



PAC Meeting

Wednesday January 26th, 2022

6:30 pm via Zoom

Present:

Lisa Fairburn (Chair, PAC)

Heather Nelson (Member at Large, PAC)

Amanda Clark (Vice-Chair, PAC)

Jenny Clark (DPAC Rep, PAC)

Emily Gardiner (Secretary, PAC)

Kelly Kerklaan (Treasurer, PAC)

Danielle Lavallee (Member at Large, PAC)

Kirstie Simpson (Hot Lunch Coordinator, PAC)

Fernanda Gomez

Andy Latchford

Ben Lavallee

Aron Campbell (Principal, GEC)

Wendy Human

Heather Ramsbottom

Kelly Richter

Waldemar Jonsson

Jay Barber

Lisa Sturdy

Michael Vittes

Teresa Price

Lisa Leeson

Jessica Jenkin

Vicky Probert

Ken Berry

Heather Nigh

Meeting called to order @ 6:33 pm.

- LF welcomed attendees including new parents, and thanked them for joining the meeting. LF requested that attendees sign in via the chat thread and remember to mute microphones. LF noted that the meeting will be recorded to accommodate the documentation of meeting minutes. LF provided land acknowledgement and reflected on the tragedy of the findings at the St. Josephs Mission in Williams Lake, recognizing this incomprehensible loss and its impact on First Nations peoples.
- LF thanked Heather Nelson for setting up the Zoom meeting, and Artie Chumpol for keeping our school website up to date by posting the agendas and minutes.

Adoption of the Agenda

*LF noted one amendment: Aron Campbell to present Principal's report in place of Lisa Fairburn.

Amanda Clark 1st, Danielle Lavallee 2nd

Adoption of minutes from November 17th meeting.

Danielle Lavallee 1st, Heather Nelson 2nd

Principal's Report (presented by Aron Campbell):

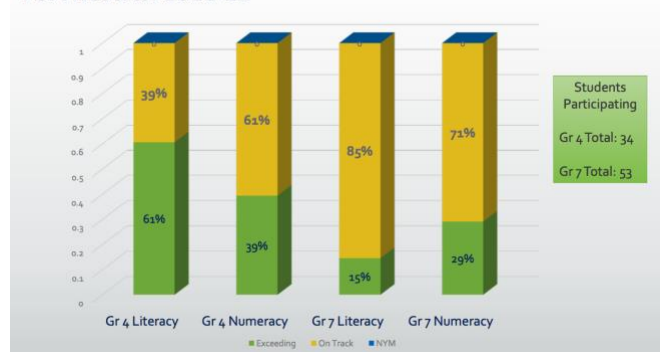
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- AC reviewed student absences since returning from December break, including overall absences (including parent-excused) and absences due to illness. There were 47 overall absences in the first few days of school (starting January 10th), but of those only 11 students were marked as excused due to illness (not necessarily Covid). This rate mirrors the general rate of absences across the WV School District. Absences went up at the end of the January 17th week, though this may reflect that Friday, January 21st was before a long weekend. Overall, the average number of illness-related absences is 10-11 students per day, and 35-47 students overall.
- Vancouver Coastal Health has asked to be notified if absences reach an identified threshold; GEC has not come near approaching this as of yet.
- Some parents have been keeping children home as they were close contacts. Guidance around this has changed since Wednesday, January 19th. See [here](#) for current guidance from Vancouver Coastal Health. Students are now permitted to come to school if they are close contacts as long as they are not showing symptoms.
- AC shared about the time spent on the January 24th Professional Development Day devoted to Indigenous knowing and Indigenous learning. January 24th consisted of A Conversation with Jo Chrona, contributing author of the *First Peoples Principles of Learning*, which is used throughout the province of BC.
- Learning in Indigenous Education and Anti-Racism asks for:
 - Willingness to moving into places of discomfort;
 - Openness to continued learning;
 - Examining the implications of what/who is valued;
 - Being patient, but not complacent.
- Educators reviewed the United Nations Declaration on Rights of Indigenous Peoples (UNDRIP) and how it is connected to BC Declaration. AC reflected on historical trauma of Canadian Indigenous peoples particularly in relation to residential schools and most recent discoveries in Williams Lake. This is something GEC wants to unpack and recognize going forward in the coming weeks.
- A focus of the BC Teacher's Certificate and the BC Teacher's Council is the 9th Professional Standard, which states that "Educators respect and value the history of First Nations, Inuit, and Métis in Canada and the impact of the past on the present and the future. Educators contribute towards truth, reconciliation and healing. Educators foster a deeper understanding of ways of knowing and being, histories, and cultures of First Nations, Inuit and Métis."
- AC and GEC team are emphasizing connections to Coast Salish language, understanding of why we recognize Orange Shirt Day, and legacy of residential schools on students. AC thanked parents for supporting school in this.
- AC shared additional resources recommended by Jo Chrona:
 - *Inconvenient Indian* (2013) by Thomas King
 - *21 Things You May Not Have Known About the Indian Act* (2018) by Bob Joseph
 - *Courageous Conversations About Race* (2015) by Glen Singleton
 - *White Fragility – Why It's So Hard for White People to Talk About Racism* (2018) by Robyn DiAngelo
 - *The Danger of a Single Story* (2009) TED Talk by Chimamanda Ngozi Adichie
 - *Why It's Important to Think About Privilege – and Why It's Hard* (2015) by Kathleen Ebbitt
 - *The Weaponization of Whiteness in Schools* (2020) by Coshandra Dillard
- Danielle Lavalée shared her experience working with Indigenous ways of knowing with respect to healthcare and research, and work to get better grounding of how research and healthcare

