



Hollyburn This Week

Celebrating Our Huskies and School Community

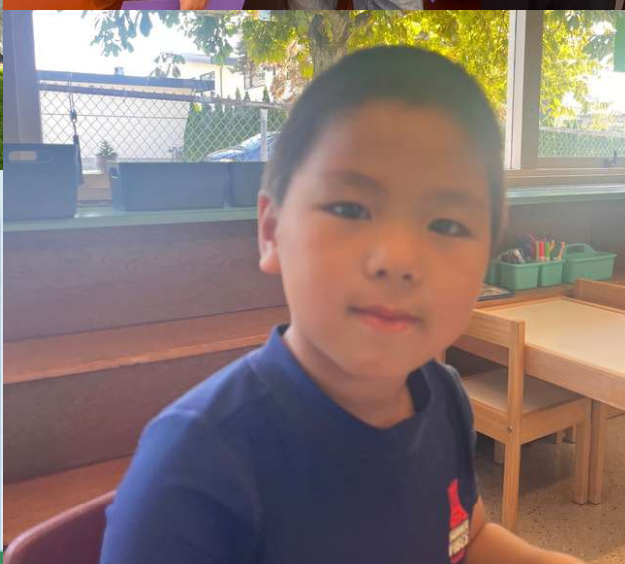
Cross Country Meet 2

Congratulations to all our Hollyburn runners! We are proud of the determination, effort, and sportsmanship shown by our athletes. Thank you to our coaches and families for their support.



Meet the Staff + HPAC Social

Thank you to the families who joined us for our Meet the Staff and HPAC Social. It was wonderful to connect, welcome, and celebrate on Hollyburn community together.



Looking Ahead to Next Week

Monday

Welcome
Back....

Tuesday

- ORANGE SHIRT DAY
- K-2 Physical Literacy Assessments
- Cross Country Meet #3

Wednesday

NATIONAL DAY FOR
TRUTH &
RECONCILIATION

SCHOOL NOT IN
SESSION

Thursday

- ARTMANIA STARTS
- SCHOOL WIDE WRITE

Friday

NSBIT
SCHOOL
BEGINS AT
9:50



NSBIT AT HOME ASSIGNMENTS WILL BE SHARED ON THURSDAY



HOLLYBURN

IMPORTANT TO READ



NSBIT – LATE START THIS FRIDAY @ 9:50

First NSBIT of the school year



What is NSBIT?

NSBIT stands for Non-School Based Instructional Time. On these days, teachers engage in professional learning, collaboration, and planning connected to our school goals.



What does this mean for families?

This simply means a late start to the school day. An at-home learning task will be sent out to students and families on Wednesday (Thursday this week, due to National Day for Truth and Reconciliation)



Classes begin at 9:50 a.m.

Please plan for your child to arrive at school in time for classes to begin at 9:50 a.m.

Terry Fox Assembly and Run

Over \$850 raised

Thank you to our families for all your generous donations. We spent the last week, learning about our hero, Terry Fox, through classroom announcements, in classroom learning and our poster competition! Thursday, we came together for our Terry Fox Assembly and Run.

We are incredibly grateful to our Terry Fox Committee, led by Mr. Tye, for making this meaningful experience possible.



Hollyburn
Elementary School



DIBELS: WHAT FAMILIES NEED TO KNOW

COMING IN THE NEXT FEW WEEKS



DIBELS assessments will take place at Hollyburn in the coming weeks. Students in Kindergarten through Grade 7 complete DIBELS three times a year: fall, winter, and spring. The assessments are brief and require no preparation from families.

WHAT IS DIBELS?

DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. It is a series of short, quick assessments that help teachers understand how students are developing as readers and whether they may need additional support.

HOW DOES DIBELS HELP?

Teachers use DIBELS information to guide reading instruction, monitor student growth, and identify the type of support a student may need. DIBELS is one indicator of reading development, similar to how a temperature provides one indicator of physical health.

DIBELS IS NOT A GRADE

Students cannot “fail” DIBELS. The assessments provide information that helps teachers plan instruction and support each student’s reading progress. Results are not marks on a report card.

WHAT DO THE RESULTS MEAN?

- Negligible or minimal risk: on track with core reading instruction.
- Some risk: may benefit from small-group instruction and progress monitoring.
- At risk: may need more intensive instruction and close progress monitoring.

Percentiles are not grades. The 40th percentile means scoring as well as or better than 40% of students in the same grade at the same time of year.

