

# Hollyburn This Week

*Highlights, Happenings, and What's Ahead*



## Principal's Message

This week at Hollyburn was a full and energizing one. Classrooms were busy with rich learning, thoughtful discussions, and students working hard across all grade levels. Alongside the strong learning we saw a great deal of school spirit throughout the building and on the playground. It is always encouraging to see students engaged, supporting one another, and taking pride in our incredible school! Go Huskies Go!

This week's newsletter is a packed one. There is important information for families, and I encourage you to read through it carefully.

## Included in this edition:

- Summer Learning Program information. These programs fill quickly each year, so families will want to review the details as soon as possible.
- Information about Multi Age Classrooms.
- Term 3 Hot Lunch details and ordering information.
- Hollyburn Highlights featuring a student spotlight.
- Information about The Card Project.
- Our Purdy's school fundraiser.
- A Save the Date for our upcoming Emergency Release Drill.

Each of these items is important for planning and participation in the weeks ahead and beyond.

**Thank you, as always, for your partnership and support. It is a privilege to see the learning, growth, and spirit of the Hollyburn community each day.**

**Warmly, Ms Lloyd**

# 2026 Summer Learning

IMPORTANT

*with West Vancouver Schools*

Save the date! Summer Learning registration for current West Vancouver Schools students begins the week of April 8, 2026, with staggered opening times by grade. This summer, West Vancouver Schools will offer a refreshed selection of Summer Learning courses for elementary and secondary students, delivered at the following sites:

- Ridgeview Elementary
- Irwin Park Elementary
- West Vancouver Secondary School

## Important Registration Updates

Summer Learning registration procedures have changed. Families should be aware of the following:

- Students may register for only one course.
- Registration for current WVS students occurs through SchoolCash Online.
- A \$100 deposit is required for each course. Placement is determined by the date and time the registration item is submitted and deposit paid.
- Students must attend the program as scheduled; attendance expectations apply to qualify for deposit refunds.

## Registration Opens (by grade level)

Wednesday, April 8, 2026 at 8:00 AM

- Current Grade 11
- Current Grades K–6

Thursday, April 9, 2026 at 8:00 AM

- Current Grade 10

Friday, April 10, 2026 at 8:00 AM

- Current Grades 7, 8, and 9



For more information, including course offerings and program details, please visit:

<https://westvancouver.schools.ca/summer-learning/>

# MULTI-AGE CLASSROOMS

## Why do we have multi-age classrooms?



When the number of students at each grade level does not divide evenly into provincially required class sizes, a combined class sometimes becomes the most effective and balanced way to organize learning.

In addition to enrolment patterns, schools also consider class composition, such as student learning styles, strengths, social dynamics, and peer relationships. These factors help us create classrooms that are supportive, safe, and well-balanced for all students.



WEST VANCOUVER SCHOOLS

## What does it look like?



In multi-age classrooms, the focus is on how students learn, not their grade level, with instruction centred on big ideas, shared experiences, flexible grouping and ongoing assessment. Planning is guided by each child's strengths and next steps, reflecting how students naturally learn through collaboration and reflection.



## What about my child?

For students, a multi-age classroom means learning with peers of different strengths, being supported at the right level, and building confidence, independence, and leadership skills. Children are not expected to be "ahead" or "behind" – they are supported to grow from where they are.

## How do I support at home?

Families can support their child in a multi-age classroom by talking about learning, focusing on progress rather than comparison, and connecting with teachers when questions arise. Encouraging



speaking positively about the experience helps build confidence and openness to learning

## How are we supporting all students?

Multi-age classrooms use a variety of teaching practices so all students can learn in ways that work best for them, including working in different group sizes, having choices in how they show their learning, and receiving regular feedback.

Teaching practices used in all West Vancouver Schools classrooms.



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As we approach the 2026/2027 school year in just a few months, we would like to take this opportunity to highlight the concept of multi-age classrooms and to share the considerations and rationale behind their implementation. In the coming months, I will provide further details on this topic, but I encourage you to reach out via email with any specific questions you may have. Multi-age classrooms are utilized throughout our district and province and are often misunderstood. This page aims to provide context and address common questions that families may have.

