

Cypress Park Students



Communicate

Co-operate

Care

Purpose

Cypress Park Primary School strives to develop caring, creative, principled students who apply their skills and knowledge and recognize different perspectives with an open mind. It is the school's mission to nurture confident and inquiring individuals who are citizens of the world. The purpose of Cypress Park Primary School's Code of Conduct and West Vancouver Schools District's Code of Conduct is to establish and maintain a safe, caring, and orderly environment for purposeful learning and to establish and maintain appropriate balances between individual and collective rights, freedoms, and responsibilities. The code of conduct also outlines expectations for student behaviour. Appropriate conduct is a shared responsibility among learners, their parents, and the school system.

Please note that special considerations may apply to specific students if they are unable to comply with a Code of Conduct expectation due to having an identified disability of an intellectual, physical, sensory, emotional, or behavioural nature.

The school promotes the values expressed in the BC Human Rights Code, respecting the rights of all individuals in accordance with the law and prohibiting discrimination based on (but not limited to): appearance, indigenous identity, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, real or perceived sexual orientation, gender identity or expression, and age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Personal Digital Devices* are to be appropriately used during the school day including before school, after school and break times in accordance with the [District Admin Procedure 370](#) and the student expectations outlined within this School Code of Conduct.

If a personal digital device is required for instructional purposes, or to support a student's medical and health or accessibility and accommodation needs, **teachers/staff will provide clear guidelines and expectations around their use for these purposes** and ensure that use is **adequately supervised**. Considerations for personal digital device use will also be made to ensure equity to support learning outcomes for any student who may be disproportionately impacted by the lack of access.

*Personal Digital Devices means any personal electronic device that can be used to communicate or to access the internet, such as cell phones, phones, laptops, tablets, smartwatches, and any other portable technology device.