can learn from Indigenous practices and building better bridges between respective communities.

- GEC staff has committed in 2021-2022 Term 2 to integrating BC's Core Competency focus with Coast Salish Totem animals. Core Competencies were introduced in 2016-1017 by BC Ministry of Education and fall into the areas of: Communication, Thinking, and Personal and Social Awareness.
- Term 1 was focused on Communication Competency. Takaya (the wolf) is the totem animal.
- Term 2 will be focused on Personal and Social Awareness. Miřah ("may-hoth", black bear) is the totem animal. Term 2 will address two facets:
 1. Personal Awareness & Responsibility (January 10th - February 11th):
 - *How are you progressing as a learner?*
 - *How can you use your strengths to improve?*
 - *Describe a time you stood up for something you believed in. How did you express yourself? What motivated you? Did you need help?*
 - *Talk about a time that you made some good choices that contributed to your well-being.*
 - *When I am having trouble with with something, I...*
 - *I can keep myself healthy by...*
 2. Social Awareness & Responsibility (February 14th - March 11th):
 - *Describe some of the ways you have collaborated with others in...?*
 - *How have you strengthened your relationships with others this year?*
 - *Describe how your actions have helped make your classroom, school, community or the natural environment a better place.*
 - *What does fair look like, and how do you make that happen?*
 - *Describe a time you used kind words and actions to encourage or help others.*
- AC shared that BopShop took place from January 17th - 21st with instructor Aaron Lau. All 11 divisions participate in 5 days of instruction and practice. Final performances were filmed, and videos will be shared with parents on Friday, January 28th. AC acknowledged the GEC PAC for supporting this learning opportunity.
- AC provided an update on the Roots of Empathy program, facilitated by Heather Nelson. Division 3 students are noticing Baby Isabelle grow and develop. Students most recently got to analyze videos of Baby Isabelle, trying to figure out how she's feeling, based on reading her body language. This led to great discussions about reading the body language of our peers, in order to relate to them and recognize when a friend is in need of support. Students also talked about the importance of managing their own body language. Heather commented that she has been really impressed with the students' thoughtful and meaningful contributions to the sessions.
- AC shared the 2021-2022 Foundational Skills Assessment results for students in Grades 4 and 7 in the areas of literacy (reading comprehension, writing, writing reflection, reading response) and numeracy (arithmetic, word problems).
- No students are 'Not Yet Meeting' expectations. Everyone is on track or 'Exceeding' expectations. Results have been shared with staff.
- Kelly Kerklaan asked if students had gotten their exams back yet. AC indicated that exams will go home within the week. Included in this will be an Assessment Letter and a Cover Letter from Director of Instruction, Liz Hill. Parents will have access to the written portion, but not the online portion.

