



LIONS BAY SCHOOL

Statement of Purpose

Lions Bay School is committed to:

- creating and maintaining a safe, caring, orderly and productive learning environment where students accept personal responsibility for themselves and the school community
- creating an environment where students feel safe, respected, free to learn without unnecessary distraction and have a strong sense of belonging within the school setting
- establishing clear expectations for student behaviour
- promoting the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on appearance, indigenous identity, race, colour, disability, sex, real or perceived sexual orientation, gender identity or expression, and age – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment

Code of Conduct

The culture at Lions Bay School is built upon a common language of kindness and respect. We ask students, staff, and community members to observe the rights of others by being responsible citizens and thinking of the needs of those around them before their own; by adhering to this Code of Conduct at all times.

Individuals involved in actions or behaviours that are contrary to the Code of

Conduct will be reminded about expectations and will be involved in appropriate restoration when necessary.

Please note that special considerations may apply to specific students if they are unable to comply with a Code of Conduct expectation due to having an identified disability of an intellectual, physical, sensory, emotional, or behavioural nature; special consideration and advocacy may also apply for students and families of indigenous ancestry, with an approach that is mindful of historical context and indigenous ways of knowing and perspectives.

Acceptable Behaviour

At Lions Bay School we endeavour to:

- Establish and maintain an environment where students, staff, and families feel safe, respected, and have a strong sense of belonging within the school setting, by being kind, safe and fair
- Obey district, school, and classroom rules
- Refrain from violence or threats of violence
- Act within the guidelines of our school acronym **ROAR:**

Respect – We aim to respect ourselves and treat others the way we want to be treated. We endeavor to be environmentally conscious citizens and to preserve the forest. We always try to respect both public and personal property.

Ownership – We try to take responsibility for one's own behaviour. We are expected to be honest and take ownership when we make a mistake.

Acceptance – We aim to treat others with kindness and to show tolerance for ideas that may be different.

Responsibility – We work towards taking responsibility for our actions, materials and the forest.

Unacceptable Behaviour

Students and families will not be involved in bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours while at school, at a school-related activity or in circumstances where engaging in this activity will have an impact on the school environment (including online behaviour). Weapons and objects imitating weapons are prohibited.

Individuals who struggle to observe and follow the Lions Bay School Code of Conduct may be asked to meet with administration to examine their own choices and the impact they may be having on those around them. Disrespectful or irresponsible behaviour is dealt with on a case-by-case basis, taking into consideration the individual learning and social emotional profiles of those involved. Our main goal is to teach students to take responsibility for their choices, learn from their mistakes and repair the damage to the relationships around them; thus moving on by using 'mistakes as tools for growth' and a strong commitment to making better choices the next time around.

Dress Code

Lions Bay School is committed to providing students with learning environments that are safe, responsive, and inclusive. Our dress code recognizes that decisions about dress reflect individual expression of identity, socio-cultural norms, and that such decisions are personal. Students may attend school and school-related functions in dress of their choice provided that their choices:

- use respectful language
- are not intimidating to others
- do not represent or promote alcohol or drugs
- do not depict or promote violence, racism, sexism, or discrimination; and conform with established healthy and safety requirements for their intended activity

Students have the right to dress in a manner consistent with their gender identity or gender expression. This includes students who may dress in a manner that is not consistent with the societal expectations of masculinity/femininity.

Personal Digital Devices

Personal Digital Devices* are to be appropriately used during the school day including before school, after school and break times in accordance with the [District Admin Procedure 370](#) and the student expectations outlined within this School Code of Conduct.

If a personal digital device is required for instructional purposes, or to support a student's medical and health or accessibility and accommodation needs, **teachers/staff will provide clear guidelines and expectations around their use for these purposes** and ensure that use is **adequately supervised**. Considerations for personal digital device use will also be made to ensure equity to support learning outcomes for any student who may be disproportionately impacted by the lack of access.

**Personal Digital Devices means any personal electronic device that can be used to communicate or to access the internet, such as cell phones, phones, laptops, tablets, smartwatches, and any other portable technology device.*