

Back to Basics

Ecole Cedardale FESL 2024- 2025

School
Ecole Cedardale

FESL Year
One

School Context
<p>École Cedardale is a French Immersion International Baccalaureate (IB) World School located in West Vancouver, British Columbia. As a school committed to fostering global-mindedness and academic excellence, our focus is on developing well-rounded learners who demonstrate critical thinking, empathy, and a strong sense of community. Cedardale’s diverse student body benefits from an immersive bilingual environment and inquiry-based learning, which align with the IB Primary Years Programme (PYP) framework.</p> <p>Our school community values collaboration between staff, students, and families. Recognizing the vital role parents and caregivers play in supporting student learning, this three-year plan emphasizes the importance of foundational literacy and numeracy skills while fostering social-emotional well-being, including kindness, respect, and physical literacy. By engaging families as partners, we aim to enhance our learners’ sense of belonging and connection to their school community.</p>

Identified Goal:
<p>Is your goal specific, meaningful, measurable and evidence informed?</p> <p>Back to Basics: We hope to develop foundational literacy and numeracy skills for all learners, with a specific emphasis on building strong partnerships with parents and caregivers to support learning at home, while fostering kindness, manners, and physical literacy to create a sense of belonging and connection to the school community.</p>

Rationale for Goal
 Why is this goal important to your school community?
 How will this goal improve educational outcomes for students?

While the accomplishments from our 2021-2024 plan, they also lay the groundwork for the next chapter of Cedardale’s learning journey. With the launch of this new three-year plan, the school continues its commitment to excellence in literacy and numeracy, while engaging parents as partners. This is a story of growth and collaboration that is still unfolding...

Evidence/Data
 What evidence/data is leading your school to this goal?
 What student success data do you want to improve? What are your measures of success?

- Evidence from parent / caregiver surveys tells us that families want to support their children at home, but don’t know where to start
- Literacy and numeracy assessment results (DIBELS, Phonographix in French, etc.)
- FSAs
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Stakeholder Engagement
 How have you included the perspectives/voice of all stakeholders in your school community?
 How will you ensure ongoing collaboration with all your different stakeholders?

- Parent/Caregivers: surveys, PAC Meetings, PAC Executive conversations, Hawks Highlights ebulletin, invitations to consult
- Students: art projects, reflection, conversations
- Staff: Staff meetings, professional development, Invitations to share ideas

Connection to the District FESL Goals (Sense of Belonging, Numeracy, Career and Life Goal Preparation)

Alignment with West Vancouver Schools Strategic Plan & District FESL Goals (2023-2027):

This goal aligns with the district’s priorities of:

- **Supporting Excellence in Teaching and Learning** by fostering strong foundational skills.
- **Empowering Student Success** by engaging families in their child’s education journey.
- **Building Connections and Partnerships** by creating collaborative opportunities for parents and caregivers.
- **Fostering Belonging** by promoting a positive, inclusive school culture where students feel connected and valued.

Action Plan

What is your action plan for your FESL goal?
What specific strategies will you implement each year?
What resources, supports, and professional learning will you need to meet your goal?
What structures will you put in place to ensure an ongoing focus towards your goal?

Year 1

Year 1: Building the Foundation (2024-2025)

Objectives:

1. Collect baseline literacy and numeracy data to identify student needs and inform instruction.
2. Develop and launch a structured home reading program to encourage parent engagement in literacy development.
3. Explore and generate strategies to support numeracy learning at home.
4. Integrate kindness, manners, and physical literacy into foundational skills development to support holistic growth.

Actions:

- Use **Reading A-Z, Je lis Je lis, Lalilo, Emergent Readers, Mathologie, etc.** to support classroom instruction and at-home learning.
- Use a data collection process, including:
 - District reading and numeracy assessments.
 - Classroom-based formative assessments.
 - Parent surveys to understand how families currently support learning at home.
- Create a home reading program by:
 - Curating leveled reading materials for families.
 - Hosting workshops for parents on how to support literacy development.
 - Sharing strategies via the school website, Instagram, emails, etc.
- Provide and develop professional development opportunities for school staff.
 - Working with District Numeracy Leads, French Immersion Coordinators, Lighthouse Learning Opportunities
- Provide strategic, intentional, and short-term intervention for learners who are identified as needing more support.
- Collaborate with staff to develop ideas and resources to engage parents in numeracy activities, including workshops and take-home resources.
- Incorporate lessons and activities that promote kindness, good manners, and physical literacy to enhance social-emotional skills (Open Parachute, Second Step).
- Engage parents/caregivers through the “Caregivers’ Corner” in Hawks Highlights.

Monitoring:

- Analyze baseline data to identify gaps and trends.
- Track participation rates in the home reading program.
- Gather parent feedback on initial engagement activities.
- Assess integration of kindness, respect, and physical/mental health and wellness through classroom observations, student reflections, and community feedback.

Communication:

- Regular updates shared on the [school website](#) and Instagram ([@ecolecedardale](#)).
- Emails, parent meetings, SpacesEDU, Communicating Student Learning reports and conferences.
- Present progress to the Parent Advisory Council (PAC).

Year 2

Year 3

Reflection/Summary of Learning/Next Steps (End of each year))

What are the highlights of your learning journey for this year?

What progress have you made? How do you know this?

What aspects of your plan do you need to refine or adjust?