

This is an important notice. Please have it translated if necessary.

**Parent Informed Consent Form
(High Risk Activity)**

(This form must be read, each paragraph initialed where appropriate, and signed at the bottom by a parent or legal guardian.)

Grade: 4/5 Division 4, 5, and 6
Date: Tuesday, April 14th, 2026
Destination: Ecole Cedardale Elementary School is arranging a **Parliament and Royal BC Museum** Visit field trip to **Victoria, B.C.** We will be away from the school from **5:00am to 8:00pm.**
Transportation: Students will be traveling by district approved charter us and ferry.
Supervision: Students will be supervised by Mme Fee, Mme Elena, and other school staff and parent volunteers.
Cost: 100\$ paid on School Cash Online.

Please make sure you have read the information package carefully and understand all aspects of the trip.

Activity Description (Please see detailed itinerary at the end of the permission form)

As part of our Unit of Inquiry: Comment Nous Nous Organisons, we are inquiring into Canadian governments. Our classes will be visiting the B.C. Parliament buildings as well as the Royal B.C. Museum in Victoria to explore different levels of government at the Parliament Buildings. Students will learn about the role of the provincial government and how laws are made in British Columbia. At the Royal BC Museum, students will explore exhibits that will help develop understand of how the province’s history has shaped government and communities today.

What to Bring

- A bagged lunch
- Water bottle
- Packed dinner OR 20\$ cash to purchase dinner on the Ferry
- A book, small deck of cards, and/or travel game for the ferry

What to Wear

- Red Cedardale T-shirt or other Cedardale clothes
- Comfortable, weather appropriate footwear and clothing

What Not to Bring

- NO TECHNOLOGY, i.e., iPads, laptops, cell phones, smart watches

Alternate Supervision

If you do not wish your child to attend, please contact **your child’s teacher** directly, to arrange alternate supervision.

Trip Itinerary

Time/l’heure	Place/Lieu	Student Activity/Activité d’étudiante
4:45am	Ecole Cedardale	<ul style="list-style-type: none"> • Arrive • Check- in with classroom Teacher • Meet group leader and identify buddy
4:50am	Assigned Charter Buses	<ul style="list-style-type: none"> • Load buses • participate in head count/ les presences
5:00am SHARP	Leave for Tsawassen Ferry	<ul style="list-style-type: none"> • Riding bus to Ferry
6:15am	Arrive and Check in at Tsawassen Ferry	<ul style="list-style-type: none"> • Stay on bus/ load onto ferry



WEST VANCOUVER SCHOOLS

**IMPORTANT INFORMATION
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**RENSEIGNEMENTS IMPORTANTS
Prière de les faire traduire.**

**重要資料
請於入船前翻譯**

これはたいせつなお知らせです。
どなたかに日本語に訳してもらってください。

중요정보입니다
이것을 번역해 주십시오

CHI DẪN QUAN TRỌNG
Xin nhờ người dịch hộ

सुबुती माउबारी
सिवाय बाबुते सिने कसै सिने दा ठुलाय नदरुवु ।

INFORMACIÓN IMPORTANTE
Busque alguien que le traduzca.

اطلاعات مهم و سودمند
لطفاً از یک نفر بخواهید که برای شما ترجمه کند

ITO AY MAHALAGANG IMPORMASYON
Isalita sa wikang Tagalog kung hindi maistuduhan

**يرجى ترجمة هذا
معلومات هامة**

ВАЖНАЯ ИНФОРМАЦИЯ
Переведите это, пожалуйста.

7:00am	Ferry to Victoria	<ul style="list-style-type: none"> • Unload bus • Stay with group at all times • Read, draw, play card games, Watch for whales • Reload bus, head count and les presences
8:35am	Drive to Victoria Parliament	<ul style="list-style-type: none"> • On bus
9:20am	All/ Parliament Lawn	<ul style="list-style-type: none"> • Group Photo in front of Parliament
9:30am	Div 5 to Photo Scavenger Hunt (Div 6 and Div 4 start scavenger hunt until their time to go to Parliament)	<ul style="list-style-type: none"> • Walking around the Parliament area following scavenger hunt instructions • Keep in mind specific group times to be at Parliament
10:00am	Div 6 to Parliament	<ul style="list-style-type: none"> • Following Tour Group
	Div 4 Royal BC Museum	<ul style="list-style-type: none"> • Student Activity to be given to group leaders
10:30am	Div 5 to Parliament	<ul style="list-style-type: none"> • Following Tour Group
11:30am	Div 6 to Photo Scavenger Hunt	<ul style="list-style-type: none"> • Photo Scavenger Hunt to be completed as a small group
	Div 4 to Parliament	<ul style="list-style-type: none"> • Following Tour Group
12:30pm	Designated Meeting Space	<ul style="list-style-type: none"> • Eating Lunch • Bathrooms • Reminder on where and when we are meeting to load the bus
1:00pm	Div 6 and 5 Royal BC Museum	<ul style="list-style-type: none"> • Student Activity to be given to group leaders
	Div 4 Photo Scavenger Hunt	<ul style="list-style-type: none"> • Photo Scavenger Hunt to be completed as a small group
2:45pm	Board buses	<ul style="list-style-type: none"> • Head count, les presences
3:00pm	Drive to Swartz Bay Ferry terminal	<ul style="list-style-type: none"> • On bus
3:45pm	Check-in at Swatz Bay Ferry	<ul style="list-style-type: none"> • On bus
5:00pm	Ferry	<ul style="list-style-type: none"> • Unload bus in groups • Dinner on Ferry
6:40pm	Drive from Tsawassen to Cedardale Elementary	<ul style="list-style-type: none"> • Reload bus • Head count/ les presences
8:00pm	Arrive at Cedardale	<ul style="list-style-type: none"> • Check in with classroom teacher before leaving with parent

