



PAC Meeting

Wednesday April 13th, 2022

6:30 pm via Zoom

Present:

Lisa Fairburn (Chair, PAC)

Danielle Lavallee (Member at Large, PAC)

Amanda Clark (Vice-Chair, PAC)

Kelly Kerklaan (Treasurer, PAC)

Jenny Clark (DPAC Rep, PAC)

Emily Gardiner (Secretary, PAC)

Sonia Gregg

Kirstie Simpson (Hot Lunch Coordinator, PAC)

Negar Jazbi

Heather Nigh

Lisa Sturdy

Robyn Evans (Vice Principal, GEC)

Houman Javedan

Jessica Jenkin

Aron Campbell (Principal, GEC)

Heather Ramsbottom

Heather Nelson (Member at Large, PAC)

Lauren Gilchrist

Catalda Van Dyke

Waldemar Jonsson

Wendy Human

Meeting called to order @ 6:31 pm.

- LF welcomed attendees including new parents, and thanked them for joining the meeting. LF requested that attendees sign in via the chat thread and remember to mute microphones. LF noted that the meeting will be recorded to accommodate the documentation of meeting minutes. LF provided land acknowledgement.

Adoption of the Agenda

*LF noted one amendment: Aron Campbell to present Principal's Report after the Treasurer's Report, and Robyn Evans to follow. The Outdoor Enhancement Report will follow after that.

Danielle Lavallee 1st, Amanda Clark 2nd

Adoption of minutes from February 9th meeting.

Jenny Clark 1st, Danielle Lavallee 2nd

Chair's Report (presented by Lisa Fairburn):

- LF mentioned that all of the PAC meeting agendas and minutes are posted on our [school website](#). If you have not already joined the school WhatsApp thread for reminders of all things school related, please email gecpacchair@gmail.com with your name, your child's name/grade and your phone number. A link to join will be sent to you.
- LF reminded parents to buy their tickets for the "3rd Golf Game for the Kids" happening Friday, May 27th. LF encouraged people of all, or no golfing abilities to come out and have fun raising

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funds for our Outdoor Enhancement Initiative. It will follow the same format as the last tournament in October. We have changed the ticket description in Munchalunch and will be assigning handicaps. If you have a foursome already in mind, or would like a specific time, please contact gecpacchair@gmail.com. Please encourage others to sign up via munchalunch.com – you will need to have an account, or have someone who does sign up for you. Ticket price is \$128, with \$100 going to the PAC and \$28 to the green fee. We have some great prizes and a 50/50 draw. This event is also a great way to meet some new parents if you don't already have a foursome in mind. The Orchard Restaurant will also be donating partial proceeds, so plan to head to the restaurant after you finish your round. Best dressed golfers will also be awarded a prize; come up with a theme for your foursome!

- We also have our Move-a-thon Committee working hard to solidify the details for this fundraiser. Amanda Clark mentioned that on Friday, May 6th, the Move-a-thon will take place in the afternoon. Students will go through three stations, including a run around the Gleneagles Community Centre, hula hooping, and jumping rope. After regular school dismissal, there will be a dunk tank, and students can take a turn trying to dunk Mr. Campbell! We will be sending out a link soon, which you can share with family members to donate to their Gleneagles student. Our fundraising goal for this event is \$6,000. We will also be looking for parent volunteers. More information about the event and about how you can help out, will be sent out next week.
- LF received an email to remind locals that the West Vancouver Foundation can provide a 'Neighbourhood Small Grant' up to \$500 for holding a project to get to know your neighbours, such as a neighbourhood party or get together. More information can be found [here](#).
- We are looking to fill a number of positions on the PAC Executive. If you are interested in putting your name forward, we are looking for the Secretary position and the DPAC role. Please email gecpacchair@gmail.com with any questions.

Treasurer's Report (presented by Kelly Kerklaan):

- KK reviewed that as of April 13, 2022, there is **\$68,751.86** in the general account, **\$5,253.85** in the gaming account, and **\$66,236.97** in the trust account.
- We have a cash balance as of today of **\$142,133.18**. After adjustments including amounts owing to parents for Munchalunch credits (\$1,268.45), to Hot Lunch vendors (\$36,305.79), and other accruals (\$3,132.98), our retained earnings are **\$101,426.85**.

