# IB learner profile



The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

# As IB learners we strive to be:

#### **INQUIRERS**

We nurture our **curiosity**, developing skills for inquiry and research. We know how to learn **independently** and with others. We learn with **enthusiasm** and sustain our love of learning throughout life.

#### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

# THINKERS

We use critical and **creative** thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

# COMMUNICATORS

We express ourselves **confidently** and **creatively** in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

# PRINCIPLED

We act with **integrity** and honesty, with a strong sense of fairness and justice, and with **respect** for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

# **OPEN-MINDED**

We critically **appreciate** our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

#### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

# **RISK-TAKERS**

We approach uncertainty with forethought and determination; we work **independently** and **cooperatively** to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

#### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

# REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

This poster highlights the Attitudes in the PYP that have been subsumed within the descriptors of the learner profile, described here: <a href="http://www.ibo.org/contentassets/fd82f70643ef4086b7d3f292cc214962/learner-profile-en.pdf">http://www.ibo.org/contentassets/fd82f70643ef4086b7d3f292cc214962/learner-profile-en.pdf</a>