

Hollyburn This Week

Highlights, Happenings, and What's Ahead



Dear Hollyburn Families,

What an awesome week we've had at Hollyburn!

We kicked things off on Monday with Ms. Jerome's powerful gym presentation, where she spoke about the importance of inclusion, resilience, and supporting one another. Her message resonated deeply with both students and staff.

On Wednesday afternoon, our Ice Cream Social & Meet the Teacher event brought our school community together in such a meaningful way. A heartfelt thank you to HPAC for hosting such a warm, welcoming, and joyful gathering. We're also excited to share that HPAC has launched a new fundraising goal—to help us upgrade the AV system in our school gym, which will significantly improve student assemblies, performances, and special events for years to come.

On Thursday, our Terry Fox Run was nothing short of inspiring. Hollyburn Huskies, you did it! Together we raised over \$1,300 for the Terry Fox Foundation. The posters created by students were beautiful and motivating, and we're incredibly proud of their efforts. Prize draw winners will be announced on Monday!

Looking Ahead to Next Week:

We have our first NSBIT (Non-School Based Instructional Time) day of the year. Staff will be using this time to collaboratively analyze our FESL data, explore district-created AI resources, and plan aligned instructional strategies. *More details are included on the next page.*

Finally, I've attached a slide from my presentation, which highlight simple and age-appropriate ways that families can support their child's learning journey at home. There is also some important updates from HPAC attached!

Thank you, as always, for your partnership and support. Wishing you a relaxing and joyful weekend.

Warmly,

Principal Lloyd

THIS WEEK

SEPTEMBER
and
OCTOBER

29

CROSS COUNTRY

PRACTICE 8:15 – 8:45 on Hollyburn Field

Student Club: Board Games – Lunch Recess

ORANGE SHIRT DAY – students are encouraged to wear orange



30

NATIONAL DAY FOR TRUTH & RECONCILIATION

school not in session

1

Student Club: Basketball – LUNCH RECESS

NSBIT ASSIGNMENTS SENT HOME

2

CROSS COUNTRY – PRACTICE 8:15 – 8:45 on Hollyburn Field

Student Club: Board Game Fun! – LUNCH RECESS (open to grades 4-7)

ARTMANIA – LUNCH RECESS

3

NSBIT – LATE START @ 9:50

What is NSBIT?

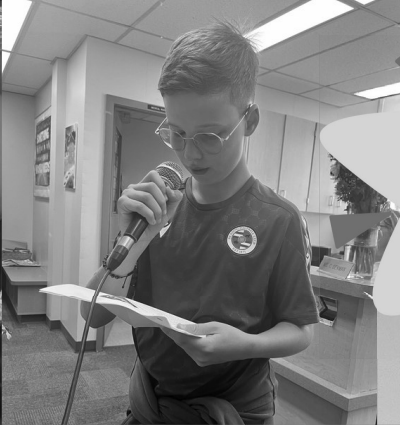
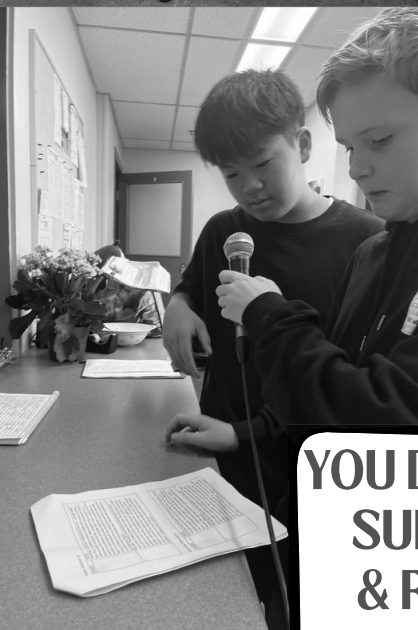
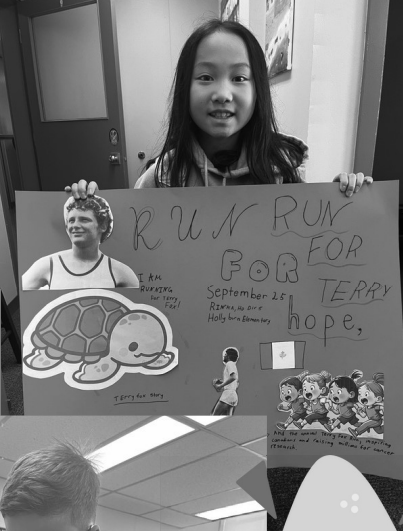
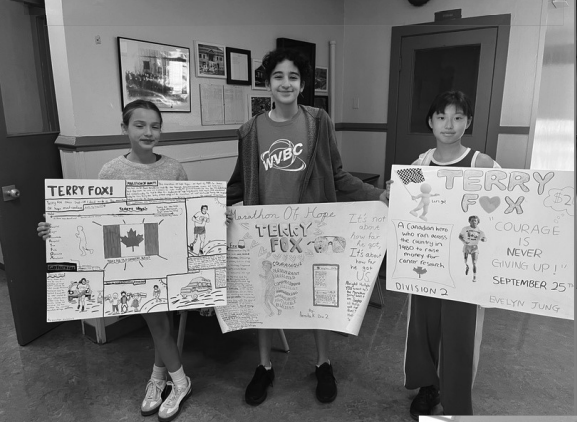
NSBIT stands for Non-School Based Instructional Time. On these days, teachers engage in professional learning, collaboration, and planning connected to our school goals.

