



## Indigenous Education School Plan 2024 – 2025

**School: Bowen Island Community School**

**School Indigenous Education Committee Members: Laura Magrath, Jennifer Ohlhauser, Sylvia King**

**School Main Contact Person(s): Jennifer Ohlhauser**

1. What is the focus of your Indigenous School Plan for 2024/2025?

Within our BICS values: Connecting, Curious, Compassionate, Confident as they relate to the school-wide pods four directions (Southwind, Eastwood, Westshore, Northwind) and medicine wheel

Connecting: classroom circles and full school circle, SEL and academic teaching

Curious: Two Eyed Seeing, place-based learning

Compassionate: supporting students who need more in their lunches

Confident: Personal identity core competencies study

2. If you have students with Indigenous Ancestry attending your school, what Indigenous Student Outcome(s) are you working to improve? (Student Attendance, Developing Sense of Belonging, Literacy, Numeracy, Culture....)

Developing sense of belonging for new to our community students this year, culture and food connections, family connections, intentional leadership opportunities in school wide events

3. How does your plan connect to the Enhancement Agreement and/or the Equity in Action Goals found in the [2024-2025 Indigenous Success Plan](#)?

FESL Goals: Human and Social development

4. Highlight a few of the cultural learning activities, events, speakers, presentations or cultural projects that you have done or are planning to do this year.

Whale Day with Bob Saphlek Baker, Orange Shirt Day learning and activities, Indigenous professional development day: outdoor walk connecting to place-based learning in Ambleside Swaywi Park, Len Pierre resources, Jo Chrona resources, Jennifer Katz resources.

5. What are you most proud of with respect to your Indigenous School Plan?



Our school pods and the connections to Indigenous ways of knowing and being.

Please send a copy of your Indigenous School Plan Ian Kennedy by December 01, 2024