

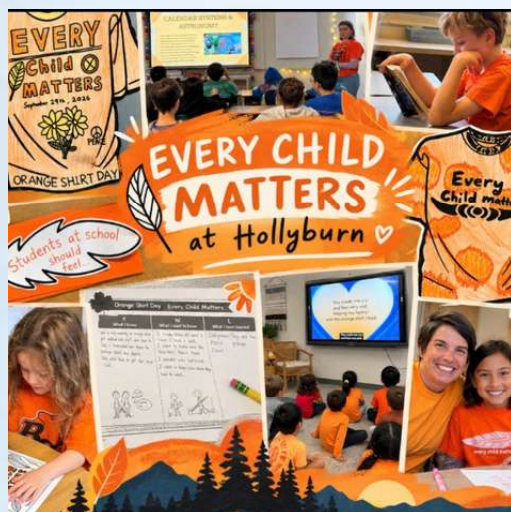


Hollyburn This Week

Celebrating Our Huskies and School Community



This week, our school united in the spirit of Orange Shirt Day, a significant occasion dedicated to honoring the importance of every child and recognizing the experiences of Indigenous peoples. Through a variety of thoughtful activities, we not only celebrated the achievements and resilience of Indigenous communities but also engaged our older students in meaningful discussions about how acknowledging and learning from the past can guide us toward a more inclusive and harmonious future. We extend our heartfelt gratitude to everyone who participated and came dressed in orange, standing in solidarity and support for this vital cause.



We were excited to welcome our physical literacy specialists, Amber and Erin, as they conducted assessments for students in grades K-2 this week. Their important work ensured that every student was well-equipped to run, throw, hop, and master fundamental skills for optimal health. Our goal was to foster a lifelong love of exercise and sports in our students.



Looking Ahead to Next Week

Monday

**WORLD
TEACHER
DAY!**

Tuesday

- Individual Photo Day
- World Cerebral Palsy Day – students are encouraged to wear GREEN!

Wednesday

**FALL IN TAKE CONFERENCES
DISMISSAL at 12:45**
***please ensure you are signed up for a
conference with your child's teacher***

Thursday

Friday

**Hollyburn
BLUE
Day**

Reminder to all ELL families: Our Hollyburn ELL team will host a parent information session on Thursday, October 8th, from 11:45 a.m. to 12:45 p.m. in the ELL room next to the office. We look forward to your attendance.

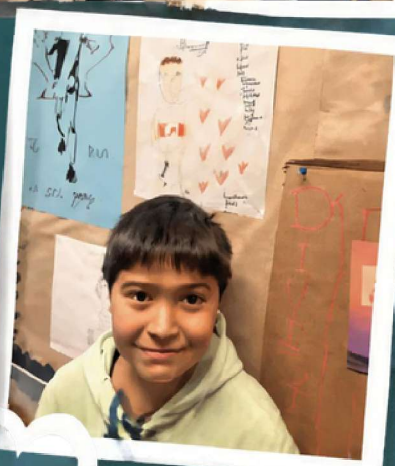
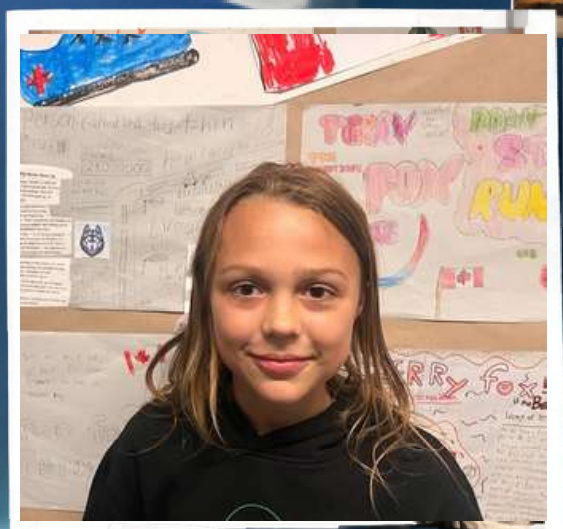
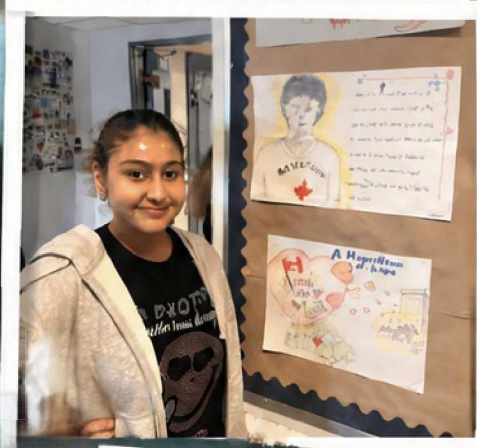
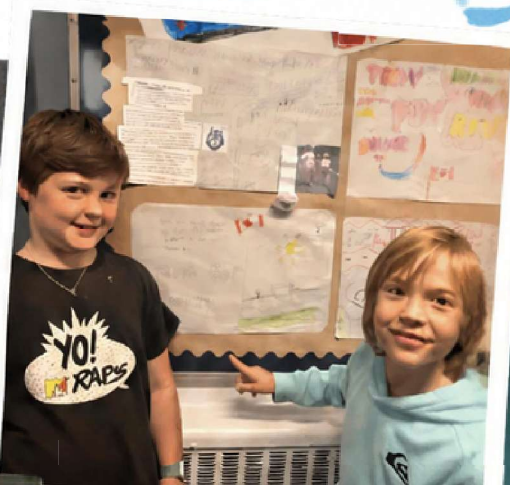
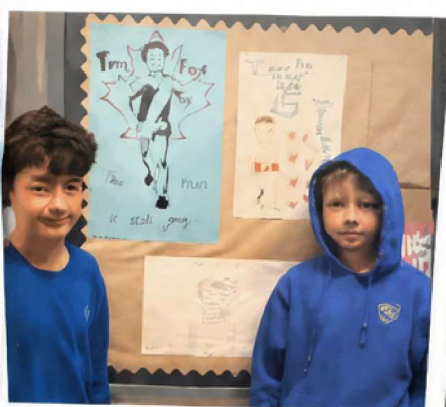