For families, this simply means a late start to the school day, with an at-home learning task sent out to students and families on Wednesday. — classes begin at 9:50 a.m.

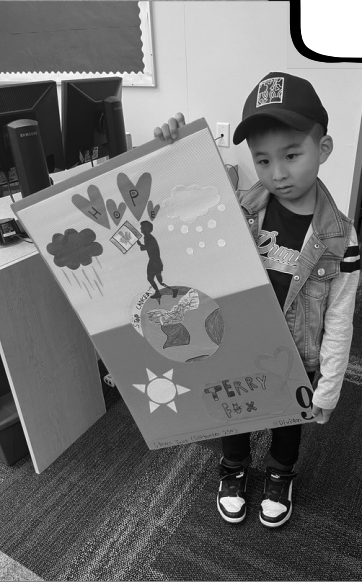


FOR COMMUNITY CONNECTIONS [CLICK HERE](#)

TERRY FOX



YOU DID IT HOLLYBURN! WE SURPASSED OUR GOAL & RAISED OVER \$1300! THANK YOU!



OUR TERRY FOX SCHOOL RUN

OUR GOAL \$1200.00

ALMOST MADE OUR GOAL! we are amazing! LET'S FINISH IT!

TERRY FOX STARTED A MARATHON TOGETHER WE CAN...

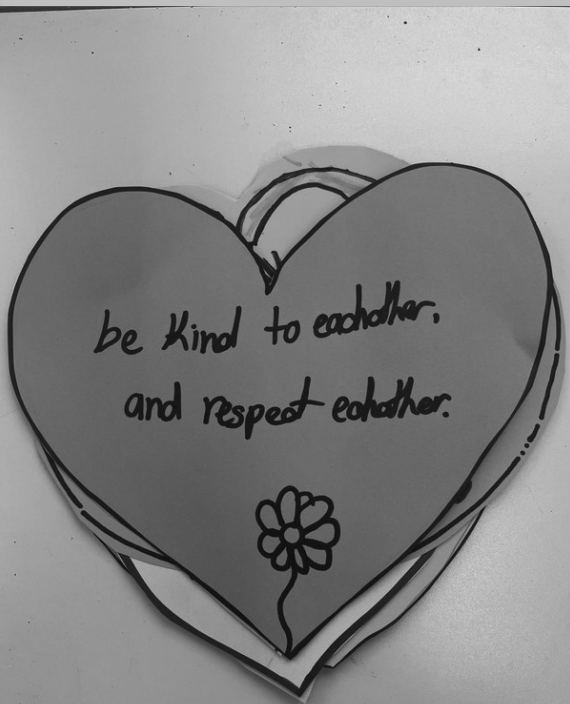
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\$150.00
\$300.00
\$450.00
\$600.00
\$750.00
\$900.00
\$1050.00
\$1200.00
\$1300.00

ORANGE SHIRT DAY & NATIONAL DAY FOR TRUTH and RECONCILIATION

A reminder that schools will be closed on Tuesday, September 30 in recognition of the National Day for Truth and Reconciliation. This is an important day for all Canadians to learn, remember, and reflect on the history and legacy of residential schools, and to honour survivors and their families. Here are some age-appropriate ways you might mark the day together as a family:

- Younger children (K-3):
 - Read a picture book by an Indigenous author (suggestions: Phyllis's Orange Shirt by Phyllis Webstad, You Hold Me Up by Monique Gray Smith, Sometimes I Feel Like a Fox by Danielle Daniel)
 - Wear orange to show that Every Child Matters
 - Draw a picture about kindness and caring for others
- Older children (Grades 4-7):
 - Talk together about what Every Child Matters means
 - Read or listen to a story by an Indigenous author (suggestions: I Am Not a Number by Jenny Kay Dupuis, When We Were Alone by David A. Robertson, Shi-shi-etko by Nicola Campbell)
 - Write down or share one action they can take to show respect and understanding
 - Take a walk together on the land, notice its beauty, and share what you love most about living here

Thank you for joining us in honouring this important day and supporting your children in learning about reconciliation in meaningful ways.