Income (Up to April 13, 2022):

- General donations of \$2,233.80;
- \$22,141.37 of grants and fundraising for our Outdoor Enhancement Initiative. This consists primarily of grants that we have received from by ArtStarts in Schools funded by the Province of British Columbia and the BC Arts Council for \$2,700, West Vancouver Foundation's Community grant of \$6,500, and the School District grant of \$5,000. Our fundraising cheque drive has also raised \$4,000 to date – thank you to all of the parents that have contributed so far;
- Our golf tournaments have raised \$10,756.35 to date, including 39 tickets that have already been sold for our next event on May 27th;
- Hot lunch has raised \$20,728.08 this year;
- Miscellaneous income of \$1,692.77, which relates primarily to a PST refund in our trust account.

Expenses (Up to April 13, 2022):

- Art supplies increased by \$134 since the last meeting, to \$1,400;
- Soccer balls were purchased, which increased playground equipment expenditures by \$158, to

- \$426;
- We paid \$1,520 for the Zen Maker lab workshops and \$100 for the Chinese Lunar New Year activities;
- We paid \$322 for Presto Catering to cater lunch for our staff appreciation lunch. Thank you also to Jenn Pallian for baking some amazing cookies for the teachers.

- KS asked how much money we have raised toward our \$25,000 goal for Outdoor Enhancement Initiative. KK indicated that we have raised \$10,000.
- Mr. Campbell asked if there will be another Hot Lunch change period as GEC has had a small influx of new students. KS and AC will discuss.

Principal's Report (presented by Aron Campbell):

- AC shared that GEC registration is currently at 273 students, with more families recently inquiring about joining.
- AC reviewed that since returning from Spring Break, masks are optional at school. At GEC, ratio is 20:80 of masked:unmasked. Staff are constantly reminding students to respect personal space, avoid congestion, and to focus on hand washing/sanitization. AC is reminding parents to keep their kids home when sick.
- Trustee Lynne Block and Superintendent Chris Kennedy visited GEC on March 30, 2022; they visited classrooms and got to see parent volunteers at work in the school gardens.
- During first week after Spring Break, HUB Learn2Ride Clinics took place for students in Divisions 5/6/7 to teach life skills and personal safety. Young Actors Project was also involved with students in Divisions 4/5/6, teaching dramatic arts.
- Grade 7 Ultimate Frisbee team is in full swing. There are 27 players participating across two teams. AC thanked GEC staff for their tremendous support in coaching and organizing. There are three league days taking place at Ambleside, Pauline Johnson, and Ridgeview, and one District Jamboree, which will be held in two weeks.
- AC provided update that the Outdoor Enhancement Committee is moving ahead with the mural on the preschool portable, done by artist Tracey Hayes, who is a GEC parent and professional artist. Tracey mocked up potential designs, and final choice was selected through vote.
- Hemispheria project is also underway through the GEC Artist in Residence Project, and is part of the Outdoor Enhancement Initiative effort. Students in Divisions 3 and 4 are spending two days/week for the next month working with Dolores Altin and Elvira Monteforte.
- AC thanked PAC Volunteer Garden Clean Up group, which is an initiative led by Kirstie Simpson and various volunteers, including former GEC parent Betty Birrell, to clean up the GEC grounds at the front of the school. This is an invaluable contribution that is so appreciated.
- Term 3 Core Competency focus will be critical thinking and problem solving. The Coast Salish totem animal is the mink.
 - Critical Thinking (March 30th - May 15th):
 - *Develop and Design; Analyze and Critique; Question and Investigate*
 - Creating Thinking (May 15th - June 24th)
- AC's full presentation can be viewed [here](#).