Hollyburn Artists: Terry Fox Posters



Thank you to all of the students who
contributed such incredible art!



Important Reminder for All Parents and Guardians



HOLLYBURN
Elementary

HOLLYBURN ELEMENTARY | STUDENT SAFETY

Before- and After-School Supervision

There is no supervision provided before or after school. Students are welcome to remain at school after dismissal only when they are directly supervised by a parent or guardian.

Direct supervision means:

- The parent or guardian is actively present and participating, not simply watching from a distance.
- The parent or guardian is not focused on a phone or other distraction.



Please remember

Students who do not have direct parent or guardian supervision are not permitted to remain on school property after dismissal. We kindly ask all families to uphold these expectations to support student safety.

- The parent or guardian is solely responsible for the child's well-being, safety, and conduct.
- Dogs and other pets should not be brought onto the school property during this time.

A caring reminder

We have seen some concerning behaviour over the past few weeks, so these expectations are especially important right now.

We love seeing our students active and enjoying the outdoors. This can continue when a parent or guardian is actively present and supervising.



OCTOBER 6
WORLD
CEREBRAL
PALSY
DAY



Hollyburn is proud to recognize and celebrate World Cerebral Palsy day on Tuesday, October 6 and is active in over 75 countries every year. It is a movement that celebrates individuals living with cerebral palsy. The movement was created to ensure that children and adults with Cerebral Palsy (CP) have the same rights, access, and opportunities as everyone else in society.

Students are encouraged to wear green.

JOIN US!



Writing Together at Home

Hollyburn's FESL (Framework for Enhancing Student Learning)

“ Through explicit instruction, modelling, feedback and authentic opportunities to write across disciplines, students will develop greater clarity, detail, precision and complexity in their writing. Rich content and meaningful learning experiences will support students in strengthening their ability to express, explain and extend their understanding through writing. ”

Families can support this goal through short, positive conversations and writing opportunities connected to everyday reading.



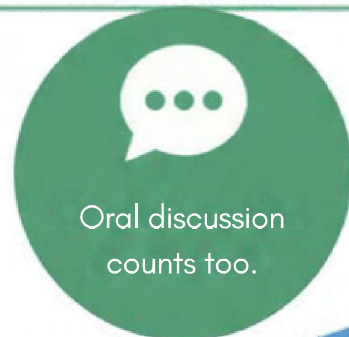
At-home learning task:

Read or listen to a story, play, poem, article, recipe, instructions, or other information together. Then choose one idea that stood out to you and write a short response.

