



Hollyburn This Week

Celebrating Our Huskies and School Community



What a week at Hollyburn! We accomplished so much! On Monday, we celebrated our incredible teachers. Thank you to all the families who sent in treats, cards, and appreciation. On Tuesday, we had our photos taken and celebrated World Cerebral Palsy Day, a day close to our Huskies' hearts. We loved meeting our families this past week at our intake conferences and are grateful to all the parents who showed up and learned more about our ELL programming. There's a lot to look forward to next week, so please take your time and read through the weekly update. I hope to see many of you at Tuesday's HPAC meeting! Wishing you all a lovely long weekend!

With care,
Principal Lloyd



Looking Ahead to Next Week

Monday

THANKSGIVING
school not in
session

Tuesday

9am: HPAC MEETING
all are welcome!
Gr. 7 Volleyball
Lunch Time Practice

Wednesday

2:50 - 3:50
Gr. 7 GIRLS
Volleyball Practice

Thursday

"MEET THE
SENIOR STUDENTS" FAIR
2:50 - 3:50
Gr. 7 BOYS
Volleyball Practice

Friday

We extend our warmest wishes to everyone celebrating a
joyous Thanksgiving long weekend!





Come Learn More About
What's Happening
at Hollyburn!

JOIN OUR OCTOBER HPAC MEETING



HPAC Meeting



Tuesday, October 13
at 9:00 a.m.



In person:
Hollyburn Library

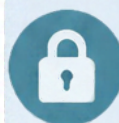


Join online via
Microsoft Teams



Join the meeting now

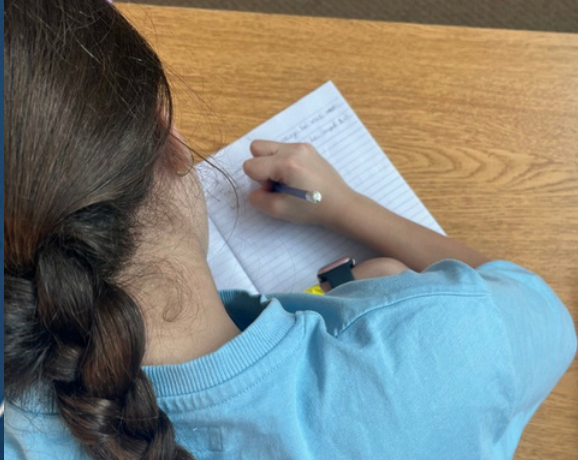
[CLICK HERE](#)



If prompted, enter:
Meeting ID: 295 373 922 460 2
Passcode: RT3j6NF6

SUPPORTING YOUR YOUNG WRITER AT HOME

Simple ideas to help your child build strong writing skills and share their thinking.



OUR FESL GOAL WRITING

We are learning to communicate our ideas clearly through writing. Students are focusing on writing complete sentences, adding meaningful details, choosing strong words, and organizing their ideas so a reader can easily follow their thinking.



1 TALK TOGETHER

Choose something to explore.

After watching a show or movie, reading a book, or listening to a podcast, have a conversation with your child.



BOOK



SHOW OR
MOVIE



PODCAST

TRY ONE OF THESE QUESTIONS:

- ... What was the most important part? Why?
- ... What surprised you?
- ... What choice did a character make? Do you agree with it?
- ... What message or lesson do you think the author or creator wanted to share?
- ... Would you recommend it? Why or why not?

2 TURN THE CONVERSATION INTO WRITING

Help your child share their thinking on paper.

- 1 **Pick one idea**
Choose a question from your conversation.
- 2 **Write a short paragraph**
Encourage your child to explain their thinking and include details.

Instead of:

"I liked the book because it was exciting."

Try building the idea:

"I would recommend this book to someone who enjoys adventure stories. The main character faced several difficult choices. My favourite part was when she had to decide whether to help her friend. It made me wonder what I would have done in the same situation."

3 Read and reflect

Have your child read their writing aloud and think about how they could add more detail or a stronger word.



THE MOST HELPFUL THING YOU CAN DO

You do not need to correct every spelling or punctuation error. Focus on your child's ideas. Ask questions, show interest, and encourage them to say more, explain their thinking, and add details. **Strong conversations help build strong writers!**

HOLLYBURN PAC

HOT LUNCH

FUNDRAISER



WE RUN ON VOLUNTEER POWER!

**THIS IS YOUR OPPORTUNITY TO PLAY A PART IN
ENHANCING STUDENT LIFE WHILE HELPING US KEEP
OUR HOT LUNCH PROGRAM RUNNING SMOOTHLY.**

We are looking for **two** dependable volunteers to join our team and help distribute Hollyburn's hot lunch meals.



Time commitment: < 1 hour a week.



Day: *Tuesdays* OR *Thursdays* (You choose one day and stick to it!).

How to Apply:

Email: Contact our Hot Lunch Coordinator at hollyburnhotlunch@hotmail.com

Online: Log into your [LunchUp.ca](https://lunchup.ca) family account page, click the "Volunteer Opportunity" button, and share your availability!