Curriculum Update (presented by Robyn Evans, GEC Vice Principal):

- RE shared Framework for Enhancing Student Learning (FESL) goal around numeracy, which is to improve student attitudes and achievement in Numeracy. This is a three year goal that we undertake as a school, and we are in year two. This timeline can be extended if needed.

- Traditional “math” is based on memorization, repetition, and was very rote (one solution, using paper and pencil)
- Math is foundational piece (e.g., addition, calculations) are still there, but math and numeracy are not necessarily the same thing. Numeracy is a separate layer – there are many manipulatives, and different materials used (e.g., *How many ways can you make 7?*).
- RE provided some example numeracy routines, such as “*Which one doesn’t belong?*” Students make choices and explain reasoning/thinking, and talk through their answer (not one right answer). Complexity of students’ answers change, but concepts can be applied across grades.
- Clothesline example: Have a string hanging in the classroom and students are given number cards to place along the line. In Kindergarten, students are working on sequencing digits 1-10 in order. As students move into Grades 1 and 2, they are looking at different ways of representing numbers (e.g., tally marks, dots on dominoes or dice; this is called “*subitizing*”). As you move up to intermediate grades, students are examining fractions, decimals, ratios, percentages, and algebra.
- Another important piece is connections to other areas of the curriculum (e.g., integers → time zones).
- Jenny Clark asked if this numeracy focus would continue after FESL three year timeline was up, and how kids were finding this approach, especially those struggling with math. RE indicated that work around engaging students with numeracy will remain, but may not be main school focus. Will be revisited after three year goal timeline is complete.
- Catalda Van Dyke asked if they were finding engagement levels higher now with the FESL focus, how engagement is measured, and if progress reports are used. RE noted that they are measuring progress through achievement – Foundational Skills Assessment results, which can be compared over time. Student attitudes are being assessed through student surveys conducted at the beginning and end of the school year. Also working with Janice Novakowiski, provincial math specialist, who is collaborating on identifying alternative methods to measure engagement.
- Catalda Van Dyke asked for an example of alternative measures? RE answered that they have data from Foundational Skills Assessments, student questionnaire survey, could be anecdotal pieces from classrooms around how students are feeling about math, and teacher observations. Still working through how to best measure student engagement and attitudes.
- Lisa Sturdy asked if the Foundational Skills Assessments results were higher this year. RE noted that yes, FSA have for the most part gone up since last year. This is a year where we are coming out of the pandemic, and the assessment timing was different this year – done in Fall this year, last year was in the Spring. There is also a different cohort of students writing the assessment, so we are not tracking the same cohort.
- RE’s full presentation can be viewed [here](#).

Outdoor Enhancement Report (presented by Kirstie Simpson):

- See presentation slides [here](#).
- KS noted that with the help of a local gardener, Betty Birrell, and parent volunteers, they have done several days of Garden Cleanup (pruning, weeding, building rock borders). The group is focusing on the front of the school for now. Next week, they will start planting. KS thanked Paul Schmid, Rachel Clearwater, Catalda Van Dyke, Rebecca Wong, Evie Vereecke, and Heather Nigh who arranged for the West Vancouver District to donate some plants and they have also offered to donate some mulch once we are all done planting. If you are interested in volunteering, please email KS (kirstie.a.simpson@gmail.com).

- Two local artists, Dolores Altin and Elvira Monteforte, along with students from Divisions 3 (Ms. McIntyre) and 4 (Ms. Wimmer) started building willow-fort structures in the forest. This is a hands-on, collaborative building project for play and learning, emphasizing teamwork. Two structures will be built as well as other artistic enhancements (painting of stumps, rocks etc.) to the surrounding forest, which will be available for all students to enjoy. It will take about 5 weeks to complete this project. Work will take place on Tuesday and Thursday each week (weather permitting). Thank you to all the parents who have volunteered to help with this project. This project is funded primarily through an ArtStarts grant with additional support from the school and GEC PAC.
- Wally Jonsson, Neil Schatz, Paul Schmid and Catalda and Terry Van Dyke used the logs and stumps donated from the Gleneagles golf course to create some new seating and play areas on the edge of the forest near the playground. We are hoping to do similar seating in other parts of the school grounds.
- Two mural designs were presented to students and parents and Option A was the winner – the one with snow capped mountains and trees. Tracey Hayes (GEC parent and local artist) plans to start the mural soon, weather permitting. The scaffolding has been put up and she is ready to go. The mural will take several days to complete.
- The West Vancouver District is doing their annual beach cleanup and Tiffany Bentley has offered us some logs. Thank you to Heather Nigh, who put us in touch with Tiffany. These logs will be placed in the playground near the picnic tables (which are going to be removed).
- MacDonald Trucking & Excavating confirmed today that they will do some site prep work, and will be donating all the boulders we need.