You might explain what you learned, describe an interesting detail, compare it with another story or experience, or explain what you would change and why.



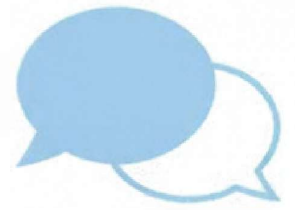
Writing can be a few sentences, a list, a labelled drawing with words, or a longer response, depending on the student.



Oral discussion counts too.



Great Questions to Ask While Reading



Choose one or two questions. There is no need to answer them all.



When reading or listening to a story, play, or poem, ask:

- What characters or events are interesting? Which do I like or not like?
- Where does the story take place, and is it interesting?
- What details will I remember when I'm done reading?
- What other stories are similar to this story? How are they alike?
- Is there anything about this story I would change? Why?



When reading or listening to information, ask:

- What do I already know about this topic? What does it remind me of?
- What or who is the source of this information?
- What am I learning that is new? How can I use this information?
- Are there words or ideas I don't understand?
What questions can I ask to help me understand them?
- What is interesting about this information?
- What details will I remember when I'm done reading?
- Where can I find more information on this topic?



Feel free to share your writing with Ms. Lloyd by emailing it to me at [**blloyd@wvschools.ca**](mailto:blloyd@wvschools.ca) or visiting the office—I love seeing your work!



HOLLYBURN PAC

HOT LUNCH

FUNDRAISER

NOW OPEN FOR ORDERS!

Explore our NEW ordering platform: [LUNCHUP.CA](https://lunchup.ca)

MONDAYS Fresh Slice Pizza

TUESDAYS Subway Sandwiches/Wraps

WEDNESDAYS Aburi Market Sushi & Bento Boxes

THURSDAYS HATAM Restaurant

FRIDAYS Foodie Kids

What is Hot Lunch & how does it work?

- The Hot Lunch program is Hollyburn Elementary's largest fundraiser and is 100% run by HPAC & family volunteers.
- All funds raised are returned to the school via HPAC initiatives.
- Meals are provided by outside vendors who deliver to the school.
- Pick from the meal offerings and order online using the LunchUp link below.
- You can order by the week, the term, or for the full year. Whatever works best for you!

Please don't forget to pack cutlery.



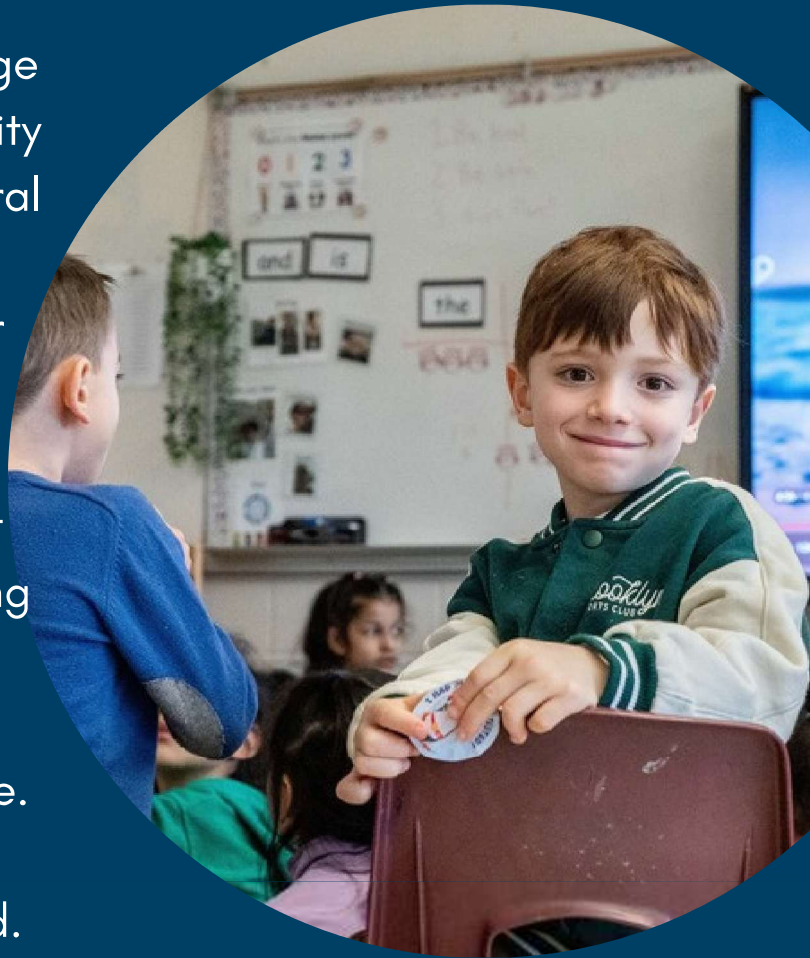
Set up your family account & place your orders online at:
lunchup.ca/sign-up/?code=hollyburn



