



## **CYPRESS PARK PRIMARY**

### THURSDAY eBULLETIN

**JANUARY 9, 2025** 



Welcome back and Happy New Year to all of our Cypress Park families! We hope you had a wonderful break. We look forward to a happy and healthy 2025!

LOOKING AHEAD	
January 15	Grade 1-12 Out of Catchment & Out of District registration day
January 23	Grade 3 online Intention Forms completed
January 27	Professional Development Day - school not in session
January 30	Lunar New Year celebration in gym - families invited to join at 2:30
February 14	Reading Break - school not in session
February 17	Family Day Holiday - school not in session
February 21	Mother Language Day
February 26	Pink Shirt Day



Show your Spirit on Fridays by wearing your Cypress Park spirit wear tomorrow.



2025-2026 GR 1-12 OUT OF CATCHMENT AND OUT OF DISTRICT REGISTRATION
Opens Online at 08:00 AM on Wednesday, January 15th, 2025

### WELCOME TO THE CP NEWS SHOW

Our Grade 3 students are proud to present our first installment of the CP News! Find out what we were up to in Term 1 at Cypress Park. Half of the Grade 3 students wrote and directed this edition and the other half will be featured in the next installment. Enjoy!



### SCHOOL ZONE SPEED LIMITS

There have been some concerns about the speed of car traffic in our neighborhood from our Cypress Park community and the WVPD. The WVPD will be coming by to help reinforce the school zone speed limit of 30 kph and the importance of stopping at crosswalks when pedestrians are crossing.

SLOW DOWN SCHOOL ZONE

# RESPECTING OUR SCHOOL ENVIRONMENT



"Pack it in Pack it out Lunches" We ask that whatever comes in your child's lunch bag goes home in their lunch bag, including empty juice boxes and wrappers. This way we will create far less garbage at school and you will have a better idea of what your child is finishing for lunch.

# REMINDER

If ordering hot lunch or bringing lunch to school that requires cutlery; spoon, fork or chopsticks, please remember to pack the required cutlery in your child's lunch box.





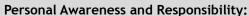
### WHO WE ARE

### Core Competencies/Approaches to Learning

Exploring Emotions and Building Confidence Using the story After the Fall as a provocation, students to reflect on emotions they might feel in new or challenging situations, such as nervousness, fear, or excitement. Students identified and discussed different emotions Humpty Dumpty experienced after his fall, such as fear, nervousness, and determination. Through discussions and activities, we explored how these emotions influence our actions and brainstormed ways to overcome them using self-awareness and peer support.

One highlight of our inquiry was the Walking on Eggs challenge! Students carefully walked across eggs (safely supported by their strong shells), an exciting hands-on activity that encouraged risk-taking, problem-solving, and confidence-building in a playful and safe environment.

Highlighting the BC Core Competencies Through these activities, students demonstrated:



Reflecting on emotions and developing strategies to work through fears or challenges.

### Creative Thinking:

Imagining solutions and considering how to approach tasks like walking on eggs in new and confident ways.

### Communication:

Sharing their feelings during group discussions and encouraging peers as they took on the egg-walking challenge.









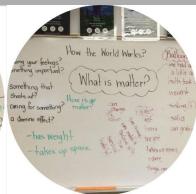
# HOW WE ORGANIZE OURSELVES

The Grade 3's shared customs and traditions as part of their recent Inquiry. Ms. James brought her Grandmother's recipe to make pizzelles, which are Italian cookies as part of the holiday cookie exchange.

# HOW THE WORLD WORKS

Grade two launched our new U of I this week. Students used their thinking and communication skills to access their knowledge of science and matter. They thought about what they already might know. Then, we did a little experiment to investigate some of the properties of matter and start coming up with a definition. We examined different objects to determine that matter has weight and takes up space!









### PERSONAL DIGITAL DEVICE EXPECTATIONS

As we reflect on the first four months of the school year, we're proud to recognize the progress we've made together in implementing our Personal Digital Device (PDD) expectations. Thanks to the collective efforts of our students, families, and staff, we've seen a significant improvement in how digital devices are used in our schools. This has fostered more focused and engaged learning environments, aligning with our shared goal of supporting student success.

This success would not have been possible without everyone's ongoing support and commitment. While we celebrate these strides, it's important that we remain consistent in maintaining these expectations and continue to remind and support students to ensure this positive momentum is sustained.

### Why We're Doing This

The purpose of these expectations is to minimize distractions and maximize learning opportunities. Digital devices, when used appropriately, are powerful tools for collaboration, creativity, and communication. However, ensuring they don't interrupt instructional time or disrupt the learning environment remains a priority.

