



**ROCKRIDGE SECONDARY**  
**FROM LEARNERS TO LEADERS**



**Rockridge Secondary School**

**At Rockridge / Can**



## The School

Rockridge Secondary School is a co-ed public school founded in 1996 in the municipality of West Vancouver. Rockridge has a total enrollment of approximately 960 students in Grades 8 – 12. Graduating classes typically number approximately 200 students.

## Rockridge Mission Statement

Rockridge School strives to graduate responsible and creative global citizens in a respectful and diverse environment where relevant learning fosters excellence in

personal achievement, compassion, curiosity, and critical thinking.

## The School Calendar

Three terms over a 36-week school year:

Term 1: September - November

Term 2: December - February

Term 3: March - June

Students take formal school or provincial assessments in June. There are three official reporting periods: mid-December, March and late June. Almost all courses are of full-year duration. Classes meet five times in a two-week cycle.



## **International Baccalaureate Middle Years Programme (IB MYP)**

“Rockridge Secondary School is authorized to provide the International Baccalaureate (IB) Middle Years Programme for students in Grades 8 – 10. IB World Schools share a common philosophy – a commitment to improving the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision. “\*

*\*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC).*

For further information about the IB and its programmes, please visit [www.ibo.org](http://www.ibo.org).

## **The IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Please access [www.ibo.org/mission](http://www.ibo.org/mission) for more information.





## What Distinguishes the MYP from other programmes?

### IB Learner Profile

“The aim of the Middle Years Programme is to develop internationally minded people who, recognizing our common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”

The IB Learner Profile is an integral part of the IB curriculum. It consists of ten attributes that promote the development of internationally-minded, academically prepared citizens.

IB Learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded

- Caring
- Risk-takers
- Balanced
- Reflective

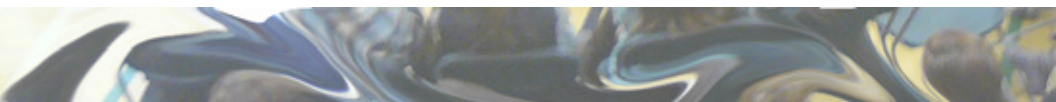
(IB Learner Profile Booklet, [www.ibo.org/programmes/profile/](http://www.ibo.org/programmes/profile/))

### Service Learning

Students demonstrate empathy, compassion and respect in their quest to be service-oriented individuals. They act to make a positive difference in the lives of others and in their world. Grade 8 – 10 students are required to complete 5, 10 and 15 hours respectively.

### Criterion-related Assessment

Student learning is assessed against criteria that has been developed by the International Baccalaureate Organization (IBO) and clarified with students. Throughout the year, criteria are shared with students and performance is assessed against the criteria.





### **Inquiry-based Learning**

The MYP stimulates critical and creative thinking through inquiry-based, student-centred education. Inquiry-based learning promotes curiosity and engages students.

### **Interdisciplinary Learning**

Students engage in at least one collaboratively planned interdisciplinary unit that involves a minimum of two subject areas. These units support students to understand bodies of knowledge from varying disciplines in order to integrate them and create new understanding. Our changing world demands education that empowers people to integrate disciplines in novel and creative ways. For example, outdoor survival and safety knowledge and skills are developed in a Grade 9 interdisciplinary unit incorporating Foods 9, Math 9, English 9 and Physical Education 9.

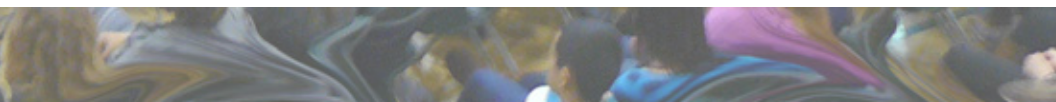
### **Major Grade 10 Project**

The MYP Personal Project is a student-centred practical exploration in which students consolidate their learning throughout the programme. It is an independent learning experience where students demonstrate the skills, attitudes and knowledge required to complete the project. The MYP Personal Project helps prepare students for their future studies and the workplace as they are constantly engaged in reflection in order to develop their own interests for lifelong learning.

## **BC Ministry of Education Graduation Requirements**

Students must earn at least 80 course credits and complete the Provincial Graduation Assessments in Numeracy and Literacy in order to graduate. Of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12
- At least 28 credits must be elective course credits
- 52 credits are required from the following:
  - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
  - Physical and Health Education 10 (4 credits)
  - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
  - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
  - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
  - A Language Arts 10, 11 and a required 12 (12 credits total)
  - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)





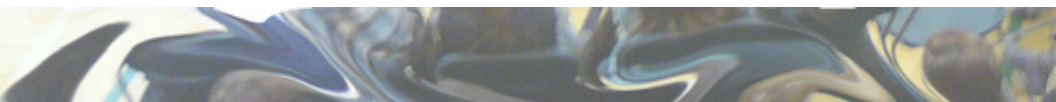
## Enriched Programs

Pre-AP English 10  
Pre-AP Art 11  
Pre-AP English 11  
Pre-AP Biology 11  
Pre-AP Studio Art 11  
AP Psychology 12  
AP Statistics 12  
AP European History  
AP Biology  
AP Calculus AB  
AP Chemistry  
AP Computer Science Principles  
AP English Literature & Composition  
AP European History  
AP Language & Composition  
AP Physics  
AP Psychology  
AP Statistics  
AP Studio Art: Drawing  
AP Studio Art: 2-D Design  
AP Studio Art: 3-D Design

## Athletics

Rockridge Ravens have the opportunity to participate in the following sports:

Basketball  
Soccer  
Rugby  
Field Hockey (girls only)  
Ice Hockey (boys only)  
Volleyball (girls only)  
Cross Country Running  
Track and Field  
Golf  
Mountain Biking  
Ski/Snowboard  
Tennis  
Ultimate





## Clubs

Rockridge students are involved in a variety of student-initiated and run clubs, with a strong emphasis on humanitarian organizations. Some examples of clubs and leadership opportunities include:

- Blush (Grade 8 girls)
- DECA (Distributive Educational Clubs of America)
- Environment Club
- Free the Children
- Interact Club (Rotary)
- Jack Chapter (jack.org)
- Kanata Club (International students)
- Model UN

- Queer-Straight Alliance
- Rockridge Post (newspaper)
- Student Council
- Umoyo (Raise funds for the Nyaka orphanage in Uganda)

## University Placements

Rockridge graduates attend university and post-secondary programs at a rate of 92% (within three years of graduation). This is considerably higher than the provincial rate. Rockridge graduates are well represented at universities and colleges in North America and internationally.



## **Contact Us**

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## **Counselling Office**

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