FSA Results: 2021-22



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- AC thanked parent volunteers, Albert, Lisa and DJ for helping out with Lunar New Year celebrations; 2022 is the Year of the Tiger. The parent volunteers helped students in Grades 4-7 come together to share knowledge and promote cultural importance of Lunar New year. They also provided red packet envelopes, which will be shared with all students on February 1st.
- The Grade 7 Basketball season has started. AC thanked Coaches Lisa, Kim, and Jenny for their hard work with the girls team, as well as Ms. McIntyre and Mrs. Purich for coaching the boys Grade 7 team. The boys' team recently won against Caulfeild Elementary. There will be 3-4 more league games. There are no parent spectators at this time, and the District tournament is in question. There are still plans for a staff-student game.
- AC indicated that he is expecting that student led conferences originally planned for February 17th will need to be rescheduled. These are traditionally held in mid-February, giving students an opportunity to share their 'day in the life' at GEC.
- AC's full presentation can be [viewed here](#).

Treasurer's Report (presented by Kelly Kerklaan):

- KK reviewed that as of January 26, 2022, there is **\$73,065.35** in the general account, **\$10,019.98** in the gaming account, and **\$24,747.37** in the trust account.
- We have a cash balance as of today of **\$107,832.70**. After adjustments including amounts owing to parents for Munchalunch credits (\$5,946.10), to Hot Lunch vendors (\$27,281.76), and other accruals (\$2,737.99), our retained earnings are **\$71,866.85**.

Income (Up to January 26, 2022):

- Gaming grant received in October was \$5,020, based on \$20 per student;
- Received \$450 in general donations and \$2,761 in fundraising and donations for our Outdoor Enhancement Initiative;
- Raised \$6,900 at our fall golf tournament and \$1,300 through various fundraising activities like the Babysitting/Stay Safe course and sales of Well Fed frozen meals and gift cards;
- Spirit Wear has raised \$316 after paying for the Spirit Day pizza party and GEC t-shirts for new school staff;
- Hot lunch has raised \$14,288 to date;
- Interest and miscellaneous income of \$531.

Expenses (Up to January 26, 2022):

- \$2,100 on Troy's BopShop dance program;
- \$1,264 on art supplies and \$372 on self-regulation supplies;
- \$268 on playground equipment (e.g., gaga balls) and \$4,100 on classroom supplies for teachers;
- \$750 to Mr. Campbell to spend as he sees fit, and \$925 on books for the learning commons;
- \$210 on Aboriginal education and \$1,575 on Saleema Noon's sexual health workshops;
- \$475 on the mobile planetarium and \$1,100 on the Circles program;
- \$500 on Roots of Empathy and \$1,000 to the Grade 7 grad committee to help fund some grad expenses;
- \$67 on volunteer appreciation and \$548 to date on our Outdoor Enhancement Initiative. Some of the costs incurred to date were already accrued last year. We expect the Spring to be when most of the installations and work will be done on the initiative;
- \$80 on office supplies being our BCCPAC membership and bank fees;
- \$212 on staff appreciation (e.g., gift cards for custodians for Christmas).

Outdoor Enhancement Report (presented by Kirstie Simpson and Kelly Kerklaan):

- The Master Plan is close to being finalized, and Dolores Altin (Landscape Architect) is working on creating an artistic rendering, which is more visually appealing and will help us with marketing. We plan to “launch” the initiative to the broader Gleneagles Parent Community in the next few weeks, by mid-February.
- We have applied for three grants so far. Two have been successful and one is still in review:
 - We received an Artists in the Classroom grant disbursed by ArtStarts in Schools and funded by the Province of British Columbia and the BC Arts Council for \$2,700 to undertake a project called “Hemispheria”. Students from at least two classes will be involved and they will design and build fort-like structures using willow branches. These will be able to be used by all students once complete and should last for 1-2 years or more with ongoing maintenance.
 - We were also awarded the West Vancouver School District Playground Grant, which is \$5K in cash and \$5K in Facilities time.
 - We are still waiting to hear back on our Tree Canada Grant (which was written and submitted by Craig Bench). If successful, this would likely involve a tree planting event with student involvement.
- If anyone has suggestions for other grants, please let KS know (kirstie.a.simpson@gmail.com).
- The Gleneagles Golf course donated cedar logs, stumps and rounds. Thank you to Mike Naish and his team from the Golf Course and parents Wally, Pete and Paul who helped get the logs safely stored on the gravel field. We will be placing these in various areas on the school grounds to provide some natural play aspects and seating areas for the students.
- Greg Cormier, the teacher of architecture, drafting and ACE-IT Carpentry at West Vancouver Secondary School was approached to see if his program was able to help us in any way with some woodworking (benches, tables, forts, etc). He is happy to help and has a great sawmill and energy of teenaged boys so we need to follow up with him in the next few weeks to flesh out some ideas.
- We are in discussion with a local excavating company and are hopeful that we will be able to get all the boulders we need for free for our outdoor learning space. These are planned for the front of the school, as well as boulders that we would like to have in other areas of the school grounds. We hope to be able to update more fully on this at the next PAC meeting.
- JC asked how parents can volunteer their time to help with this project, and if help is needed. Interested volunteers can get in touch with Kirstie Simpson (kirstie.a.simpson@gmail.com) or Kelly Kerklaan (kkerklaan@hotmail.com). When this is launched, the team will put out a call for volunteers and for in-kind supports.

