

Digital Access at Rockridge

BYOD for Grade 8 (2015)

Outline of the Evening

- How we got here
- What will it look like?
- What is a device?
- Shared Values
- Questions

How we got here

- 3 Year conversation
- Professional Development
- Deep conversations about how technology can enhance learning
- Individual and group pilots
- Library support

Students Say...

- “Technology use can help enhance learning but not all technology all the time”

What we already see

- Web presence for most teachers
- Use of google tools to collaborate
- Use of devices to enhance learning
- Development of virtual field trips
- Noodle tools
- Flipped Classrooms

- Students using tech responsibly and choosing the correct tool for the correct task
 - in the classroom
 - in the cafeteria
 - in the library





The Plan

- Grade 8 students requested to bring a digital device for the 2015-2016 school year
- Creating a 1:1 environment that will deepen learning, facilitate inquiry and further engage students.

- Students will be better prepared to move forward in a world that requires the use of technology
- Students will be able to use devices in a variety of ways-some common, some unique

- Students will be given guidance on how to use these tools in an appropriate and safe manner
 - positive digital footprint
 - report inappropriate behaviour
 - protecting privacy
 - create, share and publish work to be proud of

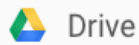
Google Environment

- Offers a suite of educational tools (GAPE)
- Managed by school district (safe)
- Enables Google Drive for storage
- Allows collaboration, storage and access
 - documents, forms, presentations
- One tool that could be used

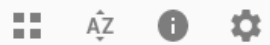


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Name ↑	Owner	Last modified	File size
AP	me	Mar 3, 2015 me	-
Classroom	me	Dec 4, 2014 me	-
General School	me	Feb 18, 2015 me	-
GOOGLE APPS	Sean Nosek	Jun 2, 2015 Sean Nosek	-
Growth Plans	me	Dec 4, 2014 me	-
Learning Resources 2015	me	Jun 8, 2015 me	-
Tech Directions Shared Folder	Kelly Skehill	Jun 5, 2015 Jennifer Towers	-
Timetable 2015-2106	me	Mar 24, 2015 me	-

Which Digital Device?

- Minimum requirements
 - tactile keyboard, internet connectivity and memory
 - word processing, spreadsheets, multimedia presentations and capabilities
 - Chromebooks, netbook, Macbook, laptop, Microsoft Surface
 - recommending no tablets

- Devices available from library for the day
- Devices available for classroom to supplement if necessary
- Devices available for the year due to financial hardship-contact Principal

Tips for School

- Keep it in your locker when not using it
- Use a password and screen saver
- Never leave your device unattended
- Download a tracking APP if needed
- Record your serial number



<http://wherepenmeetspaper.com/film-review-her/>

Shared Values

- Value face to face and mediated learning
- Use the technology purposefully (balance)
- Support students in turning off devices
- Continued support and learning around current technologies

Support at Home

- Encourage your child to take time away from devices
- Work out in the open at home-central charging area
- Open dialogue about appropriate use
- Social networks vs. school work
- Practice what we preach

Summary

- Looking forward to working with students to engage, guide and have them learn how to use technology in a powerful and appropriate manner for learning.