



**Grade 10 Parent Evening
September 10th, 2019**

Agenda

Judy Duncan
- Introduction

Jennifer Towers & Bianca Ferrajohn
- IB MYP (Personal Project)

Marla McLellan
- Counsellor

Administration

Ms. Judy Duncan (Grade 10)

Mr. Garth Thomson (Grade 8, 9)

Mr. Chris Sandor (Grade 11, 12)



School Goal

To develop students who are actively responsible for their own learning and who respectfully interact with others and their environment within the school community

- to develop responsible learners (self-management skills)
- to develop respectful learners

Parents as Partners


PAC Meetings

Community Building

Parent education evenings

Educational Initiatives

- Wishlist Items
- Outdoor Classroom

Thank you!

Grade 10 Ministry Assessments

**-Grade 10 Graduation Numeracy Assessment
(January 20th - 24th)**

**-Grade 10 Graduation Literacy Assessment
(April 14th - 20th)**

FIT (New Schedule)

- District-wide Initiative
- 32 minutes each day (except collaboration days) between 1st and 2nd block
- Students become entrepreneurs of their time
- Students can:
 - access teachers for support
 - work on group projects
 - explore passions & interests

Block or Period Rotation

Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
1	1	2	2	3	3
FIT	FIT	FIT	FIT	FIT	FIT
2	2	3	3	1	1
3	3	1	1	2	2
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
4	4	4	4	4	4

Daily Schedule

REGULAR BELL SCHEDULE

Block 1

8:30 -9:41

Warning Bell - 9:44

FIT Block

9:46-10:18

Warning Bell - 10:21

Block 2

10:23-11:34

BREAK

Warning Bell - 11:40

Block 3

11:44-12:55

LUNCH

Warning Bell - 1:38

Block 4

1:42 - 2:55

COLLABORATION DAY SCHEDULE

Block 1

8:30 -9:30

Break

Warning Bell

9:38

Block 2

9:40-10:40

Break

Warning Bell

10:48

Block 3

10:50-11:51

LUNCH

Warning Bell

12:33

Block 4

12:37-1:37

Collaboration

1:37 - 2:55

Encourage Involvement

- Clubs Day - October 3rd

Athletics

- School Sports - Fall Season
 - Volleyball, Rugby, Swimming, Cross-Country

Grade 10 Parent Evening
September 2019

IB Middle Years Program



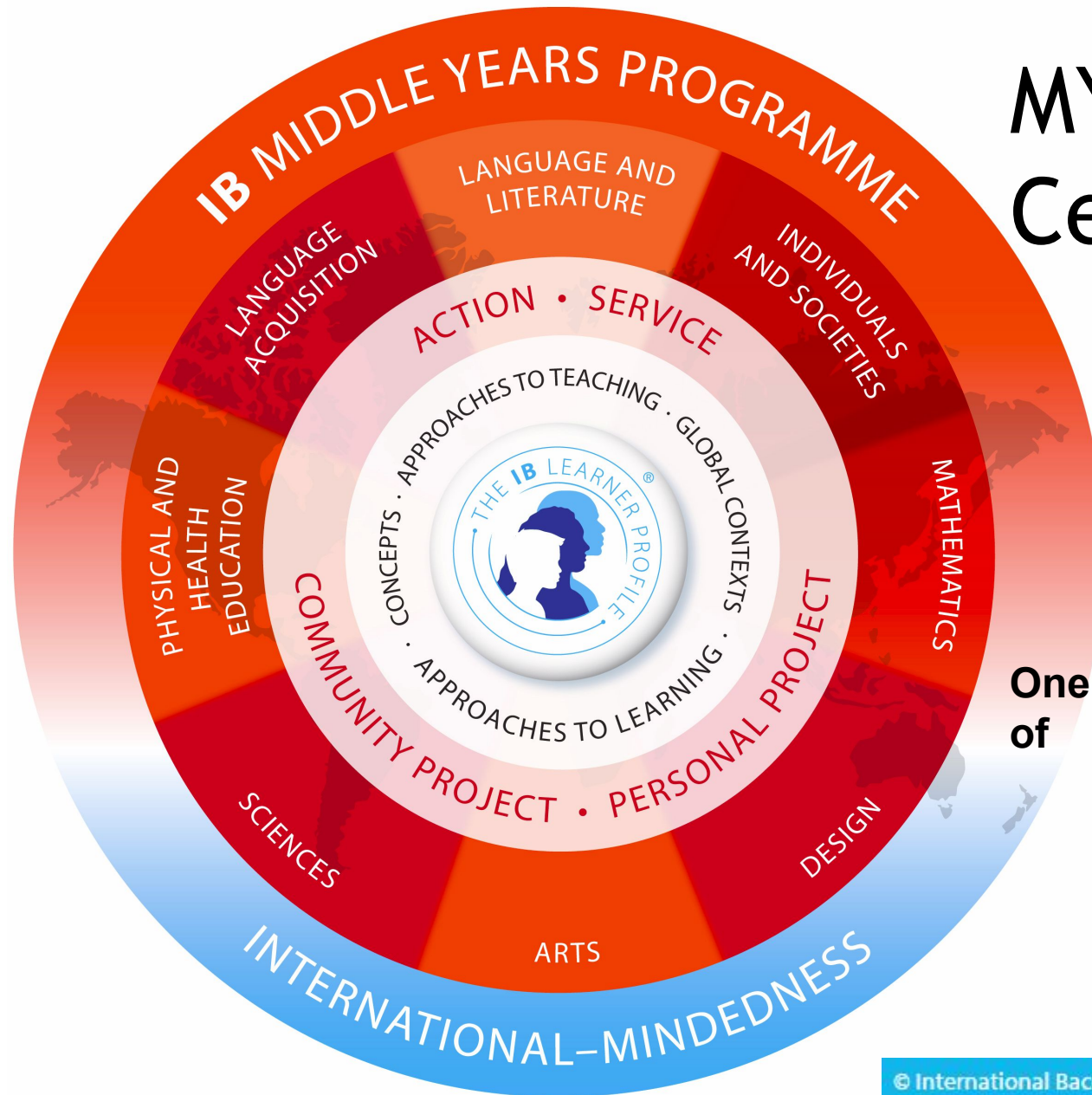
What is IB?

