

ROCKRIDGE SECONDARY SCHOOL

June 2019 Schedule of Activities

## June 17 - 28, 2019 Schedule of Activities

Below is an outline of the activities planned for the last couple of weeks of the 2018-2019 school year.
Last Day of Regular Classes (attendance taken): $\quad$ Grades 8-12 $\quad$ Thursday, June 20 ${ }^{\text {th }}, 2019 \quad$ Day 1-1234

## Year-End Awards Assemblies - Thursday, June 20 ${ }^{\text {th }}, 2019$ (one block per two grades)

The Rockridge Year-end Awards Ceremony will be held in grade level assemblies during the school day on Thursday, June 20th. We are looking forward to having all Rockridge students attend these assemblies to recognize and celebrate their peers' achievement and contributions in a variety of areas including academics, arts, athletics, and service. Parents of major award winners will be invited to the ceremony in advance, yet all parents are welcome to attend any of these assemblies, to be held in Player's Hall. The schedule for the assemblies on Thursday, June $20^{\text {th }}$ is listed below:

$$
\begin{gathered}
\text { Grade 10/11-10:10 am (Block 1-2) } \\
\text { Grade 8/9-11:40 am (Block 1-3) }
\end{gathered}
$$

Please note that Honour Roll will be calculated in July once report cards have been distributed. Honour Roll certificates will be mailed home in July.
Friday, June 21 ${ }^{\text {st }}$ is allocated to final course work and graduation requirement completion. If students have received an " I " or "In Progress" Report, they have the opportunity to complete this course work. Student attendance is optional.

Provincial Exams and Assessments - Monday, June 24 ${ }^{\text {th }}$ - Wednesday, June 26 ${ }^{\text {th }}, 2019$

```
English 12
Monday, June \(24^{\text {th }} @ 9 \mathrm{am}\) (check-in at 8:30 am in the gym)
```

Numeracy 11 Assessments

Communications 12
Monday, June $24^{\text {th }}$ ( 1 pm )
Tuesday, June $25^{\text {th }}$ ( 9 am and 1 pm )
Wednesday, June $26^{\text {th }}$ ( 9 am and 1 pm)
Wednesday, June $26^{\text {th }} @ 9$ am (check in at 8:30 am in Room W104)

## Learning Opportunities - (optional; no attendance taken)

Grades 8-12: Monday, June $24^{\text {th }}-$ Wednesday, June $26^{\text {th }}$
A listing and description of the June $24^{\text {th }} \mathbf{- 2 6 t h}$, 2019 Optional Instructional Opportunities is included in this information package. It includes the days and times of the various enrichment activities being offered.

## June 2019 Calendar

$\left.\begin{array}{|c|c|c|c|c|}\hline 17 \text { - Monday } & 18 \text { - Tuesday } & \text { 19- Wednesday } & 20 \text { - Thursday } & 21 \text { - Friday } \\ \hline \begin{array}{c}\text { Regular Classes } \\ \text { (attendance taken) }\end{array} & \begin{array}{c}\text { Regular Classes } \\ \text { (attendance taken) }\end{array} & \begin{array}{c}\text { Regular Classes } \\ \text { (attendance taken) }\end{array} & \begin{array}{c}\text { Regular Classes } \\ \text { (attendance taken) }\end{array} & \begin{array}{c}\text { Student Attendance Optional for } \\ \text { Grades } 8-12 \\ \text { Final } \\ \text { reurse work and graduation }\end{array} \\ \text { requirement completion }\end{array}\right\}$

| 24 - Monday | 25 - Tuesday | 26 - Wednesday | 27 - Thursday | 28 - Friday |
| :---: | :---: | :---: | :---: | :---: |
| English 12 Provincial <br> 9 am -12 pm (check in at 8:30 am- gym) <br> Numeracy 11 Assessment 1:00 pm - 4:00 pm (check in at 12:30 pm) <br> Optional Instructional Opportunities* | Numeracy 11 Assessment $9 \mathrm{am}-12 \mathrm{pm}$ (check in at 8:30 am) \& 1:00 pm-4:00 pm (check in at 12:30 pm) <br> Optional Instructional Opportunities* | Communications 12 Provincial 9am -12pm <br> (check in at 8:30am-W104) <br> Numeracy 11 Assessment $9 \mathrm{am}-12 \mathrm{pm}$ (check in at 8:30 am) \& 1:00 pm - 4:00 pm (check in at 12:30 pm) <br> Optional Instructional Opportunities* | Final Report Cards Posted to MyEdBC and Remaining Yearbooks Issued | Administrative Day - school not in session |

Graduation Numeracy Assessment (GNA): Grade 11 students have been assigned one of the above sessions for taking their Graduation Numeracy Assessment. Your child should check the lists posted in the front entranceway of the school to find out the date and time of their session.
*Optional Instructional Opportunities will be available for students in Grades 8-12. These may include graduation requirement completion and various enrichment activities. Student attendance is optional.

