

Hollyburn PAC Meeting April 11, 2023

Land Acknowledgement

I wish to acknowledge and am thankful to learn and work on the territory of the Coast Salish people, specifically the Skwxwú7mesh (Squamish) Nation, whose territory West Vancouver Schools resides and where I have lived all of my life.





Congratulations, Ms. Lloyd!

Mom and Baby Jack doing well!





Welcome Back UBC Teacher Candidates!

Laura Obeck (Ms. Nesbitt's Class)





Sara Henderson (Mrs. Wong's Class)



Who Am I?

- Lived in West Vancouver most of my life
 - Attended Irwin Park Elementary and Hillside Secondary
- Teacher: West Bay, Gleneagles, Hillside, Hollyburn & Chartwell
- Administrator: Chartwell, West Bay & Rockridge
- Family:
 - Three children all of whom attended Hollyburn years ago
 - Two grandchildren
- Passionate about sports, hiking, and the great outdoors!





Key Areas of Focus



Support the Teaching and Learning at Hollyburn



Maintain and Build Upon the Positive School Culture



Support Opportunities to Foster a Sense of Belonging







What's Important









Student Learning Survey

Is school a place where you feel like you belong?

(Sense of belonging defined as 'feeling welcome, safe and connected to your school'.)

	Grade 4s (25)	Grade 7s (35)
Never	1 (4%)	0 (0%)
Almost Never	1 (4%)	2 (6%)
Sometimes	6 (24%)	10 (28%)
Most of the Time	10 (40%)	14 (40%)
All of the Time	7 (28%)	9 (26%)
Don't Know	0 (0%)	0 (0%)



Student Learning Survey

Is school a place where you feel welcome at your school?

	Grade 4s (25)	Grade 7s (35)
Never	0 (0%)	0 (0%)
Almost Never	0 (0%)	1 (3%)
Sometimes	4 (16%)	8 (23%)
Most of the Time	5 (20%)	14 (40%)
All of the Time	16 (64%)	12 (34%)
Don't Know	0 (0%)	0 (0%)



Student Learning Survey

Do you feel **safe** at your school?



	Grade 4s (25)	Grade 7s (35)
Never	1 (4%)	0 (0%)
Almost Never	1 (4%)	0 (0%)
Sometimes	3 (12%)	6 (17%)
Most of the Time	4 (16%)	15 (42%)
All of the Time	16 (64%)	14 (40%)
Don't Know	0 (0%)	0 (0%)



Fostering a Sense of Belonging

- Encouraging participation in clubs
 - Math, Chess, Rubix Cube, Newspaper, Chill, Intramurals
- Providing opportunities to explore & share their passions
- Acknowledging cultural celebrations
- Providing leadership opportunities
 - Morning announcers
 - Spearheading Do1GiveDay
 - Lunch monitors





Numeracy Goal

Student Learning Survey

"I continue to get better at math."



	Grade 4s (25 Students)	Grade 7s (35 Students)
Strongly Disagree	2 (8%)	0 (0%)
Disagree	2 (8%)	1 (3%)
Neither Agree or Disagree	3 (12%)	6 (17%)
Agree	5 (20%)	16 (46%)
Strongly Agree	7 (28%)	11 (31%)
Don't Know	6 (24%)	1 (3%)



Transitioning to Secondary

What strategies are helping ensure a smooth transition from elementary to secondary school?

- Collaboration WVSS and HB staffs
- Grade 7 Orientation WVSS June 6th (morning)
- Familiarizing Students with WVSS Site
 - Sing Project
 - Performances
 - Basketball Jamboree, track practices
- Lunch chats with the principal (Ask Me!)





Saleema Noon Body Science

Workshop for Parents on April 20th, 6:30-8:00 via Zoom

- Why we need to talk to our children about sexual health at a young age
- How to reduce risk of child sexual abuse
- What children should know at each stage of development
- How to normalize open, honest sexual health conversations
- How to effectively answer tough questions asked by our kids

Workshop

 What will be covered in Body Science workshops for students on April 26th



Alternative Delivery

As parents, you have the option to request alternative delivery of topics related to reproduction and sexuality as contained in the PHE curriculum.

- Parent formally makes request
- Student (where appropriate), parents and teacher collaboratively develop an outline of the plan to be followed
 - Teacher outlines learning outcomes (content) to be addressed
 - Parents determine how their child will meet the learning outcomes (poster, written assignment, etc..) and timeline for completion
- Teacher, student and parent agree to the option chosen; plan is signed by all participants (Form 206-1)



Indigenous Education

- Blanket Activity for Parents
 WVSS tomorrow night (April 12th, 6-8pm)
- Squamish Language Lessons (Alroy Baker)
- Canoe Journey with Bob Baker (Grades 2/3 and 6/7)
- School-wide weaving May 10th
- Teacher visits to Capilano Little Ones





Lion King - May 30th, May 31st

Parent Support Needed!

- Sourcing fabric/t-shirts for costumes
- Sourcing materials for set and prop design
- Volunteering time towards prep and set design (after school or on one or two Saturdays, dates to follow soon)
- Helping to apply makeup on performance days (May 30/31st)
- Supporting the following committees:
 - marketing/advertising
 - choreography, costumes
 - set and prop design (these are being supervised by other teachers)



School Community Garden Clean up



Stay tuned for date!



Traffic Safety Reminders





What's Happening in April...

- April 12th Art Starts Presentation to Students
- April 18th Board Highlight
- April 19th Photo Day
- April 20th Body Science Presentation to Parents (Zoom)
- April 26th Body Science Presentations to Students
- April 22nd Earth Day
- April 24th Spring Plant Fundraiser (last day to order)
- April 24th
 Dr. Hayley Watson Parent Session (7-8:30pm)
- April 27th Do1GiveDay
- April 27th Ultimate Tournament
- April 28th Family Friday (8:50 9:30am)





Looking Ahead to May...

May 5th: Delayed Start (NSBIT)

WVSS Band/Choir Visit

May 10th: School-wide Weaving

May 12th: WV Youth Band Assembly

May 18th: Welcome to Kindergarten Event

May 19th: ProD Day (School not in session)

May 22nd: Victoria Day (School not in session)

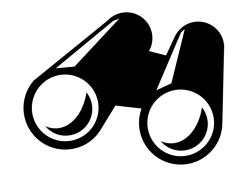
May 23/24th: Field Events Meets

May 30/31st: Lion King Musical





Looking Further Ahead...



June 1st: District Track Meet (SFU)

June 2nd: Delayed Start (NSBIT)

June 6th: Grade 7 Orientation at WVSS (am)

June 21st: National Indigenous Day

June 22nd: Grade 7 Promotional Ceremony

June 23rd: Sports Day (Early Dismissal)

June 29th: Last Day of School





Thank you, Parents!

- Movie Night
- Fundraising efforts
- Hot Lunch Volunteers
- Library Volunteers



