



HollyburnThis Week

A Message from the Principal

Celebrating a strong week and looking ahead

We have had a wonderful full week of school! Next week, there are many ways for families to get involved: attend our Tuesday PAC meeting, join us for Meet the Teacher on Wednesday, or come to our Terry Fox Run on Thursday. We want to see our families at Hollyburn! Thank you to all the families who are so generously donating to the Terry Fox Run.

Our Terry Fox goal is big, but we can do it together!

Celebrating This Week



Playground Assemblies were held this week to help outline expectations for students in the different areas at recess. This presentation was run entirely by our Grade 7 leaders: Archie, Zoe, Maddie, Olga, Masaru, and Vasilissa. Their leadership made the assemblies a huge success, and we are so proud of them!



Go, Huskies, Go!

We also had our first Cross Country Meet and walked away with a few ribbons! A huge Husky howl for our kids, who showed fierce effort and awesome sportsmanship. Looking forward to our next Meet this Tuesday!



Looking Ahead: A Jam-Packed Week

Monday

Our first Fire Drill. We will practise important safety skills together.

Tuesday

Our second Cross Country Meet, plus our HPAC Meeting. We invite everyone to join us!

Wednesday

HPAC Ice Cream Social and Meet the Teacher after school. Meet at 3pm in the Hollyburn Gym!

Thursday

Terry Fox Run. Students are encouraged to wear red and bring a toone for Terry, or two! If it is easier, you can donate through our homepage, [here](#). Families are welcome to join us!

Friday

Pro-D Day reminder.
School is not in session.

A reminder if your child is late or sick, please ensure you are emailing our office at hollyburn@vvschools.ca

ELL Parent Information Session

Dear Families of English Language Learners at Hollyburn,

We are pleased to invite you to a parent information session about the English Language Learning (ELL) program at Hollyburn. Please join us on October 8th from 11:45–12:45. The meeting will be held in Room 4, the ELL room located next to the office.

Thank you and see you there!

The Hollyburn ELL Team

Maria Yioldassis, Hai Irish & Anthaya Sidiropoulos

Library Volunteers Needed!

Parents and guardians are warmly invited to volunteer in our school library! Whether you have a little time to spare or would like to become a regular volunteer, we would love to have you join us.

If you are interested, please email mmanninen@wvschools.ca or drop by the library to connect with us.

Thank you for helping make our library a welcoming and engaging space for our students!



HPAC

Monthly Meeting

A reminder for Hollyburn families

As a Hollyburn parent or guardian, you are an important part of HPAC and our school community. Come learn more about your child's experience at Hollyburn, share your ideas, ask questions, and help shape experiences for all Hollyburn students. We warmly welcome your voice and hope to see you there!



Tuesday, September 22nd
9:00 am

In person: Hollyburn library

Online: Microsoft Teams

[Join the meeting now](#)

Meeting ID: 295 373 922 460 2

Passcode: RT3j6NF6

HOLLYBURN PAC

HOT LUNCH

FUNDRAISER

NOW OPEN FOR ORDERS!

Explore our NEW ordering platform: [LUNCHUP.CA](https://lunchup.ca)

MONDAYS Fresh Slice Pizza

TUESDAYS Subway Sandwiches/Wraps

WEDNESDAYS Aburi Market Sushi & Bento Boxes

THURSDAYS HATAM Restaurant

FRIDAYS Foodie Kids

What is Hot Lunch & how does it work?

- The Hot Lunch program is Hollyburn Elementary's largest fundraiser and is 100% run by HPAC & family volunteers.
- All funds raised are returned to the school via HPAC initiatives.
- Meals are provided by outside vendors who deliver to the school.
- Pick from the meal offerings and order online using the LunchUp link below.
- You can order by the week, the term, or for the full year. Whatever works best for you!

Please don't forget to pack cutlery.



Set up your family account & place your orders online at:
lunchup.ca/sign-up/?code=hollyburn



Exciting Design a Poster. Inspire Your School.

Enter the
Terry Fox Poster Competition



Make your mark!

Create a poster, celebrate Terry, and rally our school community for the Terry Fox Run!

Run day : September 24th

Poster checklist :

Student group	What to include
Primary Students (K-3)	• Draw or include a picture of Terry Fox • Add the run date • Write your name and division
Intermediate Students (Grades 4-7)	• Include a picture or creative representation of Terry Fox • Add the run date • Write your name and division • Add an inspiring quote or slogan

Deadline

Bring your poster to Ms. Lloyd by **Wednesday, September 23rd.**



Personal Digital Device Use at Hollyburn

Personal digital device (like cell phones, smart watches, etc) expectations help every student stay focused, connected, and ready to learn. By setting clear boundaries for when devices may be used, we protect instructional time and support a calm, engaging school environment.

