



# CYPRESS PARK PRIMARY SCHOOL



## Academic Integrity Policy

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### Mission Statement

*Cypress Park Primary School strives to develop caring, creative, principled students who apply their skills and knowledge and recognize different perspectives with an open-mind. It is the school's mission to nurture confident and inquiring individuals who are citizens of the world.*

### School Philosophy

At Cypress Park Primary, we are dedicated to fostering a culture of learning based on the values of honesty, trust, fairness, respect, and responsibility. As an IB World School, we believe these values are integral to building principled learners who contribute to both the local and global communities. We promote academic integrity as foundational to our students' personal and academic growth. This includes the responsible use of digital tools and technologies, such as artificial intelligence (AI), in the learning process. Students and educators are equipped with tools to access diverse resources, fostering open-mindedness toward different perspectives and encouraging them to critically examine, challenge, or reinforce their own views.

### Strong Academic Practices

Academic integrity at Cypress Park Primary it involves demonstrating personal responsibility and ownership of learning. Strong practices include:

**Acknowledging Sources:** When students use the ideas, words, or assistance of others, including AI tools, they are expected to give proper credit through appropriate citation-

(Based on developmentally appropriate ways) academic integrity should be modelled by all members of the Cypress Park community

**Producing Authentic Work:** Students are expected to use original work, creating a culture of academic integrity is the responsibility of all members of the Cypress Park community. Developing a creator culture where students create new forms of media and make informed choices about how to share that media supports a culture of academic integrity

**Collaborating Ethically:** Collaboration is encouraged, and students are expected and encouraged to participate as meaningfully as they can.

**Using Technology Responsibly:** Students will follow Cypress Park's Technology purposefully and fairly. Students will make mistakes and that these mistakes can be a learning experience.

**Definition of Academic Dishonesty:**

- **Plagiarism:** the representation of the ideas or work of another person as their own- (in younger grades it may occur unknowingly)
- **Collusion:** supporting dishonesty by other students such as allowing one's work to be copied by another student

**PYP**

When academic dishonesty happens in a PYP classroom relating to in-class work or home learning, it will be up to the teacher of the learner involved to reflect and discuss consequences with that learner. Discussions could involve parents or administration if the offence continues with intention.

As there are research project opportunities given to the oldest primary students there is a potential for academic dishonesty to occur. Ultimately, the responsibility to be academically honest should be placed upon the learner through guided and direct teaching, learning and reflecting.

<b>Academic Integrity</b>	<b>Academic Dishonesty</b>
Share an author's name when we read a book to model that we are respecting the intellectual property of others	Not acknowledging the intellectual property of others when sharing other's work
Acknowledging the original ideas and thoughts of a person when building or creating a new project	Not giving credit to another person's ideas or work.
When using books, websites, and other information to access research, sources are cited. For example:  To create this project I used: -World Book Online -Epic Books -Title of a book	Students plagiarise by representing the ideas and work of others as their own.  Letting others copy your original
When you notice another person being academically dishonest, let a teacher know.	When you notice another person being academically dishonest, you don't speak up
When someone is copying your work, remind them they should be acknowledging your original idea	When someone is copying your work, you let them

#### Students Responsibilities:

- Engage their critical thinking competencies when choosing, evaluating and learning from sources of information.
- Acknowledge sources of inspiration that inform their opinions, perspectives, and ideas.
- Cite works that have informed their research and inquiry, as developmentally appropriate.
- Develop an interest in developing their unique voice and a disposition to being a content creator, not just a content consumer.

## Educator Responsibilities

- Modeling academic integrity by citing sources, acknowledging authorship or source, abiding by copyright laws, and identifying this for students.
- Direct teaching of how to cite sources at developmentally appropriate levels.
- Providing tools that assist with citing sources.
- Emphasize aspects of the Learner Profile that are fundamental to navigating the digital world and matters of academic integrity.

## Parent Responsibilities:

- Asking, not telling, when supporting their children with learning at home.
- Making personal connections to a child's life that allows them to write and think authentically.
- Helping their child find reliable sources and deconstructing complex texts in ways that can be understood by a child.

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