# MARCH

FOR COMMUNITY  
CONNECTIONS  
[CLICK HERE](#)

date

what's happening...

9

10

DIV 2 POETRY CAFE

11

WEAR HOLLYBURN BLUE TODAY

12

6

FINAL DAY OF SCHOOL BEFORE SPRING BREAK  
LEARNING UPDATES POSTED TO MYED



HOLLYBURN PAC

# HOT LUNCH

TERM 3

FUNDRAISER

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## NOW OPEN FOR ORDERS!

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Order Deadline **Sunday March 22th**

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**MONDAYS** Fresh Slice Pizza

**TUESDAYS** Subway Sandwiches/Wraps

**WEDNESDAYS** Aburi Market Sushi & Presto Catering

**THURSDAYS** HATAM Restaurant

**FRIDAYS** Aburi Market Bento Bowls & Presto Catering

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### WHAT IS HOT LUNCH?

- The Hot Lunch Program is a fundraiser 100 run by HPAC volunteers.
- All proceeds are returned to the school via HPAC initiatives.
- Meals are provided by outside vendors who deliver to the school.
- Cutlery is not provided, please send your child to school with cutlery.

### HOW DOES HOT LUNCH WORK?

- Pick from the offerings and order online using the Munch-a-Lunch link below.
- You are ordering for the FULL term. Your order will stay the same for each day all term: What you order on Mondays will always be the same, every Tuesday will be the same, and so on.
- Order deadline is March 22th.

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## TERM 3 SPRING 2026 - MARCH 30TH TO JUNE 11TH

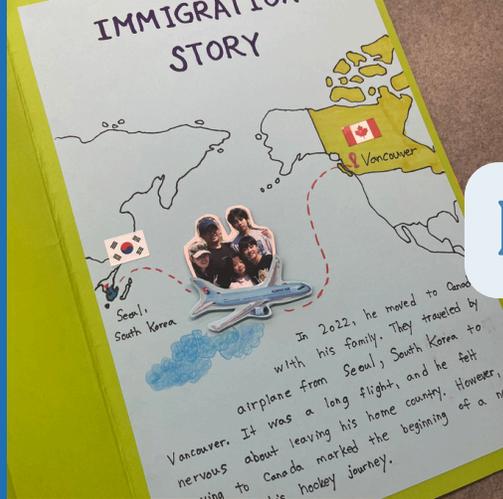
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ORDER ONLINE AT

[WWW.MUNCHALUNCH.COM/SCHOOLS/HOLLYBURN](http://WWW.MUNCHALUNCH.COM/SCHOOLS/HOLLYBURN)

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FILM NEGATIVE

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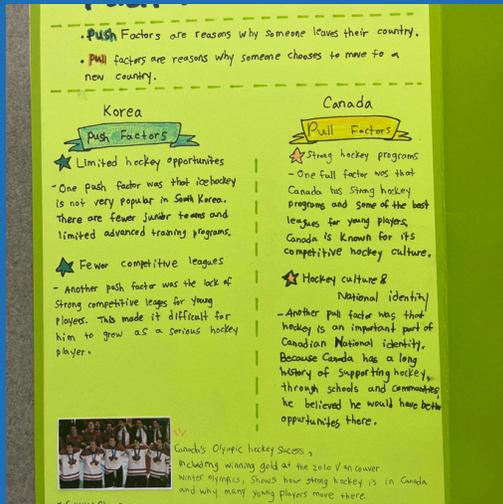
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# Hollyburn Highlight

## student feature: Leah Kim



This week we are proud to highlight an exceptional piece of student learning from Leah Kim in Division 3. Leah went above and beyond in completing the Family History Immigration Project designed by Ms. Sid.

As part of this assignment, Ms. Sid asked students to explore the powerful theme of immigration through the story of a family or community member. Students interviewed their relative and investigated the who, what, where, when, and why behind their migration journey. They also connected these personal stories to larger historical events to better understand how world history shapes individual lives.

Students then created a scrapbook style biography to showcase their learning. The project required several key components.

- A family tree
- A detailed timeline of important events
- Push and pull factors that influenced migration
- Life before and after arriving in Canada
- A "Fast Forward. Me." page reflecting on their own identity today

Leah's project about her brother's journey from Seoul, South Korea to Vancouver demonstrated exceptional care, creativity, and depth of understanding. Her work thoughtfully traced the journey from Korea to Canada, included personal photos and historical connections, and clearly illustrated the challenges and opportunities that came with the move.