These guidelines minimize distractions and maximize learning opportunities while still recognizing that digital devices can support collaboration, creativity, and communication when used appropriately.



Personal Digital Device Use at Hollyburn

Our School Wide Expectations

8:00 AM – 8:49 AM Student Arrival	Students may use a mobile phone to call or text a parent, guardian, or family member for arrival, transportation, or safety-related communication. During this time, students are not permitted to use personal devices for entertainment or recreational purposes. This includes social media, gaming, taking or viewing photos or videos, and similar activities. Personal laptops and tablets should remain stored away.
8:50 AM – 2:50 PM & School Events	Personal digital devices must remain stored away and turned off or set to silent mode throughout the instructional day and during school events. Students may only use a personal device when a staff member has provided permission for a specific educational, health, accessibility, or safety-related purpose. If a student uses a personal device without permission, a staff member will direct the student to put the device away. If the inappropriate use continues, the device may be brought to the office for safekeeping. Administration will follow up with the student and, when appropriate, the student's parent or guardian before the device is returned.
2:51 PM – 4:00 PM Student Departure	Students may use a mobile phone to call or text a parent, guardian, or family member for transportation, pick-up, or safety-related communication. Students are not permitted to use personal devices for social media, gaming, taking or viewing photos or videos, or other recreational purposes while remaining on school grounds. Personal laptops and tablets should remain stored away.



Elementary Schools: Personal digital device expectations apply throughout the entire school day, including before school, after school, and during break times.
Cell phones will not be used at all during school hours.



What Families Can Continue to Do



Encourage Balanced Screen Time: Promote activities like reading, outdoor play, and family time.



Model Consistency: Show your support by modeling mindful and appropriate device use.



Support School Communication: Avoid contacting your child during instructional time. Non-urgent messages can wait until after school. If urgent communication is needed, please contact the school office.



Stay Engaged: Revisit the Parent/Guardian Guide to Personal Digital Devices to refresh your understanding of the expectations and discuss them with your child.

ADAPTIVE SOCCER PROGRAM FOR NEURODIVERSE PLAYERS

13 Week Program

Fridays 3:45-4:45 PM

Ages 4 to 15

First Session is Friday, Sept. 11th

Location: Ambleside Field D



**FUN
AND
INCLUSIVE**





Hollyburn Kids Club

Welcome to Hollyburn Kids Club Before & After School Care!

Dear Parents and Families,

We are excited to share that **Hollyburn Kids Club Before & After School Care is now open and running at Hollyburn Elementary School!**

We are proud to provide a safe, caring, and engaging environment where children can learn, build friendships, and have fun before and after the school day. Our dedicated team is committed to supporting children and families while offering quality childcare programs backed by over **45 years of childcare experience.**

Program Information

- Before School Care
- After School Care
- Professional Development Day Programs
- School Break Programs

Hours of Operation 7:30 AM to 6:00 PM

Contact Information Phone: **604-376-2477**

Website: www.pjkidsclub.com

Email: manager@pjkidsclub.com

Whether you are currently enrolled or looking for childcare options for your family, we would be happy to answer any questions and help you learn more about our programs.

Warm regards,

Diana Kadi

Manager

Hollyburn Kids Club

PJ Kids Club Childcare Services

"A safe, nurturing, and engaging environment where children learn, play, and grow."



HOLLYBURN

ELEMENTARY SCHOOL

Confidential Food Security Support for Families

Every family deserves access to the food they need. West Vancouver School District has confidential support available for students and families experiencing food insecurity.

As part of the Ministry of Education and Childcare [Feeding Futures initiative](#), the West Vancouver School District has established a food security structure to confidentially assist students and families.



How the Food Security Plan Can Help

The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity.



Need support with food-related costs?

Please email Principal Lloyd at blloyd@wvschools.ca or feedingfutures@wyschools.ca if you need support with food-related costs.



Confidential and Respectful Support

Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.



Settlement Workers in Schools (SWIS)

Support for you and your family as you
navigate the Canadian school system

**CHECK OUT THE
UPCOMING WORKSHOPS
& EVENTS!**



SWIS hosts a variety of workshops for newcomers and community events. Our newcomer workshops explore topics such as Canadian culture and systems, employment options, English language, parenting, health and so much more. Our community events explore themes of immigrant inclusion, belonging, and anti-racism.

