



Hollyburn Elementary School

Hollyburn Framework for Enhancing Student Learning, 2019 – 2022: Summary of Learning

FESL GOAL

How can promoting a whole school focus on Social Emotional Learning led to students feeling like school is a place where they belong, feel successful, experience positive relationships, and develop a sense of self-worth and optimism for the future.

PURPOSE AND CONNECTIONS



Core Competencies: BC Curriculum’s Personal and Social Core Competency. The Personal and Social Competency, according to the BC’s New Curriculum Documents (2019), encompass, “...what students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.”

First Peoples Principles of Learning: “Learning Ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors”

West Vancouver Mental Health Framework: “In WV Schools, we aspire to foster resilience, social emotional well-being, and positive mental health

ACTION ITEMS

Classroom Based SEL Programs: Second Step, EASE, Open Parashoot, zzzPower

Schoolwide SEL: Hollyburn Virtues Program, Restorative Justice, Student Voice Committee., “Wonderchild” Case Studies

Parent Education Events: The Foundry Parent Evening, Refuel Health and Wellness Parent Presentation.

IMPACT

Student Learning Surveys: Grade 4 “School is a Place Where I Feel Like I belong”



Student Interviews, 2022:

What will you remember most about your time at Hollyburn?

“I’m going to remember that it’s an amazing school and you can try your best. Hollyburn let’s anyone be anything they want to be.” Armita, Grade 3

Can you talk about a connection that you have at Hollyburn with an adult that’s not your teacher?

“Sometimes Ms. Rana or Ms. Denman or Mr. Blackburn. I feel happy that I get to talk to my principal sometimes. I like when Mr. Blackburn is around, he makes me happy and is entertaining”. Ayansh, Grade 4

What does belonging mean to you at Hollyburn?

“Everyone tries to keep everyone included and I’m one of those people being included.” Rosa, Grade 6.