HPAC 2026-27 Fundraising Goal: Garden Enhancement

HPAC is pleased to announce that this year's fundraising goal, is to enhance our school garden, creating more usable space for students and staff to learn, play and connect.



"I would love new tables in our garden so my class can learn and work outside." - Emi

"I want our garden to be a place where we can learn, play, and spend time together." - Alex

"Our garden is at the heart of Hollyburn, and improving it would create a more beautiful and welcoming place for students, staff, and families to come together." - Vasili

"Adding harvest tables, better seating, and new planting would turn our garden into an outdoor classroom where students can learn, create, and work together." - Maddie

"this is my last year at Hollyburn, and improving our garden means leaving behind a space that younger students will learn from and enjoy for years to come." - Zoe

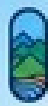
"I want to grow plants and flowers in our garden and learn how to take care of them." - Hawksley

"Our garden is in the heart of our school, and I want it to be a beautiful place for everyone at Hollyburn." - Bogdan

"I like having a quiet place outside where I can sit, take a break, and feel calm." - Jordan

"Improving our garden would give students a welcoming outdoor space to gather with friends, learn together, take a break, and feel connected to our school." - Kieran

"Our school is on the traditional and unceded territory of the Skwxwú7mesh Nation, and improving our garden with native plants would help us learn about, connect with, and care for the land around us." - Vasilisa



HOLLYBURN
Elementary

HALLOWEEN HOWL

DANCE & LAIR LOUNGE

A SPOOKTACULAR HPAC FUNDRAISER EVENT



FRIDAY, OCTOBER 30TH

PRIMARY:
12:20 – 12:40 PM

INTERMEDIATE:
12:40 – 1:00 PM

**PRIZES FOR TOP FUNDRAISING CLASSES
AND BEST COSTUMES!**

HELP RAISE FUNDS FOR OUR CENTRAL GARDEN
ENHANCEMENT & HAVE A **HOWLING GOOD TIME.**

DPAC PARENT SERIES

FUTURE READY: GROWING UP IN A DIGITAL WORLD



WEST
VANCOUVER
SCHOOLS **DPAC**

Technology is shaping how children learn, communicate, create and engage with the world around them. Join West Vancouver Schools, the District Parent Advisory Council (DPAC) and community and educational experts for a three-part series exploring the opportunities and challenges of growing up in a digital world. Through practical conversations, expert perspectives and useful strategies, families will learn how to support their children in an increasingly connected world.

SESSION #1 SCREEN TIME: FINDING BALANCE IN A DIGITAL WORLD

Wednesday, October 21, 2026 at 6:30 pm in the library at West Vancouver Secondary

Technology is an important part of how children learn, connect, and play. Join us as we explore healthy technology habits, the difference between productive and distracted screen use, and practical strategies for supporting balance at home.

Featuring Dr. Alex Choi together with West Vancouver Schools educational leaders.

Dr. Choi is the Chief Medical Officer with Vancouver Coastal Health and is dual-certified as a family physician and public health specialist. She holds an MD and a Master of Health Science, as well as CCFP and FRCPC designations. In her role, Dr. Choi provides health guidance to West Vancouver Schools and works with the VCH medical team to support practical approaches to managing the effects of heavy technology use on young people's sleep, physical activity and social-emotional development.

Tickets: \$10 each

SESSION #2 RAISING THINKERS IN THE AGE OF ARTIFICIAL INTELLIGENCE (AI)

Thursday, January 28, 2027 at 6:30 pm in the Kay Meek Main Theatre

Raising Thinkers in an Age of AI explores how artificial intelligence is changing the way children learn, create, and solve problems. Learn about opportunities and risks, practical strategies to support learning at home, and confidence in nurturing the critical thinking, creativity, and resilience that matter most for their child's future.

Featuring Future Design School Presenters

Tickets: \$20 each

SESSION #3 NAVIGATING SOCIAL MEDIA, GAMING AND ONLINE LIFE

Wednesday, April 14, 2027 at 6:30 pm in the Kay Meek Studio Theatre

From social media to online gaming, today's digital world presents both opportunities and challenges. Explore ways to support positive online behaviour, healthy relationships, responsible decision-making, and digital citizenship.

Featuring members of the West Vancouver Police Department, together with West Vancouver Schools educational leaders.

Tickets: \$10 each



**TICKETS CAN BE PURCHASED THROUGH YOUR
SCHOOL CASH ONLINE ACCOUNT**

Important Reminder for All Parents and Guardians



HOLLYBURN
Elementary

HOLLYBURN ELEMENTARY | STUDENT SAFETY

Before- and After-School Supervision

There is no supervision provided before or after school. Students are welcome to remain at school after dismissal only when they are directly supervised by a parent or guardian.

Direct supervision means:

- The parent or guardian is actively present and participating, not simply watching from a distance.
- The parent or guardian is not focused on a phone or other distraction.