West Vancouver Board of Education All Candidates Meeting Tuesday, October 6th from 6-8pm Kay Meek Studio Theatre 1700 Mathers Avenue, West Vancouver

On October 17, 2026 voters in the District of West Vancouver, the Village of Lions Bay, Bowen Island Municipality and part of Metro Vancouver Electoral Area A will elect five Trustees for School District 45, West Vancouver Board of Education.

The West Vancouver District Parent Advisory Council (WVDPAC) is hosting an All School Trustee Candidates Meeting on Tuesday October 6th, 2026 in the Kay Meek Studio Theatre. All members of the public are welcome and encouraged to attend.



OCTOBER 2026

Monday	Tuesday	Wednesday	Thursday	Friday
			1 10 Lateral Jumps 10 Squat Jumps 5 Push ups Repeat X3	2 20 Toe Touches 10 Squats 5 Push ups Repeat X2
5 5 Push Ups 10 Frog Jumps 10 Bum Kicks Repeat X 3	6 10 Bum Kicks 20 Lateral Jumps 10 Jumping Jacks Repeat X 3	7 10 Squats 10 Jumping Jacks 10 Twisties Repeat X 3	8 5 Mountain Climbers 10 Squats 5 Push Ups Repeat X2	9 10 Lateral Jumps 10 Squat Jumps 10 Jumping Jacks Repeat X2
12 NO SCHOOL	13 10 Skaters 15 Jumping Jack 10 Squats Repeat X3	14 Seated Arm Drill "Hips to Lips" 20 seconds Repeat X3	15 High Knees for ONE Minute Rest Repeat X2	16 1 MINUTE! Side shuffle to the left 3 steps Jump shot Side shuffle to the right 3 steps
19 5 Mountain Climbers 10 Squats 5 Push Ups Repeat X2	20 10 Lateral Jumps 10 Squat Jumps 10 Jumping Jacks Repeat X2	21 10 Jumping Jacks 10 Criss Cross Jumps 10 Knee to Opp Elbow Repeat X3	22 10 Lateral Jumps 15 Air Squats 20 High Knees Plank Hold for as long as you can	23 NO SCHOOL
26 20 Skips 15 Gallops 5 Jumps Repeat X2	27 10 Twisties 10 Bum Kicks 10 Twisties 10 Bum Kicks	28 10 Squats 15 Jumping Jacks 10 Squats 15 Jumping Jacks	29 Class Plank Challenge How long can the class hold for?	30 10 Jumping Jacks 10 Criss Cross Jumps 10 Knee to Opp Elbow Repeat X3

DIBELS: WHAT FAMILIES NEED TO KNOW

COMING IN THE NEXT FEW WEEKS



DIBELS assessments will take place at Hollyburn in the coming weeks. Students in Kindergarten through Grade 7 complete DIBELS three times a year: fall, winter, and spring. The assessments are brief and require no preparation from families.

WHAT IS DIBELS?

DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. It is a series of short, quick assessments that help teachers understand how students are developing as readers and whether they may need additional support.

HOW DOES DIBELS HELP?

Teachers use DIBELS information to guide reading instruction, monitor student growth, and identify the type of support a student may need. DIBELS is one indicator of reading development, similar to how a temperature provides one indicator of physical health.

DIBELS IS NOT A GRADE

Students cannot “fail” DIBELS. The assessments provide information that helps teachers plan instruction and support each student’s reading progress. Results are not marks on a report card.

WHAT DO THE RESULTS MEAN?

- Negligible or minimal risk: on track with core reading instruction.
- Some risk: may benefit from small-group instruction and progress monitoring.
- At risk: may need more intensive instruction and close progress monitoring.

Percentiles are not grades. The 40th percentile means scoring as well as or better than 40% of students in the same grade at the same time of year.

HOW CAN FAMILIES HELP?

