

Year	Unit Title	Key Concept	Related Concepts	Global Contexts	Statement of Inquiry	MYP Assessment Criteria	ATL
3	Renaissance	Time, place and space	Culture, Identity.	Personal and cultural expression	Modern identities and perspectives have roots in the creative expression of the Renaissance.	B: Investigating, C: Communicating, D: Thinking critically	I. Communication skills, VI. Information literacy skills
3	Exploration	Global interaction	Causality (cause and consequence), Resources.	Globalization and sustainability	During the Age of Exploration, explorers connected ideas and resources around the globe.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	VI. Information Literacy Skills, X. Transfer skills
3	Identity and Culture in Shakespeare's Renaissance	Perspective	Language and literature: Setting. Individuals and societies: Culture.	Identities and relationships	Perspectives of personal efficacy and agency are shaped by setting and culture.	.interdisciplinary A: Disciplinary grounding, B: Synthesizing, C: Communicating, D: Reflecting; Language and literature: A: Analysing, C: Producing text; Individuals and societies: A: Knowing and understanding, C: Communicating	I. Communication skills, V. Reflection skills, VI. Information literacy skills, VIII. Critical thinking skills, IX. Creative thinking skills, X. Transfer skills
3	Reformation	Change	Innovation and revolution, Power.	Identities and relationships	Changes in beliefs and values can challenge power structures and bring about violent conflict.	D: Thinking critically	VIII. Critical Thinking, V. Reflection skills
3	Religion	Systems	Culture, Perspective.	Personal and cultural expression	The expression of beliefs and values found in world religions shapes cultures and perspectives.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	VIII. Critical Thinking skills, II. Collaboration skills, VI. Information Literacy skills
3	Middle Ages	Systems	Causality (cause and consequence).	Fairness and development	The negative event of the Black Death had the positive consequence of ending the feudal system and creating more equal opportunities in Europe.	A: Knowing and understanding, C: Communicating	I. Communication skills, VI. Information Literacy skills, VIII. Critical Thinking skills.
4	Imperialism - The Scramble for Africa	Global interaction	Equity, Power.	Fairness and development	Imperialism and power relations through global interaction has not always been equitable throughout history. (Countries have extended their power over other countries throughout history)	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	VIII. Critical thinking skills, IX. Creative thinking skills, X. Transfer skills
4	Emergence of Canada as an Independent Nation	Systems	Perspective, Resources.	Fairness and development	Democratic systems are influenced by differing resources and perspectives.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	VI. Information Literacy skills, VIII. Critical Thinking skills.
4	The Promises and Costs of Western Canadian Expansion	Change	Causality (cause and consequence), Power.	Orientation in space and time	Power causes change that has consequences on boundaries, inhabitants and migrants.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	I. Communication skills, VIII. Critical Thinking skills.
4	American Revolution - Autonomy and Identity	Change	Identity, Innovation and revolution.	Identities and relationships	Identity is formed through political action, including creating autonomy through revolution.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	I. Communication skills, VIII. Critical Thinking skills.
4	French Revolution - Actors and Resisters	Change	Innovation and revolution, Perspective.	Fairness and development	The French Revolution provided an opportunity for citizens to act upon or resist change to perceived inequities made apparent by the ideals of the revolution.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	I. Communication skills, VIII. Critical Thinking skills.
4	Industrial Revolution - inquiry based learning project	Change	Innovation and revolution.	Scientific and technical innovation	Revolutions can take place in societies where individuals experience rapid change in their perspectives of their place in society.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	VI. Information Literacy skills, VIII. Critical Thinking skills.

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5	IDU- Propaganda (Animal Farm and WW2/Cold War)	Communication	Language and literature: Point of view, Purpose.	Fairness and development	Language and Power are inextricably linked. People use language to coerce, manipulate and persuade others. Language inclines us to behave in certain ways, adopt opinions or attitudes, without obvious force. Communication can be used to slant the message in favour of the agenda of a particular power group.	.interdisciplinary A: Disciplinary grounding, B: Synthesizing, C: Communicating, D: Reflecting; Language and literature: A: Analysing; Individuals and societies: A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	I. Communication skills, VI. Information literacy skills, VIII. Critical thinking skills
5	World War 1	Global interaction	Identity, Power.	Orientation in space and time	The turning points of national identity are developed through power struggles and global interactions.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	I. Communication skills, VI. Information literacy skills
5	Model UN Simulation: Cold War - Vietnam refugee crisis	Global interaction	Equity, Perspective.	Fairness and development	The way that societies interact globally regarding equity in refugee crises/Humanitarian issues differs depending on perspective.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	I. Communication skills, II. Collaboration skills, information literacy
4 & 5	Historical Injustices	Change	Perspective.	Fairness and development	Canadian policies and perspectives have changed to apologize and compensate for historical injustices of the past.	A: Knowing and understanding, B: Investigating, C: Communicating, D: Thinking critically	II. Collaboration skills, VIII. Critical thinking skills