Please remember

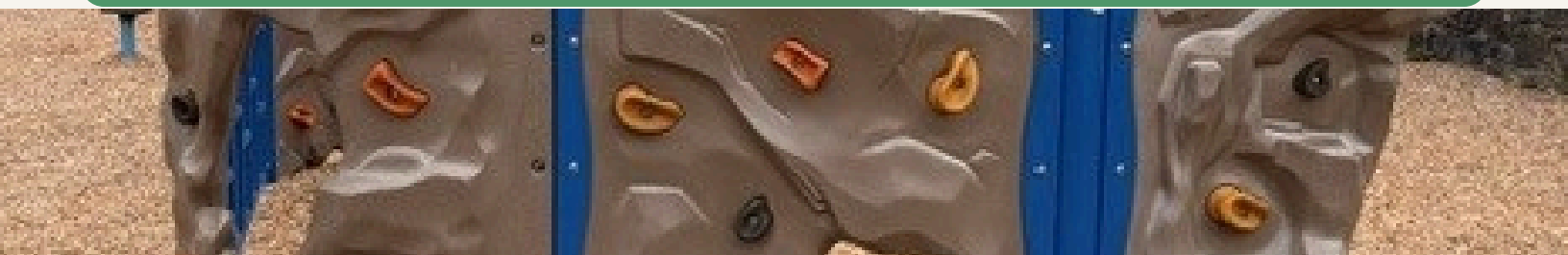
Students who do not have direct parent or guardian supervision are not permitted to remain on school property after dismissal. We kindly ask all families to uphold these expectations to support student safety.

- The parent or guardian is solely responsible for the child's well-being, safety, and conduct.
- Dogs and other pets should not be brought onto the school property during this time.

A caring reminder

We have seen some concerning behaviour over the past few weeks, so these expectations are especially important right now.

We love seeing our students active and enjoying the outdoors. This can continue when a parent or guardian is actively present and supervising.



E-TRANSPORT:

Know Before You Buy or Ride

Not all small or electric transportation is treated the same.
Know the Micromobility rules for Personal Electric Vehicles in West Vancouver.

Vehicle Type	Where Can I Ride?	How Old Do I Need To Be?	Max Speed	License & Insurance?	Other Important Rules
 e-bike	Anywhere bicycles can ride	14+ for light e-bikes 16+ for standard e-bikes	Light bikes: 25 km/h Standard: 32 km/h	No license or insurance required	Must have fully operable pedals
 e-scooter	Anywhere bicycles can ride in West Van	16+	25 km/h	No license or insurance required	Solo riders only
 moped/LSM	Public Roads Only	16+	70 km/h	License & insurance required	BC licence plate required
 e-dirt bike	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads
 mini-motorcycle	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads



**WEST VANCOUVER
POLICE**

Conduct For Parents & Guardians

Expectations

1

Respectful Communication

Parents & guardians are expected to communicate respectfully and constructively with all members of the school community. This includes in person conversations, email, phone calls, etc.



2

Conduct on School Property

To help maintain a safe and welcoming school environment, parents & guardians must model appropriate behaviour for our students by using responsible language and actions. Adults will not approach or engage with another family's child to resolve conflicts, obtain information, or address concerns. Such matters should be directed to school staff or administration.

We ask that parents & guardians:

- Sign in upon arrival in the school
- Follow staff guidance and direction
- Refrain from entering classrooms without permission

3

Online Conduct

Parents & guardians must use digital communications—including email, social media, and school platforms—in a respectful and responsible way. This means not posting or sharing content that could harm others, such as comments that are unkind, misleading, or that share private information about students, families, or staff. Any online communication about members of the school community is expected to follow these same guidelines, no matter what platform is used

4

Privacy and Confidentiality

Parents & guardians must respect the privacy of all students, families, and staff and must not share personal or identifying information about others without their knowledge and consent. This includes photos and recordings on any school property.



5

Supporting the Resolution of Concerns

When concerns arise, parents & guardians must follow the established resolution process:

1. Always start by discussing the concern with the adult directly involved (start with the source)
2. Engage with respect and in good faith
3. Respect the privacy of all individuals involved
4. Work collaboratively to seek a resolution
5. Follow the above process before formal escalation





important reminders

FROM THE HOLLYBURN OFFICE



Running late? Sick child?

**Please remember to
contact the office by
phone or email at
hollyburn@wvschools.ca
by 9am**

**HAVE YOU PACKED CUTLERY
FOR YOUR CHILD'S
HOT LUNCH?**

**Please remember to pack a
fork/spoon/chopstick so your child
can enjoy their hot lunch meal**





HOLLYBURN

ELEMENTARY SCHOOL

Confidential Food Security Support for Families

Every family deserves access to the food they need. West Vancouver School District has confidential support available for students and families experiencing food insecurity.

As part of the Ministry of Education and Childcare [Feeding Futures initiative](#), the West Vancouver School District has established a food security structure to confidentially assist students and families.



How the Food Security Plan Can Help

The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity.



Need support with food-related costs?

Please email Principal Lloyd at blloyd@wvschools.ca or feedingfutures@wvschools.ca if you need support with food-related costs.



Confidential and Respectful Support

Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.