## *Monday/Tuesday/Wednesday June $24^{\text {th }}$, 25 $^{\text {th }}$ and $26^{\text {th }}, 2019$ Optional Instructional Activities

The chart below indicates a listing of activities offered to students at Rockridge from June $24^{\text {th }}-$ June $26^{\text {th }}, 2019$. Please note the following:

- The timeslot in which an activity is offered is indicated by a
- Activities are open to students in all grades.
- Students do not need to sign up for activities.
- Attendance is optional.

|  | Monday, June 24 |  |  | Tuesday, June 25 |  |  | Wednesday, June 26 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | $\begin{aligned} & 8: 30- \\ & 10: 16 \\ & \text { am } \end{aligned}$ | $\begin{aligned} & \text { 10:30 } \\ & \text { am- } \\ & \text { 12:16 } \\ & \text { pm } \end{aligned}$ | $\begin{aligned} & 1: 11 \\ & - \\ & \text { 2:55 } \\ & \text { pm } \end{aligned}$ | $\begin{gathered} 8: 30- \\ 10: 16 \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \end{gathered}$ | $\begin{aligned} & \text { 1:11- } \\ & \text { 2:55 } \\ & \text { pm } \end{aligned}$ | $\begin{gathered} 8: 30- \\ 10: 16 \\ \text { am } \end{gathered}$ | $\begin{gathered} 10: 30 \\ \text { am- } \\ 12: 16 \\ \text { pm } \end{gathered}$ | $\begin{gathered} \text { 1:11 } \\ - \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | Teacher/ (Room) | Activity Description | Room |
| IELTS Test <br> Preparation <br> (International <br> English Language <br> Testing System) |  | $V$ |  |  |  |  |  |  |  | Coulthard | Students will have instruction in: <br> - Reading Skills: skimming and scanning for information <br> - Writing: letter writing <br> - Language/Grammar: adverbs of frequency | C207 |
| Shakespeare Study |  |  |  |  | $V$ |  |  |  | $V$ | Hetman Smith Jung | Students will view various movie adaptations of Shakespeare plays and explore "The World of the Bard" through various Shakespeare discussions/activities. <br> Ms. Hetman-Monday, Ms Smith-Tuesday, Ms. JungWednesday (Ms. Jung's session will be in Portable 1) | $\begin{gathered} \text { W213/ } \\ \text { P1 } \end{gathered}$ |
| Media Studies |  | $V$ |  |  |  | $V$ |  |  |  | Millare <br> Winckler | Students will watch an episode of a TV series and will discuss how to write reviews. (Ms. Millare Monday; Ms. Winckler Tuesday) | W216 |
| Introduction to Philosophy: Values | $\sqrt{ }$ |  |  |  |  |  |  |  |  | Taguchi | It can be said that we do things because we value them, but what do we know about values? Are they subjective or objective? Can a Vuitton belt possess intrinsic values? Those questions along with other important questions regarding values will be addressed in the seminar to redefine the notion of values. | C208 |