Read together, talk about books and ideas, invite your child to read and write for real purposes, and celebrate effort and progress. Questions about results or support? Connect with your child’s teacher. Partnering with the school supports reading success.



HOW CAN I SUPPORT MY CHILD'S LEARNING?

Simple ways families can support learning at home

PRIMARY | K-3

- Read together every day, even for 10-15 minutes.
- Build consistent routines for bedtime, reading, and screen-free time.
- Talk about the school day using open-ended questions.
- Play with sounds and numbers through rhyming, counting, and patterns.
- Celebrate effort and encourage independence.
- Show that mistakes are a natural part of learning.

INTERMEDIATE | 4-7

- Read, talk, and connect with your child every day.
- Ask about books, current events, goals, and ideas.
- Encourage independence while staying engaged in your child's world.
- Support responsible digital literacy and thoughtful technology use.
- Celebrate effort over outcomes: "You worked really hard on that."
- Share your own learning and model lifelong curiosity.

FOR EVERY HOLLYBURN FAMILY

Make time for important conversation, notice and encourage your child's interests, and stay connected to their learning.



important reminders

FROM THE HOLLYBURN OFFICE



Running late? Sick child?

**Please remember to
contact the office by
phone or email at
hollyburn@wvschools.ca
by 9am**

**HAVE YOU PACKED CUTLERY
FOR YOUR CHILD'S
HOT LUNCH?**

**Please remember to pack a
fork/spoon/chopstick so your child
can enjoy their hot lunch meal**



E-TRANSPORT:

Know Before You Buy or Ride

Not all small or electric transportation is treated the same.
Know the Micromobility rules for Personal Electric Vehicles in West Vancouver.

Vehicle Type	Where Can I Ride?	How Old Do I Need To Be?	Max Speed	License & Insurance?	Other Important Rules
 e-bike	Anywhere bicycles can ride	14+ for light e-bikes 16+ for standard e-bikes	Light bikes: 25 km/h Standard: 32 km/h	No license or insurance required	Must have fully operable pedals
 e-scooter	Anywhere bicycles can ride in West Van	16+	25 km/h	No license or insurance required	Solo riders only
 moped/LSM	Public Roads Only	16+	70 km/h	License & insurance required	BC licence plate required
 e-dirt bike	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads
 mini-motorcycle	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads



WEST VANCOUVER
POLICE

Conduct For Parents & Guardians

Expectations

1

Respectful Communication

Parents & guardians are expected to communicate respectfully and constructively with all members of the school community. This includes in person conversations, email, phone calls, etc.



2

Conduct on School Property

To help maintain a safe and welcoming school environment, parents & guardians must model appropriate behaviour for our students by using responsible language and actions. Adults will not approach or engage with another family's child to resolve conflicts, obtain information, or address concerns. Such matters should be directed to school staff or administration.

We ask that parents & guardians:

- Sign in upon arrival in the school
- Follow staff guidance and direction
- Refrain from entering classrooms without permission

3

Online Conduct

Parents & guardians must use digital communications—including email, social media, and school platforms—in a respectful and responsible way. This means not posting or sharing content that could harm others, such as comments that are unkind, misleading, or that share private information about students, families, or staff. Any online communication about members of the school community is expected to follow these same guidelines, no matter what platform is used

4

Privacy and Confidentiality

Parents & guardians must respect the privacy of all students, families, and staff and must not share personal or identifying information about others without their knowledge and consent. This includes photos and recordings on any school property.



5

Supporting the Resolution of Concerns

When concerns arise, parents & guardians must follow the established resolution process:

1. Always start by discussing the concern with the adult directly involved (start with the source)
2. Engage with respect and in good faith
3. Respect the privacy of all individuals involved
4. Work collaboratively to seek a resolution
5. Follow the above process before formal escalation





HOLLYBURN

ELEMENTARY SCHOOL

Confidential Food Security Support for Families

Every family deserves access to the food they need. West Vancouver School District has confidential support available for students and families experiencing food insecurity.

As part of the Ministry of Education and Childcare [Feeding Futures initiative](#), the West Vancouver School District has established a food security structure to confidentially assist students and families.



How the Food Security Plan Can Help

The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity.



Need support with food-related costs?

Please email Principal Lloyd at blloyd@wvschools.ca or feedingfutures@wvschools.ca if you need support with food-related costs.



Confidential and Respectful Support

Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.