HOW CAN FAMILIES HELP?

Read together, talk about books and ideas, invite your child to read and write for real purposes, and celebrate effort and progress. Questions about results or support? Connect with your child’s teacher. Partnering with the school supports reading success.



HOW CAN I SUPPORT MY CHILD'S LEARNING?

Simple ways families can support learning at home

PRIMARY | K-3

- Read together every day, even for 10-15 minutes.
- Build consistent routines for bedtime, reading, and screen-free time.
- Talk about the school day using open-ended questions.
- Play with sounds and numbers through rhyming, counting, and patterns.
- Celebrate effort and encourage independence.
- Show that mistakes are a natural part of learning.

INTERMEDIATE | 4-7

- Read, talk, and connect with your child every day.
- Ask about books, current events, goals, and ideas.
- Encourage independence while staying engaged in your child's world.
- Support responsible digital literacy and thoughtful technology use.
- Celebrate effort over outcomes: "You worked really hard on that."
- Share your own learning and model lifelong curiosity.

FOR EVERY HOLLYBURN FAMILY

Make time for important conversation, notice and encourage your child's interests, and stay connected to their learning.



important reminders

FROM THE HOLLYBURN OFFICE



Running late? Sick child?

**Please remember to
contact the office by
phone or email at
hollyburn@wvschools.ca
by 9am**

**HAVE YOU PACKED CUTLERY
FOR YOUR CHILD'S
HOT LUNCH?**

**Please remember to pack a
fork/spoon/chopstick so your child
can enjoy their hot lunch meal**



ELL Parent Information Session

Dear Families of English Language Learners at Hollyburn,

We are pleased to invite you to a parent information session about the English Language Learning (ELL) program at Hollyburn. Please join us on October 8th from 11:45-12:45. The meeting will be held in Room 4, the ELL room located next to the office.

Thank you and see you there!

The Hollyburn ELL Team

Maria Yioldassis, Hai Irish & Anthaya Sidiropoulos

Library Volunteers Needed!

Parents and guardians are warmly invited to volunteer in our school library! Whether you have a little time to spare or would like to become a regular volunteer, we would love to have you join us.

If you are interested, please email mmanninen@wvschools.ca or drop by the library to connect with us.

Thank you for helping make our library a welcoming and engaging space for our students!



HOLLYBURN
Elementary

All Hollyburn students are encouraged to wear orange on **Orange Shirt Day**. A day to remember, learn, listen, and stand together.

Tuesday, September 29th

Every Child Matters



Come together to remember, learn, and honour the experiences of Indigenous children, Survivors, and their families. It's a chance to reflect on what it means for every child's story to be heard.



HOLLYBURN PAC

HOT LUNCH

FUNDRAISER

NOW OPEN FOR ORDERS!

Explore our NEW ordering platform: [LUNCHUP.CA](https://lunchup.ca)

MONDAYS Fresh Slice Pizza

TUESDAYS Subway Sandwiches/Wraps

WEDNESDAYS Aburi Market Sushi & Bento Boxes

THURSDAYS HATAM Restaurant

FRIDAYS Foodie Kids

What is Hot Lunch & how does it work?

- The Hot Lunch program is Hollyburn Elementary's largest fundraiser and is 100% run by HPAC & family volunteers.
- All funds raised are returned to the school via HPAC initiatives.
- Meals are provided by outside vendors who deliver to the school.
- Pick from the meal offerings and order online using the LunchUp link below.
- You can order by the week, the term, or for the full year. Whatever works best for you!

Please don't forget to pack cutlery.



