



Lions Bay Community School

STUDENT CODE OF CONDUCT



STATEMENT OF PURPOSE

Lions Bay Community School is committed:

- To create and maintain a safe, caring, orderly and productive learning environment where students accept personal responsibilities for themselves and the school community.
- To create an environment where students feel safe, respected, free to learn without unnecessary distraction and have a strong sense of belonging within the school setting.
- To establish clear expectations for student behaviour at school, traveling to and from school and while attending/participating in school functions or any activities or circumstances at anytime that may impact the school environment – including on-line behaviour (e.g. website postings, blogs, etc.) and communication with electronic devices (e.g. email, text messages, etc.).
- To promote the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation and age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

THE CODE OF CONDUCT

The Code of Conduct of Lions Bay Community School was developed in collaboration with staff, parents and students, and is based upon the BC Ministry of Education Standards for student codes of conduct as outlined in the *Safe, Caring and Orderly Schools Guide*.

The Code of Conduct is distributed to all staff, parents, and students at the beginning of the year via the school newsletter and the *Lions Bay Handbook & Directory*. A copy of the Code is also available on the school's web site.

The student Code of Conduct is prominently displayed in the public areas of the school in language the primary children can understand.

The school Code of Conduct is consistently taught and actively promoted through student assemblies, peer leaders, regular class meetings and direct interventions by all staff including support staff, teaching staff and administrators.

Conduct is monitored and reviewed on a regular basis through an established system of incident reports, staff meetings, reporting periods and School Based Team Meetings.

ACCEPTABLE CONDUCT

The following four student expectations form the basis of acceptable student conduct at our school, with examples of behaviors listed below each expectation.

These expectations apply to behavior at school, during school-organized or sponsored activities, and behavior beyond these times (including on-line behavior) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

- **Be Kind**
 - Being sensitive toward others' feelings
 - Contributing to a friendly and caring school environment through thoughtful actions
- **Be Safe**
 - Walk in hallways and stairways
 - Refraining from any actions that may endanger others in any way
- **Be Respectful**
 - Being respectful of self, others and the school
 - Engaging in purposeful learning activities in a timely manner
- **Be Fair and Honest**
 - Informing a "tellable" adult in a timely manner (in advance, if possible) of incidents of bullying, harassment or intimidation
 - Acting in a manner that credits the school

UNACCEPTABLE CONDUCT

Unacceptable conduct includes the following:

- Examples of unacceptable behaviour include, but are not limited to:
 1. Behaviours that:
 - negatively impact the school/classroom learning environment
 - create unsafe conditions
 - are impolite and offensive to others
 - hurtful to other individuals or groups in any way
 2. Acts of:
 - bullying, harassment or intimidation
 - physical violence
 - retribution against a person who has reported incidents
 3. Illegal acts, such as:
 - possession, use or distribution of illegal or restricted substances
 - possession or use of weapons
 - theft of or damage to property

RISING EXPECTATIONS

Increased personal responsibility and self-discipline will be expected of students as they become older, more mature and move through successive grades.

CONSEQUENCES

Responses to unacceptable conduct will be applied on a consistent basis taking into consideration:

- age and maturity of student
- severity and frequency of unacceptable conduct

In addition:

- whenever possible and appropriate, disciplinary action will be restorative rather than punitive with a focus on repairing the harm done and building relationships. This will include the use of Restorative Mediation and training in Resolving Conflicts in Peaceful ways.

Special considerations may apply to students with special needs if that are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the Code of Conduct.

NOTIFICATION

The school may have a responsibility to advise the following parties in the event of a serious breach of code of conduct:

- parents of student offender(s)-in every instance
- parents of student victim(s) – in every instance
- school district officials – as required by school district policy
- police and /or other agencies – as required by law
- all affected parents – when deemed to be important to reassure members of the school community that the school is aware of a serious situation or incident and are taking appropriate action to address it



Lions Bay Community School Code of Conduct

Lions Bay Community School is committed to creating and maintaining a safe, caring and productive learning environment where students accept personal responsibilities for themselves and the school community.

We work together to:

- **Be Kind**
- **Be Safe**
- **Be Respectful**
- **Be Fair & Honest**

We support behaviours that:

- **Demonstrate self-discipline**
- **Demonstrate student leadership**
- **Help others**

We NEVER ACCEPT conduct that:

- **Hurts others in any way**
- **Interferes with the learning of others**
- **Creates unsafe conditions**

All students are expected to adhere to this Code of Conduct at all times. Students involved in actions that break the Code of Conduct will be expected to repair all harm done.