<https://impactnorthshore.ca/immigrant-service-centre/settlement-workers-in-schools/>

Welcome to Our Parent's Monthly Physical Literacy Newsletter!

We are excited to share our Parent's Monthly Newsletter, created to support families in understanding the importance of physical literacy and the role movement plays in a child's development. As educators, we know that movement is about more than exercise—it is a foundation for confidence, creativity, connection, and lifelong well-being.

Thank you for your continued dedication to helping your children grow, learn, and thrive through movement, exploration, and play. Together, we can inspire a lifelong love of being active!

Jina Taylor

SD#71, Physical Literacy Lead
Teacher, Learning in Motion Program
Workshop Facilitator and Physical Literacy Lead

Dwayne Roberts

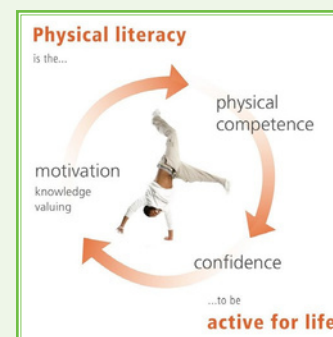
Program Manager, Indigenous Programs, Learning in Motion Program



What is Physical Literacy

"Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life."

— *The International Physical Literacy Association, May 2014*



How is Physical Literacy Developed?

Kids develop physical literacy gradually through a variety of structured and unstructured activities. The nature of these activities grow as kids grow in age and ability.



What We Can Do to Develop Physical Literacy

ROLE MODEL BEING ACTIVE

Children learn from what they see others do, so if you're active they'll see the behavior as normal. Chances are they'll want to be active too.



FIND THE SPACE

Children need space to run around and be active. Maybe it's in the house with furniture to the side or maybe it is outside in nature, but they need a safe space to build their skills.

EXPOSE CHILDREN TO A VARIETY OF PHYSICAL ACTIVITIES

Being active can mean playing sports such as soccer, hockey or basketball, but can also mean skateboarding, yoga, dance, walking, cycling or hiking. The idea is to provide a variety of opportunities and different ways to be active and children will choose to continue doing what they enjoy.



WE ALL NEED ENCOURAGEMENT

Just like with reading and math, physical literacy will take time to develop. Be patient and supportive while your child's brain and muscles grow and provide opportunities for practice.

E-TRANSPORT:

Know Before You Buy or Ride

Not all small or electric transportation is treated the same.
Know the Micromobility rules for Personal Electric Vehicles in West Vancouver.

Vehicle Type	Where Can I Ride?	How Old Do I Need To Be?	Max Speed	License & Insurance?	Other Important Rules
 e-bike	Anywhere bicycles can ride	14+ for light e-bikes 16+ for standard e-bikes	Light bikes: 25 km/h Standard: 32 km/h	No license or insurance required	Must have fully operable pedals
 e-scooter	Anywhere bicycles can ride in West Van	16+	25 km/h	No license or insurance required	Solo riders only
 moped/LSM	Public Roads Only	16+	70 km/h	License & insurance required	BC licence plate required
 e-dirt bike	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads
 mini-motorcycle	Not on roads, sidewalks, or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal on public roads



WEST VANCOUVER
POLICE

Conduct For Parents & Guardians

Expectations

1

Respectful Communication

Parents & guardians are expected to communicate respectfully and constructively with all members of the school community. This includes in person conversations, email, phone calls, etc.



2

Conduct on School Property

To help maintain a safe and welcoming school environment, parents & guardians must model appropriate behaviour for our students by using responsible language and actions. Adults will not approach or engage with another family's child to resolve conflicts, obtain information, or address concerns. Such matters should be directed to school staff or administration.

We ask that parents & guardians:

- Sign in upon arrival in the school
- Follow staff guidance and direction
- Refrain from entering classrooms without permission

3

Online Conduct

Parents & guardians must use digital communications—including email, social media, and school platforms—in a respectful and responsible way. This means not posting or sharing content that could harm others, such as comments that are unkind, misleading, or that share private information about students, families, or staff. Any online communication about members of the school community is expected to follow these same guidelines, no matter what platform is used

4

Privacy and Confidentiality

Parents & guardians must respect the privacy of all students, families, and staff and must not share personal or identifying information about others without their knowledge and consent. This includes photos and recordings on any school property.



5

Supporting the Resolution of Concerns

When concerns arise, parents & guardians must follow the established resolution process:

1. Always start by discussing the concern with the adult directly involved (start with the source)
2. Engage with respect and in good faith
3. Respect the privacy of all individuals involved
4. Work collaboratively to seek a resolution
5. Follow the above process before formal escalation

