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## Indigenous Education School Plan 2024 – 2025

**School:** Caulfeild iDEC

**School Indigenous Education Committee Members:**

**School Main Contact Person(s):**

1. What is the focus of your Indigenous School Plan for 2024/2025?

Caulfeild has two school commitments this year

- Examination with students about First People's Principles of Learning
- Examination of Land Acknowledgements and ensuring that they are meaningful for our community.

Our Whole School Inquiry Team (6 teachers and 2 admin, including members of the Indigenous Education Committee) have committed to focus our second whole school Inquiry into indigenous Ways of Knowing. Because the next WSI occurs in third term, the plans for this have yet to be determined, but we have begun to examine our First Peoples Principles in every classroom, as a starting point. Teachers have selected one Principle and have examined what it means in the lives of their students at school, at home and in the community.

2. If you have students with Indigenous Ancestry attending your school, what Indigenous Student Outcome(s) are you working to improve? (Student Attendance, Developing Sense of Belonging, Literacy, Numeracy, Culture....)

Several initiatives to support Culture will be shared throughout the year. You'll see several examples in section four. We are grateful for the help and support of our Indigenous Success teacher, Sylvia King, for her ongoing support for cultural activities for our students.

3. How does your plan connect to the Enhancement Agreement and/or the Equity in Action Goals found in the [2024-2025 Indigenous Success Plan](#)?

In several ways;

- Create opportunities for family and student voice:  
For our Remembrance Day Ceremony, we invited a student with Indigenous Ancestry to introduce the assembly and share the land acknowledgment. She was proud to do so, and her family was welcomed to the event.



- Indigenous Families have been invited to participate in the development of our FESL goals through a parent survey. Families have also been welcome to school-based events such as Inquiry Showcases.
  - Our CPAC President is a mother of two students with Indigenous Ancestry, and we consult weekly on school events, planning, and inclusion practices.
4. Highlight a few of the cultural learning activities, events, speakers, presentations or cultural projects that you have done or are planning to do this year.

### Classroom Connections

<b>Grade Team 2024/2025</b>	<b>Classroom Connections</b>
Kindergarten	<ul style="list-style-type: none"> <li>-Exploring indigenous stories and storytelling through story workshop and our identity inquiry</li> <li>-Finding opportunities to read picture books by indigenous authors in our day to day learning</li> <li>-Sharing circles/talking sticks</li> <li>-Place based learning through the Walking Curriculum</li> <li>-Weaving: patterns</li> </ul>
Grade 1 / 2	<ul style="list-style-type: none"> <li>-Identity unit: connecting to indigenous animals and core competencies</li> <li>-Connecting between keystone species and their cultural significance</li> <li>13 moons- connecting to indigenous lunar calendar, astronomy</li> <li>-Salmon release blessed by squamish member (Sahplek)</li> <li>Reading group- animals</li> <li>Environmental Exploration- connection with the outdoors-</li> <li>-Indigenous 2D shapes</li> <li>-Connection to place, understanding interconnections (ecological and cultural significance of the species in our school forest)</li> </ul>
Grade 3	<ul style="list-style-type: none"> <li>- Indigenous alphabet</li> <li>- Cedar tree of life in link to our old growth forest inquiry</li> </ul>



	<ul style="list-style-type: none"><li>- Squamish Months &amp; Seasons</li><li>- Kenojuak Ashevak Woolly Dog activity</li><li>- Relationship between nature and indigenous culture</li><li>- <a href="#">Indigenous Veterans Day</a> &amp; Thunderbird Poppy Wreath</li><li>- NorthShore Map of Traditional Indigenous Territory</li><li>- UBC Reconciliation Pole</li><li>- Exploring Inukshuks</li><li>- Venn Diagram comparing 3 Indigenous Cultures (Inuit, Metis, First Nations)</li><li>- Bob Baker and Sylvia King guest speakers</li><li>- Connecting to indigenous ways of knowing and 2ES lens (e.g., live in moments and not deadlines, listen with 3 hearts - 2 ears and heart, multiple realities and truths)</li></ul>
Grade 4	<ul style="list-style-type: none"><li>- Inquiry unit researching 94 calls to action</li><li>-Connecting outdoor learning activities to the land</li><li>-Sharing Circles</li></ul> <p>Fine art projects - weaving, shapes, fine art processes</p>
Grade 4/5	<ul style="list-style-type: none"><li>-Indigenous local legends study</li><li>-Native plant study</li><li>-Careers - Research significance and create a presentation on people of Canada living or from the past</li></ul>
Grade 5/6	<p>Term 1 - Incorporating Indigenous Creation stories (ex. How Raven Stole the Sun) into Science unit about the Solar System</p> <p>Term 2 - Indigenous Short Story analysis in our Short Story Unit for Literacy</p> <p>Term 3 - Bob Baker visit (curricular “Righting Canada’s Wrongs”)</p>



Grade 6	Term 1 - Incorporating Indigenous Creation stories (ex. How Raven Stole the Sun) into Science unit about the Solar System  Term 2 - Indigenous Short Story analysis in our Short Story Unit for Literacy  Term 3 - Bob Baker visit (curricular “Righting Canada’s Wrongs”)
Grade 7	Socials - linked into human evolution and migration across the globe; incorporating their traditional stories regarding first humans  Wednesday Work - Looking at Traditional Stories

5. What are you most proud of with respect to your Indigenous School Plan?

Orange Shirt Day was a celebration of the First Peoples Principals of Learning. Every class reviewed at least one of the FPPL in their classroom and made a connection to the lives, learning and community.

Honouring Indigenous Veterans at Remembrance Day

**Honoring Canadian Indigenous Veterans**  
*National Indigenous Veterans Day*  
Caulfeild iDEC Elementary  
November 8th, 2024.

**The Cree Code Breakers**  
The inspiring tale of the Cree codebreakers during World War II.  
Canada's forgotten code-talkers

Charles Tomkins learned Cree from his grandparents. He became a Cree Code Talker to code and decode secret messages.

Bannock Making with Sylvia King



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Please send a copy of your Indigenous School Plan Ian Kennedy by December 01, 2024