#### What You Can Continue to Do

Here are some ways families can help reinforce these expectations at home:

- 1. Celebrate Progress Acknowledge your child's efforts in adhering to the guidelines and discuss how this has positively impacted their focus and learning.
- 2. Reinforce Healthy Habits Continue encouraging a balanced approach to device use at home by promoting activities like reading, outdoor play, and family time.
- 3. Model Consistency Show your support by modeling mindful device use when on the school grounds or in the school building AND during shared family time.
- 4.Support School Communication Please avoid contacting your child during instructional time, this includes communication through phones and smartwatches. Remind them that non-urgent messages can wait until after school. If urgent communication is needed, please contact the school office.
- 5.**Stay Engaged** Revisit the Parent/Guardian Guide to Personal Digital Devices to refresh your understanding of the expectations and discuss them with your child.

Thank you for your partnership and continued support in making this initiative a success.

# WHEN SHOULD I KEEP MY SICK CHILD HOME FROM SCHOOL?

Click <u>HERE</u> to find out when.

# **COMMUNITY INFORMATION**

Community information will now be accessible in one convenient location. All local programs, events, and resources will be updated and shared with you each week by clicking HERE

# WEST VANCOUVER SCHOOLS REGISTRATION Opens January 15<sup>th</sup>, 2025

**K-12 registration for both in-district and out-of-district students opens on January 15!** If you have students in your family or network who are looking to join our district, please help spread the word about this important date.

West Vancouver Schools offer a wonderful opportunity to be part of a community that values excellence in education. Our schools take pride in creating meaningful learning experiences and providing opportunities that support the growth, well-being, and success of every student.

To learn more about registration expectations and processes, please visit our admissions page: <u>West Vancouver Schools Admissions</u>

We look forward to welcoming new students and families to our vibrant and supportive school community!

### Christine Hulme

Vice Principal, Cypress Park Primary School
Office: 604-981-1330 Direct: 604-209-8196





# **PAC NEWS & HIGHLIGHTS**

# **REMINDERS & QUICK LINKS...**

- ✓ ORDER CUTLERY & ACTIVITY BAGS: Cypress Park Spirit Cutlery & Activity Bags are available for purchase. Perfect for Hot Lunches & keeping after school activity supplies organized.
- ✓ ALLERGIES: No Nuts & please avoid Chicken please.

### **LUNAR NEW YEAR CELEBRATION**

Thursday, Jan 30, 1-3:30PM @ the Gym

Parents are invited to join our students after school for a Lunar New Year celebration including, special performances by our Cypress Park Grandmas & students, homemade dumplings, games, calligraphy, photo booth, food, stories, music & more. Please <a href="Sign-UP TO VOLUNTEER">SIGN-UP TO VOLUNTEER</a> in the festivities, decorate or help with the stations.





# LIGHTS UP MUSICAL THEATRE

DATE: Tuesdays @ 2:30pm - 4:45pm

• COST: \$365 (2hr 15 min Program, 9 Sessions)

Last Chance to sign up - There are still spots available for your child to sing, dance, act & have fun with our talented teaching team. These classes are a great introduction to Lights Up programs & the world of musical theatre. Gain confidence & try new skills, right after school! SPECIAL BONUS – Performance for friends & family on the last day of classes!

- LIGHTS UP REGISTRATION -

DYNAMO FENCING

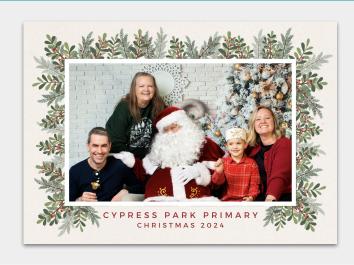
**CANCELLED – Due to not enough interest.** 



## **PHOTOS WITH SANTA**

A special **THANKS** to Dolly & the Howard Family for organizing the awesome Santa Photo event! Make sure to check out the "Framed" photos - they're super cute Reminder to **DOWNLOAD** your photos before they're deleted off the drive.

# – DOWNLOAD PHOTOS –





# BEATY BOX SPONSORSHIP FUNDING FUTURES

This week Cypress Park PAC is pleased to be able to fund the UBC Beaty Boxes!

These award-winning kits contain touchable specimens, hands-on activities that explore biodiversity & information about UBC research scientists. This week, we're bringing in the **Forest Exploration Box** that focuses on our Pacific Coastal Temperate Rainforest & ecological connections.

# <u>– SPONSOR TODAY-</u>

Or visit <a href="https://cypress-park.square.site/">https://cypress-park.square.site/</a>

# **VIP PARKING - \$1900 RAISED**

A BIG CONGRATS & THANKS TO THE MILLER & HINCKS FAMILIES FOR THEIR WINNING BIDS!

Please **DO NOT PARK** in the 2 VIP parking spots with the **YELLOW** & **TEAL** hearts. This is a great fundraiser for our school & we want these generous families to get good use of their donation & parking spots.

# **HOT LUNCH - STILL OPEN**

Open for delivery 2 weeks from your order date. Don't forget to pack cutlery! <a href="https://munchalunch.com">https://munchalunch.com</a>