|  | Monday, June 24 |  |  | Tuesday, June 25 |  |  | Wednesday, June 26 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | $\begin{aligned} & 8: 30- \\ & 10: 16 \\ & \text { am } \end{aligned}$ | $\begin{aligned} & \text { 10:30 } \\ & \text { am- } \\ & \text { 12:16 } \\ & \text { pm } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 1:11 } \\ & - \\ & \text { 2:55 } \\ & \text { pm } \\ & \hline \end{aligned}$ | $\begin{gathered} 8: 30- \\ \text { 10:16 } \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 1:11- } \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} 8: 30- \\ 10: 16 \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 1:11 } \\ - \\ \text { 2:55 } \\ \text { pm } \\ \hline \end{gathered}$ | Teacher (Room) | Activity Description | Room |
| Language Study through International Films |  |  | $/$ |  | $/$ |  | $V$ |  | $V$ | Battilana, <br> Zecevic- <br> Jones, <br>  <br> MorejonJiminez | Students will have the opportunity to strengthen their French and Spanish listening skills through the viewing of a variety of French and Spanish films. (Ms. MorejonJiminez Monday afternoon, Ms.Kump Tuesday, Ms. Battilana Wednesday 8:30 am, Ms. Zecevic-Jones Wednesday afternoon) | E201 |
| Think Small |  |  |  |  |  |  |  |  |  | Brady | Refining microscope skills and classification of the phylum | W214 |
| Following in the <br> Footsteps of <br> Mathematicians <br> (History of <br> Mathematics) |  |  |  | $V$ |  |  | $V$ |  |  | Neacs \& Passant | Come explore, learn and enjoy fascinating stories behind mathematicians, formulas and facts. Learning the mathematics behind historical events helps you discover the answer to some questions like: "Why did that mathematician come up with that theorem?" or "Where is/has that mathematical concept been used?" | W110 |
| Gardening |  |  | $/$ |  |  |  |  |  |  | Towers | Please join me and the environment club in the garden. We have lots of work to do. You will learn about what we have already planted and is now ready to harvest and what we have planted to harvest in the summer and fall. We need toweed around our crops and prepare the garden to sit on its own for the summer. | W204 |
| Film Watching and Review of "Iron Road" |  |  |  |  |  |  |  |  |  | Lam | Students will analyze cinematic depiction of a Chinese railway worker's journey to Canada and life working on the CPR. | C203 |


|  | Monday, June 24 |  |  | Tuesday, June 25 |  |  | Wednesday, June 26 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | $\begin{aligned} & 8: 30- \\ & 10: 16 \\ & \text { am } \end{aligned}$ | $\begin{aligned} & \text { 10:30 } \\ & \text { am- } \\ & \text { 12:16 } \\ & \text { pm } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 1:11 } \\ & - \\ & \text { 2:55 } \\ & \text { pm } \end{aligned}$ | $\begin{gathered} 8: 30- \\ 10: 16 \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} \text { 1:11- } \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} 8: 30- \\ 10: 16 \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} \text { 1:11 } \\ - \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | Teacher/ <br> (Room) | Activity Description | Room |
| The Power of Microsoft Excel (for beginners) |  |  |  |  |  |  |  | $V$ |  | A Cheung \& D Cheung | Learn how to use the functions and features of Microsoft Excel spreadsheets for data analysis, finances, and graphing. Useful for post-secondary STEM fields and adult life. | C208 |
| Data Analytics |  |  |  |  |  |  |  |  | $V$ | Kim | Ever wonder why some things are free? Data derived from your personal, social and professional use of devices, applications, websites and software give corporations information about you and how you interact with others. We will explore data analytics and analyze how data is collected. We will take a block of data and use it to build a textual and a graphical story form. | C208 |
| Cribbage 101 |  |  |  |  |  |  |  | $V$ |  | Peterson \& Kotowick | "15 two, four, six...!" Using simple strategy, chance, and basic mental math, come and learn how to play cribbage - the thrilling card and peg game! | P3 |
| WW1 Battle Tactics | $V$ |  |  |  |  |  |  |  |  | Selzer \& Chubb | Analysis of WW1 battle tactics used at Passchendaele through the lens of modern media. Students will write a formal analysis after viewing segments of the film Passchendaele (rated 14A). | E208 |
| Mountain Biking for Beginners |  |  |  |  | $V$ |  |  |  |  | Ahoy | Have you ever wanted to learn how to ride your bike in the <br> mountains? If you are a beginner rider and would like to learn some basic bike skills, how to maintain your bike, and find out about beginner trails that you can access, then this session is for YOU. Please bring a bike and helmet. <br> After this session you will be able to get out and enjoy the beautiful trails that the North Shore has to offer! (Meet in the forest off the student lot) | Forest off Student Lot |
| PE Activities in Weight Room fitness training |  |  |  |  |  | $\sqrt{V}$ |  | $\sqrt{V}$ |  | Armstrong Lambie McNiven | Students will have the opportunity to participate in fitness training in the weight room. Please meet in weight room. | Weight <br> Room |