- ❖ International Baccalaureate
 - PYP - Primary Years Program (ages 3-12)
 - MYP - Middle Years Program (Rockridge) (ages 11-16)
 - DP - Diploma Program (ages 16-19)
 - MYP Certificate
 - Service
 - ATLs reporting
 - Honour Roll

IB Visit October 7-8th

Meeting with parents - if you are interested please email

jtowers@wvschools.ca



MYP Certificate

- English
 - Social Studies
 - Math
 - Science
 - (French/Spanish or Japanese)
- One of
- PE
 - an Art
 - a Design class
 - Personal Project

Level 3 or higher



Think Global Act Local

Approaches to Learning

5 Skill Clusters

- Self-Management
- Social
- Communication
- Research
- Thinking



Honour Roll - Grade 10

- Students must be **enrolled in a minimum of**
- Calculated based on their **6 best courses.**
- Calculated by averaging **final IB grades of 1.**
- Students must have a final IB grades of **3 or**
 - Average **IB final grade of 6 or higher** with **distinction**
 - Average of an **IB final grade of 5** will be
 - For non-IB courses a comparable percentage
- Must complete **Personal Project 10** but the calculations.

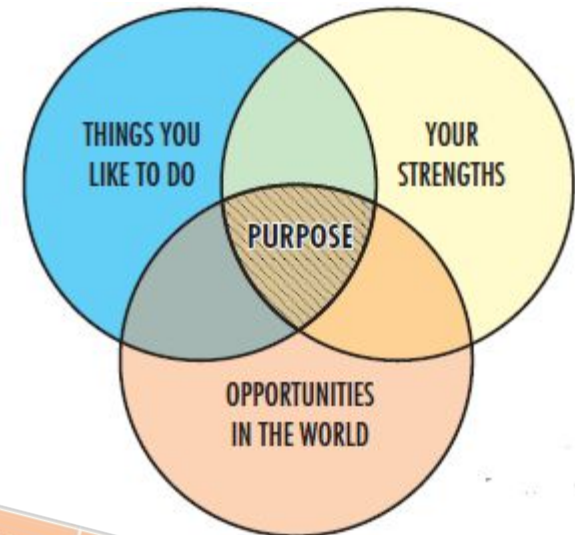
IB Criterion total /32	IB grade	BC % Conversion
1-5	1	0-44
6-9	2	45-55
10-14	3	56-69
15-18	4	70-77
19-23	5	78-86
24-27	6	87-95
28-32	7	96-100

Components of the Personal Project



Connecting to Careers

- Career Education Curriculum
 - Core competencies
 - Capstone Project
- Mentors
 - Rockridge Staff
 - Family or Friend
 - External Mentor



Support for Students

- Introduction Sessions

June 2019 in Science 9 (2 sessions)

- FIT Homeroom Sessions

First two weeks of classes (4 sessions)

- FIT Meetings

Small group and one-on-one meetings (3 sessions)

