



École Pauline Johnson

School Code of Conduct





Table of Contents

Page 3

Statement of Purpose

Page 4

Our Code of Conduct

Acceptable Behaviour

Unacceptable Behaviour

Page 5

Consequences of Unacceptable behaviour

Dress Code

Page 6

Notification

Page 7

Personalized, Student-Friendly Code of Conduct



Statement of Purpose

At École Pauline Johnson, students, staff, and parents believe that learning takes place in a safe, orderly, and positive environment. As a result, the purpose of École Pauline Johnson’s Code of Conduct and West Vancouver Schools District’s Code of Conduct is to establish and maintain appropriate balances between individual and collective rights, freedoms, and responsibilities. The code of conduct also outlines expectations for behaviour. Please note that special considerations may apply to specific individuals if they are unable to comply with a Code of Conduct expectation due to having an identified disability of an intellectual, physical, sensory, emotional, or behavioural nature.

École Pauline Johnson promotes the values expressed in the BC Human Rights Code, respecting the rights of all individuals in accordance with the law and prohibiting discrimination based on (but not limited to): appearance, indigenous identity, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, real or perceived sexual orientation, gender identity or expression, and age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.



Our Code of Conduct

Acceptable Behaviour

École Pauline Johnson is committed to providing a safe, caring and socially responsible school environment. As such, at École Pauline Johnson we:

- Obey district, school, and classroom rules;
- Respect public and personal property;
- Actively promote the general welfare of the school;
- Refrain from violence or threats of violence;
- Maintain courteous relations with students, teachers, staff and people in general;
- Work at our studies without disturbing others;
- Attend school daily and promptly;
- Maintain appropriate standards of hygiene, dress, and language;
- Are honest and straightforward in our interactions.

Unacceptable Behavior

At École Pauline Johnson, examples of unacceptable behavior include, but are not limited to:

1. Acts of:
 - a. bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours while at school, at a school related activity, or in other circumstances wherein engaging in the activity will have an impact on the school environment;
 - b. physical violence or any form of retribution against a person who has reported an incident.
2. Illegal acts, such as:
 - a. possession, use or distribution of illegal or restricted substances;
 - b. possession or use of weapons or objects imitating weapons;
 - c. theft of or damage to property.
3. Behaviors that:
 - a. negatively impact the learning of others;
 - b. create unsafe conditions;
 - c. are impolite and offensive to others;
 - d. hurtfully exclude others based on difference.



Consequences of Unacceptable Behavior

- Responses to unacceptable conduct will be applied on a consistent basis taking into consideration age, maturity, and special needs.
- Whenever possible and appropriate, consequences shall be restorative in nature rather than punitive and will be approached in a manner that is mindful of historical context and indigenous ways of knowing and perspectives.
- Our school will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.
- Special considerations and advocacy may apply to students with special needs and/or learning differences if these students are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

Dress Code

École Pauline Johnson is committed to providing students with learning environments that are safe, responsive, and inclusive. Our dress code recognizes that decisions about dress reflect individual expression of identity, socio-cultural norms, and that such decisions are personal.

Students may attend school and school-related functions in dress of their choice provided that their choices:

- Do not represent or promote alcohol or drugs;
- Use respectful language;
- Do not depict or promote violence, racism, sexism, or discrimination;
- Conform with established health and safety requirement for the intended activity;
- Are not intimidating to others.

Students have the right to dress in a manner consistent with their gender identity or gender expression. This includes students who may dress in a manner that is not consistent with the societal expectations of masculinity/femininity.



Notification

School officials may have a responsibility to advise the following parties in the event of a serious breach of the code of conduct:

- parents of student offender(s) – in every instance
- parents of student victim(s) – in every instance
- school district officials – as required by school district policy
- police and/or other agencies – as required by law
- all affected parents – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

Personalized, Student-Friendly Code of Conduct

Complementary to the above, in 2022, students, staff, and parents worked together using bilingual language to promote the Francophone spirit, effective and kind communication, overarching respect, inclusivity, school safety (physical and emotional), and community pride.



On est...

- Francophone
- Expressif / Expressive
- Respectueux / Respectueuse
- Inclusif / Inclusive
- En sécurité

We are...

- Francophone
- Communicative
- Respectful
- Inclusive
- Safe

#fièrementPJ #PJproud

UPDATED: February 20, 2024