Fundraising

- To date we have raised \$2,700 for our Outdoor Enhancement Initiative through our Sing 2 fundraiser and a donation from the Lynn Valley Lions Club.
- As we were unable to host a separate social event such as Oktoberfest, we hope to raise \$25,000 for our Outdoor Enhancement Initiative through three main fundraisers:
 - We will be launching a cheque drive for those who would like the most direct approach and/or would like a tax receipt.
 - We will be hosting a Move-a-thon event for the kids in May. This will be similar to a swim-a-thon or run-a-thon, where family and friends can sponsor kids.
 - We will be hosting another golf tournament on Friday May 27th, and are hoping to have

an event afterwards for both golfers and non-golfers.

- Details on all 3 of these fundraisers will be shared soon. Parents are encouraged to pick from amongst the fundraising options.

Hot Lunch Report (presented by Kirstie Simpson):

- KS thanked Mr. Campbell for allowing us to continue offering Hot Lunch, as many schools have had their Hot Lunch programs suspended this term due to rise in COVID cases and schools not wanting to have volunteers in their schools. Our Hot Lunch program is only running because the staff are distributing the lunches and this is only because Mr. Campbell is allowing it.
- This term, Mr. Campbell also allowed us to expand to a fourth day, and we have added Subway (Caulfield) as a vendor. This adds a slightly cheaper option for parents and also addresses the concern from the school about packaging waste as Subway has minimal packaging.
- Even with fourth day, sales have decreased this term. This is in part because a lot of people forgot to order, so our actual number of orders was down. Since the system was open for changes and new orders, we have seen an increase in sales, though we are still \$4-5K lower despite offering an additional day.
- Term 2 of Hot Lunch takes us to Spring Break. Term 3 ordering will be open the first week in March, and will begin the first week back after Spring Break (Tuesday, March 29th).

DPAC Report (presented by Jenny Clark, DPAC Rep)

- Most recent DPAC meeting was December 3rd. Kelly Richter, DPAC Chair noted in Chair's Report that the BCCPAC (BC Confederation of Parent Advisory Councils) Summit was held November 19th – 20th, and there were some very compelling presentations from the Representative for Children and Youth, Métis Nation BC, First Nations Education Steering Committee (FNESC), and the Ministry of Education.
- The K-12 policy manager from the FNESC is supplying recommendations to the Ministry of Education about a mandatory First Nations course or bundle of credits at the high school level as an anti-racism strategy necessary for advancing the goals of Truth and Reconciliation. ^{[[[}SEP]
- See 2021 DPAC Summit Resources [here](#).
- *The Annual Trustee Liaison DPAC Meeting* was held online on January 5th in place of the January General Meeting. ^{[[[}SEP] Topics included "Emerging from COVID" and presentations from various schools around Foundation Skills – literacy & numeracy; Social Emotional Learning and the mental health challenges seen through the pandemic and the interventions the district is putting in place, and rebuilding community. ^{[[[}SEP]
- *School Traffic Advisory Committee* - Renee Bouchier ^{[[[}SEP] shared information about WVPD dealing with staff shortages, limited personnel to monitor school traffic zones. Speed watch may be returning and looking for volunteers. Communications Coordinator for North Shore Safety council is available to help schools ^{[[[}SEP] assess issues and set up safety blitzes. The Traffic Advisory Committee is planning on reaching out to our Translink rep regarding ^{[[[}SEP] bus #262, which is being petitioned to get Translink to link up Marine Drive communities (Gleneagles and Eagle Harbour) with Caulfeild and Rockridge. ^{[[[}SEP]
- *Inclusion & Diversity Committee* - Kyra Williams Smiljanic communicated they are interested in bringing forth learning opportunities for understanding and embracing neurodiverse learners, including SOGI (sexual orientation and gender identity), and teaching in a way that makes every student feel like they belong.

