# Building Community in a Time of Change 

## Chris Kennedy

Culture
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## CELEBRATE RISK TAKING



Affiliation
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# people connected not by role, not by location, but by passion 

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8 \theta
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Netwarks
$<>$

## YOU CONNECT AND BUILD NETWORKS

Think diffusion not replication


## Independent Contractors

$<\rangle$


## Teachers

## Schools

Districts

- Will make it easier for students...
- Will make it easier for teachers...
- Will make it easier for schools...


## Governments

- Will make it easier for districts...


## To be

## Overall Student Enrollment

| Year | Regular <br> Enrollment <br> (Headcount) | Regular <br> Enrollment <br> (FTE) | International <br> (Headcount) | Total Enrollment <br> (FTE) |
| :---: | :---: | :---: | :---: | :---: |
| 2014 | 6,648 | $6,725.625$ | 625 | $7,350.625$ |
| 2013 | 6,583 | $6,679.94$ | 558 | $7,237.94$ |
| 2012 | 6,600 | $6,686.88$ | 517 | $7,203.88$ |
| 2011 | 6,663 | $6,728.63$ | 541 | $7,269.63$ |



## Secondary Classes <br> Over 30 Report - Sept 30, 2014

| Class | School | Size |
| :--- | :--- | :--- |
| Pre-Calculus 12-02 | WVSS | 31 |
| Pre-Calculus 12-03 | WVSS | 31 |
| Pre-Calculus 12-05 | WVSS | 31 |

## Academies \& Specialty Programs

## Academies

| Year | Baseball | Basketball | Hockey | Soccer | Tennis |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2014 | 25 | 76 | 48 | 76 | 14 |
| 2013 | 22 | 27 | 51 | 75 | 11 |

Specialty Programs

| Year | IYP <br> Fencing | IYP <br> Entrepreneurs <br> hip | District <br> Honour <br> Choir | District <br> Women's <br> Choir | ACE-IT <br> Carpentr <br> y |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2014 | 9 | 22 | 39 | 48 | 8 |
| 2013 | N/A | N/A | 38 | 46 | 15 |

## 14 <br> Elementary and Secondary French Immersion

| Grad <br> e <br> level | Year | Cedardale | Pauline <br> Johnson | Sentinel |
| :--- | :--- | :--- | :--- | :--- |
| K | 2014 | 36 | 44 |  |
|  | 2013 | 29 | 44 |  |
|  | 2012 | 22 | 44 |  |
| K-7 | 2014 | 231 | 416 |  |
|  | 2013 | 205 | 434 |  |
|  | 2012 | 211 | 437 |  |
| 8-12 | 2014 |  |  | 334 |
|  | 2013 |  |  | 300 |
|  | 2012 |  |  | 257 |

## Elementary and Secondary Special Education Population

| Year | Elementary | Secondary | Total |
| :--- | :--- | :--- | :--- |
| 2014 | 192 | 288 | 480 |
| 2013 | 174 | 324 | 498 |
| 2012 | 164 | 312 | 476 |
| 2011 | 174 | 300 | 474 |

Elementary and Secondary Aboriginal Student Population

| Year | Elementary | Secondary | Total |
| :--- | :--- | :--- | :--- |
| 2014 | 32 | 23 | 55 |
| 2013 | 26 | 22 | 48 |
| 2012 | 22 | 25 | 47 |
| 2011 | 22 | 23 | 45 |

# Elementary and Secondary District ELL Population 

| Year | Elementary | Secondary | Total |
| :--- | :--- | :--- | :--- |
| 2014 | 713 | 211 | 924 |
| 2013 | 604 | 208 | 812 |
| 2012 | 557 | 236 | 793 |
| 2011 | 461 | 244 | 705 |

Unanticipated increases are being addressed through staffing adjustments.

## Enrollment Summary 2014

- Increased Regular Student numbers (65)
- Increased International Student numbers (67)
- "Over 30" Classes (now zero)
- Strong Academy and Specialty Program numbers

- Anticipated numbers in Spec Ed, ELL and Aboriginal Students


## 19 Learning Directions

- Draft Curriculum K-9
- Grade 7/8 Transitions
- Reporting and Report Cards
- Digital Refresh
- Self-Regulation and Physical Spaces