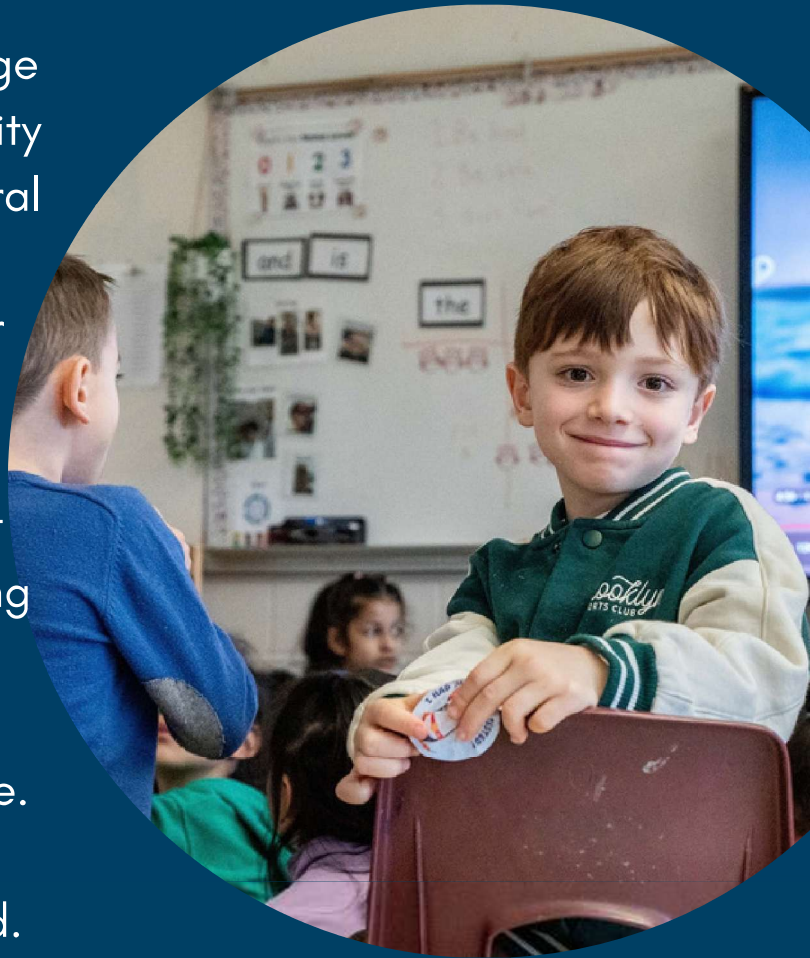
Set up your family account & place your orders online at:
lunchup.ca/sign-up/?code=hollyburn



West Vancouver Board of Education All Candidates Meeting Tuesday, October 6th from 6-8pm Kay Meek Studio Theatre 1700 Mathers Avenue, West Vancouver

On October 17, 2026 voters in the District of West Vancouver, the Village of Lions Bay, Bowen Island Municipality and part of Metro Vancouver Electoral Area A will elect five Trustees for School District 45, West Vancouver Board of Education.

The West Vancouver District Parent Advisory Council (WVDPAC) is hosting an All School Trustee Candidates Meeting on Tuesday October 6th, 2026 in the Kay Meek Studio Theatre. All members of the public are welcome and encouraged to attend.



Welcome to Our Parent's Monthly Physical Literacy Newsletter!

We are excited to share our Parent's Monthly Newsletter, created to support families in understanding the importance of physical literacy and the role movement plays in a child's development. As educators, we know that movement is about more than exercise—it is a foundation for confidence, creativity, connection, and lifelong well-being.

Thank you for your continued dedication to helping your children grow, learn, and thrive through movement, exploration, and play. Together, we can inspire a lifelong love of being active!

Jina Taylor

SD#71, Physical Literacy Lead
Teacher, Learning in Motion Program
Workshop Facilitator and Physical Literacy Lead

Dwayne Roberts

Program Manager, Indigenous Programs, Learning in Motion Program



What is Physical Literacy

"Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life."

— *The International Physical Literacy Association, May 2014*



How is Physical Literacy Developed?

Kids develop physical literacy gradually through a variety of structured and unstructured activities. The nature of these activities grow as kids grow in age and ability.



What We Can Do to Develop Physical Literacy

ROLE MODEL BEING ACTIVE

Children learn from what they see, so if you're active they'll see the behavior as normal. Chances are they'll want to be active too.



FIND THE SPACE

Children need space to run around and be active. Maybe it's in the house with furniture to the side or maybe it is outside in nature, but they need a safe space to build their skills.

EXPOSE CHILDREN TO A VARIETY OF PHYSICAL ACTIVITIES

Being active can mean playing sports such as soccer, hockey or basketball, but can also mean skateboarding, yoga, dance, walking, cycling or hiking. The idea is to provide a variety of opportunities and different ways to be active and children will choose to continue doing what they enjoy.



WE ALL NEED ENCOURAGEMENT

Just like with reading and math, physical literacy will take time to develop. Be patient and supportive while your child's brain and muscles grow and provide opportunities for practice.

E-TRANSPORT:

Know Before You Buy or Ride

Not all small or electric transportation is treated the same.
Know the Micromobility rules for Personal Electric Vehicles in West Vancouver.

