



ÉCOLE PAULINE JOHNSON – SCHOOL CODE OF CONDUCT

Statement of Purpose

École Pauline Johnson is committed to fostering a safe, caring, and socially responsible school environment where everyone is treated with dignity and respect. Our Code of Conduct, in alignment with the BC Human Rights Code, ministerial orders, and the West Vancouver Schools Code of Conduct, establishes expectations for behaviour, supports a culture of inclusion and respect, and promotes balance between individual and collective rights, freedoms, and responsibilities.

We work together to create a safe, supportive, and inclusive learning environment where:

- every person feels welcomed and valued
- diversity is respected
- conflicts are addressed in restorative, fair, and respectful ways.

École Pauline Johnson will consider student needs and circumstances and will apply the Code of Conduct in a fair, supportive, and legally compliant manner.

Scope

This Code of Conduct applies to all students, staff, parents/guardians, visitors, and volunteers:

- on school grounds and in the school building
- at all school-organized or school-sponsored activities (on or off site)
- while travelling to and from school
- and in digital environments when behaviour has an impact on the school environment or on student safety and learning.

Prohibited Grounds of Discrimination

École Pauline Johnson promotes the values of the BC Human Rights Code, respecting the rights of all individuals and prohibiting discrimination based on (but not limited to): appearance, Indigenous identity, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.



ÉCOLE PAULINE JOHNSON – SCHOOL CODE OF CONDUCT

Acceptable Behaviour

At École Pauline Johnson we expect students to:

- demonstrate respect for themselves, others, and the learning environment
- use kind, respectful, and inclusive language and actions
- resolve conflicts peacefully and seek adult help when needed
- act in ways that support safety and positive learning for everyone, including online ([AP 370](#))
- attend school regularly and on time, and engage actively in learning
- maintain appropriate hygiene, dress, and language standards
- take care of school and personal property
- follow district, school, and classroom expectations.

Unacceptable Behaviour

Unacceptable behaviours include, but are not limited to:

- bullying, including cyberbullying, harassment, intimidation, or exclusion
- discrimination based on protected grounds under the BC Human Rights Code (e.g., race, disability, sex, gender identity, sexual orientation, etc.)
- threatening, violent, or unsafe actions
- illegal or unsafe acts, such as possession, use, or distribution of illegal or restricted substances; possession or use of weapons or replica weapons; theft of or damage/vandalism to property
- behaviour (including digital behaviour) that interferes with the learning or safety of others, or that negatively impacts the school community or disrupts learning
- impolite, demeaning, or exclusionary language or actions towards individuals or groups.

Approach to Discipline

When responding to conduct concerns, the school will consider individual needs and circumstances (including age, maturity, and diverse abilities) and will apply the Code of Conduct in a fair, supportive, and legally compliant manner. Whenever possible and appropriate, responses will be restorative rather than punitive and will be mindful of historical context and Indigenous perspectives.

Possible responses to unacceptable behaviour may include one or more of the following:



ÉCOLE PAULINE JOHNSON – SCHOOL CODE OF CONDUCT

- reminders, coaching, and problem-solving conversations
- restorative responses (apologies, restitution, repairing relationships)
- temporary loss of privileges or changes to routines
- collaboration with parents/guardians and school-based team members
- behaviour support plans or safety plans
- district-level consequences, including suspension, in accordance with the School Act and [AP 350](#).

The school will take all reasonable steps to prevent retaliation against any person who has reported a concern or participated in a process related to this Code of Conduct.

Special Considerations

Special considerations and advocacy will be applied for:

- students with diverse needs who may be unable to meet behavioural expectations due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature
- students and families of Indigenous ancestry, with an approach that is mindful of historical context and Indigenous ways of knowing and perspectives. The goal is always to support student learning, safety, and inclusion while maintaining a safe and caring environment for all.

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Dress Code

École Pauline Johnson is committed to providing learning environments that are safe, responsive, and inclusive. Our dress code recognizes that decisions about clothing are personal and may reflect identity, culture, and individual expression (including gender identity and gender expression).

Students, staff, and families may express personal identity through their attire, provided that their choices:

- support safety and learning
- use respectful language and images
- do not represent or promote alcohol or drugs
- do not depict or promote violence, racism, sexism, or discrimination



ÉCOLE PAULINE JOHNSON – SCHOOL CODE OF CONDUCT

- are free of offensive, intimidating, discriminatory or harmful language and images
- conform with established health and safety requirements for the intended activity.

Personal Digital Devices (including AI tools)

Personal Digital Devices are any personal electronic devices that can be used to communicate or access the internet (e.g., cell phones, smartphones, laptops, tablets, smartwatches, and portable gaming devices).

Use of personal digital devices on school property (inside the building and on school grounds) and at school-organized events must:

- follow District [Administrative Procedure 370](#) – Student Use of Mobile Devices
- follow this School Code of Conduct and the District Student Code of Conduct and Discipline ([AP 350](#))
- occur under staff direction and supervision when used for learning or to support medical, health, accessibility, or accommodation needs
- respect privacy, safety, and academic integrity, including appropriate use of photos, videos, and communication tools
- include responsible and ethical use of digital tools, including generative AI, only when directed or approved by staff.

Considerations will be made to ensure equitable access so that no student is disadvantaged by lack of access to personal devices.

Notification

In the event of a serious breach of the Code of Conduct, school officials may have a responsibility to inform some or all of the following:

- parents/guardians of the student(s) involved
- district staff and/or support services, as required
- police or other agencies, as required by law
- other members of the school community, when necessary to ensure safety and to confirm that appropriate actions are being taken.