



## Indigenous Education School Plan 2024 – 2025

**School:** Gleneagles Gleneagles Ch'axay Elementary School and Lions Bay Primary School

**School Indigenous Education Committee Members:** Alysha Philip, Caitlin Inkster, Taylor Dykstra, Natalie Mendes, Robyn Evans

**School Main Contact Person(s):** Caitlin Inkster, Taylor Dykstra, Alysha Philip, Natalie Mendes

1. What is the focus of your Indigenous School Plan for 2024/2025?
  - To incorporate more Indigenous Education Principles of Learning into each of our classrooms in an authentic way
  - Using the Two Eyed Perspective, classrooms teachers are looking at what they have already been doing and what they can do moving forward to ensure we are being inclusive of both views
2. If you have students with Indigenous Ancestry attending your school, what Indigenous Student Outcome(s) are you working to improve? (Student Attendance, Developing Sense of Belonging, Literacy, Numeracy, Culture....)
  - We have one student at Lions Bay who identifies as Indigenous. Our goal is to improve that child's sense of belonging, and set foundation for literacy and numeracy
3. How does your plan connect to the Enhancement Agreement and/or the Equity in Action Goals found in the [2024-2025 Indigenous Success Plan](#)?
  - Our goal fits within the Enhancement Agreement Goal: To use Indigenous Ways of Knowing and Perspectives to inform and empower our teaching, learning and decision-making
4. Highlight a few of the cultural learning activities, events, speakers, presentations or cultural projects that you have done or are planning to do this year.

Whole School:

- Land acknowledgements using traditional Squamish language - daily (morning announcements), whole school gatherings (assemblies, performances), PAC meetings
- Annual Orange Shirt Day awareness and recognition - Sept 2024
- Remembrance Day Tribute to Indigenous Servicemen and women - Nov 2024
- Learning through Indigenous literature and storytelling – ongoing
- Integration of Indigenous Education/FPPL throughout all areas of curriculum - threaded through all topics



Classrooms:

- Bi-weekly circle meetings in two intermediate classes
    - students get to write about their own story
    - understanding of what was taken away from Indigenous peoples
  - Exploring the Indigenous land around us at GEC and LB
    - Looking at maps, legends, ways of living before colonization and changes that came with colonization
    - Nature and the plants that surround us
  - Focus on peaceful problem solving and conflict resolution
    - Talking stick
    - weekly circle meetings/sharing
    - students and adults together building connections and shared understanding
    - Creating cooperative communities in the classroom (connection to anti-bullying with an indigenous perspective)
  - Potluck at Christmas and coming together
  - Practicing decolonization (from teachings of Nikki Sanchez)
    - learn about your own history and culture and where you are from and what you bring to the table
    - focus on place, where do you come from and where do you fit into this place
  - Looking at values and importance of kindness, sharing, thoughtfulness and understanding
    - Touching Spirit Bear - Ben Mikaelson
  - Be intentional about pointing out the indigenous ways of knowing and being
  - Refer to the ways of knowing more intentionally
    - learning takes patience and time – focus and model
5. What are you most proud of with respect to your Indigenous School Plan?
- Collaboration and discussion with staff sharing ideas in meaningful ways about how they would like to be best incorporate Indigenous Culture
  - Staff willingness to try new ideas and approaches to better themselves and their teaching to bring Indigenous culture into the classroom
  - We are also looking at more ways to bring in parents/families as partners/stakeholders in this work

Please send a copy of your Indigenous School Plan Ian Kennedy by December 01, 2024