

CYPRESS PARK PRIMARY THURSDAY eBULLETIN

DECEMBER 19, 2024

Merry Christmas and Happy Hanukkah from Cypress Park



On behalf of the entire staff, we would like to express our heartfelt thanks for your generous gifts and cards. Your thoughtfulness truly brightens our holiday season and means so much to all of us. Thank you.

LOOKING AHEAD

December 20	Festive Friday - Holiday Pajama Day NOON dismissal - last day of school before Winter Break
December 23 January 3	School will be closed for Winter Break
December 25	Merry Christmas and Happy Hanukkah
January 6	First day back from break
January 15	Grade 1-12 Out of Catchment & Out of District registration day
January 23	Grade 3 online Intention Forms completed
January 27	Professional Development Day - school not in session
January 30	1PM Lunar New Year celebration in gym
February 14	Reading Break - school not in session
February 17	Family Day Holiday - school not in session

FESTIVE FRIDAY
20 DECEMBER
HOLIDAY PJs



NOON DISMISSAL

WELCOME TO THE CP NEWS SHOW

Our Grade 3 students are proud to present our first installment of the CP News! Find out what we were up to in Term 1 at Cypress Park. Half of the Grade 3 students wrote and directed this edition and the other half will be featured in the next installment.



WINTER CONCERT & SING A LONG

Thank you for joining us for the Cypress Park Jingle and Joy Winter Concert and Sing-a-Long. This is a wonderful event where we can come together to celebrate the season as a community. A special thank you to our Music Teacher Ms. Becu and Bohan (Eleanor and Evelyn's mom) for the musical accompaniment! And thank you to the PAC for organizing the festive after event with the special guest - St. Nicholas!



FESTIVE ART

Our K's decorated their own gingerbread house, the Gr 1's made a gingerbread village, the Gr 2's created holiday window displays, and the Gr 3's painted winter scenes.





HOW WE EXPRESS OURSELVES

Grade two worked on their holiday windows! We worked very hard to bring a favourite story to life. We first story mapped it, exploring the beginning, middle, end, characters and setting. Next we looked at different holiday windows and shoe box designs to see what we noticed and what features they had in common. We also made a plan of what we hoped our windows would look like. Then, using the ADST model, we brought our ideas to life!

THIS WEEK IN GRADE ONE!

We spent the week preparing for our upcoming Holiday Tea and talk by creating books about friendship, making gingerbread man snacks and preparing for our special guests family!



SELF MANAGEMENT Field Hockey

This week all Cypress Park students were risk-takers as they played field hockey! They practiced holding the stick, controlling the ball, and working together as a team. This was also a chance to be knowledgeable, learning about the skills and rules of field hockey through play. Ask your child what they enjoyed most about trying something new! Thank you to the PAC for sponsoring the visits.



PERSONAL DIGITAL DEVICE EXPECTATIONS

As we reflect on the first four months of the school year, we're proud to recognize the progress we've made together in implementing our Personal Digital Device (PDD) expectations. Thanks to the collective efforts of our students, families, and staff, we've seen a significant improvement in how digital devices are used in our schools. This has fostered more focused and engaged learning environments, aligning with our shared goal of supporting student success.

This success would not have been possible without everyone's ongoing support and commitment. While we celebrate these strides, it's important that we remain consistent in maintaining these expectations and continue to remind and support students to ensure this positive momentum is sustained.

Why We're Doing This

The purpose of these expectations is to minimize distractions and maximize learning opportunities. Digital devices, when used appropriately, are powerful tools for collaboration, creativity, and communication. However, ensuring they don't interrupt instructional time or disrupt the learning environment remains a priority.

What You Can Continue to Do

Here are some ways families can help reinforce these expectations at home:

1. **Celebrate Progress** - Acknowledge your child's efforts in adhering to the guidelines and discuss how this has positively impacted their focus and learning.
2. **Reinforce Healthy Habits** - Continue encouraging a balanced approach to device use at home by promoting activities like reading, outdoor play, and family time.
3. **Model Consistency** - Show your support by modeling mindful device use when on the school grounds or in the school building AND during shared family time.
4. **Support School Communication** - Please avoid contacting your child during instructional time, this includes communication through phones and smartwatches. Remind them that non-urgent messages can wait until after school. If urgent communication is needed, please contact the school office.
5. **Stay Engaged** - Revisit the Parent/Guardian Guide to Personal Digital Devices to refresh your understanding of the expectations and discuss them with your child.

Thank you for your partnership and continued support in making this initiative a success.

Christine Hulme

Vice Principal, Cypress Park Primary School

Office: 604-981-1330 **Direct:** 604-209-8196



I acknowledge and am thankful to live, learn, and work on the territory of the Coast Salish people, specifically the Skwxwú7mesh (Squamish) Nation, on whose territory West Vancouver Schools resides.

STUDENT LEARNING UPDATES (REPORTS) WERE PUBLISHED ON DECEMBER 13th by 3:00PM

Please remember that if you have an older child in high school, you already have an account and can see all your children on that one account. These reports will only be available until **July 2025**, so we advise you to download and save for future reference.

HERE ARE LINKS TO HELP YOU

[MYED PARENT PORTAL HELP](#)

[VIDEO VERSION HERE](#)

WEST VANCOUVER SCHOOLS REGISTRATION

Opens January 15th, 2025

K-12 registration for both in-district and out-of-district students opens on January 15! If you have students in your family or network who are looking to join our district, please help spread the word about this important date.

West Vancouver Schools offer a wonderful opportunity to be part of a community that values excellence in education. Our schools take pride in creating meaningful learning experiences and providing opportunities that support the growth, well-being, and success of every student.

To learn more about registration expectations and processes, please visit our admissions page: [West Vancouver Schools Admissions](#)

We look forward to welcoming new students and families to our vibrant and supportive school community!

COMMUNITY INFORMATION

Community information will now be accessible in one convenient location. All local programs, events, and resources will be updated and shared with you each week by clicking [HERE](#)



HOT LUNCH TERM 2

Hot Lunch ordering is back! Place your orders by **Mon, Dec 29** for orders the first week back (Jan 6).

NOTE: To prioritize the safety of a community member with life-threatening allergies to chicken, all chicken items have been removed from our hot lunch menus. Thanks for your support!

— ORDER HOT LUNCH TODAY —



VIP PARKING – LAST CHANCE

Are you tired of the morning rush & missed out on last term's VIP parking spot? This is your chance!

CURRENT BID: \$450 | TERM 2: Jan - March

Send your bids to info.paccpp@gmail.com.

DEADLINE: TOMORROW, December 20

DYNAMO FENCING – THURSDAYS

LAST CHANCE – FENCING WILL BE CANCELLED UNLESS WE GET AT LEAST 4 REGISTRANTS

- **DATE:** Thursdays @ 2:30-3:10 PM
- **COST:** \$250 (40min Program, 10 Sessions)
- **BONUS:** Includes FREE brand new fencing mask & gloves (value of \$145).
- **— REGISTER TODAY —**



LIGHTS UP MUSICAL THEATRE

- **DATE:** Tuesdays @ 2:30pm – 4:45pm
- **COST:** \$365 (2hr 15 min Program, 9 Sessions)
- **BONUS:** Includes performance for friends & family on the last day of classes.
- **— REGISTER TODAY —**



LOOKING FOR A CHRISTMAS GIFT? Consider SPONSORING a program or activity for our students through Funding Futures!