Fundraising

- KS thanked everyone who has donated to our Fundraising Campaign. We have raised \$10,000 towards our Outdoor Enhancement Initiative, which is 40% of the way towards our goal of \$25,000. We have three ways to donate:
 - Cheque drive: Donate via School Cash Online, Munchalunch, e-transfer to gecfundraising@gmail.com or send us a cheque (made payable to Gleneagles Ch'axáy Elementary PAC). If you donate on School Cash Online, you will be provided with a tax receipt (for donations over \$25).
 - Golf Game for the Kids, taking place Friday, May 27th: Tickets are on sale now through Munchalunch.
 - Gleneagles Ch'axáy Move-a-thon, taking place Friday, May 6th: This will be a fun event to get the kids involved in fundraising.

Hot Lunch Report (presented by Kirstie Simpson):

- KS reminded that we are in the final term of Hot Lunch, and the change window has now closed.
- This has been a hugely successful year, and in particular this last term. KS thanked GEC staff, as they have taken over the implementation of Hot Lunch, and thanked all parents who have purchased Hot Lunch.

DPAC Report (presented by Jenny Clark, DPAC Rep):

- Most recent DPAC meeting was April 6th.
- *Chair's Report* – Kelly Richter noted that WVSD is asking schools, partner groups, PACs and parents to provide input for the annual budget planning process. Submissions need to be sent to

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Amanda Barr (abarr@wvschools.ca) by Tuesday, April 26th. More information about the 2022-2023 Budget Input Inquiry can be found [here](#).

- DPAC is looking for nominations for next years DPAC Executive. Nominations will open at the May General Meeting, and the election will take place at the June 1st AGM, which is the final meeting of the year. If anyone is interested in learning more about what the DPAC does, or are interested in joining the team, please contact the Chair (dpac@wvschools.ca) for more information.
- BCCPAC annual parent education conference is taking place in person this year April 29th-30th. The theme is "Making Connections, Moving Forward". Click [here](#) to register.
- *Recruitment Committee Report* - Custodians who held supplemental COVID related positions have been shifted to casual status.
- Regarding the WV Place for Sport, city council has supported the project, but its scope may be limited. Further funding is being sought and donations are encouraged. More information can be found [here](#).
- *School Traffic and Safety* – Jatinder Sidhu recently assumed Traffic & Safety role (jaywalking@me.com / 236-880-4782).
- *Trustee's Report* – Ministry of Education has indicated it will be status quo for budget, no increases for inflation. Graduation planning is easier due to removal of vaccine passport requirement. Early Childhood Education has now moved under the Ministry of Education umbrella. Has also been a change to the graduation requirement to now include 4 credit indigenous education courses.
- *Superintendent's Report* – Chris Kennedy noted to expect changes to Principal and Vice Principal assignments at elementary level, not at secondary level. Announcements will be made some time between Easter and May DPAC meeting. Parents will be receiving a link to opt-in to Emergency text system.
- Guest speakers, Liz Hill and Ian Kennedy, Directors of Instruction spoke on Open Parachute program, which is an online video and prepared lesson resource to support positive mental health.
- The full April 6th DPAC minutes can be found [here](#).

Adjourned: 7:45 pm

Next meeting: Wednesday, May 11th @ 6:30 pm (via Zoom)

Upcoming PAC Meetings:

May 11 th	6:30pm
June 15 th AGM	6:30pm