- Mentors

Connect students with a mentors (ongoing)

- Support at Home

Personal Project Timeline

Due Dates	
Sept. 20th	<ul style="list-style-type: none">● Personal project proposal
Nov. 8th	<ul style="list-style-type: none">● 9 process journal entries● 5 annotated bibliographies
Dec. 6th	<ul style="list-style-type: none">● Rough product/outcome evidence● assessment criteria
Jan. 17th	<ul style="list-style-type: none">● 15 process journals● 8 annotated bibliographies● final assessment criteria● final product/outcome evidence● rough written report
Feb. 14th	<ul style="list-style-type: none">● Final copy of the written report
March 5th	<ul style="list-style-type: none">● Exhibition

Ways to Submit Work

Google Classroom

STREAM CLASSWORK PEOPLE

Add class comment...

Bianca Ferrajohn
Aug 29 (Edited Aug 29)

Homeroom #1 - Connections & Relationships (Sept. 4th)

- 1) Retrieve your personal project handbook from your teacher.
- 2) Share your personal project topic and product/outcome idea.
- 3) Explain to your peers why you have chosen this as the focus for your personal project.

2018/19
Personal Project Handbook
2018.2019 PP Handbook.pdf
PDF

Google Forms

Google Docs

Preliminary Project Ideas

Copy the information from your "Preliminary Project Ideas" Google Doc and submit your responses to your advisor by completing this form.

* Required

Last name *
Your answer

First name *
Your answer

1. Topic (Ex. Clothing) *
Your answer

2. Goal (Ex. To explore the production of clothing in developing countries and to educate consumers about the production of their goods.) *

Rockridge School

Personal Project 10 Template

Please verify you have linked your bibliography to your Advisor through Noodletools.

Annotated Bibliography – 3 entries
Please copy and paste your Citation and Annotated Bibliography entries from Noodlebib into this space.

Annotated Bibliography Entry 1/8
Paste your Annotated Bibliography entries from Noodlebib here

Annotated Bibliography Entry 2/8
Paste your Annotated Bibliography entries from Noodlebib here

Annotated Bibliography Entry 3/8
Paste your Annotated Bibliography entries from Noodlebib here

Academic Honesty Forms

<i>Academic Honesty Form #1</i>		
Student Name		
Student Number		
School Name	Rockridge Secondary School	
School Number	097287	
Supervisor Name		
Summary of the discussion and feedback from when you met with your personal project advisor		Initials Student: Supervisor:
Student declaration - I confirm that this work is my own and this is the final version. I have acknowledged, in the body of my work, each use of the words, work or ideas of another person, whether written, oral or visual (hard copy and/or electronic materials).		
Student's Signature:		Date:
Supervisor declaration I confirm that, to the best of my knowledge, the material submitted is the authentic work of the student.		
Supervisor's Signature:		Date:

The Report

- DUE February 14th
- 1,500 to 3,500 words
- 4 criterion:
Investigating, Planning, Taking Action, Reflecting
- Assessed by personal project supervisors
- Levels of achievement
 - Samples are sent to IB for moderation
 - Marks are verified
- Mark is reported on term 3 of student's report card

Personal Project Exhibition

Investigating · Planning · Action · Reflecting

What do students get?

- **2 credits** for engaging with what they are passionate about
- A Rockridge **MYP Completion Certificate**

Learn More!



HOME ABOUT ▾ ATHLETICS ▾ DEPARTMENTS ▾ LIBRARY PARENTS ▾ **MYP ▾** AP STUDENTS ▾ CALENDAR



Counselling at Rockridge

Our Team

Mr. Broughton - Grade 8 & International Students

Ms. Radcliffe - Grades 9-12 A-L

Ms. McLellan - Grades 9-12 M-Z

Ms. Leanne Warner - Youth Worker



Overview

Role of Counsellor

- * How can I help your child be successful?
- * How can you help your child be successful?

Role of Counsellor

- * Help create classes, schedules
- * Build relationships between parents, students, teachers
- * Source of information for students and parents
- * Maintain safe, confidential space
- * Communicate ethically, when student safety is in play

Strategies for Parents

- * Mindful Awareness
- * Impact of Stress

Questions?

Judy Duncan: Principal

jduncan@wvschools.ca

Jennifer Towers: MYP Coordinator

jtowers@wvschools.ca

Bianca Ferrajohn: Personal Project Coordinator

bferrajohn@wvschools.ca

Jennifer Radcliffe: Counsellor A - L

jradcliffe@wvschools.ca

Marla McLellan: Counsellor M - Z

mmclellan@wvschools.ca