What stood out most was how Leah brought the assignment to life. She presented a complete narrative of migration that connected family history, world events, and her own identity as a young person growing up in Canada today.

Ms. Sid's assignment invites students to see history through the lens of lived experience. Leah's work is a beautiful example of the thoughtful, meaningful learning happening in our classrooms.

# The Card Project

## RETURNS TO HOLLYBURN



Orders open

online

on Tuesday, March 31st

Go to

[www.TheCardProject.ca](http://www.TheCardProject.ca)

Our school's

access code is HB99



**The deadline for orders is**

**Sunday, April 12.**



*See your child's artwork made into beautiful, quality products.!*

Orders will be delivered in the week of May 4 - 8.

This is a wonderful fundraising initiative for our school. We receive 20% of the sales.



# HOLLYBURN ELEMENTARY EASTER 2026 FUNDRAISER

Craving a scrumptious way to show your support? Dive into our chocolatey world with Purdys treats!

From now until March 23, indulge in shopping for family, friends, neighbors, and, of course, yourself—all in one sweet spot!

Here's your golden ticket:

1. Grab our campaign number: 58622

2. Head to our fundraising site:

<https://fundraising.purdys.com/campaign/000024389>

Steps to Chocolate Dreams:

1. Click "Start Supporting Now"

2. Shop till you drop!

Remember, the chocolate clock stops ticking on March 23, 2026!





# MARCH

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

2  
1 MINUTE!  
Side shuffle to the left 3 steps  
Jump shot  
Side shuffle to the right 3 steps

3  
20 knee to opposite elbow  
20 jumping jacks  
Repeat X2

4  
10 squats  
10 jumping jacks  
10 toe touches  
Repeat X2

5  
5 Push ups  
10 Squats  
15 Skaters  
20 High Knees  
Repeat X2

6  
20 Lateral jumps  
20 Air squats  
10 High knees  
Plank hold 20 seconds

9  
How many TWISTIES can you do in 1 minute?

10  
10 Frog jumps  
10 High knees  
20 Mountain climbers  
Repeat X2

11  
Plank Hold  
How long can the class hold a plank for?

12  
20 Seconds Each  
High Knees  
Bum Kicks  
Lateral Jumps

13  
5 Push Ups  
15 Jumping Jacks  
Hold a plank for as long as you can

16  
SPRING

17  
BREAK

18

19  
SPRING

20  
BREAK

23  
SPRING

24  
BREAK

25

26  
SPRING

27  
BREAK

30  
20 Lateral jumps  
20 Air squats  
10 High knees  
Plank hold 20 seconds

31  
20 Lateral jumps  
20 Air squats  
10 High knees  
Plank hold 20 seconds

Notes:

COMPLETE THE MARCH PHYSICAL LITERACY CHALLENGE & RETURN IT TO THE OFFICE!

# SAVE THE DATE

## EMERGENCY RELEASE DRILL

### MAY 21, 2026



**We are sharing this Save the Date early to support family planning. Please note that families will need to pick up their child or children early on this day. Further details will be shared as the date approaches.**

**On Thursday May 21, 2026 in the afternoon Hollyburn Elementary** will be conducting an Emergency Preparedness/Student Release drill. This simulated drill is required by all schools and gives us an opportunity to practice our school's emergency response plan.

As with our regular earthquake 'Drop! Cover! Hold!' drills, lock down drills and fire drills, we need to practice our full-scale release drills to ensure students, staff and parents are familiar with the process and to evaluate our emergency release plan and improve our response skills.

Emergencies, by their nature, are unpredictable and may happen at any time. An Emergency Release Drill is designed to help mitigate the following possibilities:

- You may be out of the immediate area or live far from the school.
- If the roads/surrounding area become unsafe, it may be difficult or impossible for you to reach the school and collect your child(ren).
- Communications may be compromised, possibly Province-wide.



**Our school has a Safe School Plan to deal with large scale emergencies, and you are an important part of it. Look for more details and information in the coming weeks.**