Vehicle Type	Where Can I Ride?	How Old Do I Need To Be?	Max Speed	License & Insurance?	Other Important Rules
 e-bike	Anywhere bicycles can ride	14+ for light e-bikes 16+ for standard e-bikes	Light bikes: 25 km/h Standard: 32 km/h	No license or insurance required	Must have fully operable pedals
 e-scooter	Anywhere bicycles can ride in West Van	16+	25 km/h	No license or insurance required	Solo riders only
 moped/LSM	Public Roads Only	16+	70 km/h	License & insurance required	BC licence plate required
 e-dirt bike	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads
 mini-motorcycle	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads



WEST VANCOUVER
POLICE

Conduct For Parents & Guardians

Expectations

1

Respectful Communication

Parents & guardians are expected to communicate respectfully and constructively with all members of the school community. This includes in person conversations, email, phone calls, etc.



2

Conduct on School Property

To help maintain a safe and welcoming school environment, parents & guardians must model appropriate behaviour for our students by using responsible language and actions. Adults will not approach or engage with another family's child to resolve conflicts, obtain information, or address concerns. Such matters should be directed to school staff or administration.

We ask that parents & guardians:

- Sign in upon arrival in the school
- Follow staff guidance and direction
- Refrain from entering classrooms without permission

3

Online Conduct

Parents & guardians must use digital communications—including email, social media, and school platforms—in a respectful and responsible way. This means not posting or sharing content that could harm others, such as comments that are unkind, misleading, or that share private information about students, families, or staff. Any online communication about members of the school community is expected to follow these same guidelines, no matter what platform is used

4

Privacy and Confidentiality

Parents & guardians must respect the privacy of all students, families, and staff and must not share personal or identifying information about others without their knowledge and consent. This includes photos and recordings on any school property.



5

Supporting the Resolution of Concerns

When concerns arise, parents & guardians must follow the established resolution process:

1. Always start by discussing the concern with the adult directly involved (start with the source)
2. Engage with respect and in good faith
3. Respect the privacy of all individuals involved
4. Work collaboratively to seek a resolution
5. Follow the above process before formal escalation



Settlement Workers in Schools (SWIS)

Support for you and your family as you
navigate the Canadian school system

**CHECK OUT THE
UPCOMING WORKSHOPS
& EVENTS!**



SWIS hosts a variety of workshops for newcomers and community events. Our newcomer workshops explore topics such as Canadian culture and system navigation, employment options, English language, parenting, health and so much more. Our community events explore themes of immigrant inclusion, belonging, and anti-racism.

impactnorthshore.ca/immigrant-service-centre/settlement-workers-in-schools



Hollyburn Kids Club

Welcome to Hollyburn Kids Club Before & After School Care!

Dear Parents and Families,

We are excited to share that **Hollyburn Kids Club Before & After School Care is now open and running at Hollyburn Elementary School!**

We are proud to provide a safe, caring, and engaging environment where children can learn, build friendships, and have fun before and after the school day. Our dedicated team is committed to supporting children and families while offering quality childcare programs backed by over **45 years of childcare experience.**

Program Information

- Before School Care
- After School Care
- Professional Development Day Programs
- School Break Programs

Hours of Operation 7:30 AM to 6:00 PM

Contact Information Phone: **604-376-2477**

Website: www.pjkidsclub.com

Email: manager@pjkidsclub.com

Whether you are currently enrolled or looking for childcare options for your family, we would be happy to answer any questions and help you learn more about our programs.

Warm regards,

Diana Kadi

Manager

Hollyburn Kids Club

PJ Kids Club Childcare Services

"A safe, nurturing, and engaging environment where children learn, play, and grow."



HOLLYBURN

ELEMENTARY SCHOOL

Confidential Food Security Support for Families

Every family deserves access to the food they need. West Vancouver School District has confidential support available for students and families experiencing food insecurity.

As part of the Ministry of Education and Childcare [Feeding Futures initiative](#), the West Vancouver School District has established a food security structure to confidentially assist students and families.



How the Food Security Plan Can Help

The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity.



Need support with food-related costs?

Please email Principal Lloyd at blloyd@wvschools.ca or feedingfutures@wvschools.ca if you need support with food-related costs.



Confidential and Respectful Support

Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.



ADAPTIVE SOCCER PROGRAM FOR NEURODIVERSE PLAYERS

13 Week Program

Fridays 3:45-4:45 PM

Ages 4 to 15

First Session is Friday, Sept. 11th

Location: Ambleside Field D



**FUN
AND
INCLUSIVE**