HOW CAN I SUPPORT

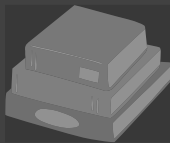
my child's learning?

4-7

PRIMARY

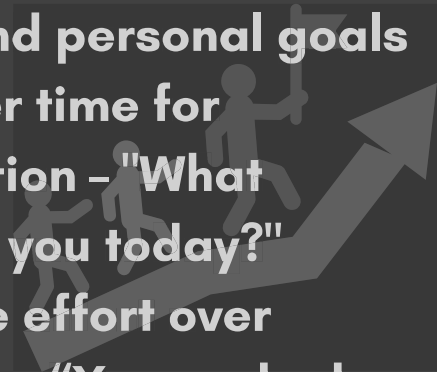
K-3

- Read together daily – even 10–15 minutes makes a big difference
- Build consistent routines – bedtime, reading, screen-free time
- Talk about their day – use open-ended questions
- Play with sounds and numbers – rhyming, counting, patterns
- Model resilience – show that mistakes are how we learn
- Limit tech where possible – and co-watch when you do use it



INTERMEDIATE

- Encourage independence – but stay engaged in their world
- Talk about books, current events, and personal goals
- Use dinner time for conversation – "What surprised you today?"
- Celebrate effort over outcomes – "You worked really hard on that"
- Share your own learning – model being a lifelong learner
- Support digital literacy and responsibility



HPAC NEWS

Latest Updates from the Hollyburn Elementary Parent Advisory Committee



Hollyburn
T-Shirts And Hoodies For Sale

**DON'T
MISS OUT!**



Order online or make a purchase at the office
www.munchalunch.com

FROM OLD TO NEW: A NEW ERA AWAITS.



HELP US TRANSFORM OUR SCHOOL GYM A/V EXPERIENCE!

Our current gymnasium audio visual equipment is from the 1990s, limiting our students' ability to learn and engage during events. With your help, we can upgrade to a state-of-the-art system that enhances experiences and performances for all.

SUPPORT THE HPAC IN MAKING THIS POSSIBLE!



WHY DO WE NEED A NEW AUDIO VISUAL SYSTEM FOR THE GYM?

“So we can actually hear!” – Zoe

“During assemblies or presentations, it's really hard to hear the person speaking—especially in the back of the gym. A new A/V system would help everyone hear clearly and fully participate. Ms. Lloyd often has to use her loud ‘teacher voice’ because our microphones don’t always work properly.”

“We could have more fun as a whole school.” - John

“With better speakers and a working projector, we could have movie nights, talent shows, and even more school plays like WONKA Jr. We could also invite more guest speakers and performers. It would bring our whole school together—and that's really important to us.”

“It helps everyone feel included.” – Maddie

“Some of our friends need microphones or visuals to understand what’s happening during assemblies. A better AV system would help all students enjoy and be part of things. Being able to clearly hear and see is really important—especially for students who are learning English, younger students, or students who are visually impaired or hard of hearing.”

“It helps us learn in different ways.” - Penelope

“Sometimes we watch videos or listen to music during class or assemblies, but the sound and visuals don’t always work well. A better AV system would help us learn through audio and video more clearly. It would make lessons more engaging, and we’d get more out of them.”

Optional Accident Insurance for Families

West Vancouver Schools reminds families each year that personal injury or accident costs are not covered by the district or its insurance provider. To help protect against expenses from accidental injury, unexpected medical costs, or critical illness, families have the option to purchase voluntary accident insurance plans. A variety of providers offer different levels of coverage, so families are encouraged to review their options carefully and choose a plan that best meets their needs.



Feeding Futures

As part of the Ministry of Education and Childcare Feeding Futures initiative, the West Vancouver School District has established a food security structure to confidentially assist students and families. The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity. Families are encouraged to reach out directly to their school principal or to feedingfutures@wvschools.ca if they need support with food-related costs. Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.