Accidents may occur while participating in these activities and these accidents may cause personal injury, illness, death or property damage or loss. The dangers and risks may include, but are not limited to:

Risk	Injury
Travelling by charter bus and ferry	Motion sickness, slips trips and falls
Road Collision	Injury due to accident, not wearing seatbelt properly
Unsafe movement on bus	Standing while bus is moving, moving in aisle suddenly



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알려드립니다
이것을 번역해 주십시오

CHI DẪN QUAN TRONG
Xin nhờ người dịch hộ

सबुधी सादबारी
शुभेकाले यिने संकेतित्तुं तां ठीकै बदरकं ।

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Isalita sa wikang tagalog kang hindi maiintindihan

یرجی ترجمه هاما
معلومات هامة

ВАЖНАЯ ИНФОРМАЦИЯ
Переведите это, пожалуйста.

Early departure, Late return	Fatigue
Motion Sickness	Nausea or vomiting
Medical Emergency	Asthma attack Severe allergic reaction Seizure or fainting
Behavioral Incidents	Disruptive behavior
Ferry travel	Separation from group, seasickness, dizziness, vomiting
Slips and Falls, Running on ferry deck	Injury due to wet decks, Stairs inside the vessel
Falling Hazards (Leaning over Ferry Deck Railings)	Injury due to falling
Walking between multiple sites (traffic hazards)	Separation from group
Getting Lost in Parliament or BC Royal Museum	Separation from group in large building or amongst multiple tour groups
Touching Artifacts or Displays	Injury from glass cases Damage to exhibits
Weather Exposure	Cold due to rain and or wind, Sunburn due to exposure to sun
Not drinking enough water	Dehydration
Crowds, New environment, Long travel day	Anxiety
Tripping, falling (stairs, marble floors, uneven	Scrapes and bruises

To be completed by parent/legal guardian

In consideration of the West Vancouver School District offering my child, _____ (**Name of Student**), an opportunity to participate in the Parliament and BC Museum field trip to Victoria on April 14th, 2026 . I waive any and all claims I may have against, and release from all liability and agree not to sue the Board of Education of School District 45 (West Vancouver) and its officers, employees, agents, volunteers and representatives, and the Ministry of Education for any personal injury, death, property damage or loss sustained as a result of my child’s participation in this activity, arising out of any cause whatsoever.

My child may not necessarily be supervised by an adult at all times: Initial

My child has no illnesses, allergies or disabilities that may require special attention, except as described as follows: Initial

I am aware that I should contact the school for further information if I am unaware what clothing and equipment is required for this activity or possible weather conditions. I understand that it is our responsibility to ensure my child has all necessary equipment and clothing. Initial

I understand that the Cedardale’s Code of Conduct applies during this field trip. Specifically, no drinking of alcoholic beverages, use of tobacco products or vapes at any time or consumption of drugs for any reason other than approved medical purposes with prior consent given on your medical form. I will be responsible for any costs caused by my child’s failure to abide by the Code of Conduct, including any costs to send my child home. Students are subject to the Student Code of Conduct (AP350) and their School’s Code of Conduct during this field trip. Initial

By choosing to allow my child to participate in this activity, I will assume the risk of an accident occurring and agree that this activity as described is suitable for my child. Initial

The Board of Education of School District 45 (West Vancouver) does not provide any accidental disability, dismemberment, medical expense or death insurance on behalf of participating students. The School District recommends that you check your family medical coverage or purchase the Student Accident Insurance which was made available at the beginning of the school year. Initial

In signing this Consent and Waiver, I am not relying on any oral / written representation or statement by The Board of Education of School District 45 (West Vancouver) and its officers, agents, employees, or authorized volunteers, or the Ministry of Education, to prompt me to permit my child to take the trip, other than those set out in this Consent and Waiver. Initial

PARENT / GUARDIAN PERMISSION

I give _____ (**student name**) permission to participate in the Parliament and BC Museum field trip to Victoria on April 14th, 2026.

I am interested in volunteering to chaperone for this fieldtrip.

Parent/Legal Guardian printed name:

Parent/Legal Guardian signature:

DATE: _____

