal is approved, students then **complete their service** anytime before May.
The completion of service is the ACT phase of Service Learning
- Student progress in service learning is reported to guardians through “Careers 8”, “Careers 9” or “Career-Life Education 10” courses on term 2 report card
- Parents/guardians receive monthly updates and reminders about the school service program (and related online resources) through the school e-bulletin
- Throughout the year, **student learning and inquiry** in subject areas is prompting discussion and thought around service for present and future years (see “[Service Connections in Subject Groups](#)” document)

Early May (Term 3)

- Once students complete their service, they submit a **service reflection** to their Careers teacher
The service reflection is the REFLECT phase of Service Learning
 - The service reflection prompts students to reflect on their service experience and consider the reflexive impact of their service on their school life. Sample question (below):
 - *What did you learn from this service experience, AND how might you apply this learning to your life? (both inside and outside of school)*
- Parents/guardians receive monthly updates and reminders about the school service program (and related online resources) through the school e-bulletin
- Student progress in service learning is reported to guardians through “Careers 8”, “Careers 9” or “Career-Life Education 10” courses on final/term 3 report card
- For the remainder of the year, **student learning and inquiry** in subject areas is prompting discussion and thought around service for future years (see “[Service Connections in Subject Groups](#)” document)

MYP LEARNING OUTCOMES FOR SERVICE (MYP: From principles into practice (May 2014:24))

Learning Outcome <i>With appropriate guidance and support, MYP students should, through their engagement with service as action:</i>	Phase of Rockridge School Service Learning Plan where met
<i>become more aware of their own strengths and areas for growth</i>	- Student completion of Service Reflections
<i>undertake challenges that develop new skills</i>	- Student completion of actual Service - Student learning and inquiry in subject areas (see “ Service Connections in Subject Groups ” document)
<i>discuss, evaluate and plan student-initiated activities</i>	- Student completion of Service Proposal - Student learning and inquiry in subject areas (see “ Service Connections in Subject Groups ” document)
<i>persevere in action</i> <i>work collaboratively with others</i> <i>develop international-mindedness through global engagement, multilingualism and intercultural understanding</i>	- Student completion of actual Service - Student learning and inquiry in subject areas (see “ Service Connections in Subject Groups ” document)
<i>consider the ethical implications of their actions</i>	- Student completion of Service Reflections - Student learning and inquiry in subject areas (see “ Service Connections in Subject Groups ” document)