|  | Monday, June 24 |  |  | Tuesday, June 25 |  |  | Wednesday, June 26 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | $\begin{aligned} & 8: 30- \\ & 10: 16 \\ & \text { am } \end{aligned}$ | 10:30 <br> am- <br> 12:16 <br> pm | $\begin{aligned} & \text { 1:11 } \\ & - \\ & \text { 2:55 } \\ & \text { pm } \end{aligned}$ | $\begin{gathered} 8: 30- \\ 10: 16 \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} \text { 1:11- } \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} 8: 30- \\ 10: 16 \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} \text { 1:11 } \\ - \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | Teacher(s) | Activity Description | Room |
| Basic Rugby Skills |  |  |  |  |  |  |  |  |  | Lawson \& Zambon | Students will review basic rugby skills and will end the session with a game of touch rugby. | Field |
| Film Critique |  |  |  |  |  |  |  |  |  | Shannon | Students will view and critique a popular film. | W105 |
| Sewing |  |  |  |  |  |  |  |  |  | Weitzel | Come finish your sewing projects or learn how to clean sewing machines. | W113 |
| Introducation to Jazz Music |  |  |  |  |  | $V$ |  |  |  | Collins | In this session, students will be viewing episodes from the PBS documentary "Jazz". Focusing mostly on the swing genre, this documentary discusses the origins of the jazz music in the United States from blues to postmodern | E105 |
| Musical Theatre Karaoke |  |  |  |  | $V$ |  |  |  |  | Ohlhauser | Come one, come all for sing-a-long Musical Theatre Karaoke. We will create the playlist when you all arrive, but it will most certainly include favourites from MONTE CRISTO, GREASE, HAMILTON, BOOK OF MORMON, MAMMA MIA and more! This is not just for TC and Drama kids - all are welcome! | E103 |
| Costuming <br> Workshop |  | $V$ |  |  |  |  |  |  |  | Foster | In this mini-lesson on costuming, students will watch a movie, note its costuming and create costume renderings. | E103 |
| Pre AP and AP Art |  |  |  |  |  |  |  | $V$ |  | Lehman | AP Workshop for students enrolled in AP and Pre AP next year. Find out what you need to know for next year if you are enrolled in one of these challenging classes. | W104 |
| Technical Drawing WS |  |  |  |  |  |  |  |  | $V$ | Henning | Students will have the opportunity to investigate how to communicate shape in 2-Dimensions through Technical Drawing. Students will have the choice of engaging in drawing types such as 2-View, 3-View, and 4-View Orthographic Projection, as well as Isometric representations of shape. | W103 |


|  | Monday, June 24 |  |  | Tuesday, June 25 |  |  | Wednesday, June 26 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | $\begin{aligned} & \text { 8:30- } \\ & \text { 10:16 } \\ & \text { am } \end{aligned}$ | $\begin{aligned} & \text { 10:30 } \\ & \text { am- } \\ & \text { 12:16 } \\ & \text { pm } \end{aligned}$ | $\begin{aligned} & \text { 1:11- } \\ & \text { 2:55 } \\ & \text { pm } \end{aligned}$ | $\begin{gathered} \text { 8:30- } \\ \text { 10:16 } \\ \text { am } \end{gathered}$ | $\begin{gathered} 10: 30 \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 1:11- } \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} \text { 8:30- } \\ \text { 10:16 } \\ \text { am } \end{gathered}$ | $\begin{gathered} \text { 10:30 } \\ \text { am- } \\ \text { 12:16 } \\ \text { pm } \end{gathered}$ | $\begin{gathered} \text { 1:11- } \\ \text { 2:55 } \\ \text { pm } \end{gathered}$ | Teacher(s) | Activity Description | Room |
| Organizational Strategies |  |  |  | $V$ |  |  |  |  |  | Langlois | Are you tired of constantly losing your homework and other class materials? Do you regularly find yourself surprised by due dates and without the materials you need for class? Then this organizational workshop is for you! You will learn how to set up a time management system and methods for managing materials and other supplies for your various classes. Please bring a binder, paper, dividers, and a laptop/tablet/chromebook. | W204 |
| Oculus Experience |  |  |  | $/$ |  |  |  |  |  | Dickinson | Students will have an opportunity to experience the new VR technology the school is exploring to enhance student learning. | C201 |
| Getting to Know the Plants All Around Us |  |  | $/$ |  |  |  |  |  |  | Anthony | This is a fun opportunity to learn outside of the classroom. We will explore the area surrounding Rockridge Secondary with a particular focus on plants. Using smartphone apps or traditional identification keys to identify the plant life all around us is just the tip of the iceberg. We will also discuss competition, symbiosis, wildlife habitat, and invasive species. There are so many connections that the opportunities for fun and learning are virtually endless! | W208 |
| Video Analysis |  |  |  |  |  |  |  |  | $V$ | Trask | Using motion capture software to analyze and graph motion. Please bring a laptop. | W205 |