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- Carolyn Broady, Board Chair shared that Basketball and other sports will continue in schools. The Board will host in-person board meetings starting January 2022. Committee meetings will continue virtually until the end of June 2022. Vaccines will not be mandated for the staff members due to labor issues and other^[1]_{SEP} considerations.
- *Superintendent's Report* – Chris Kennedy reviewed Communication Protocol that all the school administration staff and Principals are reminded of communication protocols in place. Regarding emergency communications, voice and text messaging options are being looked into and he will have more information soon. In-person events, Board meetings, and high school concerts will be held in person in school. More in-person events in elementary school might happen in the new year. Kindergarten enrollments are taking place; January 15th is when out-of-catchment registration opens. Communication will be sent out soon for the current Grade 7 students regarding High School Open houses. Student surveys will be conducted on the current High School timetable to assist with future planning; announcements are expected to be made by Spring Break.
- District has access to external resources and data that can be used for parent education in schools if there is interest. Topics include: Vaping, Student Safety, Internet Use & Disordered Eating.
- *Guest Speakers* – Diane Nelson, WVS Director of Instruction and Todd Ablett, WVS's Chief Instructor, Premier Robotics Academy and the "Godfather of Youth Robotics" held a very informative and interesting talk on the robotics program in WVS's. ^[1]_{SEP}

Chair's Report (presented by Lisa Fairburn):

- West Vancouver Place for Sport (WVPFS) is pleased to announce that they will be starting construction on a welcoming, versatile track and field community sports facility. The GEC PAC contributed to this endeavour and are excited that this will be happening while our kids will be able to enjoy it. We recently received a thank-you letter acknowledging the Gleneagles Ch'axay PAC's donation and ongoing support. See the [media release](#).
- The Book Fair will be going ahead this year in person, and is scheduled for March 1st - 4th. Stay tuned for more details. Mr. Campbell will be orchestrating this so we can abide by Covid protocols.
- We will have a speaker at our next PAC Meeting on February 9th. Lindsay MacDonald, Tobacco and Vapour Products Reduction Coordinator for Vancouver Coastal Health will be joining us to talk about vaping. She will be working with our Grade 6 and 7 classes during school hours.
- Meighan Jury has provided a brief update regarding the Grad Committee:
 - Gleneagles Ch'axay Grade 7 graduation ceremony will take place on Tuesday June 28th, 2022. Highlights include:
 - Themed Ceremony & Lunch
 - Keepsake Video
 - Class of 2022 Yearbook
 - Class of 2022 Legacy Gift
 - A Special Social Activity
 - Special thanks to all who supported our Holiday Season plant fundraiser! This is all made possible through parent support so please keep your eyes open for our upcoming fundraisers:
 - Two River's Meat
 - Fisherman's Market
 - Other great ideas to come

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- Our sincere gratitude to Mr. Campbell, Ms. Pistilli, Ms. Evans and Ms. Staples for their support. We've been very fortunate that Gleneagles Ch'axay has been able to safely host these types of activities throughout the pandemic. And a very special thanks to our outstanding team of parent volunteers and the PAC for their contribution.
- The 4th Golf Game for the kids is scheduled by Friday, May 27th. We are also working on booking the hall for an event after the game, pending Covid regulations at that time. Stay tuned for more details.
- We are working on the future PAC Exec team for next year. If you are contemplating getting involved or have questions about it, or are sure you want to do it, please email GECPACCHAIR@gmail.com. LF will be moving on, as she has Chaired for the last three years. There are also other positions that need to be filled. It is not a heavy commitment and can be done virtually and in your own time. Please don't hesitate to reach out to anyone on the current team to get more information.

Adjourned: 7:40pm

Next meeting: Wednesday, February 9th @ 6:30 pm (via Zoom)

Upcoming PAC Meetings:

February 9 th	6:30pm
March	No meeting
April 13 th	6:30pm
May 11 th	6:30pm
June 15 th AGM	6:30pm